

# SCHOOL DATA SUMMARY 2003/04 - 2007/08



## DAVID THOMPSON SECONDARY

School Code: 03939018

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Electronic version of report: [www.bced.gov.bc.ca/reporting/levels/perf-bas.php](http://www.bced.gov.bc.ca/reporting/levels/perf-bas.php)

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## INTRODUCTION

This report provides a summary of ministry-collected student achievement data for this school, intended to support discussions about student performance and school planning.

When interpreting student performance it is important to review multiple sources of information, including locally collected performance data. It is also important to consider the economic, cultural and social context of the learning environment.

**Please note:** The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication. Ministry Reports are available at: [www.bced.gov.bc.ca/reporting/](http://www.bced.gov.bc.ca/reporting/)  
Contact the Information Department at:  
[EDUC.ReportingUnit@gov.bc.ca](mailto:EDUC.ReportingUnit@gov.bc.ca)

## GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To increase confidence in the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is also important to note if fewer, or if more students participating would have a bearing on the results.

- **Be cautious of data representing small numbers of students**

Notice the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data, see:

[www.bced.gov.bc.ca/reporting/privacy.php](http://www.bced.gov.bc.ca/reporting/privacy.php)

- **Review data trends**

Multiple years of results are more meaningful than results of a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

## POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students captured by these data representative of student achievement at this school?
- What story do these data suggest about student achievement in this school?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

## STUDENT AND SCHOOL CONTEXT

Contextual information about the learning environment (e.g., social, economic or cultural factors; knowledge of student experiences) may provide insight and assist in a deeper understanding and interpretation of student achievement results.

### DATA SYMBOLS

- "EU" (Elementary Ungraded) Students taking K-7 courses but not considered to be in a specific grade  
 "SU" (Secondary Ungraded) Students taking Grade 8-12 courses but not considered to be in a specific grade  
 "GA" (Graduated Adult) Adult students who have already graduated  
 "0" (Zero) There are no students in this category or the number as a percentage is less than 0.5%  
 "-" (Dash) There are no data for this category  
 "Msk" (Mask) Fewer than five students fall within the category described and cannot be identified to protect their privacy

### STUDENT ENROLMENT: Headcount (September of year indicated)

School Year	Elementary										Secondary							School Total		
	K	1	2	3	4	5	6	7	EU	Elem Total	8	9	10	11	12	SU	GA		Sec Total	
03/04	0	0	0	0	0	0	0	0	0	0	0	317	335	390	368	336	156	0	1,902	1,902
04/05	0	0	0	0	0	0	0	0	0	0	0	344	344	369	465	374	21	0	1,917	1,917
05/06	0	0	0	0	0	0	0	0	0	0	0	385	376	347	427	392	0	0	1,927	1,927
06/07	0	0	0	0	0	0	0	0	0	0	0	367	386	347	369	337	5	0	1,811	1,811
07/08	0	0	0	0	0	0	0	0	0	0	0	350	371	411	395	290	Msk	0	1,821	1,821
08/09	0	0	0	0	0	0	0	0	0	0	0	384	369	368	416	314	0	0	1,851	1,851

### STUDENT DEMOGRAPHICS: Headcount (September 2007)

	School		District		Province *	
	#	%	%	%	%	%
<b>Total students in this school</b>	<b>1,821</b>					
Female	878	48	49	49		
Male	943	52	51	51		
Aboriginal	28	2	4	10		
Aboriginal Students with Special Needs	14	1	1	2		
French Immersion	0	0	7	7		
Special Needs	132	7	10	10		
Physically Dependent (A)	0	0	0	0		
Deafblind (B)	0	0	0	0		
Moderate to Severe/Profound Intellectual Disability (C)	1	0	0	0		
Physical Disability/Chronic Health Impairment (D)	7	0	1	1		
Visual Impairment (E)	0	0	0	0		
Deaf or Hard of Hearing (F)	4	0	0	0		
Autism Spectrum Disorder (G)	3	0	1	1		
Intensive Behaviour Interventions/Serious Mental Illness (H)	10	1	1	1		
Mild Intellectual Disability (K)	0	0	0	0		
Gifted (P)	5	0	2	2		
Learning Disability (Q)	99	5	4	3		
Moderate Behaviour Support/Mental Illness (R)	3	0	1	1		
English as a Second Language (ESL)	242	13	23	10		
Students Whose Home Language is Not English	1505	83	54	22		
Top 3: Non-English Home Languages in this school:						
Note: May be fewer than 3 Non-English home languages in the school.						
CHINESE	391	21				
CANTONESE	360	20				
PUNJABI	249	14				

\* Data represent public schools only

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**STUDENT AND SCHOOL CONTEXT**
**CLASSROOM DEMOGRAPHICS** (September 2008)

	School	District	Province *
	#	#	#
<b>Average Class Size</b>			
Kindergarten	-	18.1	17.7
Grades 1-3	-	20.9	20.6
Grades 4-7	-	27.3	25.8
Grades 8-12	26.8	25.6	24.4
<b>Teachers (Source: Form 1601)</b>			
Headcount	102	3707	38112
FTE	94.8	3205.0	32528.2

**Note:** Headcount and FTE reported here may differ from reports based on Form 2003 as Form 1601 only collects data on teachers assigned to the particular schools.

**Education Assistants (EA)**

Number of Classes with Assigned EAs 29

**COMMUNITY DEMOGRAPHICS** (source: 2006 Canada Census)

	School	District	Province *
	%	%	%
Families with annual income under \$30,000	20	19	16
Education attainment of population aged 25-64:			
High School Graduation Certificate	82	90	88
Bachelors Degree or higher	24	40	24
Lone-parent families	18	16	15

- MORE**
- **Student Statistics Report** includes student count by grade, program, student groups:  
[www.bced.gov.bc.ca/reporting/enrol/student.php](http://www.bced.gov.bc.ca/reporting/enrol/student.php)
  - **Class Size and Composition Report:**  
[www.bced.gov.bc.ca/reporting/enrol/class-size.php](http://www.bced.gov.bc.ca/reporting/enrol/class-size.php)
  - **District Data Summary Report** includes student statistics for the district as a whole:  
[www.bced.gov.bc.ca/reporting/levels/sd-bas.php](http://www.bced.gov.bc.ca/reporting/levels/sd-bas.php)
  - **BC STATS** includes social statistics, demographics, regional/community profiles  
[www.bcstats.gov.bc.ca/index.asp](http://www.bcstats.gov.bc.ca/index.asp)

**NOTES**


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\* Data represent public schools only

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## PROVINCIAL FINAL MARK RESULTS: OVERVIEW

### REQUIRED EXAMINATIONS

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include Grade 10, 11 and 12 graduation program exams written in August, November, January, April, and June of the school year indicated.

The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grade 10, the provincial examination score provides 20% of the final mark for the course. In Grade 11, the provincial examination score provides 20% of the final mark for the course. In Grade 12, the provincial examination score provides 40% of the final mark for the course (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this report represent the "best final marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

Students may receive instruction in multiple schools within a year; however, for summary reporting purposes, school level data are only attributed to the "home school" as identified in the Transcript and Exam System.

Data (in years earlier than 2006/07) for subjects which are now optional on the 2004 Graduation program are not reported here.

### OPTIONAL EXAMINATIONS

Students may take Grade 12 courses that have an optional graduation exam. When a student chooses not to take the exam, the course mark (classroom work) provides 100% of the final mark. When a student writes the exam, the final course mark is derived from the course mark (60%) and the exam mark (40%). As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the result of these two indicators may vary.

The marks presented in this report represent the "best final marks" obtained as of the year indicated (from that year or previous years). In cases where a student retakes a course or rewrites an exam in a subsequent year, a new final mark is reported in the year this takes place.

The results in this section do not include those students present in the 2006/07 or 2007/08 school years where the subject was mandatory/required for them (if they were registered in a pre-2004 graduation program in the 2006/07 or 2007/08 school year).

Data is only presented for the 2006/07 and 2007/08 school year, for students on the 2004 graduation program (where the subject is optional).

Please refer to the Optional and Required Examinations Reports, which contain detailed summaries of the above data:

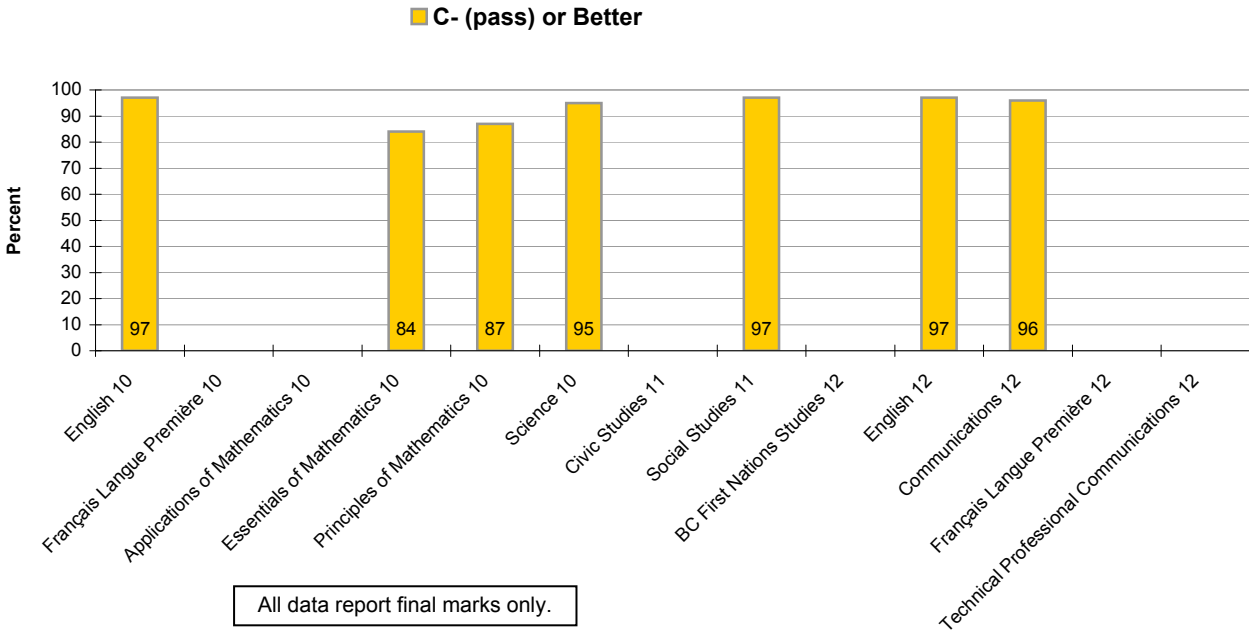
<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## PROVINCIAL FINAL MARK RESULTS

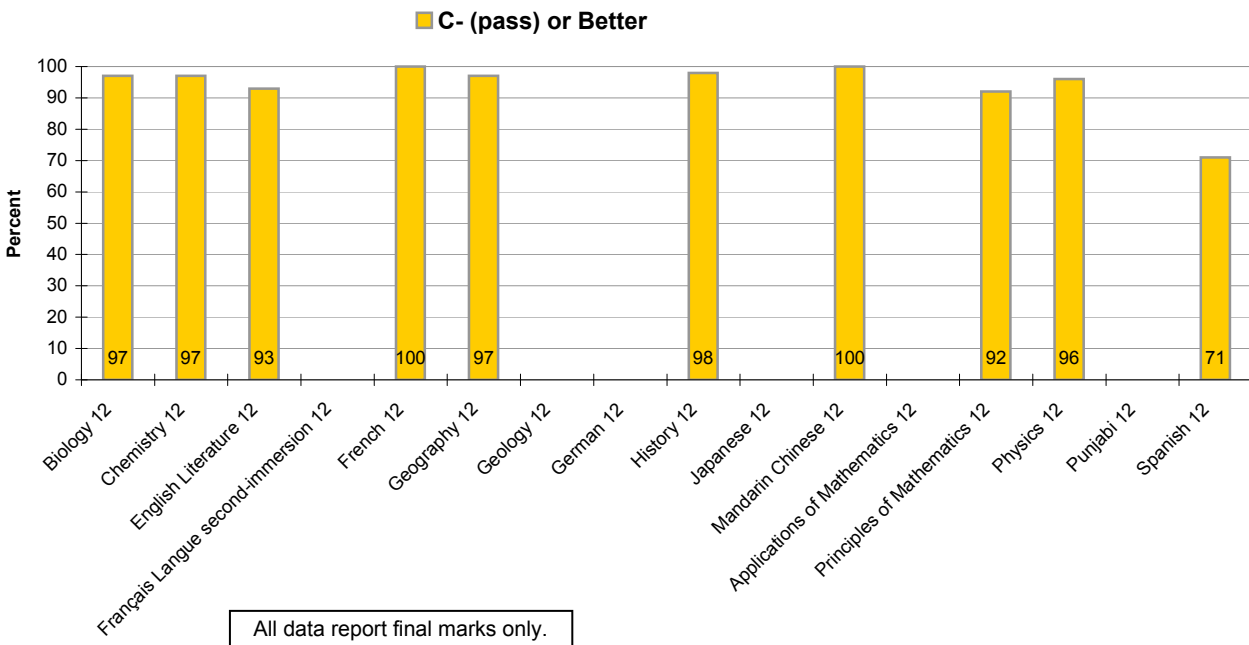
### DATA SYMBOLS

"0" (Zero) Zero percent of the students had a passing Final Mark  
 Blank There were no students who had any Final Mark

