
SATISFACTION SURVEY

2003/04 - 2007/08

School Report

**Chilliwack Central Elementary Community
School Code 03333008
033 Chilliwack**

INTRODUCTION.....	1
SCHOOL INFORMATION.....	2
PARTICIPATION.....	3
SATISFACTION SURVEY RESULTS - ALL OF THE TIME OR MANY TIMES, 2003/04 - 2007/08.....	4
Grade 4.....	5
Elementary Parent.....	6
Staff.....	7
Grade 4 (in %).....	8
Elementary Parent (in %).....	9
Staff (in %).....	10
SATISFACTION SURVEY - ALL RESPONSE CATEGORIES, 2007/08.....	11
Grade 4.....	12
Elementary Parent.....	13
Staff.....	14
GLOSSARY.....	15

The Satisfaction Surveys provide schools, districts and the public with measures of student, parent, and staff satisfaction in areas such as achievement, human and social development, and safety. This report provides school level results from the 2007/08 Satisfaction Survey.

Results are intended to assist parents, students and staff during their discussions about learning environments, school activities, and levels of student and school performance. Survey results should be especially useful to School Planning Councils in developing school goals.

Special attention should be paid to the questions on safety and bullying. Where even a small number of children indicate that they are feeling unsafe "all of the time" or "many times", school personnel should examine more closely what this means. At one extreme, some students may not have taken the question seriously. On the other, students may actually be experiencing an unsafe situation at school. School communities should ensure they understand what is happening.

School, district, and provincial reports can be found on the Ministry website at www.bced.gov.bc.ca/sat_survey/

The 2007/08 Survey was conducted between January and March 2008.

Technical Notes

Interpreting Results:

Measures in this report (totals, counts, rates) are based on respondents who answered "all of the time" or "many times" in the trend over time data. Respondents who answered "don't know" are not included in the denominator.

Due to provisions of Freedom of Information and Protection of Privacy Legislation, some cells in this report are indicated as "Msk", where the values are based on one through four students.

How to Interpret the Dots:

The dots represent ranges and allow the reader to quickly scan results. The darker a dot is, the higher the percentage of satisfaction. Users can see from the level of shading in the dots which questions have high, moderate and low levels of satisfaction.

The question pertaining to 'bullying' is the only question where a low percentage of respondents reporting "all of the time" or "many times" is desired (i.e. a lighter dot is better).

Please Note

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication. Ministry reports are available at www.bced.gov.bc.ca/reporting/. Contact the Analysis and Reporting Group, Information Department at educ.reportingunit@gov.bc.ca.

SCHOOL INFORMATION**Chilliwack Central Elementary Community**

School Name: Chilliwack Central Elementary Community
School Type: Elementary
2007/08 Grade Range: K to 06
School District: 033 Chilliwack

Students and Teachers (September)	School				
	2003/04	2004/05	2005/06	2006/07	2007/08
Number of Students	358	307	261	255	238
Number of Grade 4 Students	45	48	47	36	31
As Percent of All Students in the School	13%	16%	18%	14%	13%
Number of Teachers	24	22	19	20	17

Participation Levels					
○ 0-59%	○ 60-69%	◐ 70-79%	● 80-89%	● 90-100%	

Participation Level	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Grade 4 Participants	●	●	●	●	◐	●	●
Elementary Parent Participants	○	○	○	○	○	○	○

Participation (Number and Percent Participating)	School										District		Province	
	2003/04		2004/05		2005/06		2006/07		2007/08		2007/08		2007/08	
Grade 4 Participants	44	98%	45	94%	44	94%	36	95%	20	69%	731	90%	34,597	87%
Elementary Parent Participants	22	49%	19	40%	19	40%	15	39%	0	0%	442	25%	25,823	31%
Staff Participants ***	20	-	5	-	7	-	0	-	2	-	57	-	5,148	9%

Characteristics of Respondents* (Number and Percent, 2007/08)	School			
	Grade 4		Elementary Parents	
Aboriginal Respondents	6	30%	0	0%
Non-Aboriginal Respondents	13	65%	0	0%
Female Respondents	11	55%		
Male Respondents	8	40%		

Note:

***A participation rate for staff is not included as the Ministry only collects data on teaching staff and the survey is open to all school employees. It is therefore not appropriate to calculate a school staff participation rate.

