

SCHOOL DATA SUMMARY 2003/04 - 2007/08



SARDIS SECONDARY

School Code: 03333018

45460 STEVENSON RD
CHILLIWACK, BC V2R2Z6
School Telephone: (604) 858-9424

(033) CHILLIWACK
District Telephone: 604 792-1321

Electronic version of report: www.bced.gov.bc.ca/reporting/levels/perf-bas.php

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Report Release Date:

March, 2009

Questions/Comments:

Information Department

telephone: (250) 356-9352

email: EDUC.ReportingUnit@gov.bc.ca

website: www.bced.gov.bc.ca/reporting/

INTRODUCTION

This report provides a summary of ministry-collected student achievement data for this school, intended to support discussions about student performance and school planning.

When interpreting student performance it is important to review multiple sources of information, including locally collected performance data. It is also important to consider the economic, cultural and social context of the learning environment.

Please note: The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication. Ministry Reports are available at: www.bced.gov.bc.ca/reporting/
Contact the Information Department at:
EDUC.ReportingUnit@gov.bc.ca

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To increase confidence in the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is also important to note if fewer, or if more students participating would have a bearing on the results.

- **Be cautious of data representing small numbers of students**

Notice the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data, see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results of a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students captured by these data representative of student achievement at this school?
- What story do these data suggest about student achievement in this school?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

STUDENT AND SCHOOL CONTEXT

Contextual information about the learning environment (e.g., social, economic or cultural factors; knowledge of student experiences) may provide insight and assist in a deeper understanding and interpretation of student achievement results.

DATA SYMBOLS

- "EU" (Elementary Ungraded) Students taking K-7 courses but not considered to be in a specific grade
 "SU" (Secondary Ungraded) Students taking Grade 8-12 courses but not considered to be in a specific grade
 "GA" (Graduated Adult) Adult students who have already graduated
- "0" (Zero) There are no students in this category or the number as a percentage is less than 0.5%
 "-" (Dash) There are no data for this category
 "Msk" (Mask) Fewer than five students fall within the category described and cannot be identified to protect their privacy

STUDENT ENROLMENT: Headcount (September of year indicated)

School Year	Elementary										Secondary							School Total		
	K	1	2	3	4	5	6	7	EU	Elem Total	8	9	10	11	12	SU	GA		Sec Total	
03/04	0	0	0	0	0	0	0	0	0	0	0	0	0	275	672	374	0	0	1,321	1,321
04/05	0	0	0	0	0	0	0	0	0	0	0	0	0	258	656	353	0	0	1,267	1,267
05/06	0	0	0	0	0	0	0	0	0	0	0	0	0	249	658	336	0	0	1,243	1,243
06/07	0	0	0	0	0	0	0	0	0	0	0	0	0	431	635	383	0	0	1,449	1,449
07/08	0	0	0	0	0	0	0	0	0	0	0	0	0	439	667	355	0	0	1,461	1,461
08/09	0	0	0	0	0	0	0	0	0	0	0	0	0	404	503	449	0	Msk	1,356	1,357

STUDENT DEMOGRAPHICS: Headcount (September 2007)

	School		District		Province *	
	#	%	%	%	%	%
Total students in this school	1,461					
Female	715	49	49	49	49	49
Male	746	51	51	51	51	51
Aboriginal	150	10	15	10	10	10
Aboriginal Students with Special Needs	22	2	2	2	2	2
French Immersion	135	9	4	7	7	7
Special Needs	113	8	9	10	10	10
Physically Dependent (A)	3	0	0	0	0	0
Deafblind (B)	0	0	0	0	0	0
Moderate to Severe/Profound Intellectual Disability (C)	11	1	1	0	0	0
Physical Disability/Chronic Health Impairment (D)	10	1	1	1	1	1
Visual Impairment (E)	3	0	0	0	0	0
Deaf or Hard of Hearing (F)	4	0	0	0	0	0
Autism Spectrum Disorder (G)	8	1	1	1	1	1
Intensive Behaviour Interventions/Serious Mental Illness (H)	4	0	1	1	1	1
Mild Intellectual Disability (K)	9	1	0	0	0	0
Gifted (P)	19	1	1	2	2	2
Learning Disability (Q)	38	3	2	3	3	3
Moderate Behaviour Support/Mental Illness (R)	4	0	1	1	1	1
English as a Second Language (ESL)	29	2	2	10	10	10
Students Whose Home Language is Not English	129	9	4	22	22	22
Top 3: Non-English Home Languages in this school:						
Note: May be fewer than 3 Non-English home languages in the school.						
KOREAN	32	2				
MANDARIN	17	1				
FRENCH	16	1				

* Data represent public schools only

STUDENT AND SCHOOL CONTEXT
CLASSROOM DEMOGRAPHICS (September 2008)

	School	District	Province *
	#	#	#
Average Class Size			
Kindergarten	-	17.6	17.7
Grades 1-3	-	20.5	20.6
Grades 4-7	-	25.3	25.8
Grades 8-12	25.2	24.5	24.4
Teachers (Source: Form 1601)			
Headcount	76	868	38112
FTE	70.9	708.9	32528.2

Note: Headcount and FTE reported here may differ from reports based on Form 2003 as Form 1601 only collects data on teachers assigned to the particular schools.

Education Assistants (EA)

Number of Classes with Assigned EAs 42

COMMUNITY DEMOGRAPHICS (source: 2006 Canada Census)

	School	District	Province *
	%	%	%
Families with annual income under \$30,000	11	14	16
Education attainment of population aged 25-64:			
High School Graduation Certificate	87	84	88
Bachelors Degree or higher	14	11	24
Lone-parent families	13	15	15

- MORE**
- **Student Statistics Report** includes student count by grade, program, student groups:
www.bced.gov.bc.ca/reporting/enrol/student.php
 - **Class Size and Composition Report:**
www.bced.gov.bc.ca/reporting/enrol/class-size.php
 - **District Data Summary Report** includes student statistics for the district as a whole:
www.bced.gov.bc.ca/reporting/levels/sd-bas.php
 - **BC STATS** includes social statistics, demographics, regional/community profiles
www.bcstats.gov.bc.ca/index.asp

NOTES

* Data represent public schools only

PROVINCIAL FINAL MARK RESULTS: OVERVIEW

REQUIRED EXAMINATIONS

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include Grade 10, 11 and 12 graduation program exams written in August, November, January, April, and June of the school year indicated.

The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grade 10, the provincial examination score provides 20% of the final mark for the course. In Grade 11, the provincial examination score provides 20% of the final mark for the course. In Grade 12, the provincial examination score provides 40% of the final mark for the course (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this report represent the "best final marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

Students may receive instruction in multiple schools within a year; however, for summary reporting purposes, school level data are only attributed to the "home school" as identified in the Transcript and Exam System.

Data (in years earlier than 2006/07) for subjects which are now optional on the 2004 Graduation program are not reported here.

OPTIONAL EXAMINATIONS

Students may take Grade 12 courses that have an optional graduation exam. When a student chooses not to take the exam, the course mark (classroom work) provides 100% of the final mark. When a student writes the exam, the final course mark is derived from the course mark (60%) and the exam mark (40%). As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the result of these two indicators may vary.

The marks presented in this report represent the "best final marks" obtained as of the year indicated (from that year or previous years). In cases where a student retakes a course or rewrites an exam in a subsequent year, a new final mark is reported in the year this takes place.

The results in this section do not include those students present in the 2006/07 or 2007/08 school years where the subject was mandatory/required for them (if they were registered in a pre-2004 graduation program in the 2006/07 or 2007/08 school year).

Data is only presented for the 2006/07 and 2007/08 school year, for students on the 2004 graduation program (where the subject is optional).

Please refer to the Optional and Required Examinations Reports, which contain detailed summaries of the above data:

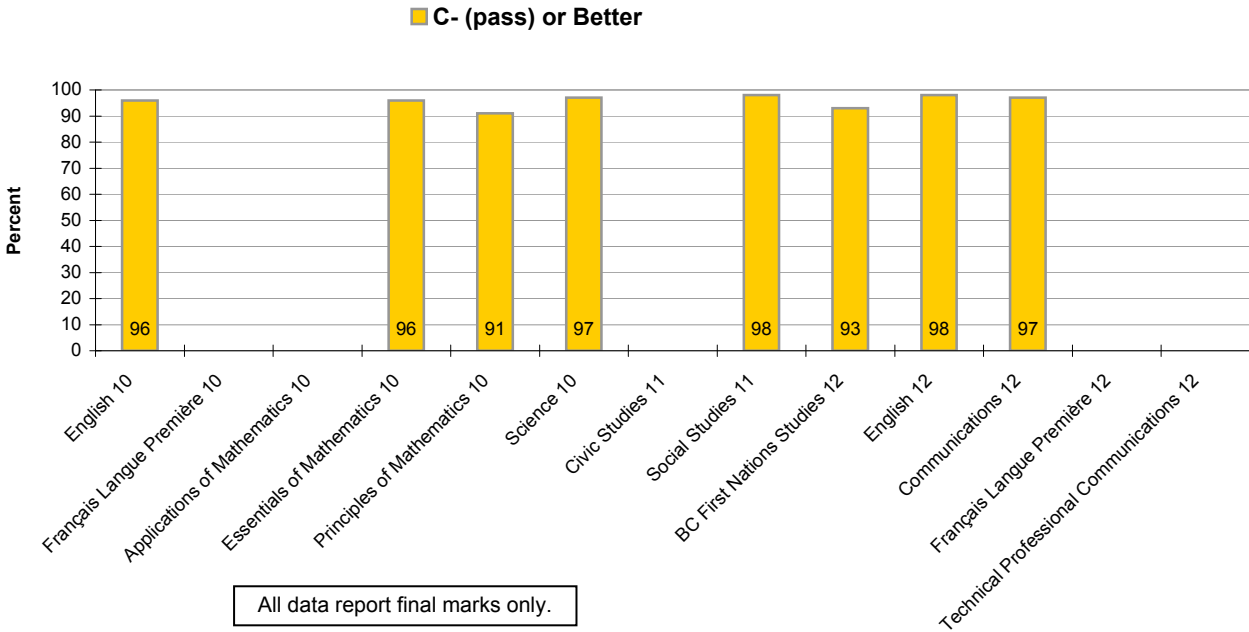
<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

PROVINCIAL FINAL MARK RESULTS

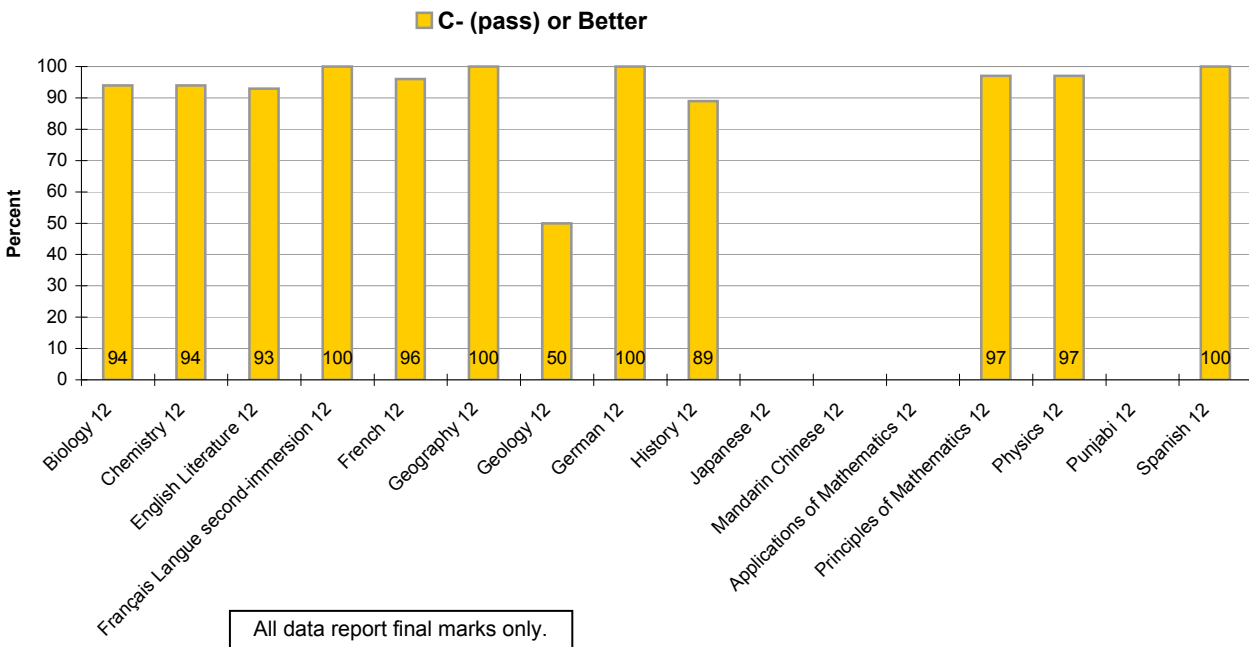
DATA SYMBOLS

" 0 " (Zero) Zero percent of the students had a passing Final Mark
 Blank There were no students who had any Final Mark

PASS RATE - 2007/08 - REQUIRED EXAMINATIONS



PASS RATE - 2007/08 - OPTIONAL EXAMINATIONS



PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

DATA SYMBOLS

"0" (Zero) There are no students in this category or the number as a percentage is less than 0.5%