### PASS RATE - 2007/08 - REQUIRED EXAMINATIONS



### PASS RATE - 2007/08 - OPTIONAL EXAMINATIONS



## PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

### DATA SYMBOLS

"0" (Zero) There are no students in this category or the number as a percentage is less than 0.5%

"-" (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Subject	School Year	Students Assigned Blended Final Mark	C- (pass) or Better				C+ (good) or Better			
			School #	District %	Province %	Province %	School #	District %	Province %	Province %
English 10	05/06	314	304	97	96	96	191	61	69	65
	06/07	361	354	98	96	96	234	65	66	65
	07/08	414	401	97	96	96	234	57	66	65
Français Langue Première 10	05/06	0	0	-	-	97	0	-	-	65
	06/07	0	0	-	91	94	0	-	66	64
	07/08	0	0	-	-	93	0	-	-	59
Applications of Mathematics 10	05/06	0	0	-	92	92	0	-	35	38
	06/07	0	0	-	89	92	0	-	34	38
	07/08	0	0	-	90	93	0	-	28	38
Essentials of Mathematics 10	05/06	79	61	77	86	92	13	16	35	42
	06/07	89	82	92	92	93	37	42	39	43
	07/08	45	38	84	91	92	12	27	38	44
Principles of Mathematics 10	05/06	290	251	87	91	93	130	45	59	58
	06/07	333	304	91	92	93	175	53	59	57
	07/08	342	299	87	91	92	186	54	61	59
Science 10	05/06	313	278	89	94	94	166	53	63	58
	06/07	412	378	92	93	94	234	57	62	57
	07/08	398	377	95	95	95	233	59	63	60
Civic Studies 11	05/06	0	0	-	96	96	0	-	61	64
	06/07	0	0	-	99	97	0	-	67	62
	07/08	0	0	-	100	96	0	-	98	64
Social Studies 11	05/06	282	264	94	96	97	193	68	72	68
	06/07	282	266	94	96	97	176	62	69	66
	07/08	340	329	97	96	97	236	69	69	66
BC First Nations Studies 12	05/06	0	0	-	83	96	0	-	67	55
	06/07	0	0	-	95	95	0	-	50	56
	07/08	Msk	Msk	Msk	97	95	Msk	Msk	66	57
English 12	05/06	Msk	Msk	Msk	98	98	Msk	Msk	65	68
	06/07	275	273	99	97	98	196	71	66	68
	07/08	252	245	97	98	98	149	59	68	69
Communications 12	05/06	48	43	90	95	97	12	25	37	46
	06/07	28	28	100	97	97	8	29	38	49
	07/08	25	24	96	96	98	10	40	46	53
Français Langue Première 12	05/06	0	0	-	-	100	0	-	-	73
	06/07	0	0	-	Msk	99	0	-	Msk	71
	07/08	0	0	-	-	99	0	-	-	74
Technical Professional Communications 12	05/06	0	0	-	94	97	0	-	50	52
	06/07	0	0	-	91	97	0	-	55	57
	07/08	0	0	-	83	88	0	-	33	50

Note: Includes all students (from any graduation program) for whom an exam is required in the designated year.

\* Data represent Public and Independent schools combined.

All data report final marks only.

**MORE** Results for specific groups of students - see sections later in this report.

[Aboriginal Student Results](#)      [Male/Female Results](#)      [Special Needs Results](#)

Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## PROVINCIAL FINAL MARK RESULTS: OPTIONAL EXAMINATIONS SUMMARY

### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Subject	School Year	Students Assigned Blended Final Mark	C- (pass) or Better				C+ (good) or Better			
			School #	School %	District %	Province * %	School #	School %	District %	Province * %
Biology 12	06/07	154	151	98	95	95	121	79	70	66
	07/08	147	143	97	94	95	89	61	69	67
Chemistry 12	06/07	122	116	95	95	96	97	80	77	74
	07/08	115	112	97	96	96	78	68	76	74
English Literature 12	06/07	30	30	100	98	98	26	87	81	83
	07/08	30	28	93	96	98	23	77	82	83
Français Langue Seconde-Immersion 12	06/07	0	0	-	99	99	0	-	86	77
	07/08	0	0	-	96	98	0	-	62	73
French 12	06/07	32	29	91	97	99	25	78	85	86
	07/08	32	32	100	99	99	25	78	85	88
Geography 12	06/07	147	144	98	96	97	115	78	72	72
	07/08	150	145	97	96	97	103	69	72	74
Geology 12	06/07	22	21	95	96	96	16	73	66	61
	07/08	0	0	-	92	94	0	-	60	56
German 12	06/07	0	0	-	Msk	99	0	-	Msk	94
	07/08	0	0	-	Msk	100	0	-	Msk	91
History 12	06/07	58	58	100	97	97	39	67	71	71
	07/08	48	47	98	96	96	32	67	74	70
Japanese 12	06/07	0	0	-	100	99	0	-	84	89
	07/08	0	0	-	98	99	0	-	88	90
Mandarin Chinese 12	06/07	38	38	100	100	100	34	89	93	96
	07/08	25	25	100	99	99	23	92	93	95
Applications of Mathematics 12	06/07	0	0	-	77	91	0	-	17	43
	07/08	0	0	-	93	94	0	-	36	46
Principles of Mathematics 12	06/07	220	202	92	94	95	156	71	74	70
	07/08	227	208	92	94	95	153	67	74	71
Physics 12	06/07	76	74	97	97	97	63	83	83	79
	07/08	53	51	96	96	96	39	74	80	77
Punjabi 12	06/07	0	0	-	-	99	0	-	-	86
	07/08	0	0	-	-	100	0	-	-	88
Spanish 12	06/07	5	5	100	97	98	5	100	87	84
	07/08	7	5	71	96	99	3	43	71	85

Note: Includes only 2004 graduation program students, for whom an exam is optional.

\* Data represent Public and Independent schools combined.

All data report final marks only.

**MORE** Results for specific groups of students - see sections later in this report.

[Aboriginal Student Results](#)

[Male/Female Results](#)

[Special Needs Results](#)

Please refer to the Optional Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## GRADE-TO-GRADE TRANSITION

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it may be valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

### DATA SYMBOLS

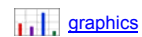
" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Note: Transition data represents all students registered in a grade for the first time, including all sub-populations of students (e.g. Special Needs, ESL, etc.).

### GRADE-TO-GRADE TRANSITION



	Transition to a Higher Grade From:	School Year	Total Students In Grade #	Transition Rates			
				School #	%	District %	Province * %
Current	Grade 6	07/08	0	0	-	97	97
	Grade 7	07/08	0	0	-	97	97
	Grade 8	07/08	349	346	99	97	96
	Grade 9	07/08	369	357	97	96	95
	Grade 10	07/08	388	369	95	90	90
	Grade 11	07/08	349	311	89	82	83
Historical	Grade 6	03/04	0	0	-	96	97
		04/05	0	0	-	96	97
		05/06	0	0	-	97	97
		06/07	0	0	-	96	97
		07/08	0	0	-	97	97
	Grade 7	03/04	0	0	-	97	97
		04/05	0	0	-	98	97
		05/06	0	0	-	97	97
		06/07	0	0	-	97	97
		07/08	0	0	-	97	97
	Grade 8	03/04	317	310	98	96	95
		04/05	343	340	99	96	95
		05/06	385	379	98	96	95
		06/07	364	353	97	96	95
		07/08	349	346	99	97	96
	Grade 9	03/04	333	332	100	94	94
		04/05	343	336	98	95	94
		05/06	375	356	95	94	94
		06/07	384	373	97	95	95
		07/08	369	357	97	96	95

\* Data represent public schools only

**GRADE-TO-GRADE TRANSITION**



Transition to a Higher Grade From:	School Year	Total Students In Grade #	Transition Rates			
			School #	%	District %	Province *
Grade 10	03/04	387	372	96	89	90
	04/05	365	354	97	89	90
	05/06	343	330	96	89	89
	06/07	344	313	91	90	90
	07/08	388	369	95	90	90
Grade 11	03/04	364	340	93	79	80
	04/05	452	385	85	83	81
	05/06	383	332	87	82	82
	06/07	350	289	83	82	83
	07/08	349	311	89	82	83

**MORE**

- Results for specific groups of students - see sections later in this report.  
[Aboriginal Student Results](#)    [Male/Female Results](#)    [Special Needs Results](#)
- **Grade-to-Grade Transition Reports** provide detailed student transition information:  
[www.bced.gov.bc.ca/reporting/achieve/trans.php](http://www.bced.gov.bc.ca/reporting/achieve/trans.php)

**NOTES**

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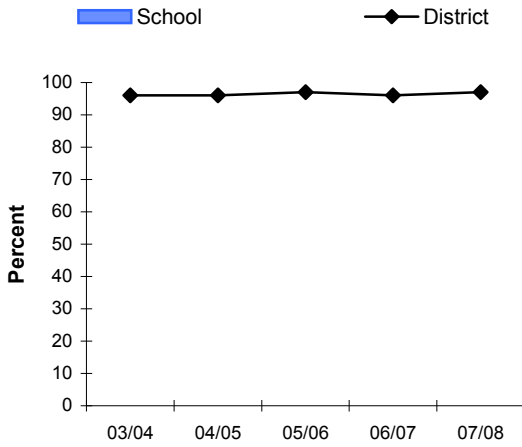
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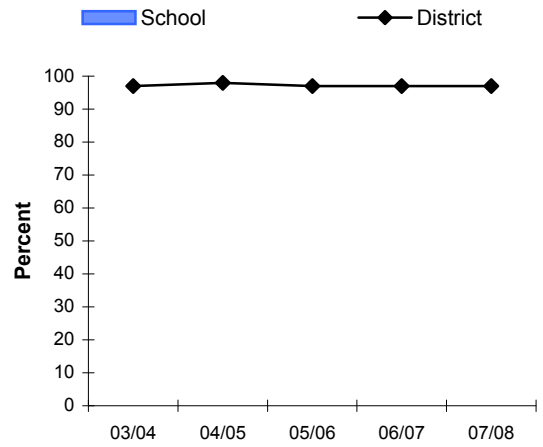
\* Data represent public schools only

GRADE-TO-GRADE TRANSITION

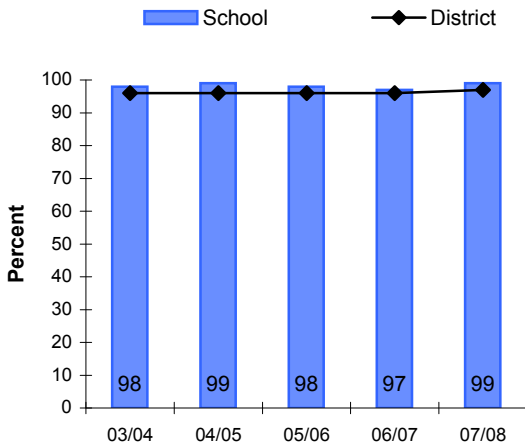
Transition: Grade 6 to Higher Grade



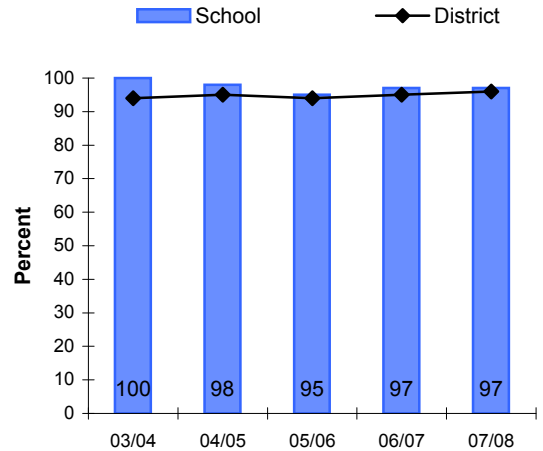
Transition: Grade 7 to Higher Grade



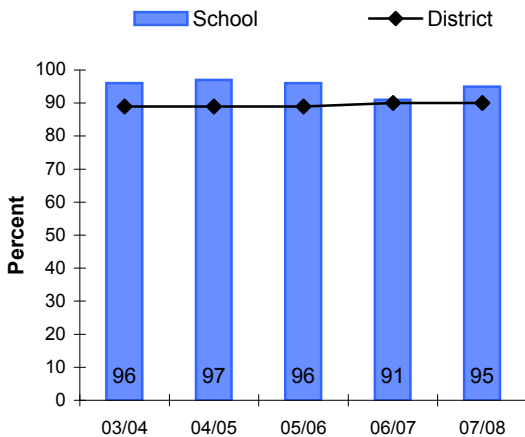
Transition: Grade 8 to Higher Grade



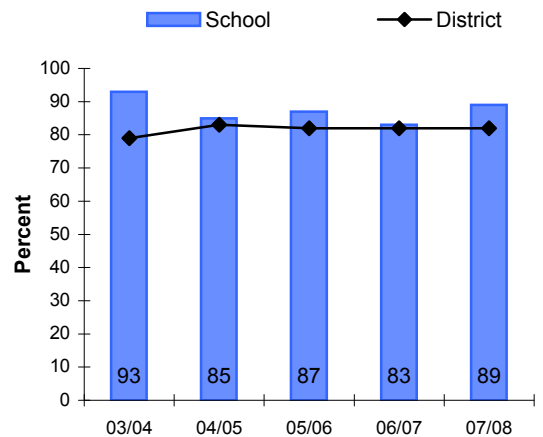
Transition: Grade 9 to Higher Grade



Transition: Grade 10 to Higher Grade



Transition: Grade 11 to Higher Grade



## GRADE 12 GRADUATION

Graduation rates consider the students who are entering Grade 12 for the first time. The data below indicate those students who met requirements for graduation in that same school year.

