

Grade To Grade Transitions - 2010/11
03333018 - Sardis Secondary

Number of Students Making Successful Transitions to a Higher Grade

	School Year	Grade 6 Students (#)	Grade 7 Students (#)	Grade 8 Students (#)	Grade 9 Students (#)	Grade 10 Students (#)	Grade 11 Students (#)
All Students	2006/07	-	-	-	-	405	308
	2007/08	-	-	-	-	388	382
	2008/09	-	-	-	-	358	405
	2009/10	-	-	-	-	422	349
	2010/11	-	-	-	-	419	416
Female	2006/07	-	-	-	-	197	165
	2007/08	-	-	-	-	191	195
	2008/09	-	-	-	-	166	199
	2009/10	-	-	-	-	200	162
	2010/11	-	-	-	-	198	205
Male	2006/07	-	-	-	-	208	143
	2007/08	-	-	-	-	197	187
	2008/09	-	-	-	-	192	206
	2009/10	-	-	-	-	222	187
	2010/11	-	-	-	-	221	211
Aboriginal	2006/07	-	-	-	-	33	27
	2007/08	-	-	-	-	34	23
	2008/09	-	-	-	-	48	36
	2009/10	-	-	-	-	37	36
	2010/11	-	-	-	-	45	41
ESL	2006/07	-	-	-	-	Msk	6
	2007/08	-	-	-	-	Msk	14
	2008/09	-	-	-	-	Msk	Msk
	2009/10	-	-	-	-	Msk	9
	2010/11	-	-	-	-	12	Msk
Special Needs	2006/07	-	-	-	-	15	6
	2007/08	-	-	-	-	15	10
	2008/09	-	-	-	-	17	13
	2009/10	-	-	-	-	Msk	17
	2010/11	-	-	-	-	26	10

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Percent of Students Making Successful Transitions to a Higher Grade

	School Year	Grade 6 Students (%)	Grade 7 Students (%)	Grade 8 Students (%)	Grade 9 Students (%)	Grade 10 Students (%)	Grade 11 Students (%)
All Students	2006/07	-	-	-	-	94	59
	2007/08	-	-	-	-	90	80
	2008/09	-	-	-	-	95	91
	2009/10	-	-	-	-	95	88
	2010/11	-	-	-	-	94	93
Female	2006/07	-	-	-	-	94	61
	2007/08	-	-	-	-	92	84
	2008/09	-	-	-	-	94	95
	2009/10	-	-	-	-	94	90
	2010/11	-	-	-	-	92	94
Male	2006/07	-	-	-	-	95	58
	2007/08	-	-	-	-	88	76
	2008/09	-	-	-	-	96	88
	2009/10	-	-	-	-	96	87
	2010/11	-	-	-	-	95	93
Aboriginal	2006/07	-	-	-	-	79	47
	2007/08	-	-	-	-	71	62
	2008/09	-	-	-	-	91	90
	2009/10	-	-	-	-	90	68
	2010/11	-	-	-	-	88	93
ESL	2006/07	-	-	-	-	Msk	55
	2007/08	-	-	-	-	Msk	93
	2008/09	-	-	-	-	Msk	Msk
	2009/10	-	-	-	-	Msk	82
	2010/11	-	-	-	-	92	Msk
Special Needs	2006/07	-	-	-	-	100	60
	2007/08	-	-	-	-	79	63
	2008/09	-	-	-	-	94	76
	2009/10	-	-	-	-	Msk	85
	2010/11	-	-	-	-	100	100

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Percent of All Students Progressing to a Higher Grade - 2006/07-2010/11