"-" (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Subject	School Year	Students Assigned Blended Final Mark	C- (pass) or Better				C+ (good) or Better			
			School #	District %	Province %	Province %	School #	District %	Province %	Province %
English 10	05/06	470	435	93	93	96	253	54	53	65
	06/07	428	395	92	92	96	241	56	57	65
	07/08	459	440	96	95	96	244	53	55	65
Français Langue Première 10	05/06	0	0	-	-	97	0	-	-	65
	06/07	0	0	-	-	94	0	-	-	64
	07/08	0	0	-	-	93	0	-	-	59
Applications of Mathematics 10	05/06	0	0	-	84	92	0	-	23	38
	06/07	Msk	Msk	Msk	91	92	Msk	Msk	30	38
	07/08	Msk	Msk	Msk	93	93	Msk	Msk	33	38
Essentials of Mathematics 10	05/06	82	75	91	93	92	26	32	41	42
	06/07	97	90	93	95	93	29	30	33	43
	07/08	122	117	96	93	92	60	49	46	44
Principles of Mathematics 10	05/06	401	346	86	89	93	197	49	49	58
	06/07	329	290	88	88	93	147	45	47	57
	07/08	352	321	91	91	92	177	50	52	59
Science 10	05/06	469	445	95	94	94	265	57	51	58
	06/07	406	385	95	93	94	237	58	53	57
	07/08	434	422	97	94	95	267	62	52	60
Civic Studies 11	05/06	0	0	-	-	96	0	-	-	64
	06/07	0	0	-	-	97	0	-	-	62
	07/08	0	0	-	98	96	0	-	59	64
Social Studies 11	05/06	382	366	96	96	97	253	66	66	68
	06/07	445	431	97	97	97	293	66	64	66
	07/08	399	390	98	98	97	247	62	62	66
BC First Nations Studies 12	05/06	11	11	100	100	96	6	55	58	55
	06/07	29	29	100	100	95	18	62	65	56
	07/08	41	38	93	95	95	25	61	67	57
English 12	05/06	359	354	99	99	98	249	69	68	68
	06/07	Msk	Msk	Msk	99	98	Msk	Msk	63	68
	07/08	396	389	98	98	98	253	64	63	69
Communications 12	05/06	107	106	99	99	97	59	55	56	46
	06/07	100	97	97	97	97	61	61	57	49
	07/08	90	87	97	97	98	48	53	56	53
Français Langue Première 12	05/06	0	0	-	-	100	0	-	-	73
	06/07	0	0	-	-	99	0	-	-	71
	07/08	0	0	-	-	99	0	-	-	74
Technical Professional Communications 12	05/06	0	0	-	-	97	0	-	-	52
	06/07	0	0	-	-	97	0	-	-	57
	07/08	0	0	-	-	88	0	-	-	50

Note: Includes all students (from any graduation program) for whom an exam is required in the designated year.

* Data represent Public and Independent schools combined.

All data report final marks only.

MORE Results for specific groups of students - see sections later in this report.

[Aboriginal Student Results](#) [Male/Female Results](#) [Special Needs Results](#)

Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

PROVINCIAL FINAL MARK RESULTS: OPTIONAL EXAMINATIONS SUMMARY

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Subject	School Year	Students Assigned Blended Final Mark	C- (pass) or Better				C+ (good) or Better			
			School #	District %	Province %	Province %	School #	District %	Province %	Province %
Biology 12	06/07	143	137	96	96	95	82	57	62	66
	07/08	170	160	94	95	95	110	65	69	67
Chemistry 12	06/07	80	78	98	98	96	59	74	73	74
	07/08	85	80	94	95	96	61	72	75	74
English Literature 12	06/07	Msk	Msk	Msk	99	98	Msk	Msk	78	83
	07/08	46	43	93	94	98	36	78	79	83
Français Langue Seconde-Immersion 12	06/07	44	41	93	93	99	27	61	61	77
	07/08	38	38	100	100	98	29	76	76	73
French 12	06/07	Msk	Msk	Msk	100	99	Msk	Msk	84	86
	07/08	27	26	96	98	99	21	78	81	88
Geography 12	06/07	80	79	99	97	97	62	78	75	72
	07/08	53	53	100	99	97	47	89	83	74
Geology 12	06/07	21	21	100	93	96	15	71	65	61
	07/08	14	7	50	69	94	4	29	42	56
German 12	06/07	5	5	100	100	99	4	80	86	94
	07/08	8	8	100	100	100	8	100	100	91
History 12	06/07	42	42	100	99	97	38	90	74	71
	07/08	81	72	89	90	96	45	56	59	70
Japanese 12	06/07	0	0	-	Msk	99	0	-	Msk	89
	07/08	0	0	-	-	99	0	-	-	90
Mandarin Chinese 12	06/07	0	0	-	-	100	0	-	-	96
	07/08	Msk	Msk	Msk	Msk	99	Msk	Msk	Msk	95
Applications of Mathematics 12	06/07	0	0	-	93	91	0	-	37	43
	07/08	0	0	-	85	94	0	-	35	46
Principles of Mathematics 12	06/07	151	136	90	92	95	88	58	63	70
	07/08	200	193	97	96	95	127	64	63	71
Physics 12	06/07	64	64	100	100	97	55	86	86	79
	07/08	66	64	97	97	96	45	68	70	77
Punjabi 12	06/07	0	0	-	-	99	0	-	-	86
	07/08	0	0	-	-	100	0	-	-	88
Spanish 12	06/07	17	17	100	97	98	10	59	71	84
	07/08	10	10	100	100	99	8	80	78	85

Note: Includes only 2004 graduation program students, for whom an exam is optional.

* Data represent Public and Independent schools combined.

All data report final marks only.

MORE Results for specific groups of students - see sections later in this report.

[Aboriginal Student Results](#)

[Male/Female Results](#)

[Special Needs Results](#)

Please refer to the Optional Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

GRADE-TO-GRADE TRANSITION

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it may be valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

DATA SYMBOLS

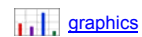
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Note: Transition data represents all students registered in a grade for the first time, including all sub-populations of students (e.g. Special Needs, ESL, etc.).

GRADE-TO-GRADE TRANSITION

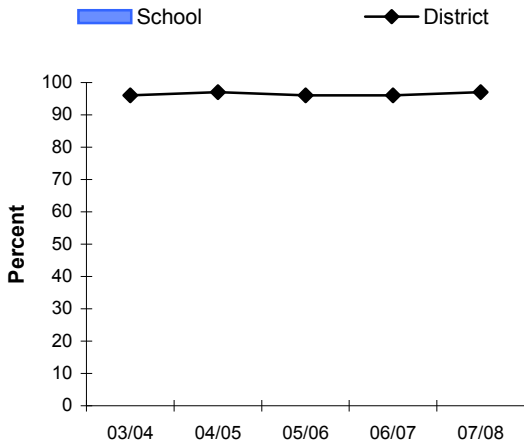


	Transition to a Higher Grade From:	School Year	Total Students In Grade #	Transition Rates			
				School #	School %	District %	Province *
Current	Grade 6	07/08	0	0	-	97	97
	Grade 7	07/08	0	0	-	94	97
	Grade 8	07/08	0	0	-	93	96
	Grade 9	07/08	0	0	-	94	95
	Grade 10	07/08	431	388	90	87	90
	Grade 11	07/08	476	382	80	71	83
Historical	Grade 6	03/04	0	0	-	96	97
		04/05	0	0	-	97	97
		05/06	0	0	-	96	97
		06/07	0	0	-	96	97
		07/08	0	0	-	97	97
	Grade 7	03/04	0	0	-	93	97
		04/05	0	0	-	94	97
		05/06	0	0	-	91	97
		06/07	0	0	-	93	97
		07/08	0	0	-	94	97
	Grade 8	03/04	0	0	-	89	95
		04/05	0	0	-	88	95
		05/06	0	0	-	90	95
		06/07	0	0	-	89	95
		07/08	0	0	-	93	96
	Grade 9	03/04	0	0	-	91	94
		04/05	0	0	-	90	94
		05/06	0	0	-	91	94
		06/07	0	0	-	90	95
		07/08	0	0	-	94	95

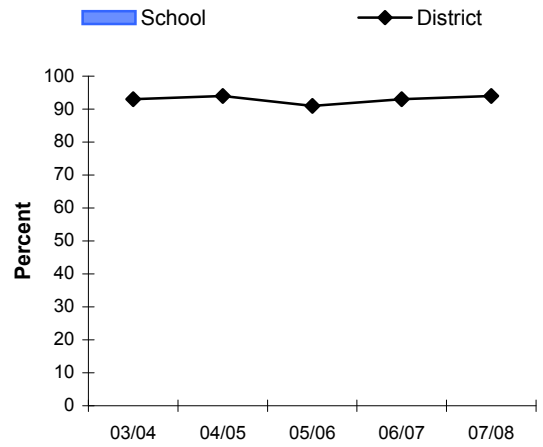
* Data represent public schools only

GRADE-TO-GRADE TRANSITION

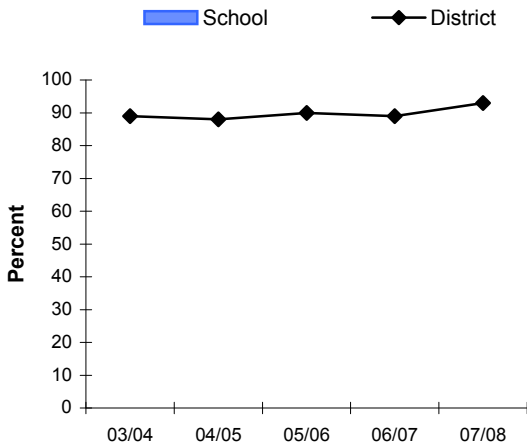
Transition: Grade 6 to Higher Grade



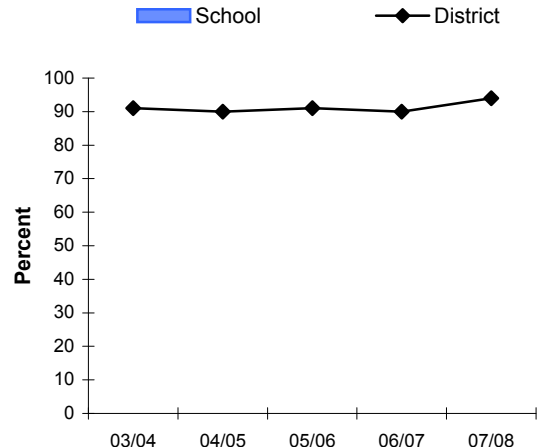
Transition: Grade 7 to Higher Grade



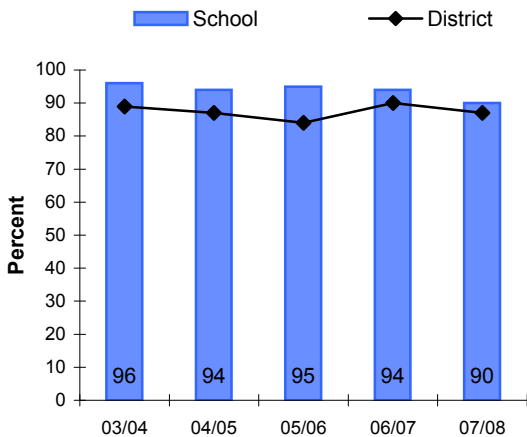
Transition: Grade 8 to Higher Grade



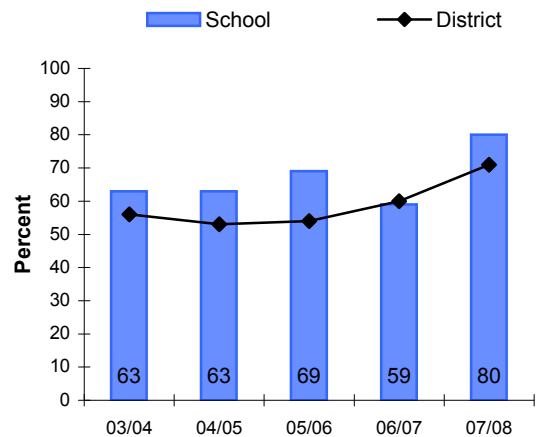
Transition: Grade 9 to Higher Grade



Transition: Grade 10 to Higher Grade



Transition: Grade 11 to Higher Grade



GRADE 12 GRADUATION

Graduation rates consider the students who are entering Grade 12 for the first time. The data below indicate those students who met requirements for graduation in that same school year.

Graduation is tangible evidence of success in the K-12 education system. In an increasingly competitive society, graduation is a critical step in preparation for the workplace and for gaining access to further education and training.

When reviewing graduation data it is valuable to examine and discuss other achievement results and the significance of a variety of factors that could affect graduation such as grade-to-grade transitions, the number of students outside the common age range for their grade level, student attendance, student course selection and planning, curriculum relevance, instructional strategies, school policies, etc.

DATA SYMBOLS

- " 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%
- " - " (Dash) There are no data for this category
- "Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

GRADUATION: FIRST-TIME GRADE 12 STUDENTS



School Year	1 st Time Gr 12 September #	Graduates			
		School #	School %	District %	Province * %
03/04	335	288	86	56	75
04/05	332	306	92	52	76
05/06	323	298	92	61	77
06/07	369	324	88	81	78
07/08	334	309	93	82	78

Note: Studies first-time students in reported school who graduate later from any school. Total graduates may differ from figure on page 15 who graduated from this school.