Graduation is tangible evidence of success in the K-12 education system. In an increasingly competitive society, graduation is a critical step in preparation for the workplace and for gaining access to further education and training.

When reviewing graduation data it is valuable to examine and discuss other achievement results and the significance of a variety of factors that could affect graduation such as grade-to-grade transitions, the number of students outside the common age range for their grade level, student attendance, student course selection and planning, curriculum relevance, instructional strategies, school policies, etc.

### DATA SYMBOLS

- " 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%
- " - " (Dash) There are no data for this category
- "Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

### GRADUATION: FIRST-TIME GRADE 12 STUDENTS



School Year	1 <sup>st</sup> Time Gr 12 September #	Graduates			
		School #	School %	District %	Province * %
03/04	332	269	81	68	75
04/05	370	292	79	72	76
05/06	387	311	80	72	77
06/07	330	259	78	72	78
07/08	282	228	81	71	78

**Note:** Studies first-time students in reported school who graduate later from any school. Total graduates may differ from figure on page 15 who graduated from this school.

- MORE** · Results for specific groups of students - see sections later in this report.
  - [Aboriginal Student Results](#)
  - [Male/Female Results](#)
  - [Special Needs Results](#)
- **Graduation Report** provides detailed data including Graduation rates for all eligible Grade 12 students as well as results for specific student groups:
  - [www.bced.gov.bc.ca/reporting/grad/grad-rpt.php](http://www.bced.gov.bc.ca/reporting/grad/grad-rpt.php)

### NOTES

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\* Data represents public schools only



## SCHOLARSHIPS AND AWARDS

Eligible students may receive scholarships and awards for post-secondary study at designated institutions and approved Industry Training Authority (ITA) providers.

**Grade 12 Graduation Program Examinations Scholarship:** The provincial government awards \$1,000 to a student who meets basic eligibility, is qualified to graduate and meets required Grade 12 provincial exam achievement. \$2,000 (\$2,500 in 2006/07 or 2007/08) is awarded when a student ranks in the top twenty among those who were awarded these scholarships.

**Dogwood-District/Authority Award (District Scholarship):** This scholarship recognizes graduates who excel in their chosen non-academic field. Previously the provincial government distributed awards based on 1% of a district's Grade 12 enrolment. Beginning in 2006/07 a total of 3,000 awards are distributed, pro-rated to school districts based on their Grade 12 enrolment. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

**Passport to Education Award (Stamp):** The provincial government distributes 9,000 Passport stamps among eligible schools based on enrolment in each of Grade 10, 11 and 12. Beginning 2006/07, a student in Grade 10 and Grade 11, who meet eligibility criteria, may be awarded a stamp worth \$250 in each of these years. In Grade 12, a student may be awarded a stamp worth \$500.

Commencing in 2006/07 students may receive both a District Scholarship and Provincial Scholarship as well as a Passport Stamp.

### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

### GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Sep/Feb Gr 12 Students #	Scholarship Recipients (\$1000) #	Scholarship Recipients (\$2000) #	Scholarship Recipients (\$2500) #
03/04	336	52	1	
04/05	375	31	0	
05/06	393	41	0	
06/07	338	46		0
07/08	291	12		0

### DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Sep/Feb Gr 12 Students #	Scholarship Recipients #
03/04	336	4
04/05	375	4
05/06	393	5
06/07	338	20
07/08	291	0

### PASSPORT TO EDUCATION (STAMP)

School Year	Grade 10		Grade 11		Grade 12		Total Students Eligible for Stamp #
	Sep/Feb Grade 10 Students #	Students Eligible for Stamp #	Sep/Feb Grade 11 Students #	Students Eligible for Stamp #	Sep/Feb Grade 12 Students #	Students Eligible for Stamp #	
07/08	414	70	400	62	291	51	183





## SATISFACTION SURVEY

The Satisfaction Survey annually collects opinions from students, parents and school staff on achievement, human and social development and safety.

Survey responses provide another resource to complement locally collected information when discussing student results and school values. When reviewing survey data it is valuable to examine trends in the data and also discuss the significance of a variety of factors that could affect survey responses such as the number and characteristics of students represented, local events, school activities, curriculum relevance, etc.

### DATA SYMBOLS

"0" (Zero) There are no students in this category or the number as a percentage is less than 0.5%

"-" (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

### TOTAL STUDENT RESPONDENTS (2007/08)

	Students Enrolled February #	Students Responded #	Student Participation %
Grade 3/4	0	0	-
Grade 7	0	0	-
Grade 10	398	331	83
Grade 12	286	162	57

### SAMPLE OF STUDENT RESPONSES (2007/08)

#### • Do you like school?



Student Responses	At No Time %	Few Times %	Some Times %	Many Times %	All of the Time %	Don't Know %
Grade 3/4	-	-	-	-	-	-
Grade 7	-	-	-	-	-	-
Grade 10	3	9	42	37	8	1
Grade 12	5	7	45	34	6	2

#### • At school, do you get exercise (for example, physical activity or sports)?



Student Responses	At No Time %	Few Times %	Some Times %	Many Times %	All of the Time %	Don't Know %
Grade 3/4	-	-	-	-	-	-
Grade 7	-	-	-	-	-	-
Grade 10	3	5	20	39	32	1
Grade 12	23	22	20	20	14	1

#### • Do you know how your school expects students to behave? (Gr 3/4, 7)

Do you know what your school's expectations are for student behaviour? (Gr 10, 12)

Student Responses	At No Time %	Few Times %	Some Times %	Many Times %	All of the Time %	Don't Know %
Grade 3/4	-	-	-	-	-	-
Grade 7	-	-	-	-	-	-
Grade 10	6	7	22	31	25	10
Grade 12	4	9	20	34	27	7



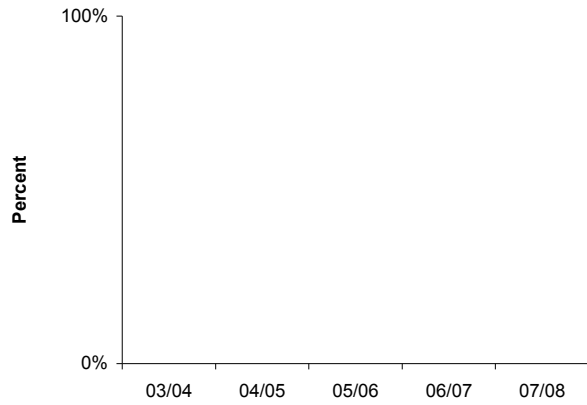
**SATISFACTION SURVEY**

**Note: "Don't know" is not included in the following charts so values may not add up to 100%**

**• Do you like school?**

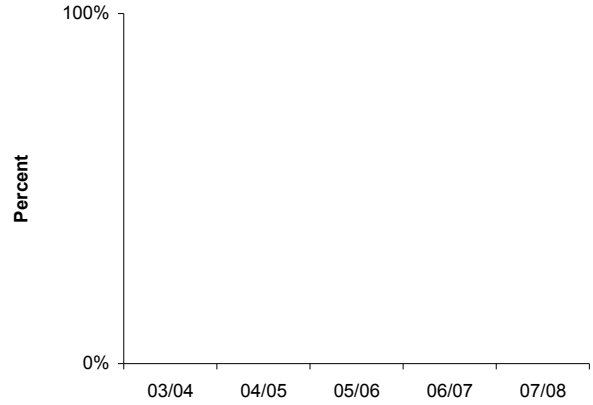
**Grade 3/4 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



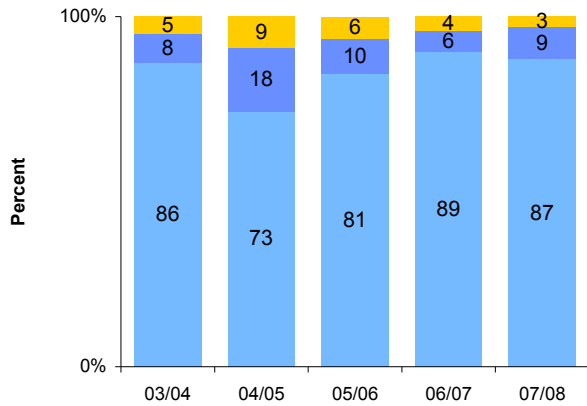
**Grade 7 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



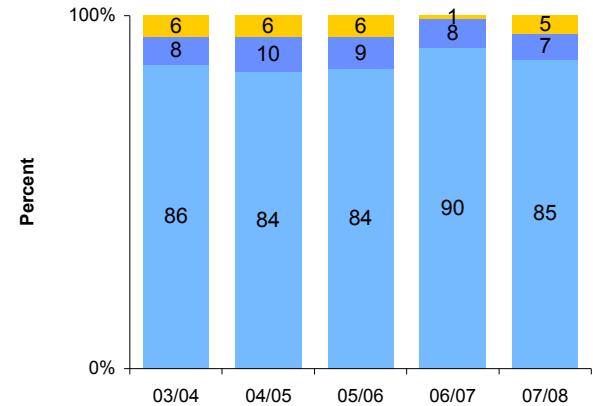
**Grade 10 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



**Grade 12 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



**NOTES**

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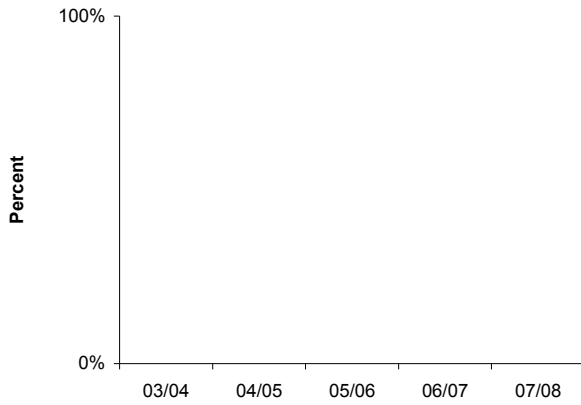
**SATISFACTION SURVEY**

**Note: "Don't know" is not included in the following charts so values may not add up to 100%**

**• At school, do you get exercise (for example, physical activity or sports)?**

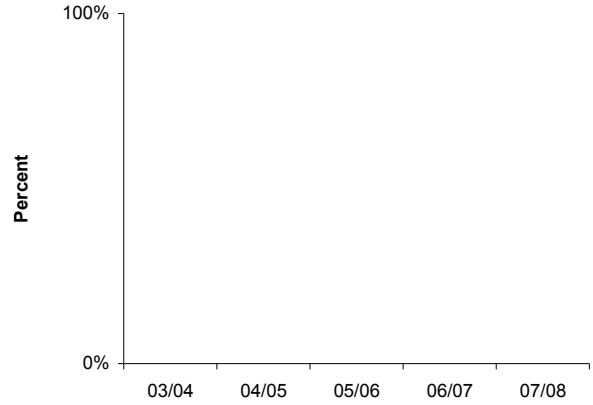
**Grade 3/4 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



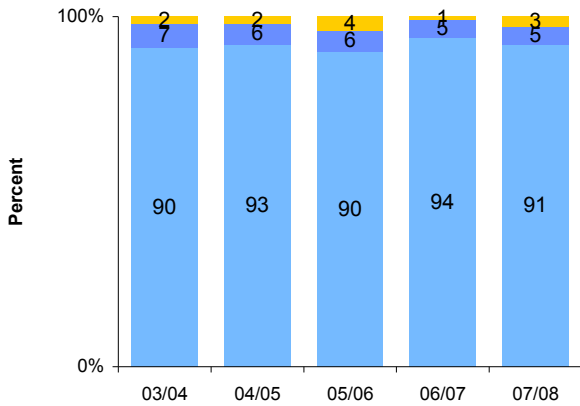
**Grade 7 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



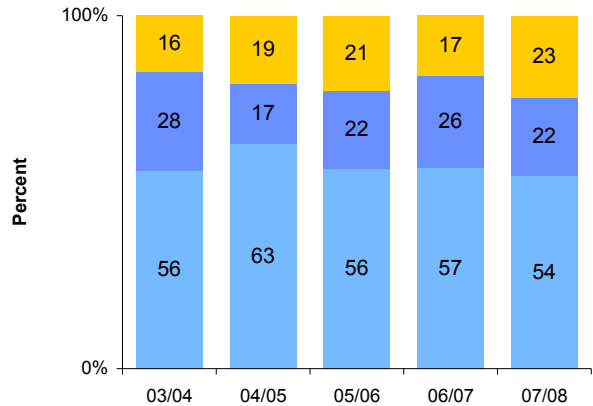
**Grade 10 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



