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## **2004/05 SATISFACTION SURVEY SCHOOL REPORT**

Rocky Mountain Elementary  
School Code 00501017  
005 Southeast Kootenay

May, 2005





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# INTRODUCTION

The Satisfaction Surveys provide schools, districts, and the public with measures of student, parent, and staff satisfaction in areas such as achievement, human and social development, and safety. This report provides school level results from the 2004/05 Satisfaction Survey.

Results are intended to assist parents, students, and staff during their discussions about learning environments, school activities, and levels of student and school performance. Survey results should be especially useful to School Planning Councils in developing school goals.

Special attention should be paid to the questions on safety and bullying. Where even a small number of children indicate that they are feeling unsafe "all of the time" or "many times", school personnel should examine more closely what this means. At one extreme, some students may not have taken the question seriously. On the other hand, students may actually be experiencing an unsafe situation at school. School communities should ensure they understand what is happening.

School, district, and provincial reports can be found on the Ministry website at [www.bced.gov.bc.ca/sat\\_survey/](http://www.bced.gov.bc.ca/sat_survey/)

The 2004/05 Survey was conducted between January and March 2005.

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## Caution

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in small differences from previously published reports. The data in this report are the most accurate data available at the time of publication (May, 2005).



# SCHOOL INFORMATION

**School Name:** Rocky Mountain Elementary  
**School Type:** Elementary  
**2004/05 Grade Range:** K to 07  
**School District:** 005 Southeast Kootenay

Students and Teachers (September)	School			
	2001/02	2002/03	2003/04	2004/05
Number of Students	138	251	242	233
Number of Grade 4 Students	11	33	25	34
As Percent of All Students in the School	8%	13%	10%	15%
Number of Grade 7 Students	29	33	29	28
As Percent of All Students in the School	21%	13%	12%	12%
Number of Teachers	8	14	12	12

# PARTICIPATION

Participation Levels

○ 0-59%   ○ 60-69%   ◐ 70-79%   ● 80-89%   ● 90-100%

Participation Level	School				District*	Province*
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Grade 4 Participants	●	●	●	◐	◐	●
Grade 7 Participants	●	◐	●	●	◐	◐
Elementary Parent Participants	◐	●	◐	◐	○	○
Staff Participants	◐	●	○	○	○	○

Participation (Number and Percent Participating)	School								District*		Province*	
	2001/02		2002/03		2003/04		2004/05		2004/05		2004/05	
Grade 4 Participants	12	100%	32	97%	26	100%	30	88%	344	89%	36,135	84%
Grade 7 Participants	26	90%	29	88%	30	100%	29	100%	412	88%	37,489	83%
Elementary Parent Participants	30	75%	63	95%	38	70%	46	74%	370	43%	43,353	49%
Staff Participants	6	75%	17	100%	0	0%	0	0%	89	24%	6,538	18%

Characteristics of Respondents** (Number and Percent, 2004/05)	School					
	Grade 4		Grade 7		Elementary Parents	
Aboriginal Respondents	6	20%	4	14%	3	17%
Non-Aboriginal Respondents	24	80%	25	86%	15	83%
Female Respondents	13	43%	13	45%	N/A	N/A
Male Respondents	17	57%	16	55%	N/A	N/A

**Note:**

\* District and Provincial Grade 4 Student results combine data from Grade 3 and Grade 4 students.

\*\* Data may not add up to the number participating as some respondents did not provide this information.

# GRADE 4 RESULTS

% Reporting "All of the Time" or "Many Times"  
 0-59%    60-69%    70-79%    80-89%    90-100%

Achievement	School				District *	Province *
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Do you try to do your best at school?	●	●	●	●	●	●
Are you getting better at reading?	●	●	●	●	●	●
Are you getting better at writing sentences or stories?	●	○	●	●	●	●
Are you getting better at math?	●	●	●	●	●	●

Human and Social Development	School				District *	Province *
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, are you learning about healthy food and exercise?	N/A	N/A	○	○	○	○
At school, do you respect people who are different from you (for example, think, act, or look different)?	●	●	●	●	●	●
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)?	N/A	N/A	○	○	○	○

School Environment	School				District *	Province *
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Do you like school?	●	○	○	○	○	○
Do you like what you are learning at school?	●	○	○	○	○	○
Do adults in the school treat all students fairly?	N/A	○	●	●	●	●
Do your teachers help you with your schoolwork when you need it?	●	●	●	●	●	●
Do your teachers care about you?	●	●	●	●	●	●

Safety	School				District *	Province *
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Do you feel safe at school?	●	○	●	●	●	●
At school, are you bullied, teased, or picked on? **	○	○	○	○	○	○
Do you know how your school expects students to behave?	N/A	N/A	●	●	●	●

Computers	School				District *	Province *
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, are you getting better at using computers?	N/A	●	●	●	●	●

Physical Activity	School				District *	Province *
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, do you get exercise (for example, physical activity or sports)?	●	●	●	●	●	●

**Note:**

\* District and Provincial results combine data from Grade 3 and Grade 4 students.