- MORE** • Results for specific groups of students - see sections later in this report.
 - [Aboriginal Student Results](#)
 - [Male/Female Results](#)
 - [Special Needs Results](#)
- **Graduation Report** provides detailed data including Graduation rates for all eligible Grade 12 students as well as results for specific student groups:
 - www.bced.gov.bc.ca/reporting/grad/grad-rpt.php

NOTES

* Data represents public schools only

SCHOLARSHIPS AND AWARDS

Eligible students may receive scholarships and awards for post-secondary study at designated institutions and approved Industry Training Authority (ITA) providers.

Grade 12 Graduation Program Examinations Scholarship: The provincial government awards \$1,000 to a student who meets basic eligibility, is qualified to graduate and meets required Grade 12 provincial exam achievement. \$2,000 (\$2,500 in 2006/07 or 2007/08) is awarded when a student ranks in the top twenty among those who were awarded these scholarships.

Dogwood-District/Authority Award (District Scholarship): This scholarship recognizes graduates who excel in their chosen non-academic field. Previously the provincial government distributed awards based on 1% of a district's Grade 12 enrolment. Beginning in 2006/07 a total of 3,000 awards are distributed, pro-rated to school districts based on their Grade 12 enrolment. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

Passport to Education Award (Stamp): The provincial government distributes 9,000 Passport stamps among eligible schools based on enrolment in each of Grade 10, 11 and 12. Beginning 2006/07, a student in Grade 10 and Grade 11, who meet eligibility criteria, may be awarded a stamp worth \$250 in each of these years. In Grade 12, a student may be awarded a stamp worth \$500.

Commencing in 2006/07 students may receive both a District Scholarship and Provincial Scholarship as well as a Passport Stamp.

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Sep/Feb Gr 12 Students #	Scholarship Recipients (\$1000) #	Scholarship Recipients (\$2000) #	Scholarship Recipients (\$2500) #
03/04	389	29	0	
04/05	359	29	0	
05/06	343	33	0	
06/07	398	24		0
07/08	361	24		0

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Sep/Feb Gr 12 Students #	Scholarship Recipients #
03/04	389	5
04/05	359	4
05/06	343	4
06/07	398	22
07/08	361	38

PASSPORT TO EDUCATION (STAMP)

School Year	Grade 10		Grade 11		Grade 12		Total Students Eligible for Stamp #
	Sep/Feb Grade 10 Students #	Students Eligible for Stamp #	Sep/Feb Grade 11 Students #	Students Eligible for Stamp #	Sep/Feb Grade 12 Students #	Students Eligible for Stamp #	
07/08	443	71	671	103	361	58	232

TRANSITIONS TO BC PUBLIC POST-SECONDARY

Post-secondary transition rates presented here represent only those graduates who make a transition to a public post-secondary College, University College, Institute, or University in BC.

A varying number of high school graduates will pursue post-secondary education or training. Their decision to do so is often made while still in secondary school, though they may not exercise this option immediately after graduation.

Choices of facility and patterns of transition assist in evaluating initiatives directed towards improving post-secondary options for students. When reviewing transition data it is valuable to examine and discuss student high school performance and also the significance of a variety of factors that could affect transitions such as student/school connections, local economic and employment conditions, the location of the nearest post-secondary facility, scholarship availability, instructional strategies, school planning, etc.

DATA SYMBOLS

- " 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%
- " - " (Dash) There are no data for this category
- "Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Note: **These data do not include all students who make the transition to post-secondary study.** Only those graduates who make a transition to a *BC public post-secondary institution* have been included. There may be a number of students who have successfully made the transition to post-secondary education not captured below, for example those attending a private institution or an institution outside the province.

TRANSITION TO BC PUBLIC POST-SECONDARY

School Year	School Graduates #	Immediate Transition After Graduation			
		School #	School %	District %	Province * %
02/03	426	165	39	38	51
03/04	402	147	37	37	50
04/05	411	164	40	39	50
05/06	426	155	36	37	51

MORE - **Graduate Transitions Reports** provide detailed information including type of institution, student characteristics, etc.:
www.bced.gov.bc.ca/reporting/surveys/grad-tran.php

NOTES

* Data for "Province" represents students who attended public and/or independent schools

SATISFACTION SURVEY

The Satisfaction Survey annually collects opinions from students, parents and school staff on achievement, human and social development and safety.

Survey responses provide another resource to complement locally collected information when discussing student results and school values. When reviewing survey data it is valuable to examine trends in the data and also discuss the significance of a variety of factors that could affect survey responses such as the number and characteristics of students represented, local events, school activities, curriculum relevance, etc.

DATA SYMBOLS

"0" (Zero) There are no students in this category or the number as a percentage is less than 0.5%

"-" (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

TOTAL STUDENT RESPONDENTS (2007/08)

	Students Enrolled February #	Students Responded #	Student Participation %
Grade 3/4	0	0	-
Grade 7	0	0	-
Grade 10	434	250	58
Grade 12	346	346	100

SAMPLE OF STUDENT RESPONSES (2007/08)

• Do you like school?



Student Responses	At No Time %	Few Times %	Some Times %	Many Times %	All of the Time %	Don't Know %
Grade 3/4	-	-	-	-	-	-
Grade 7	-	-	-	-	-	-
Grade 10	8	13	38	36	4	1
Grade 12	5	10	40	35	7	2

• At school, do you get exercise (for example, physical activity or sports)?



Student Responses	At No Time %	Few Times %	Some Times %	Many Times %	All of the Time %	Don't Know %
Grade 3/4	-	-	-	-	-	-
Grade 7	-	-	-	-	-	-
Grade 10	5	6	12	39	37	0
Grade 12	18	14	16	18	31	2

• Do you know how your school expects students to behave? (Gr 3/4, 7)

Do you know what your school's expectations are for student behaviour? (Gr 10, 12)

Student Responses	At No Time %	Few Times %	Some Times %	Many Times %	All of the Time %	Don't Know %
Grade 3/4	-	-	-	-	-	-
Grade 7	-	-	-	-	-	-
Grade 10	7	7	20	29	34	3
Grade 12	8	8	16	27	37	4

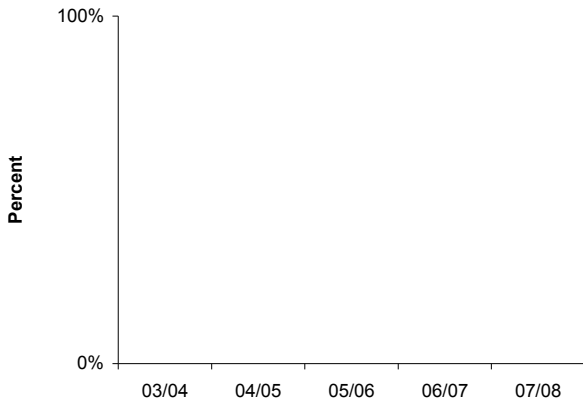
SATISFACTION SURVEY

Note: "Don't know" is not included in the following charts so values may not add up to 100%

● **Do you like school?**

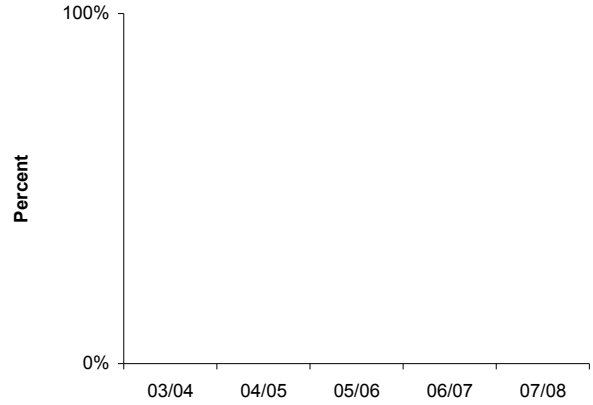
Grade 3/4 Student Responses

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



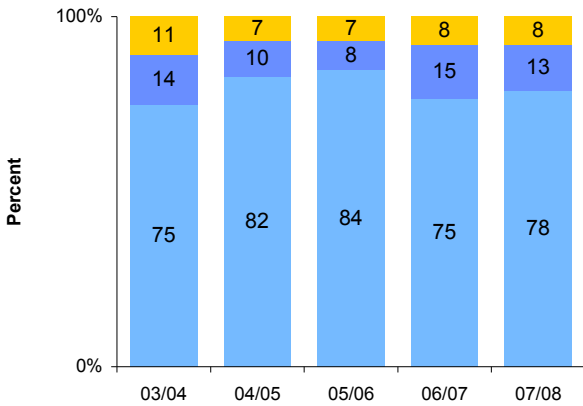
Grade 7 Student Responses

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



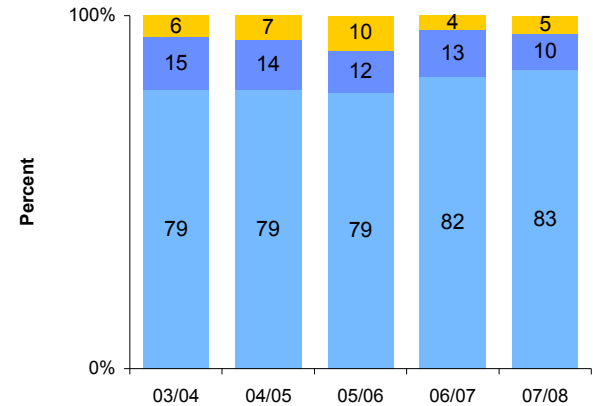
Grade 10 Student Responses

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



Grade 12 Student Responses

- At No Time
- Few Times
- Some Times/Many Times/All of the Time



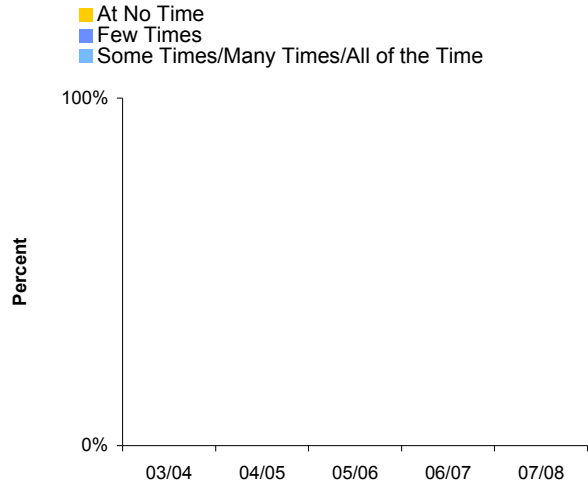
NOTES

SATISFACTION SURVEY

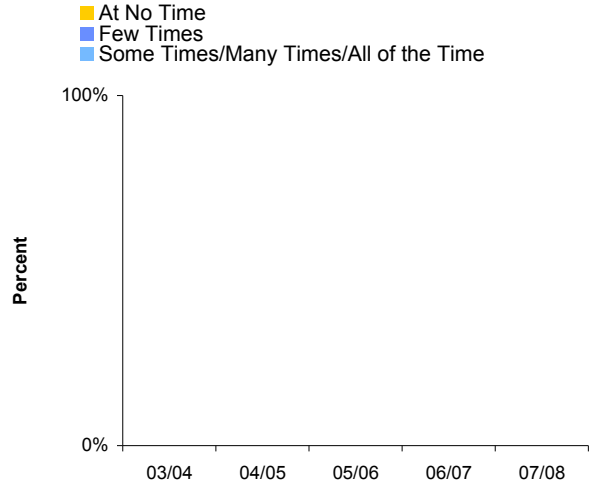
Note: "Don't know" is not included in the following charts so values may not add up to 100%

• At school, do you get exercise (for example, physical activity or sports)?