* Data may not add up to the number participating as some respondents did not provide this information.

SATISFACTION SURVEY RESULTS - ALL OF THE TIME OR MANY TIMES

2003/04 - 2007/08

% Reporting "All of the Time" or "Many Times"
 ○ 0-59% ○ 60-69% ◐ 70-79% ● 80-89% ● 90-100%

Achievement	School					District *	Province *
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do you try to do your best at school?	●	●	●	●	●	●	●
Are you getting better at reading?	●	●	●	●	●	●	●
Are you getting better at writing sentences or stories?	●	●	◐	◐	●	◐	◐
Are you getting better at math?	◐	◐	◐	◐	●	●	●
Human and Social Development	School					District *	Province *
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
At school, are you learning about healthy food and exercise?	○	○	○	○	●	○	○
At school, do you respect people who are different from you (for example, think, act, or look different)?	●	●	◐	●	●	●	●
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)?	○	◐	○	◐	◐	○	○
School Environment	School					District *	Province *
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do you like school?	○	○	◐	◐	◐	○	○
Do you like what you are learning at school?	◐	○	○	●	○	○	○
Do adults in the school treat all students fairly?	●	○	◐	●	◐	●	●
Do your teachers help you with your schoolwork when you need it?	○	○	○	●	●	●	●
Do your teachers care about you?	◐	◐	●	●	●	●	●
Safety	School					District *	Province *
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do you feel safe at school?	◐	◐	◐	●	●	●	●
At school, are you bullied, teased, or picked on? **	○	○	○	○	○	○	○
Do you know how your school expects students to behave?	●	●	●	●	●	●	●
Computers	School					District *	Province *
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
At school, are you getting better at using computers?	●	●	◐	●	●	●	●
Physical Activity	School					District *	Province *
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
At school, do you get exercise (for example, physical activity or sports)?	●	◐	●	◐	●	●	●

Note:
 - Measures in this report (totals, counts, rates) are based on respondents who answered "All of the Time" or "Many Times" in the trend over time data.
 - Respondents who answered "Don't Know" are not included in the denominator.
 * District and Provincial results combine data from Grade 3 and Grade 4 students.
 ** This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

ELEMENTARY PARENT RESULTS, 2003/04 - 2007/08 Chilliwack Central Elementary Community

% Reporting "All of the Time" or "Many Times"
 ○ 0-59% ○ 60-69% ○ 70-79% ● 80-89% ● 90-100%

Achievement	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with what your child is learning at school?	●	●	●	○	-	●	●
Are you satisfied with the development of your child's reading skills at school?	●	○	●	●	-	○	○
Are you satisfied with the development of your child's writing skills at school?	○	○	○	○	-	○	○
Are you satisfied with the development of your child's mathematics skills at school?	●	○	○	○	-	○	○
Human and Social Development	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
At school, is your child learning about how to stay healthy?	○	○	○	○	-	○	○
Are personal differences respected at your child's school?	●	○	●	●	-	●	●
At school, does your child participate in activities outside of class hours (e.g., clubs, dance, sports teams, music)?	○	○	○	○	-	○	○
School Environment	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied that staff treat all students fairly at school?	○	○	○	○	-	○	○
Do your child's teachers help with schoolwork when needed?	○	○	○	○	-	○	○
Do teachers care about your child?	○	○	○	○	-	○	○
Do you feel welcome at your child's school?	○	○	○	○	-	○	○
Does your child's report card provide clear information about his/her progress?	○	○	○	○	-	○	○
Are you included in decisions made at the school that affect your child's education?	○	○	○	○	-	○	○
Are you given the opportunity to be involved in the school planning activities (for example, goal setting, safe school planning, school improvement)?	○	○	○	○	-	○	○
Do you volunteer at your child's school?	○	○	○	○	-	○	○
Are you satisfied with the program choices at your child's school?	○	○	○	○	-	○	○
Are you aware of the school goals for improving student learning?	○	○	○	○	-	○	○
Safety	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do you think that your child is safe at school?	○	○	○	○	-	○	○
Is your child bullied, teased, or picked on at school? *	○	○	○	○	-	○	○
Does your child's school provide clear expectations for student behaviour in the school?	○	○	○	○	-	○	○
Are the rules related to behaviour enforced consistently at your child's school?	○	○	○	○	-	○	○
Computers	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the development of your child's computer skills at school?	○	○	○	○	-	○	○
Physical Activity	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
At school, does your child get exercise (for example, physical activity or sports)?	○	○	○	○	-	○	○