\*\* This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

# GRADE 7 RESULTS

% Reporting "All of the Time" or "Many Times"  
 0-59%    60-69%    70-79%    80-89%    90-100%

Achievement	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Do you try to do your best at school?	●	●	●	●	●	●
Are you getting better at reading?	●	●	●	●	●	●
Are you getting better at writing?	●	●	●	●	●	●
Are you getting better at math?	●	●	●	●	●	●

Human and Social Development	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, are you learning about how to stay healthy?	N/A	N/A	○	○	○	○
At school, do you respect people who are different from you (for example, think, act, or look different)?	●	●	●	○	●	●
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)?	N/A	N/A	●	○	○	○

School Environment	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Do you like school?	○	○	○	○	○	○
Do you like what you are learning at school?	○	○	○	○	○	○
Do adults in the school treat all students fairly?	N/A	○	○	○	○	○
Do your teachers help you with your schoolwork when you need it?	●	●	●	●	●	●
Do your teachers care about you?	●	●	●	●	○	●
Are you aware of the school goals for improving student learning?	N/A	●	●	○	○	○

Safety	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Do you feel safe at school?	●	●	●	●	●	●
At school, are you bullied, teased, or picked on? *	○	○	○	○	○	○
Do you know how your school expects students to behave?	N/A	N/A	●	○	●	●

Computers	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, are you getting better at using computers?	N/A	○	●	○	●	○

Physical Activity	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, do you get exercise (for example, physical activity or sports)?	●	●	●	●	●	●

**Note:**

\* This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

# ELEMENTARY PARENT RESULTS

% Reporting "All of the Time" or "Many Times"  
 0-59%    60-69%    70-79%    80-89%    90-100%

Achievement	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Are you satisfied with what your child is learning at school?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Are you satisfied with the development of your child's reading skills at school?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Are you satisfied with the development of your child's writing skills at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you satisfied with the development of your child's mathematics skills at school?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Human and Social Development	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, is your child learning about how to stay healthy?	N/A	N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are personal differences respected at your child's school?	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
At school, does your child participate in activities outside of class hours (e.g., clubs, dance, sports teams, music)?	N/A	N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Environment	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Are you satisfied that staff treat all students fairly at school?	N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Do your child's teachers help with schoolwork when needed?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Do teachers care about your child?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Do you feel welcome at your child's school?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Does your child's report card provide clear information about his/her progress?	N/A	N/A	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Are you included in decisions made at the school that affect your child's education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you given the opportunity to be involved in the school planning activities (for example, goal setting, safe school planning, school improvement)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you volunteer at your child's school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you satisfied with the program choices at your child's school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are you aware of the school goals for improving student learning?		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Safety	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Does your child feel safe at school?	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Is your child bullied, teased, or picked on at school? *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your child's school provide clear expectations for student behaviour in the school?	N/A	N/A	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Are the rules related to behaviour enforced consistently at your child's school?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Computers	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Are you satisfied with the development of your child's computer skills at school?	N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical Activity	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
At school, does your child get exercise (for example, physical activity or sports)?	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

**Note:**

\* This is the only question where a low percentage of respondents reporting "All of the Time" or "Many Times" is desired.

# STAFF RESULTS

% Reporting "All of the Time" or "Many Times"  
 0-59%    60-69%    70-79%    80-89%    90-100%

Achievement	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Are you satisfied with the academic performance of the students at your school?	<input type="radio"/>	<input checked="" type="radio"/>			<input type="radio"/>	<input checked="" type="radio"/>
Are you satisfied with the development of students' reading and writing skills at your school?	N/A	N/A			<input type="radio"/>	<input type="radio"/>
At your school, are all students expected to do well?	<input type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>

Human and Social Development	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Are you satisfied with the human and social development of students at this school?	<input type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Does your school welcome and include all students?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>