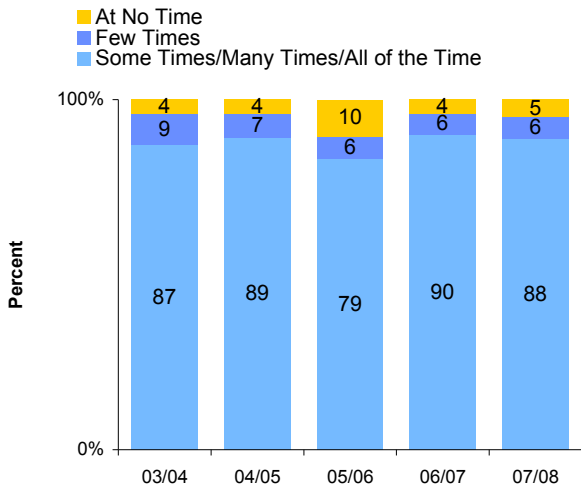
Grade 3/4 Student Responses



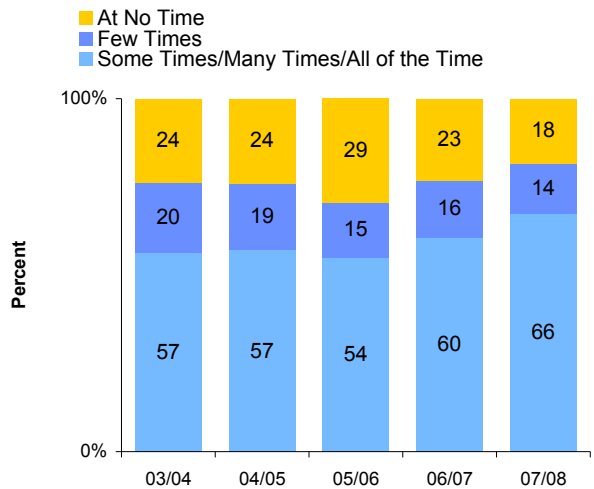
Grade 7 Student Responses



Grade 10 Student Responses



Grade 12 Student Responses



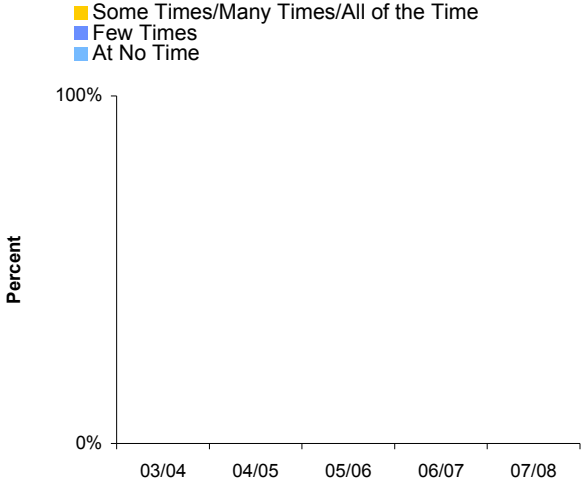
NOTES

SATISFACTION SURVEY

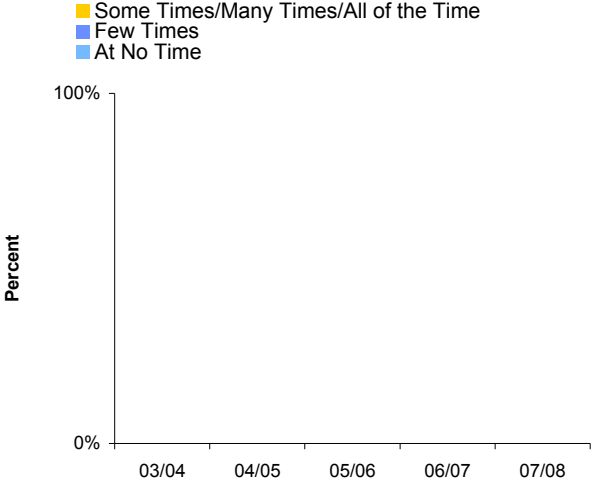
Note: "Don't know" is not included in the following charts so values may not add up to 100%

At school, are you bullied, teased or picked on? *

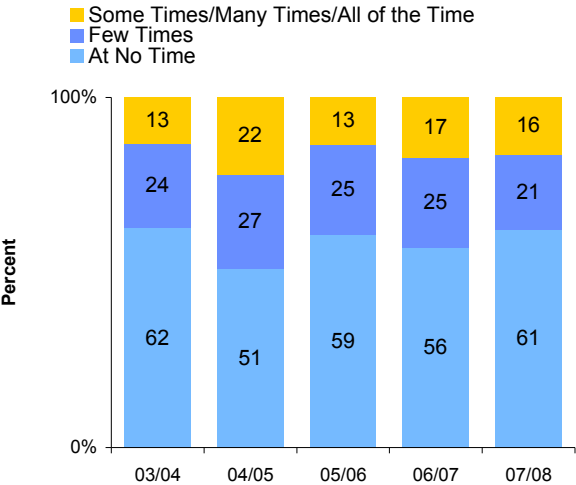
Grade 3/4 Student Responses



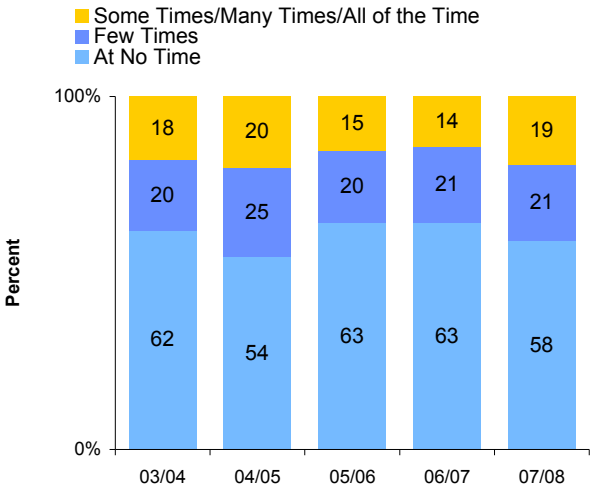
Grade 7 Student Responses



Grade 10 Student Responses



Grade 12 Student Responses



NOTES

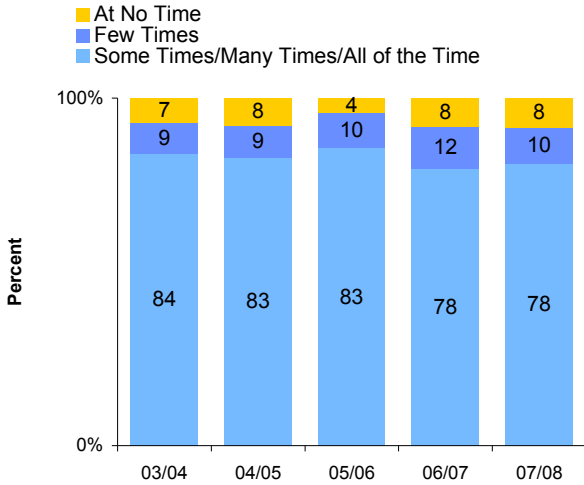
* Particular attention should be drawn to top (gold) stack indicating students responding "Some Times/Many Times/All of the Time"

SATISFACTION SURVEY

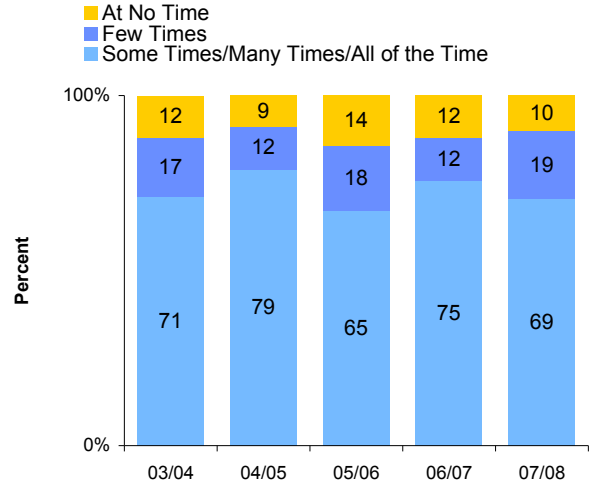
Note: "Don't know" is not included in the following charts so values may not add up to 100%

• Are you satisfied that school is preparing you for a job in the future?

Grade 10 Student Responses

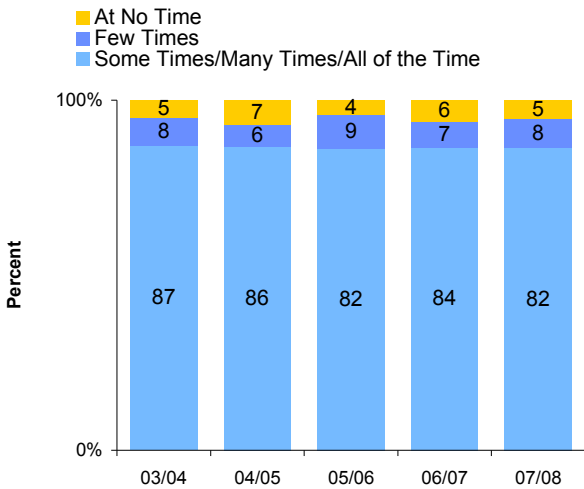


Grade 12 Student Responses

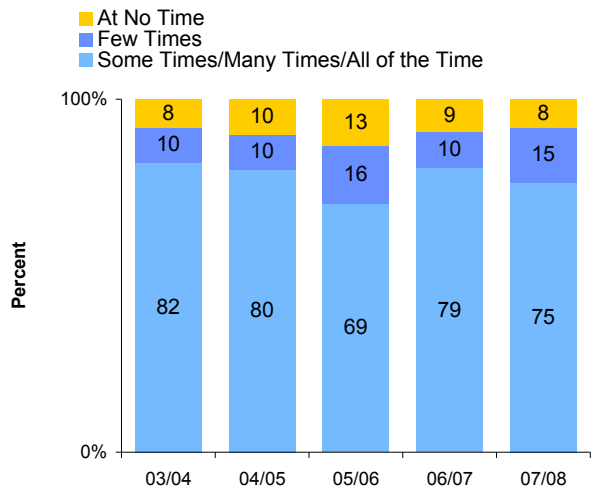


• Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?

Grade 10 Student Responses



Grade 12 Student Responses



NOTES

STUDENT GROUPS: ABORIGINAL RESULTS

PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

ABORIGINAL

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

ABORIGINAL (Ab) / NON-ABORIGINAL (Non-Ab)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		#Ab	#N-Ab	School		District		School		District					
				Ab	N-Ab	Ab	N-Ab	Ab	N-Ab	Ab	N-Ab				
				#	%	#	%	#	%	#	%				
English 10	05/06	46	424	37	80	398	94	84	94	16	35	237	56	30	56
	06/07	41	387	34	83	361	93	81	93	18	44	223	58	40	59
	07/08	40	419	36	90	404	96	88	96	12	30	232	55	36	57
Français Langue Première 10	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Applications of Mathematics 10	05/06	0	0	0	-	0	-	80	84	0	-	0	-	13	25
	06/07	Msk	Msk	Msk	Msk	Msk	Msk	83	93	Msk	Msk	Msk	Msk	33	30
	07/08	0	Msk	0	-	Msk	Msk	91	93	0	-	Msk	Msk	38	32
Essentials of Mathematics 10	05/06	13	69	11	85	64	93	91	94	3	23	23	33	26	43
	06/07	17	80	16	94	74	93	97	94	4	24	25	31	24	35
	07/08	10	112	9	90	108	96	81	95	3	30	57	51	28	49
Principles of Mathematics 10	05/06	34	367	28	82	318	87	85	89	12	35	185	50	30	51
	06/07	20	309	16	80	274	89	83	89	5	25	142	46	22	49
	07/08	26	326	23	88	298	91	87	91	10	38	167	51	36	53
Science 10	05/06	45	424	43	96	402	95	95	94	21	47	244	58	39	52
	06/07	33	373	30	91	355	95	84	94	14	42	223	60	31	55
	07/08	41	393	38	93	384	98	88	95	18	44	249	63	34	54
Civic Studies 11	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	100	98	0	-	0	-	60	59
Social Studies 11	05/06	23	359	18	78	348	97	90	96	9	39	244	68	51	67
	06/07	41	404	38	93	393	97	96	98	21	51	272	67	57	65
	07/08	23	376	23	100	367	98	96	98	13	57	234	62	42	63
BC First Nations Studies 12	05/06	8	Msk	8	100	Msk	Msk	100	Msk	3	38	Msk	Msk	44	Msk
	06/07	14	15	14	100	15	100	100	100	8	57	10	67	60	68
	07/08	13	28	13	100	25	89	100	92	10	77	15	54	78	62
English 12	05/06	30	329	30	100	324	98	98	99	17	57	232	71	51	69
	06/07	Msk	324	Msk	Msk	320	99	98	99	Msk	Msk	214	66	52	64
	07/08	32	364	32	100	357	98	98	99	18	56	235	65	46	64
Communications 12	05/06	11	96	11	100	95	99	100	99	6	55	53	55	59	56
	06/07	17	83	16	94	81	98	93	97	6	35	55	66	40	61
	07/08	18	72	17	94	70	97	97	97	10	56	38	53	49	57
Français Langue Première 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Technical Professional Communications 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-

Note: Includes all students (from any graduation program) for whom exam is required in the designated year.

All data report final marks only.