**Grade 12 Student Responses**

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



**NOTES**

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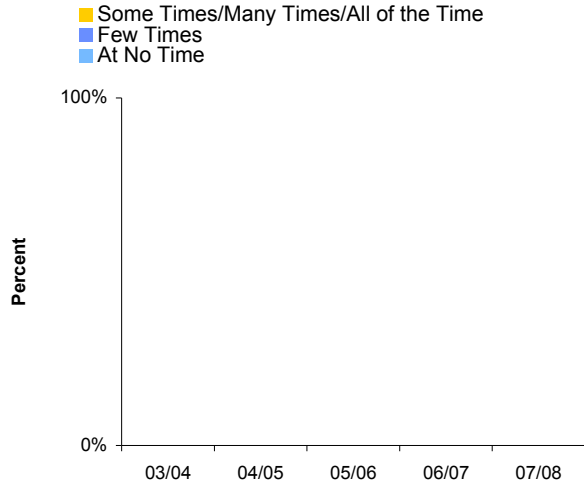
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**SATISFACTION SURVEY**

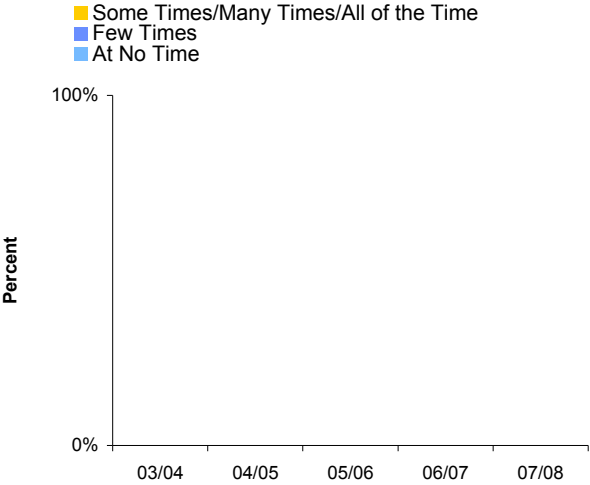
**Note: "Don't know" is not included in the following charts so values may not add up to 100%**

**• At school, are you bullied, teased or picked on? \***

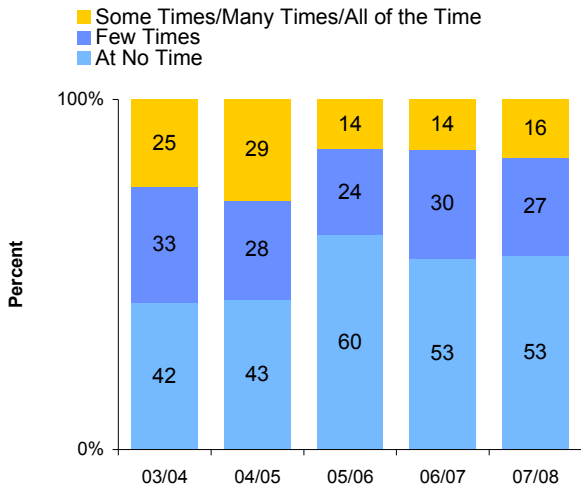
**Grade 3/4 Student Responses**



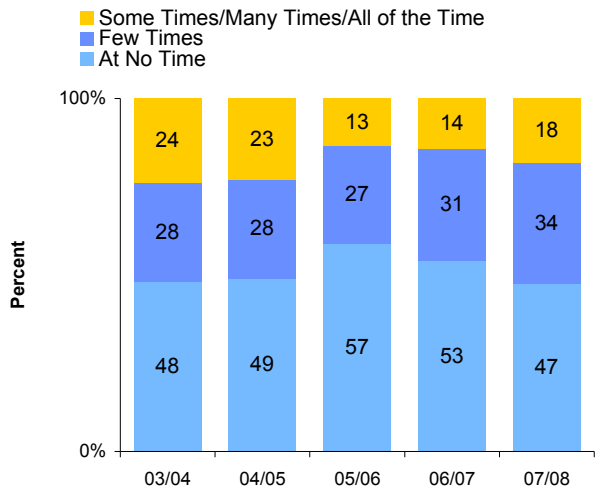
**Grade 7 Student Responses**



**Grade 10 Student Responses**



**Grade 12 Student Responses**



**NOTES**

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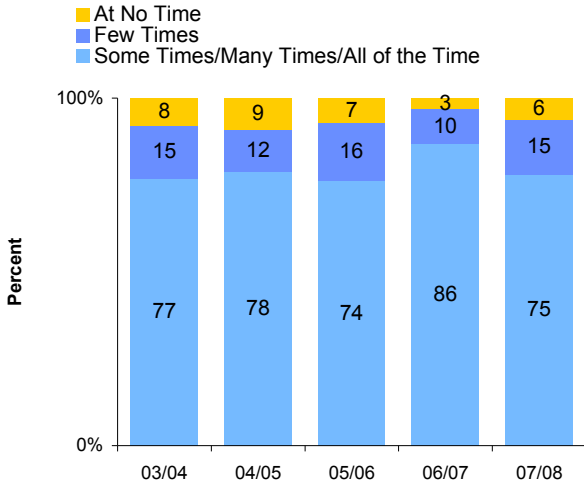
\* Particular attention should be drawn to top (gold) stack indicating students responding "Some Times/Many Times/All of the Time"

**SATISFACTION SURVEY**

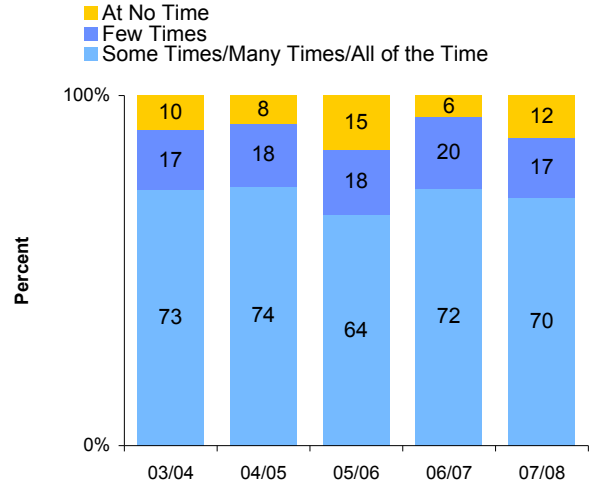
Note: "Don't know" is not included in the following charts so values may not add up to 100%

• Are you satisfied that school is preparing you for a job in the future?

**Grade 10 Student Responses**

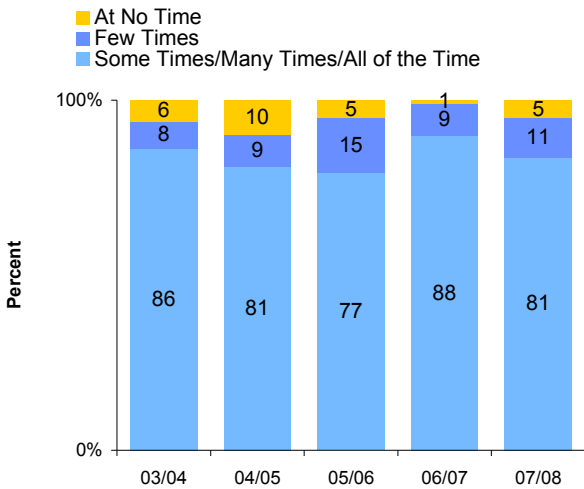


**Grade 12 Student Responses**

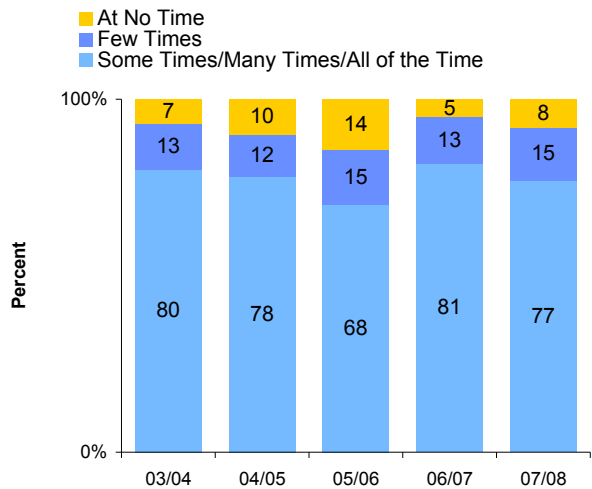


• Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?

**Grade 10 Student Responses**



**Grade 12 Student Responses**



**NOTES**

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## **STUDENT GROUPS: ABORIGINAL RESULTS**

## PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

### ABORIGINAL

#### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

#### ABORIGINAL (Ab) / NON-ABORIGINAL (Non-Ab)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		#Ab	#N-Ab	School		District		School		District					
				Ab	N-Ab	Ab	N-Ab	Ab	N-Ab	Ab	N-Ab				
		#	%	#	%	#	%	#	%	#	%	#	%		
English 10	05/06	Msk	311	Msk	Msk	301	97	86	97	Msk	Msk	190	61	33	69
	06/07	Msk	359	Msk	Msk	352	98	87	96	Msk	Msk	233	65	32	67
	07/08	Msk	410	Msk	Msk	398	97	89	96	Msk	Msk	233	57	25	67
Français Langue Première 10	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	91	0	-	0	-	-	66
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Applications of Mathematics 10	05/06	0	0	0	-	0	-	83	93	0	-	0	-	17	35
	06/07	0	0	0	-	0	-	100	89	0	-	0	-	33	34
	07/08	0	0	0	-	0	-	Msk	90	0	-	0	-	Msk	28
Essentials of Mathematics 10	05/06	Msk	78	Msk	Msk	60	77	79	87	Msk	Msk	13	17	32	35
	06/07	Msk	87	Msk	Msk	80	92	82	93	Msk	Msk	37	43	28	40
	07/08	Msk	43	Msk	Msk	36	84	90	91	Msk	Msk	11	26	37	38
Principles of Mathematics 10	05/06	Msk	287	Msk	Msk	250	87	64	91	Msk	Msk	130	45	21	60
	06/07	Msk	332	Msk	Msk	304	92	91	92	Msk	Msk	175	53	32	59
	07/08	Msk	340	Msk	Msk	298	88	67	92	Msk	Msk	185	54	25	61
Science 10	05/06	Msk	309	Msk	Msk	275	89	82	94	Msk	Msk	166	54	24	64
	06/07	Msk	409	Msk	Msk	378	92	83	94	Msk	Msk	234	57	24	63
	07/08	5	393	4	80	373	95	83	95	1	20	232	59	25	64
Civic Studies 11	05/06	0	0	0	-	0	-	Msk	96	0	-	0	-	Msk	62
	06/07	0	0	0	-	0	-	-	99	0	-	0	-	-	67
	07/08	0	0	0	-	0	-	-	100	0	-	0	-	-	98
Social Studies 11	05/06	0	282	0	-	264	94	87	96	0	-	193	68	18	73
	06/07	Msk	281	Msk	Msk	265	94	85	96	Msk	Msk	176	63	30	69
	07/08	Msk	338	Msk	Msk	327	97	85	96	Msk	Msk	236	70	30	69
BC First Nations Studies 12	05/06	0	0	0	-	0	-	80	Msk	0	-	0	-	60	Msk
	06/07	0	0	0	-	0	-	94	95	0	-	0	-	36	75
	07/08	0	Msk	0	-	Msk	Msk	100	96	0	-	Msk	Msk	61	68
English 12	05/06	0	329	0	-	324	98	94	98	0	-	206	63	39	65
	06/07	Msk	274	Msk	Msk	272	99	97	97	Msk	Msk	196	72	26	67
	07/08	Msk	251	Msk	Msk	244	97	95	98	Msk	Msk	149	59	48	68
Communications 12	05/06	Msk	47	Msk	Msk	43	91	95	95	Msk	Msk	12	26	29	37
	06/07	Msk	27	Msk	Msk	27	100	100	97	Msk	Msk	8	30	30	39
	07/08	0	25	0	-	24	96	93	96	0	-	10	40	25	48
Français Langue Première 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	Msk	0	-	0	-	-	Msk
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Technical Professional Communications 12	05/06	0	0	0	-	0	-	-	94	0	-	0	-	-	50
	06/07	0	0	0	-	0	-	-	91	0	-	0	-	-	55
	07/08	0	0	0	-	0	-	-	83	0	-	0	-	-	33

Note: Includes all students (from any graduation program) for whom exam is required in the designated year.

All data report final marks only.

**MORE** Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## GRADE-TO-GRADE TRANSITION ABORIGINAL

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it is valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Note: Transition data represents all students registered in a grade for the first time, including all sub-populations of students (e.g. Special Needs, ESL, etc.).