Note:
 - Measures in this report (totals, counts, rates) are based on respondents who answered "All of the Time" or "Many Times" in the trend over time data.
 - Respondents who answered "Don't Know" are not included in the denominator.
 * This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

% Reporting "All of the Time" or "Many Times"
 ○ 0-59% ○ 60-69% ● 70-79% ● 80-89% ● 90-100%

Achievement	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the academic performance of the students at your school?	○	○	○	-	Msk	●	●
Are you satisfied with the development of students' reading and writing skills at your school?	●	○	●	-	Msk	○	○
At your school, are all students expected to do well?	●	●	●	-	Msk	●	●
Human and Social Development	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the human and social development of students at this school?	○	●	●	-	Msk	○	●
Does your school welcome and include all students?	●	●	●	-	Msk	●	●
School Environment	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do staff members care about students' well-being and academic success?	●	●	●	-	Msk	●	●
In your school, do staff members work hard to maintain good relations with parents?	●	●	●	-	Msk	●	●
Does your school have a positive climate?	●	●	●	-	Msk	○	●
Is the physical condition of the school welcoming?	●	●	●	-	Msk	●	○
Is students' progress regularly and systematically assessed and evaluated?	●	●	●	-	Msk	●	●
Are parents involved in decisions at the school that affect their child?	●	●	●	-	Msk	○	●
Does your school welcome the input of parents in school-planning activities?	○	●	●	-	Msk	●	●
Does your school welcome the participation of parents (for example, volunteering)?	●	●	●	-	Msk	●	●
Do you have opportunities for input in school decision-making?	○	●	●	-	Msk	○	○
Is assessment information used to plan for instruction?	●	●	●	-	Msk	●	●
Do teachers collaborate to plan for instruction?	●	●	○	-	Msk	●	●
Is professional development ongoing at this school?	●	●	●	-	Msk	●	●
Does your school provide programs to meet all students' needs?	○	●	●	-	Msk	○	●
Do teachers strive to improve the quality of instruction?	●	●	●	-	Msk	●	●
Are you aware of the school goals for improving student learning?	●	●	●	-	Msk	○	●
Safety	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Is your school a safe place to work and learn?	●	●	●	-	Msk	●	●
Does your school provide clear expectations for student behaviour in the school?	●	●	●	-	Msk	●	●
Are the rules related to behaviour enforced consistently at your school?	●	●	●	-	Msk	○	○
Computers	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the development of students' computer skills at your school?	○	●	●	-	Msk	○	○

Note:
 - Measures in this report (totals, counts, rates) are based on respondents who answered "All of the Time" or "Many Times" in the trend over time data.
 - Respondents who answered "Don't Know" are not included in the denominator.