MORE Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

PROVINCIAL FINAL MARK RESULTS: OPTIONAL EXAMINATIONS SUMMARY

ABORIGINAL

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

ABORIGINAL (Ab) / NON-ABORIGINAL (Non-Ab)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		#Ab	#N-Ab	School		District		School		District					
				Ab	N-Ab	Ab	N-Ab	Ab	N-Ab	Ab	N-Ab				
#	%	#	%	%	%	#	%	%	%						
Biology 12	06/07	9	134	9	100	128	96	92	96	4	44	78	58	54	62
	07/08	16	154	16	100	144	94	100	94	13	81	97	63	79	68
Chemistry 12	06/07	Msk	76	Msk	Msk	74	97	89	98	Msk	Msk	56	74	56	75
	07/08	6	79	5	83	75	95	91	95	4	67	57	72	45	77
English Literature 12	06/07	5	50	5	100	49	98	100	99	3	60	39	78	60	79
	07/08	Msk	43	Msk	Msk	40	93	Msk	93	Msk	Msk	33	77	Msk	77
Français Langue Seconde-Immersion 12	06/07	Msk	42	Msk	Msk	39	93	Msk	93	Msk	Msk	25	60	Msk	60
	07/08	Msk	37	Msk	Msk	37	100	Msk	100	Msk	Msk	28	76	Msk	76
French 12	06/07	Msk	24	Msk	Msk	24	100	100	100	Msk	Msk	22	92	50	88
	07/08	0	27	0	-	26	96	Msk	98	0	-	21	78	Msk	80
Geography 12	06/07	6	74	5	83	74	100	71	99	4	67	58	78	57	77
	07/08	Msk	49	Msk	Msk	49	100	100	99	Msk	Msk	43	88	100	82
Geology 12	06/07	Msk	20	Msk	Msk	20	100	71	96	Msk	Msk	15	75	43	68
	07/08	Msk	11	Msk	Msk	6	55	57	72	Msk	Msk	3	27	43	41
German 12	06/07	0	5	0	-	5	100	-	100	0	-	4	80	-	86
	07/08	Msk	7	Msk	Msk	7	100	Msk	100	Msk	Msk	7	100	Msk	100
History 12	06/07	Msk	41	Msk	Msk	41	100	100	98	Msk	Msk	37	90	50	76
	07/08	6	75	5	83	67	89	90	90	2	33	43	57	40	61
Japanese 12	06/07	0	0	0	-	0	-	-	Msk	0	-	0	-	-	Msk
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Mandarin Chinese 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	Msk	0	-	Msk	Msk	-	Msk	0	-	Msk	Msk	-	Msk
Applications of Mathematics 12	06/07	0	0	0	-	0	-	Msk	93	0	-	0	-	Msk	38
	07/08	0	0	0	-	0	-	80	85	0	-	0	-	40	34
Principles of Mathematics 12	06/07	7	144	7	100	129	90	100	92	4	57	84	58	63	63
	07/08	13	187	12	92	181	97	96	96	7	54	120	64	44	65
Physics 12	06/07	Msk	62	Msk	Msk	62	100	100	100	Msk	Msk	53	85	100	85
	07/08	5	61	5	100	59	97	100	97	4	80	41	67	83	69
Punjabi 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Spanish 12	06/07	Msk	15	Msk	Msk	15	100	Msk	97	Msk	Msk	10	67	Msk	73
	07/08	Msk	8	Msk	Msk	8	100	Msk	100	Msk	Msk	6	75	Msk	75

Note: Includes only 2004 graduation program students, for whom an exam is optional.

All data report final marks only.

MORE Please refer to the Optional Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

GRADE-TO-GRADE TRANSITION ABORIGINAL

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it is valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Note: Transition data represents all students registered in a grade for the first time, including all sub-populations of students (e.g. Special Needs, ESL, etc.).

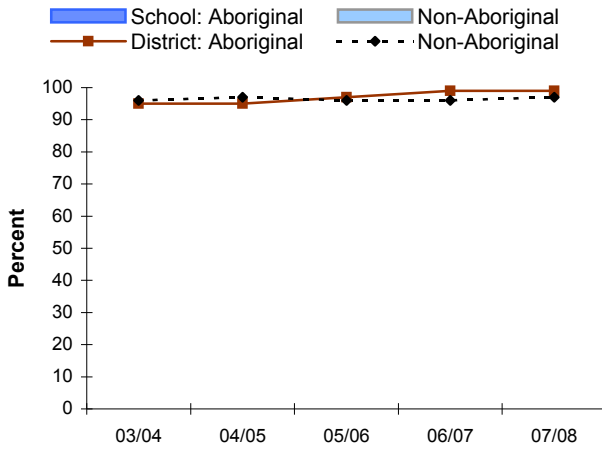
GRADE-TO-GRADE TRANSITION ABORIGINAL (Ab) / NON-ABORIGINAL (N-Ab)



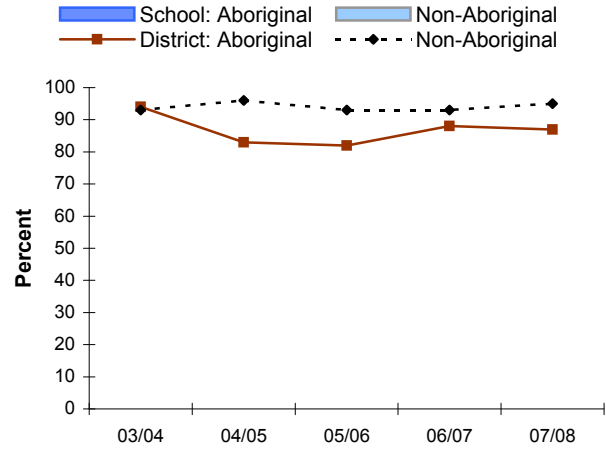
	Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
			In Grade	In Grade	School		District			
			Ab #	N-Ab #	Ab #	N-Ab #	Ab %	N-Ab %		
Current	Grade 6	07/08	0	0	0	-	0	-	99	97
	Grade 7	07/08	0	0	0	-	0	-	87	95
	Grade 8	07/08	0	0	0	-	0	-	86	94
	Grade 9	07/08	0	0	0	-	0	-	90	94
	Grade 10	07/08	48	383	34	71	354	92	73	89
	Grade 11	07/08	37	439	23	62	359	82	58	72
Historical	Grade 6	03/04	0	0	0	-	0	-	95	96
		04/05	0	0	0	-	0	-	95	97
		05/06	0	0	0	-	0	-	97	96
		06/07	0	0	0	-	0	-	99	96
		07/08	0	0	0	-	0	-	99	97
	Grade 7	03/04	0	0	0	-	0	-	94	93
		04/05	0	0	0	-	0	-	83	96
		05/06	0	0	0	-	0	-	82	93
		06/07	0	0	0	-	0	-	88	93
		07/08	0	0	0	-	0	-	87	95
	Grade 8	03/04	0	0	0	-	0	-	81	90
		04/05	0	0	0	-	0	-	72	90
		05/06	0	0	0	-	0	-	84	91
		06/07	0	0	0	-	0	-	78	91
		07/08	0	0	0	-	0	-	86	94
	Grade 9	03/04	0	0	0	-	0	-	90	91
		04/05	0	0	0	-	0	-	77	92
		05/06	0	0	0	-	0	-	83	92
		06/07	0	0	0	-	0	-	83	91
		07/08	0	0	0	-	0	-	90	94

**GRADE-TO-GRADE TRANSITION:
ABORIGINAL/NON-ABORIGINAL**

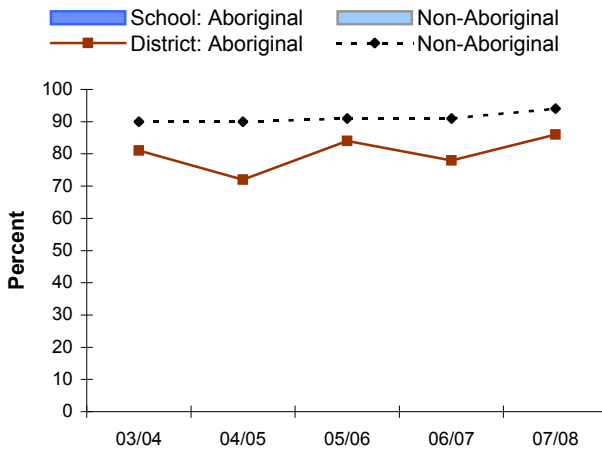
**Aboriginal Transitions:
Grade 6 to Higher Grade**



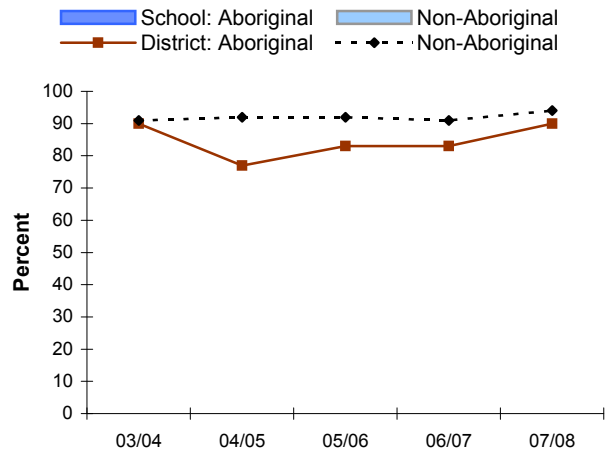
**Aboriginal Transitions:
Grade 7 to Higher Grade**



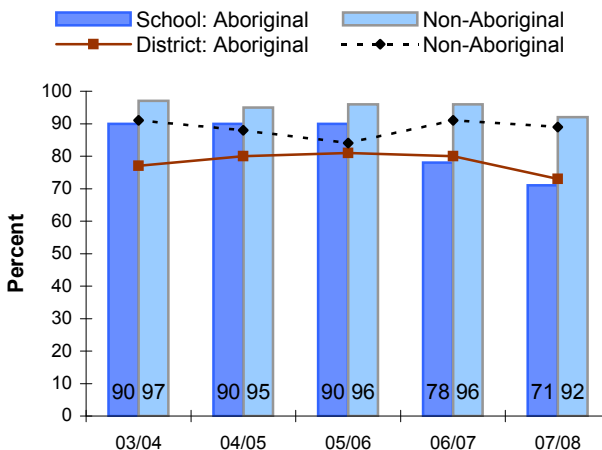
**Aboriginal Transitions:
Grade 8 to Higher Grade**



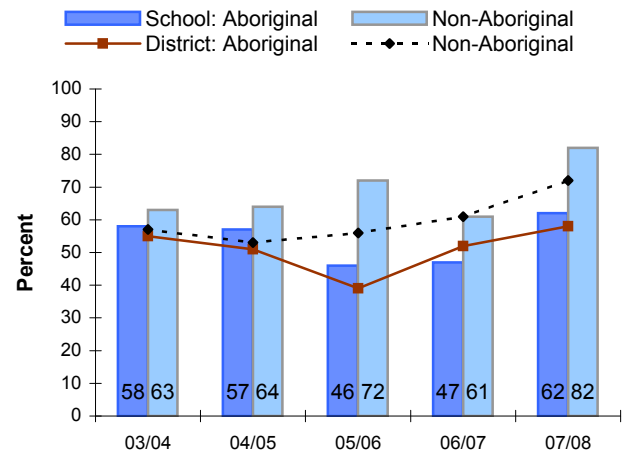
**Aboriginal Transitions:
Grade 9 to Higher Grade**



**Aboriginal Transitions:
Grade 10 to Higher Grade**



**Aboriginal Transitions:
Grade 11 to Higher Grade**



GRADE 12 GRADUATION ABORIGINAL

Graduation rates consider the students who are entering Grade 12 for the first time. The data below indicate those students who met requirements for graduation in that same school year.

Graduation is tangible evidence of success in the K-12 education system. In an increasingly competitive society, graduation is a critical step in preparation for the workplace and for gaining access to further education and training.

When reviewing graduation data it is valuable to examine and discuss other achievement results and the significance of a variety of factors that could affect graduation such as grade-to-grade transitions, the number of students outside the common age range for their grade level, student attendance, student course selection and planning, curriculum relevance, instructional strategies, school policies, etc.

DATA SYMBOLS

- " 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%
- " - " (Dash) There are no data for this category
- "Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

GRADUATION: FIRST-TIME GRADE 12 STUDENTS ABORIGINAL (Ab) / NON-ABORIGINAL (N-Ab)



School Year	1st time	1st time	Graduates				District	
	Gr 12	Gr 12	School		District		Ab	N-Ab
	September	September	Ab	N-Ab	Ab	N-Ab	%	%
	Ab	N-Ab	#	%	#	%		
Year	#	#	#	%	#	%	%	%
03/04	25	310	20	80	268	86	32	59
04/05	26	306	22	85	284	93	19	62
05/06	31	292	27	87	271	93	37	65
06/07	28	341	24	86	300	88	75	82
07/08	33	301	27	82	282	94	74	83

MORE

- Results for specific groups of students - see sections later in this report.
[Male/Female Results](#) [Special Needs Results](#)
- **Graduation Reports** provide detailed data including Graduation rates for all eligible Grade 12 students as well as results for specific student groups:
www.bced.gov.bc.ca/reporting/grad/grad-rpt.php

NOTES

* Data represents public schools only

STUDENT GROUPS: MALE / FEMALE RESULTS

PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

MALE / FEMALE

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

MALE (M) / FEMALE (F)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		# M	# F	School		District		School		District					
				M	F	M	F	M	F	M	F				
		#	%	#	%	%	%	#	%	#	%	%	%		
English 10	05/06	228	242	210	92	225	93	91	94	107	47	146	60	45	62
	06/07	217	211	194	89	201	95	89	94	102	47	139	66	48	66
	07/08	244	215	229	94	211	98	93	97	108	44	136	63	45	65
Français Langue Première 10	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Applications of Mathematics 10	05/06	0	0	0	-	0	-	81	87	0	-	0	-	12	37
	06/07	Msk	0	Msk	Msk	0	-	89	95	Msk	Msk	0	-	31	29
	07/08	0	Msk	0	-	Msk	Msk	93	92	0	-	Msk	Msk	32	33
Essentials of Mathematics 10	05/06	32	50	31	97	44	88	96	90	13	41	13	26	46	35
	06/07	43	54	41	95	49	91	96	94	13	30	16	30	30	35
	07/08	69	53	65	94	52	98	95	90	28	41	32	60	42	51
Principles of Mathematics 10	05/06	197	204	167	85	179	88	86	91	89	45	108	53	47	52
	06/07	166	163	143	86	147	90	87	90	64	39	83	51	44	50
	07/08	176	176	160	91	161	91	90	91	86	49	91	52	51	52
Science 10	05/06	229	240	217	95	228	95	94	95	135	59	130	54	50	52
	06/07	203	203	190	94	195	96	91	95	107	53	130	64	48	57
	07/08	228	206	219	96	203	99	94	95	136	60	131	64	49	55
Civic Studies 11	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	96	100	0	-	0	-	54	67
Social Studies 11	05/06	179	203	172	96	194	96	94	97	118	66	135	67	62	69
	06/07	205	240	198	97	233	97	97	98	134	65	159	66	61	67
	07/08	195	204	188	96	202	99	96	99	109	56	138	68	54	68
BC First Nations Studies 12	05/06	6	5	6	100	5	100	100	100	3	50	3	60	57	60
	06/07	16	13	16	100	13	100	100	100	9	56	9	69	61	69
	07/08	16	25	15	94	23	92	96	93	8	50	17	68	63	70
English 12	05/06	161	198	156	97	198	100	98	100	91	57	158	80	57	77
	06/07	149	199	145	97	198	99	98	99	88	59	138	69	57	68
	07/08	178	218	173	97	216	99	98	99	99	56	154	71	56	68
Communications 12	05/06	53	54	52	98	54	100	99	100	24	45	35	65	50	66
	06/07	71	29	69	97	28	97	97	97	41	58	20	69	53	67
	07/08	57	33	54	95	33	100	96	100	24	42	24	73	43	77
Français Langue Première 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Technical Professional Communications 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-

Note: Includes all students (from any graduation program) for whom exam is required in the designated year.