### GRADE-TO-GRADE TRANSITION ABORIGINAL (Ab) / NON-ABORIGINAL (N-Ab)

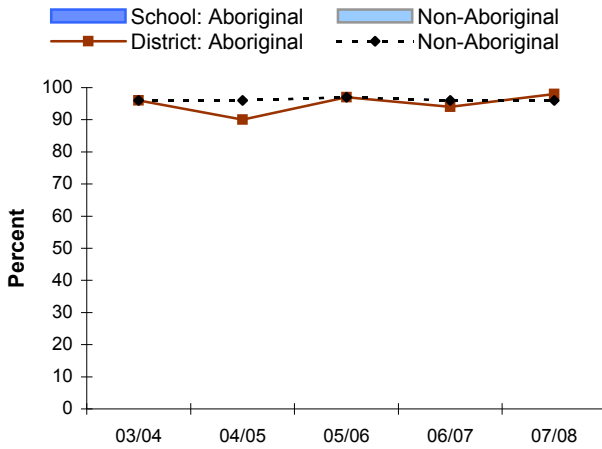


	Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
			In Grade Ab	In Grade N-Ab	Ab	School		N-Ab	Ab	N-Ab
			#	#	#	%	#	%	%	%
Current	Grade 6	07/08	0	0	0	-	0	-	98	96
	Grade 7	07/08	0	0	0	-	0	-	98	97
	Grade 8	07/08	8	341	8	100	338	99	91	97
	Grade 9	07/08	6	363	4	67	353	97	75	96
	Grade 10	07/08	6	382	2	33	367	96	66	91
	Grade 11	07/08	5	344	3	60	308	90	53	83
Historical	Grade 6	03/04	0	0	0	-	0	-	96	96
		04/05	0	0	0	-	0	-	90	96
		05/06	0	0	0	-	0	-	97	97
		06/07	0	0	0	-	0	-	94	96
		07/08	0	0	0	-	0	-	98	96
	Grade 7	03/04	0	0	0	-	0	-	94	97
		04/05	0	0	0	-	0	-	97	98
		05/06	0	0	0	-	0	-	99	97
		06/07	0	0	0	-	0	-	96	98
		07/08	0	0	0	-	0	-	98	97
	Grade 8	03/04	Msk	314	Msk	Msk	307	98	82	97
		04/05	7	336	7	100	333	99	86	97
		05/06	13	372	11	85	368	99	86	96
		06/07	8	356	7	88	346	97	91	96
		07/08	8	341	8	100	338	99	91	97
	Grade 9	03/04	Msk	332	Msk	Msk	331	100	73	95
		04/05	5	338	5	100	331	98	71	96
		05/06	12	363	7	58	349	96	75	95
		06/07	9	375	8	89	365	97	79	96
		07/08	6	363	4	67	353	97	75	96

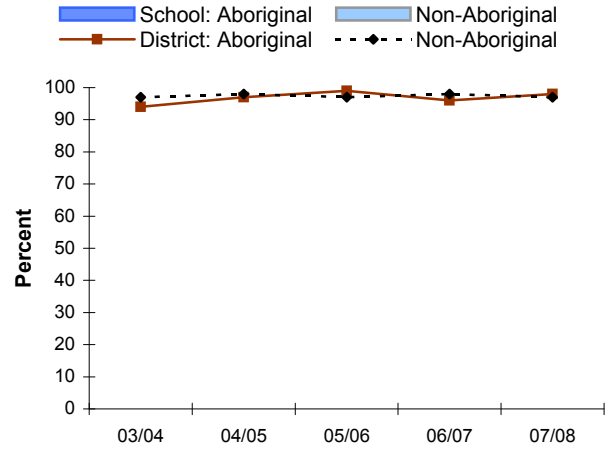


## GRADE-TO-GRADE TRANSITION: ABORIGINAL/NON-ABORIGINAL

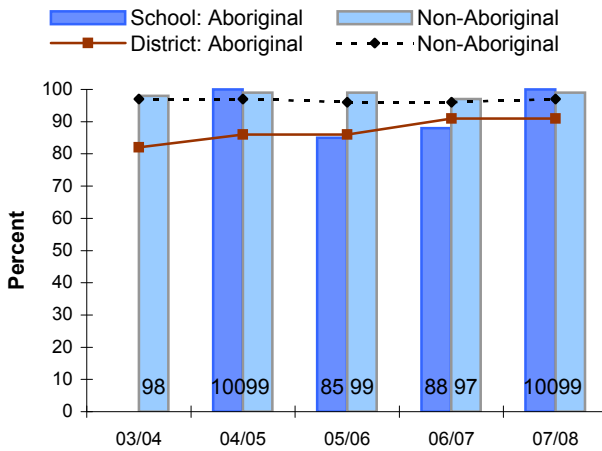
**Aboriginal Transitions:  
Grade 6 to Higher Grade**



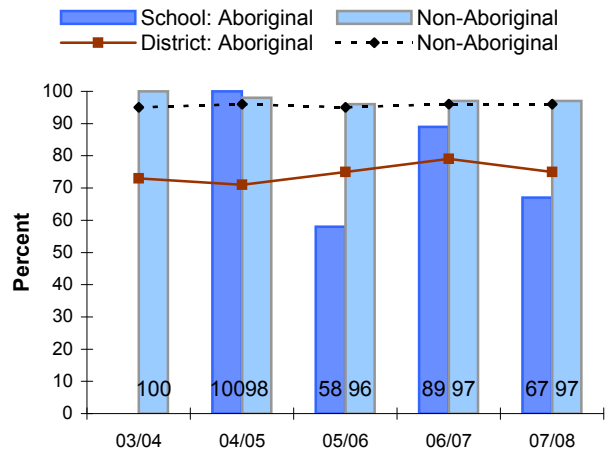
**Aboriginal Transitions:  
Grade 7 to Higher Grade**



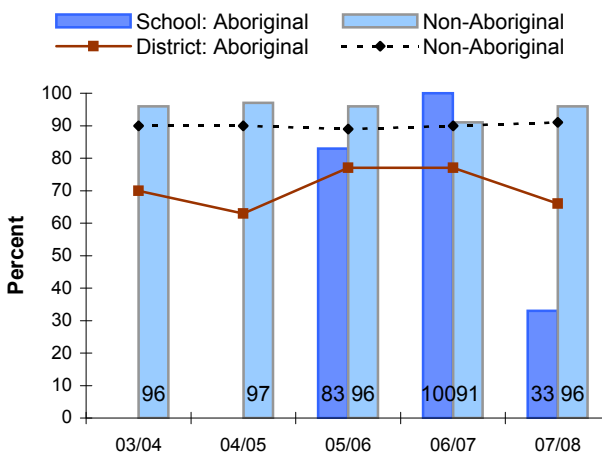
**Aboriginal Transitions:  
Grade 8 to Higher Grade**



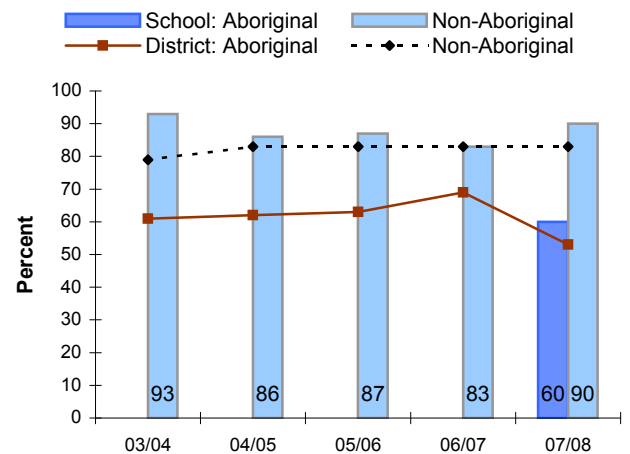
**Aboriginal Transitions:  
Grade 9 to Higher Grade**



**Aboriginal Transitions:  
Grade 10 to Higher Grade**



**Aboriginal Transitions:  
Grade 11 to Higher Grade**



## GRADE 12 GRADUATION ABORIGINAL

Graduation rates consider the students who are entering Grade 12 for the first time. The data below indicate those students who met requirements for graduation in that same school year.

Graduation is tangible evidence of success in the K-12 education system. In an increasingly competitive society, graduation is a critical step in preparation for the workplace and for gaining access to further education and training.

When reviewing graduation data it is valuable to examine and discuss other achievement results and the significance of a variety of factors that could affect graduation such as grade-to-grade transitions, the number of students outside the common age range for their grade level, student attendance, student course selection and planning, curriculum relevance, instructional strategies, school policies, etc.

### DATA SYMBOLS

- " 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%
- " - " (Dash) There are no data for this category
- "Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

### GRADUATION: FIRST-TIME GRADE 12 STUDENTS ABORIGINAL (Ab) / NON-ABORIGINAL (N-Ab)



School Year	1st time	1st time	Graduates				District	
	Gr 12	Gr 12	School		District		Ab	N-Ab
	September	September	Ab	N-Ab	Ab	N-Ab	%	%
	Ab	N-Ab	#	%	#	%		
Year	#	#	#	%	#	%	%	%
03/04	0	332	0	-	269	81	36	68
04/05	Msk	369	Msk	Msk	291	79	46	72
05/06	Msk	386	Msk	Msk	311	81	32	73
06/07	Msk	327	Msk	Msk	258	79	32	73
07/08	Msk	281	Msk	Msk	227	81	39	71

### MORE

- Results for specific groups of students - see sections later in this report.  
[Male/Female Results](#)      [Special Needs Results](#)
- **Graduation Reports** provide detailed data including Graduation rates for all eligible Grade 12 students as well as results for specific student groups:  
[www.bced.gov.bc.ca/reporting/grad/grad-rpt.php](http://www.bced.gov.bc.ca/reporting/grad/grad-rpt.php)

### NOTES

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\* Data represents public schools only



## **STUDENT GROUPS: MALE / FEMALE RESULTS**

## PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

### MALE / FEMALE

#### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

#### MALE (M) / FEMALE (F)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		# M	# F	School		District		School		District					
				M	F	M	F	M	F	M	F				
		#	%	#	%	%	%	#	%	#	%	%	%		
English 10	05/06	166	148	157	95	147	99	95	98	84	51	107	72	60	77
	06/07	172	189	168	98	186	98	95	98	97	56	137	72	59	74
	07/08	225	189	217	96	184	97	95	98	111	49	123	65	57	75
Français Langue Première 10	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	84	100	0	-	0	-	47	88
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Applications of Mathematics 10	05/06	0	0	0	-	0	-	91	95	0	-	0	-	41	27
	06/07	0	0	0	-	0	-	91	87	0	-	0	-	34	34
	07/08	0	0	0	-	0	-	95	84	0	-	0	-	33	24
Essentials of Mathematics 10	05/06	50	29	33	66	28	97	83	89	8	16	5	17	32	38
	06/07	54	35	50	93	32	91	93	91	22	41	15	43	38	40
	07/08	28	17	22	79	16	94	90	92	6	21	6	35	39	37
Principles of Mathematics 10	05/06	152	138	127	84	124	90	90	92	65	43	65	47	58	61
	06/07	155	178	141	91	163	92	91	92	81	52	94	53	57	61
	07/08	185	157	160	86	139	89	90	92	94	51	92	59	57	65
Science 10	05/06	168	145	144	86	134	92	93	95	78	46	88	61	58	68
	06/07	196	216	175	89	203	94	92	95	105	54	129	60	60	65
	07/08	228	170	213	93	164	96	93	96	131	57	102	60	59	68
Civic Studies 11	05/06	0	0	0	-	0	-	95	100	0	-	0	-	51	87
	06/07	0	0	0	-	0	-	100	96	0	-	0	-	64	71
	07/08	0	0	0	-	0	-	100	100	0	-	0	-	96	100
Social Studies 11	05/06	148	134	135	91	129	96	95	97	90	61	103	77	68	76
	06/07	141	141	131	93	135	96	95	97	81	57	95	67	63	74
	07/08	170	170	164	96	165	97	95	97	119	70	117	69	64	73
BC First Nations Studies 12	05/06	0	0	0	-	0	-	Msk	Msk	0	-	0	-	Msk	Msk
	06/07	0	0	0	-	0	-	92	97	0	-	0	-	42	57
	07/08	Msk	0	Msk	Msk	0	-	93	100	Msk	Msk	0	-	47	83
English 12	05/06	151	178	146	97	178	100	97	98	85	56	121	68	59	70
	06/07	141	134	139	99	134	100	97	98	89	63	107	80	62	70
	07/08	123	129	119	97	126	98	97	98	62	50	87	67	63	73
Communications 12	05/06	37	11	32	86	11	100	95	96	9	24	3	27	34	41
	06/07	23	5	23	100	5	100	96	99	6	26	2	40	36	43
	07/08	16	9	15	94	9	100	96	97	5	31	5	56	42	52
Français Langue Première 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	Msk	Msk	0	-	0	-	Msk	Msk
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Technical Professional Communications 12	05/06	0	0	0	-	0	-	92	100	0	-	0	-	42	67
	06/07	0	0	0	-	0	-	80	100	0	-	0	-	40	67
	07/08	0	0	0	-	0	-	Msk	Msk	0	-	0	-	Msk	Msk

Note: Includes all students (from any graduation program) for whom exam is required in the designated year.

