

Extension Activity - Mapping Current and Future Practices

Discuss and reflect on each area of ‘Good Practice’ (first column). Under ‘Current Activities’, list your school team's *current* activities related to children and youth in care in terms of the indicators of Good Practice. Using the scoring key provided, rate your current activities. Under ‘Future Activities’, record a summary of activities your group would implement to support improved outcomes for children and youth in care.

School/School Team/School District or Independent School Authority: _____

Group Participants: (e.g. child welfare workers, educators, administrators): _____

Good Practice	Current Activities (Demonstrated when, by whom, how often, what core activities occur, etc.)	Rating	Future Activities (Summary of activities planned to establish or enhance information sharing and collaborative planning practices for children & youth in care)
Adults routinely share information likely to impact on the child/youth’s learning, educational outcomes, and social adjustment.			
Adults identify and implement key practices to enhance: <ul style="list-style-type: none"> ▪ personal sense of belonging, ▪ personal resilience, for child/youth in care.			

Good Practice	Current Activities (Demonstrated when, by whom, how often, what core activities occur, etc.)	Rating	Future Activities (Summary of activities planned to establish or enhance information sharing and collaborative planning practices)
Adults take time to understand the impacts on learning and educational outcomes that can occur as a result of being a child/youth in care.			
Adults view collaboration as a process, not an event: <ul style="list-style-type: none"> ▪ Monitoring ▪ Communicating 			
Adults provide advocacy through: <ul style="list-style-type: none"> ▪ Mentorship ▪ Champions 			
There is demonstrated respect for the needs of child/youth in care to maintain links to culture and family.			
The personal interests, hopes, and/or dreams of the child/youth are reflected in the plan of support.			
Involvement in school life is encouraged and supported based on the interests/needs of the child/youth.			

RATING TABLE for EXTENSION ACTIVITY

Rating Scale for each of the eight areas of Good Practice listed in the Extension Activity	1 = No Activity	2 =Some Activity E.g. coordinated efforts happen at certain times of the year or among a certain group of service providers	3 =Some Activity E.g. the school/school team or district has an agreed upon ongoing process to address the needs of children and youth in care.	4 = Moderate Activity E.g. there is a clear process and key staff to implement strategies; many work efforts are being implemented	5 = Considerable Activity E.g. information sharing and collaboration are priorities for educators and child welfare workers; there is consistent implementation of processes and strategies to benefit each individual child/youth in care.
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