School Environment	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Do staff members care about students' well-being and academic success?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
In your school, do staff members work hard to maintain good relations with parents?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Does your school have a positive climate?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Is the physical condition of the school welcoming?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input type="radio"/>
Is students' progress regularly and systematically assessed and evaluated?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Are parents involved in decisions at the school that affect their child?	<input type="radio"/>	<input checked="" type="radio"/>			<input type="radio"/>	<input type="radio"/>
Does your school welcome the input of parents in school-planning activities?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Does your school welcome the participation of parents (for example, volunteering)?	<input type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Do you have opportunities for input in school decision-making?	<input type="radio"/>	<input checked="" type="radio"/>			<input type="radio"/>	<input type="radio"/>
Is assessment information used to plan for instruction?	<input type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Do teachers collaborate to plan for instruction?	<input type="radio"/>	<input checked="" type="radio"/>			<input type="radio"/>	<input type="radio"/>
Is professional development ongoing at this school?	<input type="radio"/>	<input checked="" type="radio"/>			<input type="radio"/>	<input checked="" type="radio"/>
Does your school provide programs to meet all students' needs?	<input type="radio"/>	<input checked="" type="radio"/>			<input type="radio"/>	<input type="radio"/>
Do teachers strive to improve the quality of instruction?		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Are you aware of the school goals for improving student learning?		<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>

Safety	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Is your school a safe place to work and learn?	<input checked="" type="radio"/>	<input checked="" type="radio"/>			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Does your school provide clear expectations for student behaviour in the school?	N/A	N/A			<input checked="" type="radio"/>	<input checked="" type="radio"/>
Are the rules related to behaviour enforced consistently at your school?	<input type="radio"/>	<input type="radio"/>			<input type="radio"/>	<input type="radio"/>

Computers	School				District	Province
	2001/02	2002/03	2003/04	2004/05	2004/05	2004/05
Are you satisfied with the development of students' computer skills at your school?	N/A	<input type="radio"/>			<input type="radio"/>	<input type="radio"/>

# GRADE 4 RESPONSES (in %)

Achievement	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Do you try to do your best at school?	0	0	23	3	73	100	97	100	77
Are you getting better at reading?	3	3	7	13	73	75	84	96	87
Are you getting better at writing sentences or stories?	3	3	10	30	53	92	69	88	83
Are you getting better at math?	3	0	17	23	57	92	75	100	80
Human and Social Development	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, are you learning about healthy food and exercise?	0	3	33	20	43	N/A	N/A	58	63
At school, do you respect people who are different from you (for example, think, act, or look different)?	7	0	10	37	47	100	75	100	83
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)?	13	20	17	23	27	N/A	N/A	65	50
School Environment	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Do you like school?	17	3	37	27	17	92	44	65	43
Do you like what you are learning at school?	7	7	30	40	17	83	50	77	57
Do adults in the school treat all students fairly?	0	7	14	29	50	N/A	66	88	79
Do your teachers help you with your schoolwork when you need it?	3	0	20	33	43	83	72	88	77
Do your teachers care about you?	3	7	10	20	60	100	91	96	80
Safety	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Do you feel safe at school?	7	0	13	33	47	75	56	88	80
At school, are you bullied, teased, or picked on?	50	7	11	14	18	17	22	13	32
Do you know how your school expects students to behave?	7	7	14	24	48	N/A	N/A	80	72
Computers	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, are you getting better at using computers?	7	3	10	23	57	N/A	88	88	80
Physical Activity	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, do you get exercise (for example, physical activity or sports)?	0	0	10	38	52	100	81	81	90

**Note:**

- Counts of responses in individual response categories (e.g. "At no time" etc.) are shown as rounded percentages. The sum of all the individual response categories for 2004/05 may not add up to 100% due to rounding of individual response categories.
- Because individual response categories are rounded, they may not add up to percentages in the combined category "All of the Time or Many Times", which is rounded after the two individual categories are added together.

# GRADE 7 RESPONSES (in %)

Achievement	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Do you try to do your best at school?	0	0	7	48	45	88	86	90	93
Are you getting better at reading?	0	0	17	38	45	96	79	80	83
Are you getting better at writing?	0	3	14	34	48	85	82	77	83
Are you getting better at math?	0	0	28	31	41	85	72	87	72
Human and Social Development	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, are you learning about how to stay healthy?	24	28	34	7	7	N/A	N/A	30	14
At school, do you respect people who are different from you (for example, think, act, or look different)?	0	14	17	41	28	96	90	93	69
At school, do you participate in activities outside of class hours (for example, clubs, dance, sports teams, music)?	14	10	17	24	34	N/A	N/A	73	59
School Environment	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Do you like school?	10	21	48	14	7	46	48	33	21
Do you like what you are learning at school?	7	31	24	28	10	50	66	40	38
Do adults in the school treat all students fairly?	14	10	14	38	24	N/A	62	50	62
Do your teachers help you with your schoolwork when you need it?	0	0	7	28	66	92	79	93	93
Do your teachers care about you?	3	7	10	48	31	88	75	83	79
Are you aware of the school goals for improving student learning?	7	10	24	31	28	N/A	79	73	59
Safety	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Do you feel safe at school?	3	0	21	48	28	92	76	93	76
At school, are you bullied, teased, or picked on?	43	18	7	14	18	19	21	3	32
Do you know how your school expects students to behave?	7	3	21	17	52	N/A	N/A	90	69
Computers	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, are you getting better at using computers?	3	7	31	14	45	N/A	69	80	59
Physical Activity	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, do you get exercise (for example, physical activity or sports)?	0	3	17	21	59	96	93	83	79