All data report final marks only.

**MORE** Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## PROVINCIAL FINAL MARK RESULTS: OPTIONAL EXAMINATIONS SUMMARY

### MALE / FEMALE

#### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

#### MALE (M) / FEMALE (F)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		# M	# F	School		District		School		District					
				M	F	M	F	M	F	M	F				
		#	%	#	%	%	%	#	%	#	%	%	%		
Biology 12	06/07	56	98	55	98	96	98	94	95	47	84	74	76	69	70
	07/08	60	87	58	97	85	98	93	95	37	62	52	60	68	69
Chemistry 12	06/07	66	56	62	94	54	96	94	97	54	82	43	77	75	79
	07/08	57	58	55	96	57	98	95	97	39	68	39	67	74	78
English Literature 12	06/07	11	19	11	100	19	100	96	98	10	91	16	84	79	82
	07/08	6	24	6	100	22	92	100	95	4	67	19	79	78	83
Français Langue Seconde-Immersion 12	06/07	0	0	0	-	0	-	98	100	0	-	0	-	82	89
	07/08	0	0	0	-	0	-	95	96	0	-	0	-	44	77
French 12	06/07	9	23	7	78	22	96	96	98	6	67	19	83	81	87
	07/08	8	24	8	100	24	100	99	99	6	75	19	79	78	88
Geography 12	06/07	82	65	80	98	64	98	95	98	62	76	53	82	71	74
	07/08	67	83	66	99	79	95	95	96	46	69	57	69	72	72
Geology 12	06/07	14	8	13	93	8	100	92	100	10	71	6	75	64	68
	07/08	0	0	0	-	0	-	91	93	0	-	0	-	59	60
German 12	06/07	0	0	0	-	0	-	Msk	Msk	0	-	0	-	Msk	Msk
	07/08	0	0	0	-	0	-	Msk	Msk	0	-	0	-	Msk	Msk
History 12	06/07	27	31	27	100	31	100	97	97	17	63	22	71	72	71
	07/08	15	33	14	93	33	100	95	97	10	67	22	67	72	76
Japanese 12	06/07	0	0	0	-	0	-	100	100	0	-	0	-	72	91
	07/08	0	0	0	-	0	-	100	97	0	-	0	-	85	89
Mandarin Chinese 12	06/07	8	30	8	100	30	100	100	100	6	75	28	93	93	93
	07/08	13	12	13	100	12	100	98	99	12	92	11	92	92	93
Applications of Mathematics 12	06/07	0	0	0	-	0	-	78	74	0	-	0	-	16	19
	07/08	0	0	0	-	0	-	100	86	0	-	0	-	26	48
Principles of Mathematics 12	06/07	111	109	100	90	102	94	93	95	76	68	80	73	73	75
	07/08	115	112	103	90	105	94	93	94	78	68	75	67	73	76
Physics 12	06/07	60	16	58	97	16	100	96	98	50	83	13	81	80	89
	07/08	42	11	40	95	11	100	95	98	30	71	9	82	77	85
Punjabi 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Spanish 12	06/07	Msk	Msk	Msk	Msk	Msk	Msk	94	99	Msk	Msk	Msk	Msk	80	90
	07/08	Msk	5	Msk	Msk	4	80	93	97	Msk	Msk	3	60	62	75

Note: Includes only 2004 graduation program students, for whom an exam is optional.

All data report final marks only.

**MORE** Please refer to the Optional Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## GRADE-TO-GRADE TRANSITION MALE / FEMALE

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it is valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Note: Transition data represents all students registered in a grade for the first time, including all sub-populations of students (e.g. Special Needs, ESL, etc.).

### GRADE-TO-GRADE TRANSITION MALE (M) / FEMALE (F)

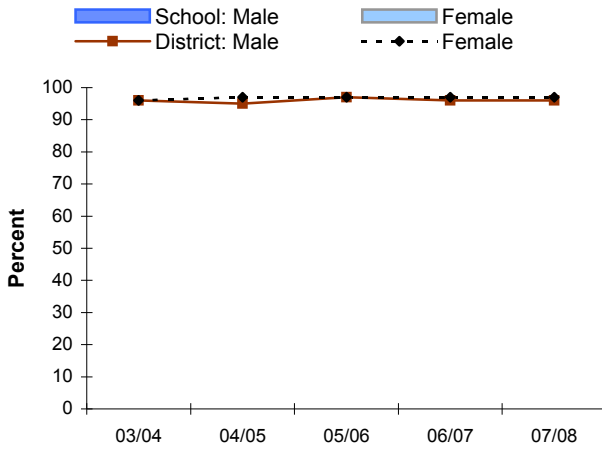


	Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
			In Grade	In Grade	M	School		F	M	F
			#	#	#	%	#	%	%	%
Current	Grade 6	07/08	0	0	0	-	0	-	96	97
	Grade 7	07/08	0	0	0	-	0	-	98	97
	Grade 8	07/08	180	169	177	98	169	100	97	97
	Grade 9	07/08	187	182	178	95	179	98	96	96
	Grade 10	07/08	215	173	206	96	163	94	91	89
	Grade 11	07/08	170	179	149	88	162	91	83	82
Historical	Grade 6	03/04	0	0	0	-	0	-	96	96
		04/05	0	0	0	-	0	-	95	97
		05/06	0	0	0	-	0	-	97	97
		06/07	0	0	0	-	0	-	96	97
		07/08	0	0	0	-	0	-	96	97
	Grade 7	03/04	0	0	0	-	0	-	97	97
		04/05	0	0	0	-	0	-	97	98
		05/06	0	0	0	-	0	-	98	97
		06/07	0	0	0	-	0	-	98	97
		07/08	0	0	0	-	0	-	98	97
	Grade 8	03/04	160	157	157	98	153	97	96	96
		04/05	169	174	167	99	173	99	96	97
		05/06	226	159	221	98	158	99	95	96
		06/07	186	178	181	97	172	97	96	97
		07/08	180	169	177	98	169	100	97	97
	Grade 9	03/04	183	150	183	100	149	99	94	95
		04/05	184	159	181	98	155	97	95	95
		05/06	193	182	181	94	175	96	94	95
		06/07	221	163	214	97	159	98	94	96
		07/08	187	182	178	95	179	98	96	96

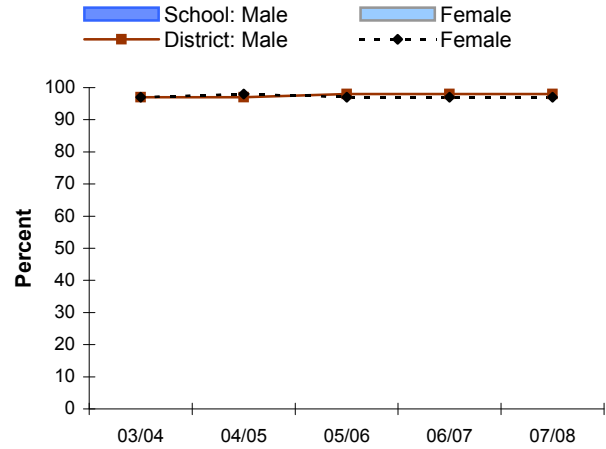


**GRADE-TO-GRADE TRANSITION:  
MALE / FEMALE**

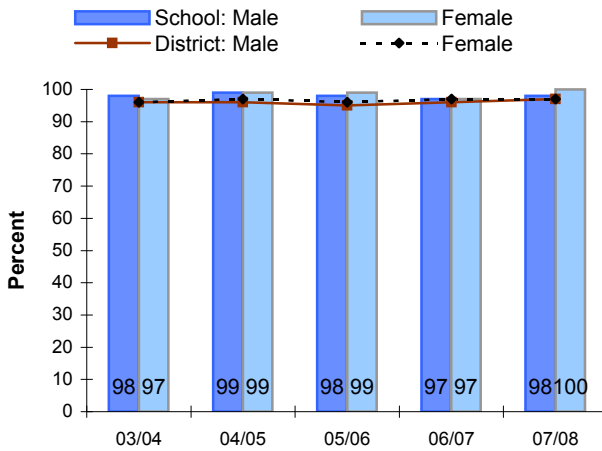
**Male/Female Transition:  
Grade 6 to Higher Grade**



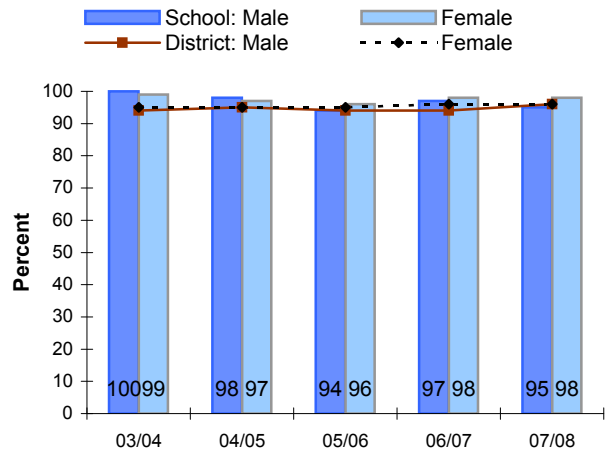
**Male/Female Transition:  
Grade 7 to Higher Grade**



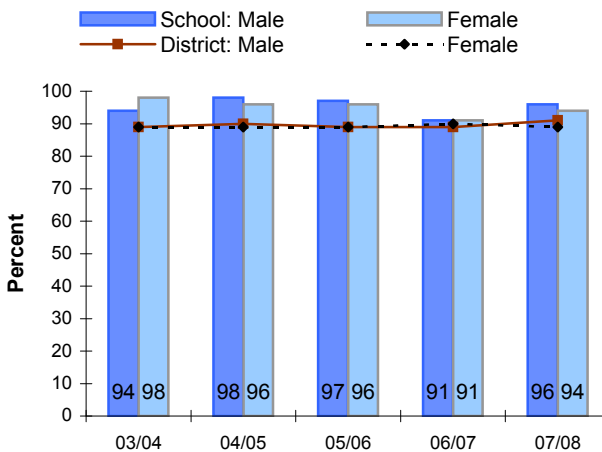
**Male/Female Transition:  
Grade 8 to Higher Grade**



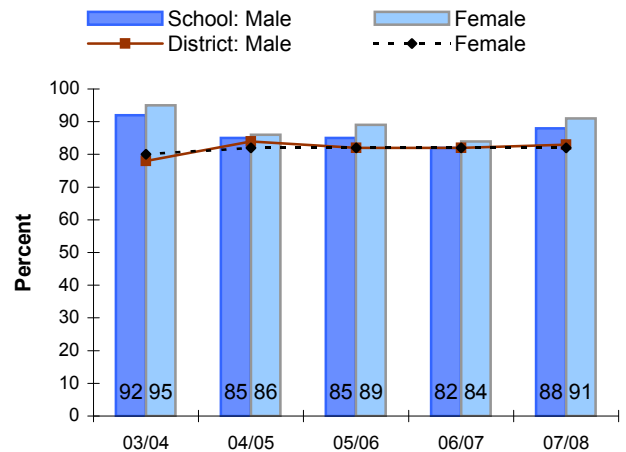
**Male/Female Transition:  
Grade 9 to Higher Grade**



**Male/Female Transition:  
Grade 10 to Higher Grade**



**Male/Female Transition:  
Grade 11 to Higher Grade**







## **STUDENT GROUPS: SPECIAL NEEDS RESULTS**

## PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

### SPECIAL NEEDS

#### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

#### SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		Final Mark		School		District		School		District					
		# SN	# N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN		
		#	%	#	%	%	%	#	%	#	%	%	%		
English 10	05/06	20	294	19	95	285	97	87	97	6	30	185	63	34	69
	06/07	15	345	14	93	339	98	92	96	3	20	231	67	35	67
	07/08	15	395	13	87	384	97	92	97	3	20	229	58	33	67
Français Langue Première 10	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	Msk	94	0	-	0	-	Msk	68
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Applications of Mathematics 10	05/06	0	0	0	-	0	-	80	93	0	-	0	-	40	35
	06/07	0	0	0	-	0	-	100	88	0	-	0	-	29	33
	07/08	0	0	0	-	0	-	100	90	0	-	0	-	56	26
Essentials of Mathematics 10	05/06	15	63	12	80	49	78	89	85	1	7	12	19	37	35
	06/07	15	72	14	93	66	92	94	91	5	33	32	44	38	40
	07/08	8	36	7	88	30	83	93	90	3	38	9	25	41	37
Principles of Mathematics 10	05/06	Msk	285	Msk	Msk	246	86	84	91	Msk	Msk	127	45	38	59
	06/07	6	325	5	83	297	91	84	91	1	17	172	53	34	59
	07/08	Msk	337	Msk	Msk	296	88	85	91	Msk	Msk	186	55	29	61
Science 10	05/06	19	294	12	63	266	90	86	94	4	21	162	55	31	63
	06/07	23	385	19	83	355	92	87	93	1	4	231	60	29	63
	07/08	15	381	12	80	363	95	90	95	0	0	233	61	31	64
Civic Studies 11	05/06	0	0	0	-	0	-	75	100	0	-	0	-	25	67
	06/07	0	0	0	-	0	-	Msk	98	0	-	0	-	Msk	64
	07/08	0	0	0	-	0	-	Msk	100	0	-	0	-	Msk	96
Social Studies 11	05/06	12	268	10	83	252	94	92	96	4	33	187	70	43	73
	06/07	15	267	12	80	254	95	88	96	3	20	173	65	41	70
	07/08	15	324	15	100	313	97	90	97	3	20	233	72	37	70
BC First Nations Studies 12	05/06	0	0	0	-	0	-	Msk	Msk	0	-	0	-	Msk	Msk
	06/07	0	0	0	-	0	-	93	95	0	-	0	-	29	56
	07/08	0	Msk	0	-	Msk	Msk	100	96	0	-	Msk	Msk	67	67
English 12	05/06	Msk	325	Msk	Msk	320	98	95	97	Msk	Msk	204	63	33	63
	06/07	Msk	269	Msk	Msk	267	99	96	97	Msk	Msk	194	72	46	63
	07/08	8	244	7	88	238	98	94	98	2	25	147	60	48	66
Communications 12	05/06	8	40	6	75	37	93	95	95	0	0	12	30	32	37
	06/07	5	22	5	100	22	100	99	96	1	20	7	32	44	37
	07/08	7	18	7	100	17	94	96	96	1	14	9	50	39	48
Français Langue Première 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	Msk	0	-	0	-	-	Msk
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Technical Professional Communications 12	05/06	0	0	0	-	0	-	-	94	0	-	0	-	-	50
	06/07	0	0	0	-	0	-	-	91	0	-	0	-	-	55
	07/08	0	0	0	-	0	-	-	83	0	-	0	-	-	33

Note: Includes all students (from any graduation program) for whom exam is required in the designated year.