All data report final marks only.

MORE Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

PROVINCIAL FINAL MARK RESULTS: OPTIONAL EXAMINATIONS SUMMARY

MALE / FEMALE

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

MALE (M) / FEMALE (F)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
				School		District		School		District					
		# M	# F	#	%	#	%	#	%	#	%	#	%		
Biology 12	06/07	45	98	44	98	93	95	97	95	29	64	53	54	69	58
	07/08	55	115	54	98	106	92	96	94	35	64	75	65	65	70
Chemistry 12	06/07	44	36	42	95	36	100	95	100	33	75	26	72	75	71
	07/08	45	40	41	91	39	98	95	95	31	69	30	75	76	74
English Literature 12	06/07	16	39	16	100	38	97	100	98	10	63	32	82	70	82
	07/08	18	28	17	94	26	93	94	93	13	72	23	82	72	83
Français Langue Seconde-Immersion 12	06/07	14	30	13	93	28	93	93	93	8	57	19	63	57	63
	07/08	11	27	11	100	27	100	100	100	9	82	20	74	82	74
French 12	06/07	7	20	7	100	20	100	100	100	6	86	18	90	83	84
	07/08	14	13	13	93	13	100	94	100	9	64	12	92	71	88
Geography 12	06/07	30	50	29	97	50	100	94	100	24	80	38	76	71	79
	07/08	22	31	22	100	31	100	97	100	19	86	28	90	75	88
Geology 12	06/07	7	14	7	100	14	100	96	91	5	71	10	71	65	65
	07/08	10	Msk	5	50	Msk	Msk	67	72	2	20	Msk	Msk	33	50
German 12	06/07	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
	07/08	Msk	5	Msk	Msk	5	100	Msk	100	Msk	Msk	5	100	Msk	100
History 12	06/07	28	14	28	100	14	100	99	98	26	93	12	86	78	67
	07/08	47	34	42	89	30	88	91	88	26	55	19	56	61	56
Japanese 12	06/07	0	0	0	-	0	-	Msk	-	0	-	0	-	Msk	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Mandarin Chinese 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	Msk	0	-	Msk	Msk	Msk	Msk	0	-	Msk	Msk	Msk	Msk
Applications of Mathematics 12	06/07	0	0	0	-	0	-	96	88	0	-	0	-	30	50
	07/08	0	0	0	-	0	-	71	96	0	-	0	-	29	39
Principles of Mathematics 12	06/07	68	83	56	82	80	96	89	95	36	53	52	63	59	66
	07/08	108	92	103	95	90	98	95	97	67	62	60	65	63	63
Physics 12	06/07	41	23	41	100	23	100	100	100	34	83	21	91	83	94
	07/08	49	17	47	96	17	100	96	100	31	63	14	82	66	84
Punjabi 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Spanish 12	06/07	Msk	13	Msk	Msk	13	100	100	96	Msk	Msk	9	69	56	76
	07/08	Msk	8	Msk	Msk	8	100	Msk	100	Msk	Msk	6	75	Msk	71

Note: Includes only 2004 graduation program students, for whom an exam is optional.

All data report final marks only.

MORE Please refer to the Optional Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

GRADE-TO-GRADE TRANSITION MALE / FEMALE

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it is valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

Note: Transition data represents all students registered in a grade for the first time, including all sub-populations of students (e.g. Special Needs, ESL, etc.).

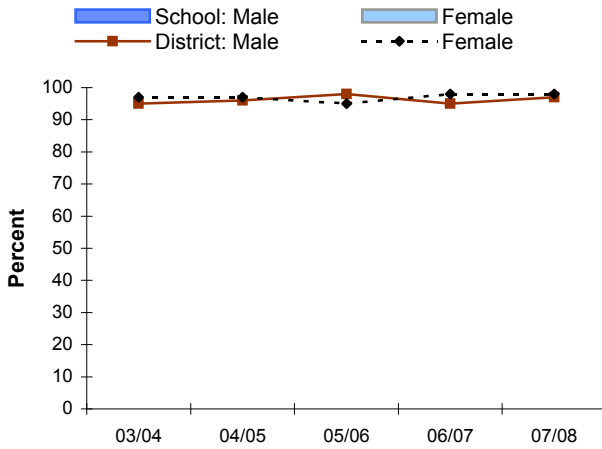
GRADE-TO-GRADE TRANSITION MALE (M) / FEMALE (F)



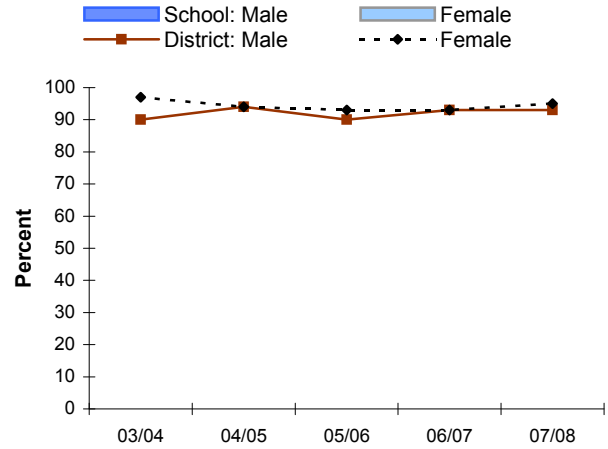
	Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
			In Grade	In Grade	School				M	F
			M #	F #	M %	F %	#	%	%	%
Current	Grade 6	07/08	0	0	0	-	0	-	97	98
	Grade 7	07/08	0	0	0	-	0	-	93	95
	Grade 8	07/08	0	0	0	-	0	-	92	93
	Grade 9	07/08	0	0	0	-	0	-	93	94
	Grade 10	07/08	223	208	197	88	191	92	86	88
	Grade 11	07/08	245	231	187	76	195	84	69	73
Historical	Grade 6	03/04	0	0	0	-	0	-	95	97
		04/05	0	0	0	-	0	-	96	97
		05/06	0	0	0	-	0	-	98	95
		06/07	0	0	0	-	0	-	95	98
		07/08	0	0	0	-	0	-	97	98
	Grade 7	03/04	0	0	0	-	0	-	90	97
		04/05	0	0	0	-	0	-	94	94
		05/06	0	0	0	-	0	-	90	93
		06/07	0	0	0	-	0	-	93	93
		07/08	0	0	0	-	0	-	93	95
	Grade 8	03/04	0	0	0	-	0	-	86	92
		04/05	0	0	0	-	0	-	84	91
		05/06	0	0	0	-	0	-	90	90
		06/07	0	0	0	-	0	-	88	90
		07/08	0	0	0	-	0	-	92	93
	Grade 9	03/04	0	0	0	-	0	-	87	96
		04/05	0	0	0	-	0	-	89	91
		05/06	0	0	0	-	0	-	91	90
		06/07	0	0	0	-	0	-	89	91
		07/08	0	0	0	-	0	-	93	94

**GRADE-TO-GRADE TRANSITION:
MALE / FEMALE**

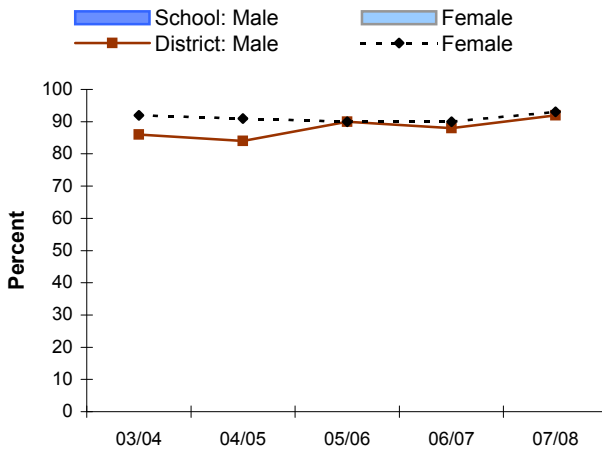
**Male/Female Transition:
Grade 6 to Higher Grade**



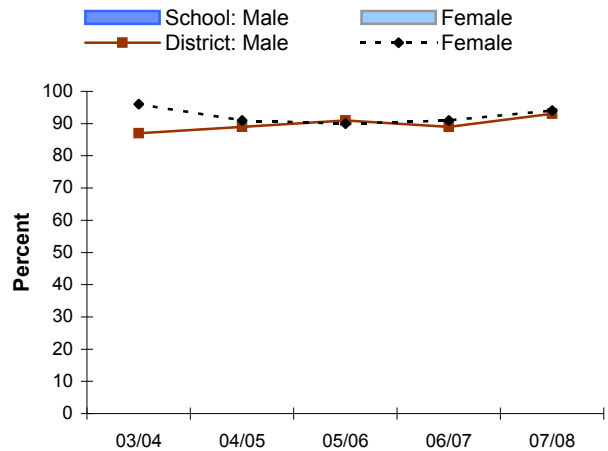
**Male/Female Transition:
Grade 7 to Higher Grade**



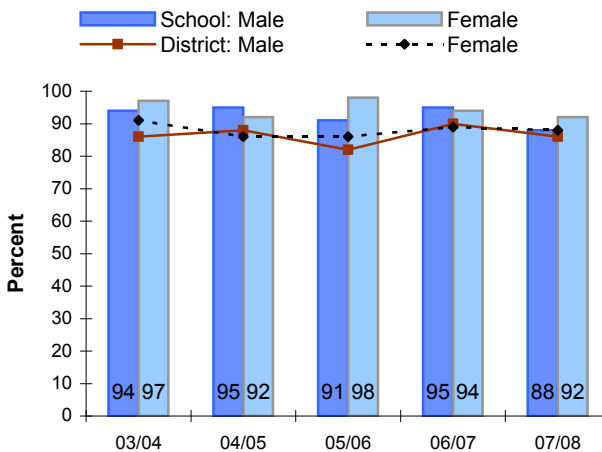
**Male/Female Transition:
Grade 8 to Higher Grade**



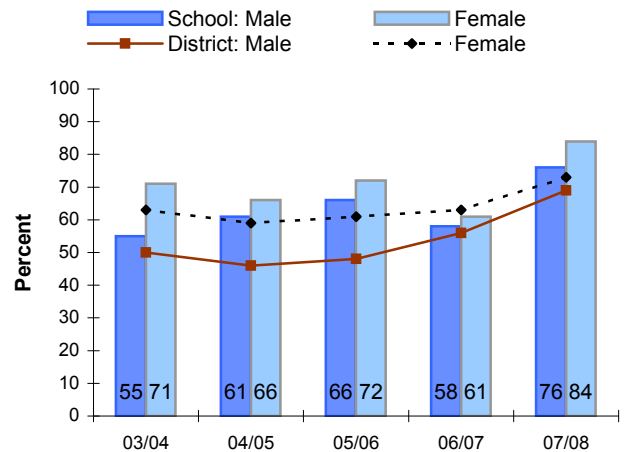
**Male/Female Transition:
Grade 9 to Higher Grade**



**Male/Female Transition:
Grade 10 to Higher Grade**



**Male/Female Transition:
Grade 11 to Higher Grade**



STUDENT GROUPS: SPECIAL NEEDS RESULTS

PROVINCIAL FINAL MARK RESULTS: REQUIRED EXAMINATIONS SUMMARY

SPECIAL NEEDS

DATA SYMBOLS

"0" (Zero) There are no students in this category or the number as a percentage is less than 0.5%