% Reporting "All of the Time" or "Many Times"

Achievement	School					District*	Province*
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do you try to do your best at school?	86	84	86	88	89	93	92
Are you getting better at reading?	82	86	80	100	95	87	87
Are you getting better at writing sentences or stories?	80	70	66	66	80	79	78
Are you getting better at math?	77	77	74	74	95	80	81
Human and Social Development	School					District*	Province*
At school, are you learning about healthy food and exercise?	32	32	28	32	90	65	61
At school, do you respect people who are different from you (for example, think, act, or look different)?	86	89	78	97	85	90	90
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)?	57	65	40	65	75	64	64
School Environment	School					District*	Province*
Do you like school?	67	58	70	78	74	66	65
Do you like what you are learning at school?	70	58	51	81	68	62	63
Do adults in the school treat all students fairly?	70	53	79	88	75	78	78
Do your teachers help you with your schoolwork when you need it?	67	60	62	89	80	81	82
Do your teachers care about you?	77	78	82	100	84	93	92
Safety	School					District*	Province*
Do you feel safe at school?	72	74	71	85	95	84	84
At school, are you bullied, teased, or picked on? **	20	24	15	19	25	10	11
Do you know how your school expects students to behave?	88	86	83	88	89	91	89
Computers	School					District*	Province*
At school, are you getting better at using computers?	86	84	77	83	89	80	81
Physical Activity	School					District*	Province*
At school, do you get exercise (for example, physical activity or sports)?	84	70	80	71	84	87	87

Note:
 - Measures in this report (totals, counts, rates) are based on respondents who answered "All of the Time" or "Many Times" in the trend over time data.
 - Respondents who answered "Don't Know" are not included in the denominator.
 - Because individual response categories are rounded, they may not add up to percentages in the combined category "All of the Time" or "Many Times", which is rounded after the two individual categories are added together.
 * District and Provincial results combine data from Grade 3 and Grade 4 students.
 ** This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

ELEMENTARY PARENT RESULTS (in %), 2003/04 - 2007/08 Chilliwack Central Elementary Community

% Reporting "All of the Time" or "Many Times"

Achievement	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with what your child is learning at school?	95	95	89	73	-	89	83
Are you satisfied with the development of your child's reading skills at school?	86	74	83	80	-	76	76
Are you satisfied with the development of your child's writing skills at school?	86	74	79	79	-	69	65
Are you satisfied with the development of your child's mathematics skills at school?	95	68	68	73	-	73	69
Human and Social Development	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
At school, is your child learning about how to stay healthy?	82	68	63	73	-	80	78
Are personal differences respected at your child's school?	90	76	88	83	-	83	82
At school, does your child participate in activities outside of class hours (e.g., clubs, dance, sports teams, music)?	36	33	28	36	-	37	52
School Environment	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied that staff treat all students fairly at school?	86	74	94	93	-	80	82
Do your child's teachers help with schoolwork when needed?	86	83	94	100	-	79	81
Do teachers care about your child?	91	79	88	91	-	87	89
Do you feel welcome at your child's school?	95	84	95	100	-	87	89
Does your child's report card provide clear information about his/her progress?	95	89	89	80	-	89	86
Are you included in decisions made at the school that affect your child's education?	59	67	39	73	-	55	54
Are you given the opportunity to be involved in the school planning activities (for example, goal setting, safe school planning, school improvement)?	59	63	56	79	-	66	62
Do you volunteer at your child's school?	23	11	21	7	-	17	22
Are you satisfied with the program choices at your child's school?	86	89	73	57	-	75	74
Are you aware of the school goals for improving student learning?	76	68	56	64	-	58	61
Safety	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do you think that your child is safe at school?	91	79	95	77	-	86	88
Is your child bullied, teased, or picked on at school? *	5	21	11	9	-	6	7
Does your child's school provide clear expectations for student behaviour in the school?	95	89	95	93	-	91	88
Are the rules related to behaviour enforced consistently at your child's school?	91	89	75	92	-	83	80
Computers	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the development of your child's computer skills at school?	91	79	69	92	-	76	72
Physical Activity	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
At school, does your child get exercise (for example, physical activity or sports)?	82	83	79	79	-	86	85