All data report final marks only.

**MORE** Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## PROVINCIAL FINAL MARK RESULTS: OPTIONAL EXAMINATIONS SUMMARY

### SPECIAL NEEDS

#### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

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#### SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		Final Mark		School		District		School		District					
		# SN	# N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN		
		#	%	#	%	%	%	#	%	#	%	%	%		
Biology 12	06/07	0	154	0	-	151	98	89	94	0	-	121	79	47	68
	07/08	0	144	0	-	141	98	-	94	0	-	89	62	-	68
Chemistry 12	06/07	Msk	121	Msk	Msk	116	96	88	95	Msk	Msk	97	80	53	76
	07/08	Msk	113	Msk	Msk	110	97	93	95	Msk	Msk	76	67	48	75
English Literature 12	06/07	0	30	0	-	30	100	100	97	0	-	26	87	73	79
	07/08	0	30	0	-	28	93	93	96	0	-	23	77	47	81
Français Langue Seconde-Immersion 12	06/07	0	0	0	-	0	-	100	99	0	-	0	-	80	86
	07/08	0	0	0	-	0	-	100	95	0	-	0	-	40	63
French 12	06/07	0	32	0	-	29	91	100	97	0	-	25	78	63	83
	07/08	0	32	0	-	32	100	100	99	0	-	25	78	83	85
Geography 12	06/07	Msk	142	Msk	Msk	139	98	98	96	Msk	Msk	111	78	57	73
	07/08	Msk	146	Msk	Msk	143	98	85	96	Msk	Msk	102	70	40	73
Geology 12	06/07	0	22	0	-	21	95	Msk	97	0	-	16	73	Msk	67
	07/08	0	0	0	-	0	-	89	93	0	-	0	-	33	63
German 12	06/07	0	0	0	-	0	-	-	Msk	0	-	0	-	-	Msk
	07/08	0	0	0	-	0	-	-	Msk	0	-	0	-	-	Msk
History 12	06/07	Msk	57	Msk	Msk	57	100	100	96	Msk	Msk	38	67	58	70
	07/08	Msk	47	Msk	Msk	46	98	96	96	Msk	Msk	32	68	55	74
Japanese 12	06/07	0	0	0	-	0	-	-	100	0	-	0	-	-	84
	07/08	0	0	0	-	0	-	Msk	98	0	-	0	-	Msk	89
Mandarin Chinese 12	06/07	Msk	37	Msk	Msk	37	100	100	100	Msk	Msk	33	89	80	93
	07/08	Msk	24	Msk	Msk	24	100	Msk	99	Msk	Msk	22	92	Msk	93
Applications of Mathematics 12	06/07	0	0	0	-	0	-	80	75	0	-	0	-	20	16
	07/08	0	0	0	-	0	-	Msk	93	0	-	0	-	Msk	35
Principles of Mathematics 12	06/07	Msk	218	Msk	Msk	200	92	98	93	Msk	Msk	156	72	59	73
	07/08	Msk	225	Msk	Msk	206	92	90	94	Msk	Msk	151	67	45	74
Physics 12	06/07	Msk	74	Msk	Msk	72	97	95	97	Msk	Msk	63	85	68	82
	07/08	Msk	52	Msk	Msk	50	96	80	96	Msk	Msk	38	73	33	80
Punjabi 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Spanish 12	06/07	0	5	0	-	5	100	Msk	98	0	-	5	100	Msk	88
	07/08	0	7	0	-	5	71	100	95	0	-	3	43	63	72

Note: Includes only 2004 graduation program students, for whom an exam is optional.

All data report final marks only.

**MORE** Please refer to the Optional Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

## GRADE-TO-GRADE TRANSITION SPECIAL NEEDS

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it may be valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

### DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

SN (Special Needs) includes students identified in the following Special Needs Categories:

Learning Disability(Q); Sensory Disability (E,F); Behaviour Disability (H,R)

N-SN (Non-Special Needs) All students except those identified in any Special Need Category (A-R), see Glossary.

Note: Transition data represents all students registered in a grade for the first time.

### GRADE-TO-GRADE TRANSITION SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)



	Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
			In Grade SN #	In Grade N-SN #	SN #	School SN %	N-SN #	N-SN %	SN %	N-SN %
Current	Grade 6	07/08	0	0	0	-	0	-	94	97
	Grade 7	07/08	0	0	0	-	0	-	98	97
	Grade 8	07/08	37	306	35	95	305	100	95	97
	Grade 9	07/08	25	341	22	88	332	97	91	96
	Grade 10	07/08	14	369	11	79	353	96	84	90
	Grade 11	07/08	14	334	9	64	301	90	74	82
Historical	Grade 6	03/04	0	0	0	-	0	-	94	96
		04/05	0	0	0	-	0	-	90	96
		05/06	0	0	0	-	0	-	94	97
		06/07	0	0	0	-	0	-	92	96
		07/08	0	0	0	-	0	-	94	97
	Grade 7	03/04	0	0	0	-	0	-	97	97
		04/05	0	0	0	-	0	-	98	98
		05/06	0	0	0	-	0	-	98	97
		06/07	0	0	0	-	0	-	100	97
		07/08	0	0	0	-	0	-	98	97
	Grade 8	03/04	11	306	11	100	299	98	93	96
		04/05	21	321	21	100	318	99	91	96
		05/06	28	350	27	96	345	99	93	96
		06/07	31	329	28	90	321	98	95	96
		07/08	37	306	35	95	305	100	95	97
	Grade 9	03/04	22	306	22	100	305	100	87	94
		04/05	24	319	22	92	314	98	87	95
		05/06	34	340	26	76	329	97	89	95
		06/07	25	355	20	80	349	98	90	96
		07/08	25	341	22	88	332	97	91	96

## GRADE-TO-GRADE TRANSITION SPECIAL NEEDS

### GRADE-TO-GRADE TRANSITION SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)



Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
		In Grade	In Grade	School		District			
		SN #	N-SN #	SN %	N-SN %	SN %	N-SN %		
Grade 10	03/04	17	366	15	88	354	97	85	88
	04/05	25	335	25	100	325	97	86	89
	05/06	24	318	24	100	306	96	88	88
	06/07	19	324	15	79	297	92	85	90
	07/08	14	369	11	79	353	96	84	90
Grade 11	03/04	15	348	14	93	325	93	83	77
	04/05	13	436	11	85	371	85	76	82
	05/06	27	353	23	85	306	87	79	81
	06/07	23	327	17	74	272	83	79	81
	07/08	14	334	9	64	301	90	74	82

#### MORE

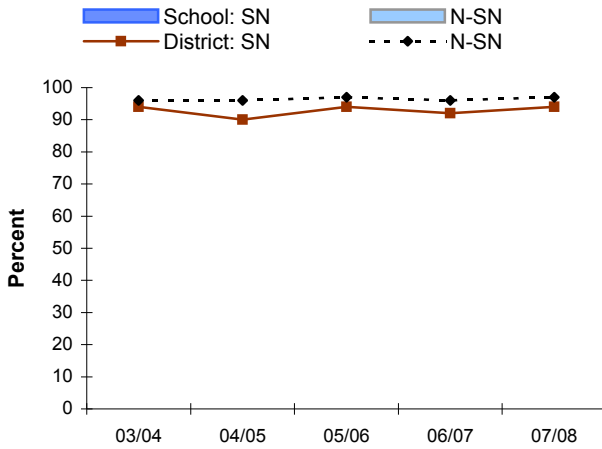
- Results for specific groups of students - see other sections in this report.  
[Aboriginal Results](#)      [Male/Female Results](#)
- **Grade-to-Grade Transition Report** provides detailed student transition information:  
[www.bced.gov.bc.ca/reporting/achieve/trans.php](http://www.bced.gov.bc.ca/reporting/achieve/trans.php)

#### NOTES

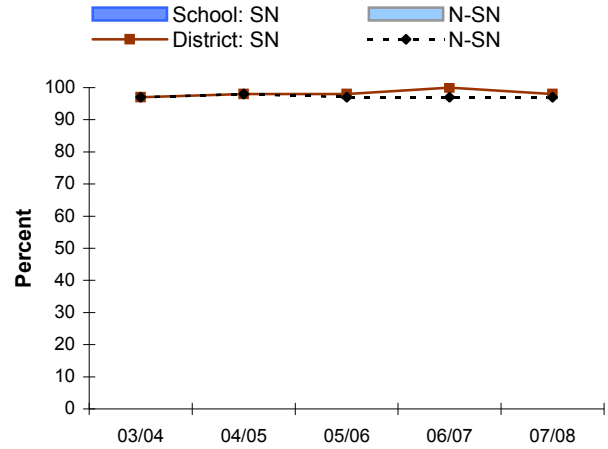
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**GRADE-TO-GRADE TRANSITION:  
SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)**

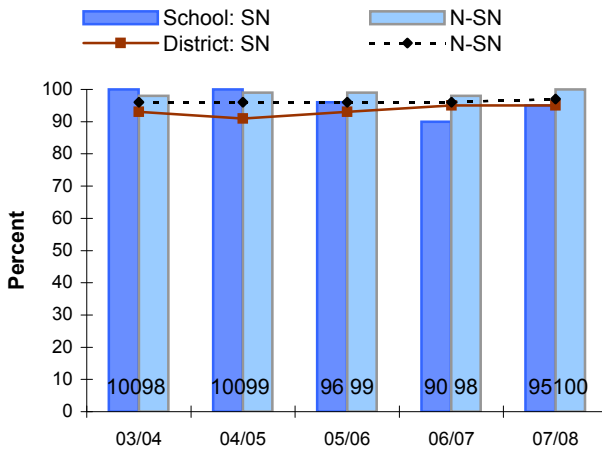
**Special Needs Transition:  
Grade 6 to Higher Grade**



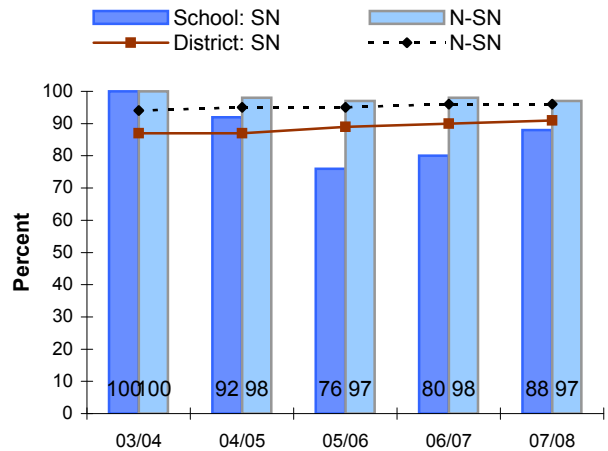
**Special Needs Transition:  
Grade 7 to Higher Grade**



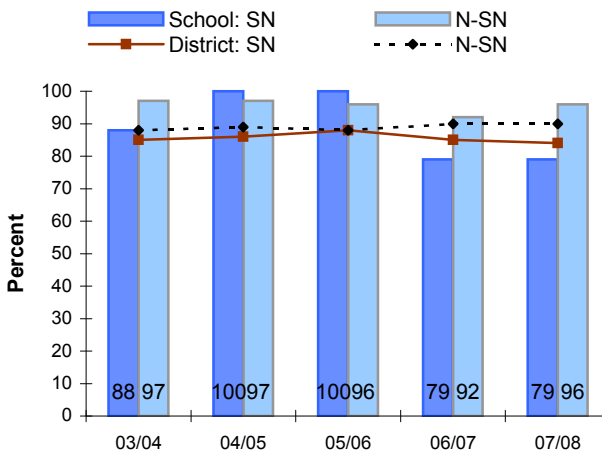
**Special Needs Transition:  
Grade 8 to Higher Grade**



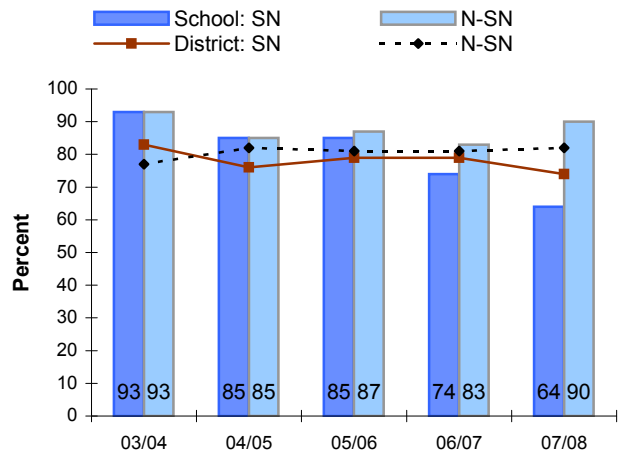
**Special Needs Transition:  
Grade 9 to Higher Grade**



**Special Needs Transition:  
Grade 10 to Higher Grade**



**Special Needs Transition:  
Grade 11 to Higher Grade**



Graduation rates consider the students who are entering Grade 12 for the first time. The data below indicate those students who met requirements for graduation in that same school year.

