

Table 3: Documentation Required to Approve Specific Adaptations to Exam Conditions.

Adaptation	Special Need	Eligibility Criteria
Extra time (over 60 minutes)	Sensory, Processing, Motor, Organization, Emotional or Behavioural Disability	A psycho-educational report or a report by a physician or related health professional (e.g. vision or hearing specialist, occupational therapist, physiotherapist) that indicates that a sensory, processing, motor, organizational, emotional or behavioural disability necessitating additional time for the student to demonstrate knowledge.
Braille	Visual Impairment	An approved Certificate of Eligibility from the Provincial Resource Centre for the Visually Impaired (P.R.C.V.I.) or a current report from an ophthalmologist or optometrist documenting a visual impairment.
Large Print	Visual Impairment Visual Processing Disability	An approved Certificate of Eligibility from the Provincial Resource Centre for the Visually Impaired (P.R.C.V.I.) or a current report from an ophthalmologist or optometrist documenting a visual impairment. OR A psycho-educational report that identifies a visual processing or organizational, disability necessitating the use of large print formats.
Calculator (for non-calculator section)	Math Disability Note: Math fluency is NOT a measure used to qualify for a reader, text reader, calculator or word recognition software.	A psycho-educational assessment and a measure of numerical operations, calculation, math reasoning or problem solving, indicating a significant discrepancy between either verbal ability (e.g. verbal scale score or verbal comprehension score) or perceptual ability (e.g. perceptual organization, performance scale score or perceptual reasoning score) or full scale score and a measure of numerical operations, calculation, math reasoning or problem solving, NOT composite scores, of more than 1.3 standard deviations (20 standard score points on measures with a mean of 100 and a standard deviation of 15).
Word Recognition Software Reader	Decoding or Reading Rate Disability Note: Reading comprehension is NOT a measure used to qualify for a reader, text reader, calculator or word recognition software.	A psycho-educational report identifying a significant discrepancy between either verbal ability (verbal scale score or verbal comprehension) or perceptual ability (e.g. perceptual organization, performance scale score or perceptual reasoning score) or full scale score and a measure of decoding or reading rate, NOT composite scores, of more than 1.3 standard deviations (20 standard score points on measures with a mean of 100 and a standard deviation of 15)

Voice Recognition Software Scribe	Written Expression, or Co-ordination Disability	1. A psycho-educational assessment and a measure of written expression, writing speed or visual motor integration, indicating a significant discrepancy between verbal ability (verbal scale score or verbal comprehension) or perceptual ability (e.g. perceptual organization, performance scale score or perceptual reasoning score) or full scale score and a measure of written expression, writing speed or visual-motor integration, NOT composite scores, of more than 1.3 standard deviations (20 standard score points on measures with a mean of 100 and a standard deviation of 15) OR 2. A report by a physician or related medical professional (such as an occupational therapist or physio-therapist) identifying a physical disability that necessitates the use of a scribe to demonstrate knowledge in written form; OR 3. A student's timed writing sample, from an original composition, must demonstrate illegibility.
Spellchecker	Spelling Disability	A psycho-educational assessment and a measure of spelling achievement, indicating a significant discrepancy between either Verbal ability (verbal scale score or verbal comprehension). or perceptual ability (e.g. perceptual organization, performance scale score or perceptual reasoning score) or full scale score and a measure of spelling, NOT composite scores, of more than 1.3 standard deviations (20 standard score points on measures with a mean of 100 and a standard deviation of 15).