- Note:**
- Measures in this report (totals, counts, rates) are based on respondents who answered "All of the Time" or "Many Times" in the trend over time data.
 - Respondents who answered "Don't Know" are not included in the denominator.
 - Because individual response categories are rounded, they may not add up to percentages in the combined category "All of the Time" or "Many Times", which is rounded after the two individual categories are added together.
 - * This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

% Reporting "All of the Time" or "Many Times"

Achievement	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the academic performance of the students at your school?	58	40	50	-	Msk	77	73
Are you satisfied with the development of students' reading and writing skills at your school?	74	60	83	-	Msk	65	69
At your school, are all students expected to do well?	100	100	86	-	Msk	89	90
Human and Social Development	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the human and social development of students at this school?	47	100	86	-	Msk	65	75
Does your school welcome and include all students?	100	100	100	-	Msk	98	96
School Environment	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Do staff members care about students' well-being and academic success?	89	100	100	-	Msk	95	96
In your school, do staff members work hard to maintain good relations with parents?	83	100	100	-	Msk	81	91
Does your school have a positive climate?	89	100	86	-	Msk	79	89
Is the physical condition of the school welcoming?	84	80	100	-	Msk	89	79
Is students' progress regularly and systematically assessed and evaluated?	94	100	100	-	Msk	94	94
Are parents involved in decisions at the school that affect their child?	85	100	100	-	Msk	79	82
Does your school welcome the input of parents in school-planning activities?	75	100	100	-	Msk	83	87
Does your school welcome the participation of parents (for example, volunteering)?	95	100	100	-	Msk	92	90
Do you have opportunities for input in school decision-making?	60	80	100	-	Msk	52	70
Is assessment information used to plan for instruction?	89	100	100	-	Msk	82	83
Do teachers collaborate to plan for instruction?	79	100	67	-	Msk	76	71
Is professional development ongoing at this school?	80	80	86	-	Msk	89	86
Does your school provide programs to meet all students' needs?	60	80	86	-	Msk	79	82
Do teachers strive to improve the quality of instruction?	100	100	86	-	Msk	86	90
Are you aware of the school goals for improving student learning?	95	100	100	-	Msk	77	86
Safety	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Is your school a safe place to work and learn?	95	100	86	-	Msk	91	94
Does your school provide clear expectations for student behaviour in the school?	100	100	100	-	Msk	88	87
Are the rules related to behaviour enforced consistently at your school?	84	100	100	-	Msk	72	78
Computers	School					District	Province
	2003/04	2004/05	2005/06	2006/07	2007/08	2007/08	2007/08
Are you satisfied with the development of students' computer skills at your school?	67	100	100	-	Msk	65	69

Note:
 - Measures in this report (totals, counts, rates) are based on respondents who answered "All of the Time" or "Many Times" in the trend over time data.
 - Respondents who answered "Don't Know" are not included in the denominator.
 - Because individual response categories are rounded, they may not add up to percentages in the combined category "All of the Time" or "Many Times", which is rounded after the two individual categories are added together.

SATISFACTION SURVEY RESULTS - ALL RESPONSE CATEGORIES

2007/08

Achievement	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Do you try to do your best at school?	0	5	5	11	79	0
Are you getting better at reading?	0	0	5	15	80	0
Are you getting better at writing sentences or stories?	0	0	20	25	55	0
Are you getting better at math?	5	0	0	25	70	0
Human and Social Development	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
At school, are you learning about healthy food and exercise?	0	0	10	40	50	0
At school, do you respect people who are different from you (for example, think, act, or look different)?	5	5	5	20	65	0
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)?	0	5	20	50	25	0
School Environment	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Do you like school?	0	5	21	21	53	0
Do you like what you are learning at school?	0	11	21	21	47	0
Do adults in the school treat all students fairly?	0	5	20	15	60	0
Do your teachers help you with your schoolwork when you need it?	5	0	15	25	55	0
Do your teachers care about you?	0	11	5	16	68	0
Safety	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Do you feel safe at school?	0	0	5	35	60	0
At school, are you bullied, teased, or picked on? *	50	20	5	5	20	0
Do you know how your school expects students to behave?	0	5	5	20	65	5
Computers	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
At school, are you getting better at using computers?	0	5	5	26	63	0
Physical Activity	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
At school, do you get exercise (for example, physical activity or sports)?	5	0	10	35	45	5

Note:

- Counts of responses in individual response categories (e.g. "At no Time" etc.) are shown as rounded percentages. The sum of all the individual response categories for 2007/08 may not add up to 100% due to rounding of individual response categories.