Graduation is tangible evidence of success in the K-12 education system. In an increasingly competitive society, graduation is a critical step in preparation for the workplace and for gaining access to further education and training.

When reviewing graduation data it is valuable to examine and discuss other achievement results and the significance of a variety of factors that could affect graduation such as grade-to-grade transitions, the number of students outside the common age range for their grade level, student attendance, student course selection and planning, curriculum relevance, instructional strategies, school policies, etc.

**DATA SYMBOLS**

- " 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%
- " - " (Dash) There are no data for this category
- "Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy
  
- SN (Special Needs) includes students identified in the following Special Needs Categories:  
Learning Disability(Q); Sensory Disability (E,F); Behaviour Disability (H,R)
- N-SN (Non-Special Needs) All students except those identified in any Special Need Category (A-R), see Glossary.

**GRADUATION: FIRST-TIME GRADE 12 STUDENTS  
SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)**



School Year	1st time	1st time	Graduates				District	
	Gr 12	Gr 12	School		District		SN	N-SN
	September SN #	September N-SN #	SN #	%	N-SN #	%	%	%
03/04	10	318	5	50	260	82	59	65
04/05	13	357	6	46	286	80	60	70
05/06	11	372	4	36	304	82	65	71
06/07	20	307	8	40	250	81	65	70
07/08	16	266	13	81	215	81	58	71

**MORE**

- Results for specific groups of students - see other sections in this report.  
[Aboriginal Results](#) [Male/Female Results](#)
- **Graduation Reports** provide detailed data including Graduation rates for all eligible Grade 12 students as well as results for specific student groups:  
[www.bced.gov.bc.ca/reporting/grad/grad-rpt.php](http://www.bced.gov.bc.ca/reporting/grad/grad-rpt.php)

**NOTES**

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## Glossary of Terms

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**GLOSSARY OF TERMS**

<b>ITEM</b>	<b>DEFINITION</b>
<b>Aboriginal Student</b>	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Metis or Inuit).
<b>Aegrotat</b>	A pass standing based on proof that the student was unable to write the examination owing to illness or special circumstances. The student's school mark is then considered to be the final mark for the course. Not included in data in this report, as no exam mark is available.
<b>Blended Final Mark</b>	Blended Final mark for a particular year is based on the combined value of a student's best course mark and best exam mark observed from all previous exam and course marks up to the end of that year. These best marks may have been earned in different school years than the reported blended final mark.
<b>Challenge</b>	A process that allows secondary schools to award credit to students who can demonstrate prior learning. Not included in data in this report.
<b>Course Mark</b>	Best mark of a student up to the point in time when a blended final mark is calculated, assigned by a teacher as a result of the student's course work. The best course mark is a component of the blended final mark. New blended final marks may be reported in later years (up to one best-in-year final mark), as a result of further course marks which increase the calculated blended final marks.
<b>Class Size</b>	The number of students taking the same course at the same time with the same instructor.
<b>Class Size, Average</b>	Total number of students divided by the number of classes.
<b>Completion Rate</b>	See <b>Six-Year Completion Rate</b>
<b>Deferral</b>	A process whereby a principal grants a student permission to write a Provincial Examination at a future examination session. These are included in the data in this report.
<b>Disqualification</b>	A score of 0 is given for an examination as a result of student cheating.
<b>District</b>	See <b>School District</b>
<b>District Scholarship</b>	Awarded by the District to qualifying Grade 12 students who are Canadian citizens or permanent residents.
<b>Dogwood Completion</b>	See <b>Six-year Completion Rate</b>
<b>Educator</b>	A person holding a valid British Columbia Teaching Certificate or Letter of Permission who is providing an educational program to students in a school. This includes principals and vice-principals; school staff who instruct specific classes; and any other professional whose position requires that they hold valid teaching certification such as librarians, councillors, and learning assistance teachers.
<b>Enrolment</b>	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Registered homeschooled children are not included.
<b>Equivalency ("Q Course")</b>	Courses taught outside the British Columbia school system that substantially match the learning outcomes of Ministry-Authorized or Board/Authority Authorized Grade 10, 11 or 12 courses eligible for credit through Equivalency. Final marks derived through equivalency are not included in data in this report, as credit does not require a provincial examination.
<b>EU Elementary Ungraded</b>	Students who are taking courses at the Kindergarten to Grade 7 level and the school personnel do not consider the student to be in a specific Grade.

<b>ESL English as a Second Language Program</b>	A program provided to students whose primary languages are other than English, and who may require additional services.
<b>Exam Results</b>	Provincial exam scores are combined with school results to provide the final mark/letter grade for a course. Exam results contribute 20% of the final mark in Grades 10 and 11 and 40% of the final mark in Grade 12.
<b>Exam Mark</b>	Best mark of a student on a provincial examination up to the point in time when a blended final mark is calculated, based on one or more writes of a particular Provincial Examination subject in any school year. The best exam mark is a component of the blended final mark. New blended final marks may be reported in later years (up to one best-in-year final mark), as a result of further exam marks which increase the calculated blended final marks.
<b>Families with Children at Home (Census)</b>	Comprised of a census family that has one or more children living in the census family household. Children refer to blood, step- or adopted sons and daughters (regardless of age or marital status) who are living in the same dwelling as their parent(s), as well as grandchildren in households where there are no parents present.
<b>Family Structure (Census)</b>	A married or common-law couple living together, with or without never-married sons or daughters; or a lone parent living with at least one never-married son or daughter". Children in a census family include grandchildren living with their grandparent(s) but with no parents present.
<b>First-Time Grade 12 Graduation Rate</b>	A measure of students recorded as being in Grade 12 for the first time in September who then graduate in that same school year.
<b>French Immersion Program</b>	A separate second language program where instructions to students (in some areas) is offered in the French language.
<b>Full-Time Equivalent (FTE) Student</b>	A measure indicating the proportion of full time participation (full day, full week) in an educational program, calculated by adding the FTE values of the enrolments. A half-day Kindergarten enrolment is considered a 0.5 FTE; full-day Kindergarten enrolments are recognized as full FTEs. A school-age enrolment in Grades 1-12, enrolled full-time, is considered one FTE. One FTE for an adult enrolment is equal to eight courses. One FTE for a secondary school-age enrolment is equal to four courses.
<b>Full-Time Equivalent (FTE) Teacher</b>	A measure equivalent to the number of teachers who work full time in a school.
<b>Grade to Grade Transition Rate</b>	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
<b>Graduation</b>	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Graduation Requirements.
<b>GA (Graduated Adult)</b>	An adult Student who has either met the general requirements for graduation in British Columbia or has completed the requirements for graduation from a secondary school or high school in another jurisdiction.
<b>Headcount</b>	A count of unique individuals.
<b>Letter Grades</b>	Equivalent to the following ranges of percent scores: <b>"A"</b> - 86% to 100% <b>"B"</b> - 73% to 85% <b>"C+"</b> - 67% to 72% <b>"C"</b> - 60% to 66% <b>"C-"</b> - 50% to 59% <b>"F"</b> - below 50%  See also <b>Pass Rate</b>

<b>Msk</b>	Abbreviation for Mask. When reporting, numbers or percentages must be suppressed if they are elements of a population that is one through four. For more information refer to <a href="http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm">http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm</a>
<b>N/A</b>	Not Applicable
<b>Optional Examination</b>	For students in the 2004 Graduation Program, all Grade 12 exams are optional, except for the Language Arts 12 and BC First Nations Studies 12 exams. Students, not their school, make the choice to write Optional exams. If students choose to write these exams, results will count for 40 percent of the blended final mark. Students opting out of these exams will receive a Final mark based only on their course work.
<b>Participation Foundation Skills Assessment (FSA)</b>	The number of students who responded to at least one question in the assessment divided by the total number of students in that grade.
<b>Participation Satisfaction Survey</b>	The number of submitted surveys divided by the number of surveys distributed to each school. The number of surveys distributed is based on the enrolment in the grade(s) of interest.
<b>Pass Rate</b>	Students who receive a passing letter grade of A, B, C+, C, or C- as their mark in a particular year divided by students who receive a letter grade of A through F as their mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This report contains the Pass Rate on final marks only.
<b>Passport to Education</b>	Recognizes and rewards student achievement in Grades 10 to 12 in a broad range of academic and non-academic areas according to guidelines set out by the Ministry of Education. Passport awards are used to further education through post-secondary education or job training.
<b>Post-Secondary Institution</b>	A public college, university college, institute or university in British Columbia.
<b>Provincial Scholarship</b>	Awarded by the Ministry of Education to qualifying Grade 12 students who are Canadian citizens or permanent residents, and have fulfilled graduation requirements.
<b>Public School</b>	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board.
<b>Required Examination</b>	Some courses in Grades 10, 11 or 12 have a mandatory provincial examination component used to calculate the blended final mark. The provincial examination is required to meet graduation requirements. This report provides final mark data for these courses.
<b>Rewrite</b>	A student may write a Provincial Examination more than once in attempt to improve the Blended Final Mark recorded on the student's transcript. A rewrite in a later year may result in a higher blended final mark calculated in that year, and both the original and revised blended final marks are provided in this report, for the respective years when those were available.
<b>Satisfaction Survey</b>	Annual Satisfaction Survey gathers opinions on achievement, human and social development and safety. Parents, students in Grades 4, 7, 10, 12 and all public school staff (teachers, principals, vice-principals, support staff, teacher assistants and non-enrolling professionals such as First Nations support workers and school psychologists) participate in the survey. Grade 3 parents and students participate in schools where there are no Grade 4 students.
<b>School</b>	An organization having at least one teacher and administrator, which provides educational programs to students.
<b>School District</b>	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
<b>School Year</b>	The twelve month period commencing on July 1 and ending the following June 30.

<b>Special Needs Performance Reporting Groups</b>	<p>Constructed from Special Needs categories for the purpose of identifying students who are most likely to be working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful:</p> <p>Sensory Disabilities (Categories E and F)  Learning Disabilities (Category Q)  Behaviour Disabilities (Categories H and R)</p>
<b>Special Needs Program</b>	<p>A supplemental program provided by schools to assist students, identified as having "special requirements", in achieving a Certificate of Graduation and/or other outcomes as specified in the student's Individual Education Plan (IEP).</p>
<b>Special Needs Categories</b>	<p>Category A – Physically Dependent  Category B – Deafblind  Category C – Moderate to Profound Intellectual Disability  Category D – Physical Disability / Chronic Health Impairment  Category E – Visual Impairment  Category F – Deaf or Hard of Hearing  Category G – Autism Spectrum Disorder  Category H – Intensive Behaviour Interventions / Serious Mental Illness  Category K – Mild Intellectual Disability  Category P – Gifted  Category Q – Learning Disability (formerly Category J)  Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p> <p>For more information refer to</p> <p><a href="http://www.bced.gov.bc.ca/specialed/ppandg/toc.htm">www.bced.gov.bc.ca/specialed/ppandg/toc.htm</a></p>
<b>Student</b>	<p>A person enrolled in a British Columbia educational program provided by a Board/Authority.</p>
<b>SU Secondary Ungraded</b>	<p>Students who are taking courses at the Grade 8-12 level and the school personnel do not consider them to be in a specific Grade level.</p>
<b>Subject</b>	<p>Includes both French and English variants of equivalent curricula, in combination - (eg. Chemistry 12 contains English and French variants of the curriculum - Chemistry 12 and Chemie 12).</p>
<b>Students Assigned Blended Final Mark</b>	<p>Number of students who were assigned a new or revised Blended Final Mark in the school year. Includes students from all grades who obtained a blended final mark in the subject.</p>