"-" (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		Final Mark		School		District		School		District					
		# SN	# N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN		
		#	%	#	%	%	%	#	%	#	%	%	%		
English 10	05/06	7	450	6	86	416	92	82	93	2	29	240	53	39	53
	06/07	16	405	16	100	372	92	92	91	3	19	231	57	40	57
	07/08	17	432	14	82	416	96	86	95	2	12	235	54	38	56
Français Langue Première 10	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Applications of Mathematics 10	05/06	0	0	0	-	0	-	60	85	0	-	0	-	20	24
	06/07	0	Msk	0	-	Msk	Msk	86	92	0	-	Msk	Msk	57	28
	07/08	0	Msk	0	-	Msk	Msk	92	93	0	-	Msk	Msk	17	34
Essentials of Mathematics 10	05/06	5	77	5	100	70	91	100	93	3	60	23	30	42	40
	06/07	10	86	10	100	79	92	100	94	5	50	23	27	32	31
	07/08	7	114	7	100	109	96	93	94	3	43	57	50	39	48
Principles of Mathematics 10	05/06	5	383	3	60	330	86	78	88	2	40	183	48	33	49
	06/07	Msk	320	Msk	Msk	281	88	100	88	Msk	Msk	143	45	33	47
	07/08	8	336	7	88	306	91	91	91	3	38	168	50	45	52
Science 10	05/06	10	447	9	90	424	95	78	95	4	40	251	56	25	51
	06/07	12	387	12	100	366	95	79	93	5	42	225	58	27	53
	07/08	19	406	18	95	395	97	82	95	5	26	256	63	25	53
Civic Studies 11	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	98	0	-	0	-	-	56
Social Studies 11	05/06	Msk	371	Msk	Msk	356	96	93	96	Msk	Msk	246	66	53	66
	06/07	9	422	9	100	408	97	100	97	4	44	275	65	38	64
	07/08	10	383	10	100	374	98	96	98	4	40	238	62	36	62
BC First Nations Studies 12	05/06	Msk	10	Msk	Msk	10	100	Msk	100	Msk	Msk	6	60	Msk	64
	06/07	Msk	26	Msk	Msk	26	100	Msk	100	Msk	Msk	16	62	Msk	65
	07/08	Msk	39	Msk	Msk	36	92	100	94	Msk	Msk	25	64	57	68
English 12	05/06	Msk	343	Msk	Msk	338	99	100	99	Msk	Msk	239	70	67	68
	06/07	0	340	0	-	335	99	90	99	0	-	220	65	30	63
	07/08	5	378	5	100	371	98	100	98	1	20	242	64	25	63
Communications 12	05/06	Msk	103	Msk	Msk	102	99	100	99	Msk	Msk	59	57	11	59
	06/07	9	90	9	100	87	97	95	97	4	44	56	62	33	62
	07/08	7	81	7	100	78	96	95	97	2	29	45	56	30	59
Français Langue Première 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Technical Professional Communications 12	05/06	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-

Note: Includes all students (from any graduation program) for whom exam is required in the designated year.

All data report final marks only.

MORE Please refer to the Required Examinations Report, which contains detailed summaries of the above data:

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PROVINCIAL FINAL MARK RESULTS: OPTIONAL EXAMINATIONS SUMMARY

SPECIAL NEEDS

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

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SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)

Subject	School Year	Students Assigned Blended Final Mark		C- (pass) or Better						C+ (good) or Better					
		Final Mark		School		District		School		District					
		# SN	# N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN	SN	N-SN		
		#	%	#	%	#	%	#	%	#	%	#	%		
Biology 12	06/07	0	139	0	-	133	96	Msk	96	0	-	79	57	Msk	61
	07/08	0	160	0	-	150	94	-	94	0	-	104	65	-	69
Chemistry 12	06/07	0	77	0	-	75	97	Msk	97	0	-	56	73	Msk	72
	07/08	Msk	78	Msk	Msk	73	94	Msk	94	Msk	Msk	55	71	Msk	74
English Literature 12	06/07	0	53	0	-	52	98	Msk	99	0	-	40	75	Msk	76
	07/08	0	40	0	-	37	93	-	93	0	-	31	78	-	78
Français Langue Seconde-Immersion 12	06/07	0	44	0	-	41	93	-	93	0	-	27	61	-	61
	07/08	0	33	0	-	33	100	-	100	0	-	25	76	-	76
French 12	06/07	0	26	0	-	26	100	-	100	0	-	23	88	-	83
	07/08	Msk	23	Msk	Msk	23	100	Msk	100	Msk	Msk	18	78	Msk	82
Geography 12	06/07	0	78	0	-	77	99	-	97	0	-	60	77	-	75
	07/08	Msk	50	Msk	Msk	50	100	Msk	99	Msk	Msk	44	88	Msk	84
Geology 12	06/07	0	19	0	-	19	100	Msk	94	0	-	13	68	Msk	63
	07/08	Msk	13	Msk	Msk	7	54	Msk	70	Msk	Msk	4	31	Msk	45
German 12	06/07	0	5	0	-	5	100	-	100	0	-	4	80	-	86
	07/08	0	8	0	-	8	100	-	100	0	-	8	100	-	100
History 12	06/07	0	40	0	-	40	100	Msk	98	0	-	36	90	Msk	74
	07/08	Msk	76	Msk	Msk	67	88	Msk	90	Msk	Msk	42	55	Msk	59
Japanese 12	06/07	0	0	0	-	0	-	-	Msk	0	-	0	-	-	Msk
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Mandarin Chinese 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	Msk	0	-	Msk	Msk	-	Msk	0	-	Msk	Msk	-	Msk
Applications of Mathematics 12	06/07	0	0	0	-	0	-	Msk	93	0	-	0	-	Msk	38
	07/08	0	0	0	-	0	-	Msk	86	0	-	0	-	Msk	34
Principles of Mathematics 12	06/07	Msk	144	Msk	Msk	129	90	Msk	92	Msk	Msk	83	58	Msk	62
	07/08	Msk	189	Msk	Msk	182	96	100	96	Msk	Msk	118	62	80	63
Physics 12	06/07	0	62	0	-	62	100	Msk	100	0	-	53	85	Msk	86
	07/08	Msk	58	Msk	Msk	56	97	Msk	97	Msk	Msk	41	71	Msk	71
Punjabi 12	06/07	0	0	0	-	0	-	-	-	0	-	0	-	-	-
	07/08	0	0	0	-	0	-	-	-	0	-	0	-	-	-
Spanish 12	06/07	0	17	0	-	17	100	-	97	0	-	10	59	-	69
	07/08	0	9	0	-	9	100	-	100	0	-	7	78	-	76

Note: Includes only 2004 graduation program students, for whom an exam is optional.

All data report final marks only.

MORE Please refer to the Optional Examinations Report, which contains detailed summaries of the above data:

<http://www.bced.gov.bc.ca/reporting/exams/welcome.php>

GRADE-TO-GRADE TRANSITION SPECIAL NEEDS

Transition rates describe the number of students from this school who made a transition to a higher grade anywhere in the BC school system.

When reviewing transitions, it may be valuable to examine and discuss achievement results with respect to prescribed learning outcomes, and the significance of the variety of factors that could affect transition, such as student experiences and attendance, curriculum relevance, instructional strategies, school policies and planning, etc.

DATA SYMBOLS

" 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%

" - " (Dash) There are no data for this category

"Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

SN (Special Needs) includes students identified in the following Special Needs Categories:

Learning Disability(Q); Sensory Disability (E,F); Behaviour Disability (H,R)

N-SN (Non-Special Needs) All students except those identified in any Special Need Category (A-R), see Glossary.

Note: Transition data represents all students registered in a grade for the first time.

GRADE-TO-GRADE TRANSITION SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)



	Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
			In Grade SN #	In Grade N-SN #	SN #	School SN %	N-SN #	N-SN %	SN %	N-SN %
Current	Grade 6	07/08	0	0	0	-	0	-	98	97
	Grade 7	07/08	0	0	0	-	0	-	91	94
	Grade 8	07/08	0	0	0	-	0	-	73	94
	Grade 9	07/08	0	0	0	-	0	-	91	94
	Grade 10	07/08	19	399	15	79	362	91	83	88
	Grade 11	07/08	16	441	10	63	362	82	74	70
Historical	Grade 6	03/04	0	0	0	-	0	-	94	96
		04/05	0	0	0	-	0	-	100	97
		05/06	0	0	0	-	0	-	100	96
		06/07	0	0	0	-	0	-	96	96
		07/08	0	0	0	-	0	-	98	97
	Grade 7	03/04	0	0	0	-	0	-	90	93
		04/05	0	0	0	-	0	-	91	94
		05/06	0	0	0	-	0	-	80	92
		06/07	0	0	0	-	0	-	85	93
		07/08	0	0	0	-	0	-	91	94
	Grade 8	03/04	0	0	0	-	0	-	76	89
		04/05	0	0	0	-	0	-	74	88
		05/06	0	0	0	-	0	-	87	90
		06/07	0	0	0	-	0	-	81	89
		07/08	0	0	0	-	0	-	73	94
	Grade 9	03/04	0	0	0	-	0	-	72	92
		04/05	0	0	0	-	0	-	76	90
		05/06	0	0	0	-	0	-	65	92
		06/07	0	0	0	-	0	-	88	90
		07/08	0	0	0	0	0	0	91	94

GRADE-TO-GRADE TRANSITION SPECIAL NEEDS

GRADE-TO-GRADE TRANSITION SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)



Transition to a Higher Grade From:	School Year	Total Students		Transition Rates				District	
		In Grade	In Grade	School		District			
		SN #	N-SN #	SN %	N-SN %	SN %	N-SN %		
Grade 10	03/04	14	236	12	86	227	96	71	90
	04/05	13	224	9	69	213	95	72	88
	05/06	11	212	9	82	202	95	57	85
	06/07	15	395	15	100	371	94	84	90
	07/08	19	399	15	79	362	91	83	88
Grade 11	03/04	11	473	6	55	303	64	57	57
	04/05	11	457	7	64	291	64	51	52
	05/06	12	455	4	33	319	70	36	55
	06/07	10	483	6	60	288	60	58	60
	07/08	16	441	10	63	362	82	74	70

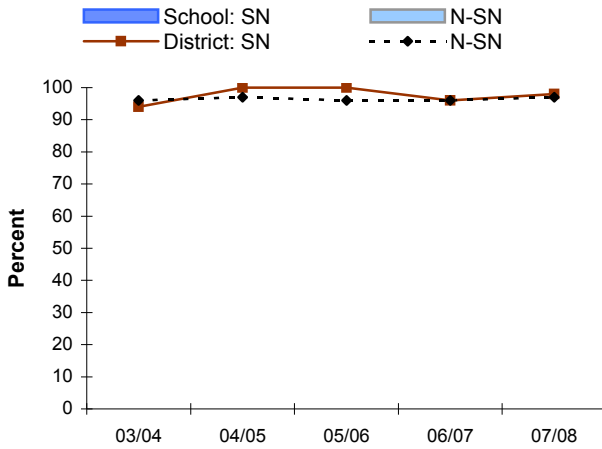
MORE

- Results for specific groups of students - see other sections in this report.
[Aboriginal Results](#) [Male/Female Results](#)
- **Grade-to-Grade Transition Report** provides detailed student transition information:
www.bced.gov.bc.ca/reporting/achieve/trans.php

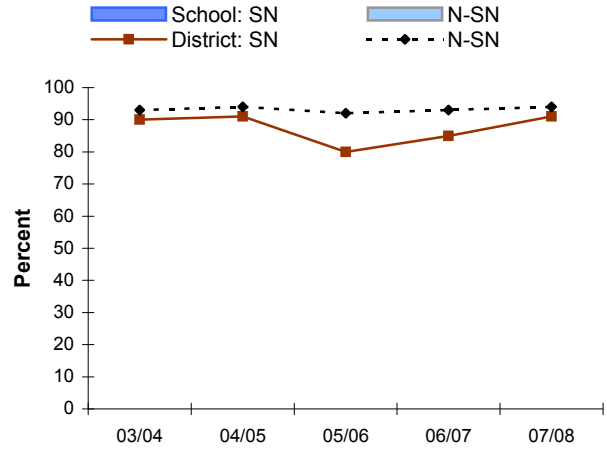
NOTES

**GRADE-TO-GRADE TRANSITION:
SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)**

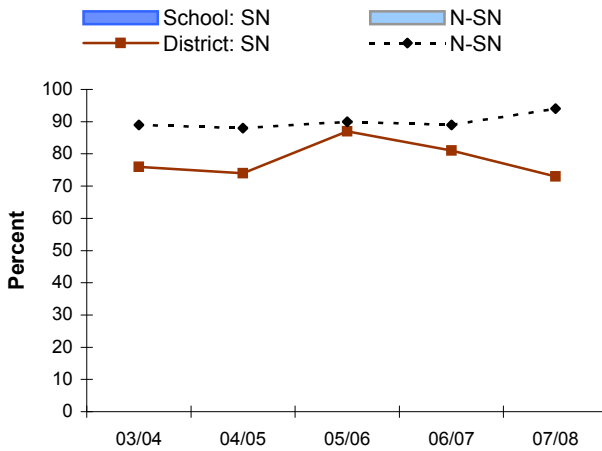
**Special Needs Transition:
Grade 6 to Higher Grade**