* This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

Achievement	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Are you satisfied with what your child is learning at school?	-	-	-	-	-	-
Are you satisfied with the development of your child's reading skills at school?	-	-	-	-	-	-
Are you satisfied with the development of your child's writing skills at school?	-	-	-	-	-	-
Are you satisfied with the development of your child's mathematics skills at school?	-	-	-	-	-	-
Human and Social Development	2007/08 (%)					
At school, is your child learning about how to stay healthy?	-	-	-	-	-	-
Are personal differences respected at your child's school?	-	-	-	-	-	-
At school, does your child participate in activities outside of class hours (e.g., clubs, dance, sports teams, music)?	-	-	-	-	-	-
School Environment	2007/08 (%)					
Are you satisfied that staff treat all students fairly at school?	-	-	-	-	-	-
Do your child's teachers help with schoolwork when needed?	-	-	-	-	-	-
Do teachers care about your child?	-	-	-	-	-	-
Do you feel welcome at your child's school?	-	-	-	-	-	-
Does your child's report card provide clear information about his/her progress?	-	-	-	-	-	-
Are you included in decisions made at the school that affect your child's education?	-	-	-	-	-	-
Are you given the opportunity to be involved in the school planning activities (for example, goal setting, safe school planning, school improvement)?	-	-	-	-	-	-
Do you volunteer at your child's school?	-	-	-	-	-	-
Are you satisfied with the program choices at your child's school?	-	-	-	-	-	-
Are you aware of the school goals for improving student learning?	-	-	-	-	-	-
Safety	2007/08 (%)					
Do you think that your child is safe at school?	-	-	-	-	-	-
Is your child bullied, teased, or picked on at school? *	-	-	-	-	-	-
Does your child's school provide clear expectations for student behaviour in the school?	-	-	-	-	-	-
Are the rules related to behaviour enforced consistently at your child's school?	-	-	-	-	-	-
Computers	2007/08 (%)					
Are you satisfied with the development of your child's computer skills at school?	-	-	-	-	-	-
Physical Activity	2007/08 (%)					
At school, does your child get exercise (for example, physical activity or sports)?	-	-	-	-	-	-

Note:
 - Counts of responses in individual response categories (e.g. "At no Time" etc.) are shown as rounded percentages. The sum of all the individual response categories for 2007/08 may not add up to 100% due to rounding of individual response categories.
 * This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

Achievement	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Are you satisfied with the academic performance of the students at your school?	Msk	Msk	Msk	Msk	Msk	Msk
Are you satisfied with the development of students' reading and writing skills at your school?	Msk	Msk	Msk	Msk	Msk	Msk
At your school, are all students expected to do well?	Msk	Msk	Msk	Msk	Msk	Msk
Human and Social Development	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Are you satisfied with the human and social development of students at this school?	Msk	Msk	Msk	Msk	Msk	Msk
Does your school welcome and include all students?	Msk	Msk	Msk	Msk	Msk	Msk
School Environment	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Do staff members care about students' well-being and academic success?	Msk	Msk	Msk	Msk	Msk	Msk
In your school, do staff members work hard to maintain good relations with parents?	Msk	Msk	Msk	Msk	Msk	Msk
Does your school have a positive climate?	Msk	Msk	Msk	Msk	Msk	Msk
Is the physical condition of the school welcoming?	Msk	Msk	Msk	Msk	Msk	Msk
Is students' progress regularly and systematically assessed and evaluated?	Msk	Msk	Msk	Msk	Msk	Msk
Are parents involved in decisions at the school that affect their child?	Msk	Msk	Msk	Msk	Msk	Msk
Does your school welcome the input of parents in school-planning activities?	Msk	Msk	Msk	Msk	Msk	Msk
Does your school welcome the participation of parents (for example, volunteering)?	Msk	Msk	Msk	Msk	Msk	Msk
Do you have opportunities for input in school decision-making?	Msk	Msk	Msk	Msk	Msk	Msk
Is assessment information used to plan for instruction?	Msk	Msk	Msk	Msk	Msk	Msk
Do teachers collaborate to plan for instruction?	Msk	Msk	Msk	Msk	Msk	Msk
Is professional development ongoing at this school?	Msk	Msk	Msk	Msk	Msk	Msk
Does your school provide programs to meet all students' needs?	Msk	Msk	Msk	Msk	Msk	Msk
Do teachers strive to improve the quality of instruction?	Msk	Msk	Msk	Msk	Msk	Msk
Are you aware of the school goals for improving student learning?	Msk	Msk	Msk	Msk	Msk	Msk
Safety	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Is your school a safe place to work and learn?	Msk	Msk	Msk	Msk	Msk	Msk
Does your school provide clear expectations for student behaviour in the school?	Msk	Msk	Msk	Msk	Msk	Msk
Are the rules related to behaviour enforced consistently at your school?	Msk	Msk	Msk	Msk	Msk	Msk
Computers	2007/08 (%)					
	At no Time	Few Times	Some-times	Many Times	All of the Time	Don't Know
Are you satisfied with the development of students' computer skills at your school?	Msk	Msk	Msk	Msk	Msk	Msk

Note:

- Counts of responses in individual response categories (e.g. "At no Time" etc.) are shown as rounded percentages. The sum of all the individual response categories for 2007/08 may not add up to 100% due to rounding of individual response categories.

GLOSSARY

For detailed glossary, please visit the Analysis and Reporting website:
<http://www.bced.gov.bc.ca/reporting/glossary.htm>

Term	Definition
-	(Dash) There are no data for this category.
Msk	Abbreviation for Mask. When reporting personal information, numbers or percentages must be suppressed if they are elements of a population that is one through four. For more information refer to http://www.bced.gov.bc.ca/policy/policies/persinfo_foi_smallpop.htm
N/A	Not Applicable
Parent	Defined as a parent/guardian of a student enrolled in a participating grade. Only one parent survey per household was provided for each child enrolled in a participating grade. For the purposes of this report, an elementary parent is a parent of a student in Grade 3/4 or 7; a secondary parent is a parent of a student in grade 10 or 12.
Participation	The number of submitted surveys divided by the number of surveys distributed to each school. The number of surveys distributed is based on the enrolment in the grade(s) of interest.
Ranges of Performance and Participation	For the purpose of showing patterns, overall participation and performance on individual questions were summarized with a symbol according to the following ranges: <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">○ 0-59%</div> <div style="text-align: center;">◐ 60-69%</div> <div style="text-align: center;">◑ 70-79%</div> <div style="text-align: center;">◒ 80-89%</div> <div style="text-align: center;">● 90-100%</div> </div>
Respondent	A participant who answers a particular question of interest.
School	An organization having at least one teacher and administrator, which provides educational programs to students.
Staff	Includes the following categories: teacher, principal or vice-principal, teacher assistant, non-enrolling professional, and support staff.
Student	An individual enrolled in a British Columbia school. Students include all school-aged and adult persons who are working toward a British Columbia Certificate of Graduation.
Teacher	A person who has a valid BC teaching certificate and is employed by a school board to provide an educational program to students or to administer or supervise the provision of an educational program to students. Includes: Regular Teachers, Department Heads, and Teachers who have administration duty (but are not Department Heads). Teachers may be employed in more than one district; therefore, the total number of teachers reported at the provincial level may exceed the actual number of teachers in the province.