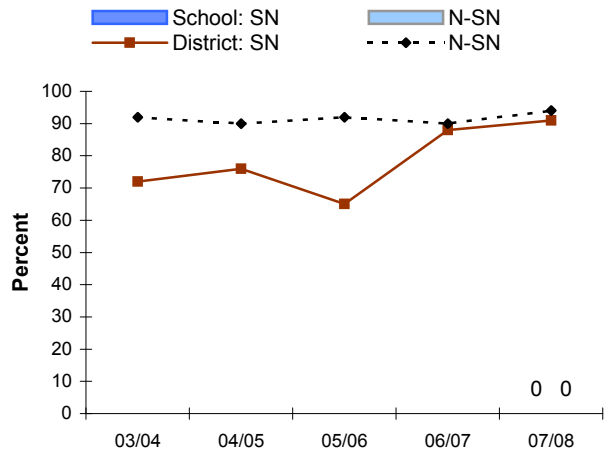
**Special Needs Transition:
Grade 7 to Higher Grade**



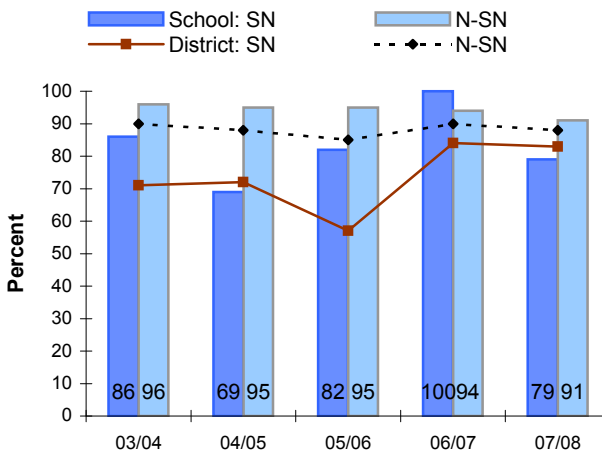
**Special Needs Transition:
Grade 8 to Higher Grade**



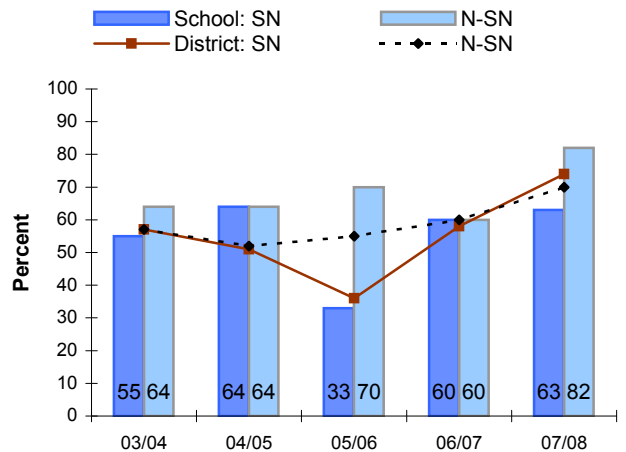
**Special Needs Transition:
Grade 9 to Higher Grade**



**Special Needs Transition:
Grade 10 to Higher Grade**



**Special Needs Transition:
Grade 11 to Higher Grade**



Graduation rates consider the students who are entering Grade 12 for the first time. The data below indicate those students who met requirements for graduation in that same school year.

Graduation is tangible evidence of success in the K-12 education system. In an increasingly competitive society, graduation is a critical step in preparation for the workplace and for gaining access to further education and training.

When reviewing graduation data it is valuable to examine and discuss other achievement results and the significance of a variety of factors that could affect graduation such as grade-to-grade transitions, the number of students outside the common age range for their grade level, student attendance, student course selection and planning, curriculum relevance, instructional strategies, school policies, etc.

DATA SYMBOLS

- " 0 " (Zero) There are no students in this category or the number as a percentage is less than 0.5%
- " - " (Dash) There are no data for this category
- "Msk" (Mask) Fewer than five students fall within the category and cannot be identified to protect their privacy

- SN (Special Needs) includes students identified in the following Special Needs Categories:
Learning Disability(Q); Sensory Disability (E,F); Behaviour Disability (H,R)
- N-SN (Non-Special Needs) All students except those identified in any Special Need Category (A-R), see Glossary.

**GRADUATION: FIRST-TIME GRADE 12 STUDENTS
SPECIAL NEEDS (SN) / NON-SPECIAL NEEDS (N-SN)**



School Year	1st time	1st time	Graduates				District	
	Gr 12	Gr 12	School		District		SN	N-SN
	September SN #	September N-SN #	SN #	%	N-SN #	%	%	%
03/04	11	307	7	64	269	88	39	57
04/05	9	314	8	89	289	92	17	55
05/06	5	306	5	100	284	93	32	62
06/07	6	352	4	67	312	89	68	83
07/08	7	312	6	86	290	93	71	83

MORE

- Results for specific groups of students - see other sections in this report.
[Aboriginal Results](#) [Male/Female Results](#)
- **Graduation Reports** provide detailed data including Graduation rates for all eligible Grade 12 students as well as results for specific student groups:
www.bced.gov.bc.ca/reporting/grad/grad-rpt.php

NOTES

Glossary of Terms

GLOSSARY OF TERMS

ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: status and non-status, Metis or Inuit).
Aegrotat	A pass standing based on proof that the student was unable to write the examination owing to illness or special circumstances. The student's school mark is then considered to be the final mark for the course. Not included in data in this report, as no exam mark is available.
Blended Final Mark	Blended Final mark for a particular year is based on the combined value of a student's best course mark and best exam mark observed from all previous exam and course marks up to the end of that year. These best marks may have been earned in different school years than the reported blended final mark.
Challenge	A process that allows secondary schools to award credit to students who can demonstrate prior learning. Not included in data in this report.
Course Mark	Best mark of a student up to the point in time when a blended final mark is calculated, assigned by a teacher as a result of the student's course work. The best course mark is a component of the blended final mark. New blended final marks may be reported in later years (up to one best-in-year final mark), as a result of further course marks which increase the calculated blended final marks.
Class Size	The number of students taking the same course at the same time with the same instructor.
Class Size, Average	Total number of students divided by the number of classes.
Completion Rate	See Six-Year Completion Rate
Deferral	A process whereby a principal grants a student permission to write a Provincial Examination at a future examination session. These are included in the data in this report.
Disqualification	A score of 0 is given for an examination as a result of student cheating.
District	See School District
District Scholarship	Awarded by the District to qualifying Grade 12 students who are Canadian citizens or permanent residents.
Dogwood Completion	See Six-year Completion Rate
Educator	A person holding a valid British Columbia Teaching Certificate or Letter of Permission who is providing an educational program to students in a school. This includes principals and vice-principals; school staff who instruct specific classes; and any other professional whose position requires that they hold valid teaching certification such as librarians, councillors, and learning assistance teachers.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Registered homeschooled children are not included.
Equivalency ("Q Course")	Courses taught outside the British Columbia school system that substantially match the learning outcomes of Ministry-Authorized or Board/Authority Authorized Grade 10, 11 or 12 courses eligible for credit through Equivalency. Final marks derived through equivalency are not included in data in this report, as credit does not require a provincial examination.
EU Elementary Ungraded	Students who are taking courses at the Kindergarten to Grade 7 level and the school personnel do not consider the student to be in a specific Grade.

ESL English as a Second Language Program	A program provided to students whose primary languages are other than English, and who may require additional services.
Exam Results	Provincial exam scores are combined with school results to provide the final mark/letter grade for a course. Exam results contribute 20% of the final mark in Grades 10 and 11 and 40% of the final mark in Grade 12.
Exam Mark	Best mark of a student on a provincial examination up to the point in time when a blended final mark is calculated, based on one or more writes of a particular Provincial Examination subject in any school year. The best exam mark is a component of the blended final mark. New blended final marks may be reported in later years (up to one best-in-year final mark), as a result of further exam marks which increase the calculated blended final marks.
Families with Children at Home (Census)	Comprised of a census family that has one or more children living in the census family household. Children refer to blood, step- or adopted sons and daughters (regardless of age or marital status) who are living in the same dwelling as their parent(s), as well as grandchildren in households where there are no parents present.
Family Structure (Census)	A married or common-law couple living together, with or without never-married sons or daughters; or a lone parent living with at least one never-married son or daughter". Children in a census family include grandchildren living with their grandparent(s) but with no parents present.
First-Time Grade 12 Graduation Rate	A measure of students recorded as being in Grade 12 for the first time in September who then graduate in that same school year.
French Immersion Program	A separate second language program where instructions to students (in some areas) is offered in the French language.
Full-Time Equivalent (FTE) Student	A measure indicating the proportion of full time participation (full day, full week) in an educational program, calculated by adding the FTE values of the enrolments. A half-day Kindergarten enrolment is considered a 0.5 FTE; full-day Kindergarten enrolments are recognized as full FTEs. A school-age enrolment in Grades 1-12, enrolled full-time, is considered one FTE. One FTE for an adult enrolment is equal to eight courses. One FTE for a secondary school-age enrolment is equal to four courses.
Full-Time Equivalent (FTE) Teacher	A measure equivalent to the number of teachers who work full time in a school.
Grade to Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Graduation Requirements.
GA (Graduated Adult)	An adult Student who has either met the general requirements for graduation in British Columbia or has completed the requirements for graduation from a secondary school or high school in another jurisdiction.
Headcount	A count of unique individuals.
Letter Grades	Equivalent to the following ranges of percent scores: "A" - 86% to 100% "B" - 73% to 85% "C+" - 67% to 72% "C" - 60% to 66% "C-" - 50% to 59% "F" - below 50% See also Pass Rate

Msk	Abbreviation for Mask. When reporting, numbers or percentages must be suppressed if they are elements of a population that is one through four. For more information refer to http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm
N/A	Not Applicable
Optional Examination	For students in the 2004 Graduation Program, all Grade 12 exams are optional, except for the Language Arts 12 and BC First Nations Studies 12 exams. Students, not their school, make the choice to write Optional exams. If students choose to write these exams, results will count for 40 percent of the blended final mark. Students opting out of these exams will receive a Final mark based only on their course work.
Participation Foundation Skills Assessment (FSA)	The number of students who responded to at least one question in the assessment divided by the total number of students in that grade.
Participation Satisfaction Survey	The number of submitted surveys divided by the number of surveys distributed to each school. The number of surveys distributed is based on the enrolment in the grade(s) of interest.
Pass Rate	Students who receive a passing letter grade of A, B, C+, C, or C- as their mark in a particular year divided by students who receive a letter grade of A through F as their mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This report contains the Pass Rate on final marks only.
Passport to Education	Recognizes and rewards student achievement in Grades 10 to 12 in a broad range of academic and non-academic areas according to guidelines set out by the Ministry of Education. Passport awards are used to further education through post-secondary education or job training.
Post-Secondary Institution	A public college, university college, institute or university in British Columbia.
Provincial Scholarship	Awarded by the Ministry of Education to qualifying Grade 12 students who are Canadian citizens or permanent residents, and have fulfilled graduation requirements.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board.
Required Examination	Some courses in Grades 10, 11 or 12 have a mandatory provincial examination component used to calculate the blended final mark. The provincial examination is required to meet graduation requirements. This report provides final mark data for these courses.
Rewrite	A student may write a Provincial Examination more than once in attempt to improve the Blended Final Mark recorded on the student's transcript. A rewrite in a later year may result in a higher blended final mark calculated in that year, and both the original and revised blended final marks are provided in this report, for the respective years when those were available.
Satisfaction Survey	Annual Satisfaction Survey gathers opinions on achievement, human and social development and safety. Parents, students in Grades 4, 7, 10, 12 and all public school staff (teachers, principals, vice-principals, support staff, teacher assistants and non-enrolling professionals such as First Nations support workers and school psychologists) participate in the survey. Grade 3 parents and students participate in schools where there are no Grade 4 students.
School	An organization having at least one teacher and administrator, which provides educational programs to students.
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The twelve month period commencing on July 1 and ending the following June 30.

Special Needs Performance Reporting Groups	<p>Constructed from Special Needs categories for the purpose of identifying students who are most likely to be working towards a Certificate of Graduation and for whom the Ministry's student achievement measures are most meaningful:</p> <p>Sensory Disabilities (Categories E and F) Learning Disabilities (Category Q) Behaviour Disabilities (Categories H and R)</p>
Special Needs Program	<p>A supplemental program provided by schools to assist students, identified as having "special requirements", in achieving a Certificate of Graduation and/or other outcomes as specified in the student's Individual Education Plan (IEP).</p>
Special Needs Categories	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p> <p>For more information refer to</p> <p>www.bced.gov.bc.ca/specialed/ppandg/toc.htm</p>
Student	<p>A person enrolled in a British Columbia educational program provided by a Board/Authority.</p>
SU Secondary Ungraded	<p>Students who are taking courses at the Grade 8-12 level and the school personnel do not consider them to be in a specific Grade level.</p>
Subject	<p>Includes both French and English variants of equivalent curricula, in combination - (eg. Chemistry 12 contains English and French variants of the curriculum - Chemistry 12 and Chemie 12).</p>
Students Assigned Blended Final Mark	<p>Number of students who were assigned a new or revised Blended Final Mark in the school year. Includes students from all grades who obtained a blended final mark in the subject.</p>