**Note:**

- Counts of responses in individual response categories (e.g. "At no time" etc.) are shown as rounded percentages. The sum of all the individual response categories for 2004/05 may not add up to 100% due to rounding of individual response categories.
- Because individual response categories are rounded, they may not add up to percentages in the combined category "All of the Time or Many Times", which is rounded after the two individual categories are added together.

# ELEMENTARY PARENT RESPONSES (in %)

Achievement	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Are you satisfied with what your child is learning at school?	2	4	30	50	13	79	69	66	63
Are you satisfied with the development of your child's reading skills at school?	2	2	24	44	27	67	75	68	71
Are you satisfied with the development of your child's writing skills at school?	0	13	26	37	24	57	60	58	61
Are you satisfied with the development of your child's mathematics skills at school?	2	9	35	33	22	80	65	68	54
Human and Social Development	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, is your child learning about how to stay healthy?	0	7	30	39	25	N/A	N/A	65	64
Are personal differences respected at your child's school?	2	16	27	36	20	77	56	70	56
At school, does your child participate in activities outside of class hours (e.g., clubs, dance, sports teams, music)?	7	11	15	35	33	N/A	N/A	63	67
School Environment	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Are you satisfied that staff treat all students fairly at school?	2	7	35	41	15	N/A	60	58	57
Do your child's teachers help with schoolwork when needed?	0	11	22	30	37	76	76	74	67
Do teachers care about your child?	0	11	22	35	33	93	74	71	67
Do you feel welcome at your child's school?	0	4	24	26	46	80	74	86	72
Does your child's report card provide clear information about his/her progress?	2	7	15	43	33	N/A	N/A	76	76
Are you included in decisions made at the school that affect your child's education?	13	20	30	13	24	50	39	39	37
Are you given the opportunity to be involved in the school planning activities (for example, goal setting, safe school planning, school improvement)?	15	7	28	22	28	66	55	50	50
Do you volunteer at your child's school?	15	26	20	26	13	20	33	29	39
Are you satisfied with the program choices at your child's school?	9	21	37	19	14	62	55	45	33
Are you aware of the school goals for improving student learning?	16	16	33	16	20		43	32	36
Safety	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Does your child feel safe at school?	0	7	24	33	37	97	61	84	70
Is your child bullied, teased, or picked on at school?	20	39	26	11	4	17	16	8	15
Does your child's school provide clear expectations for student behaviour in the school?	0	7	42	24	27	N/A	N/A	84	51
Are the rules related to behaviour enforced consistently at your child's school?	4	13	35	22	26	75	65	51	48
Computers	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Are you satisfied with the development of your child's computer skills at school?	7	9	39	26	20	N/A	54	46	46
Physical Activity	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
At school, does your child get exercise (for example, physical activity or sports)?	0	7	22	22	50	90	82	95	72

**Note:**

- Counts of responses in individual response categories (e.g. "At no time" etc.) are shown as rounded percentages. The sum of all the individual response categories for 2004/05 may not add up to 100% due to rounding of individual response categories.
- Because individual response categories are rounded, they may not add up to percentages in the combined category "All of the Time or Many Times", which is rounded after the two individual categories are added together.

# STAFF RESPONSES (in %)

Achievement	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Are you satisfied with the academic performance of the students at your school?						40	100		
Are you satisfied with the development of students' reading and writing skills at your school?						N/A	N/A		
At your school, are all students expected to do well?						60	100		
Human and Social Development	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Are you satisfied with the human and social development of students at this school?						60	88		
Does your school welcome and include all students?						83	100		
School Environment	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Do staff members care about students' well-being and academic success?						100	100		
In your school, do staff members work hard to maintain good relations with parents?						100	94		
Does your school have a positive climate?						83	88		
Is the physical condition of the school welcoming?						83	82		
Is students' progress regularly and systematically assessed and evaluated?						80	93		
Are parents involved in decisions at the school that affect their child?						40	81		
Does your school welcome the input of parents in school-planning activities?						83	94		
Does your school welcome the participation of parents (for example, volunteering)?						67	94		
Do you have opportunities for input in school decision-making?						60	81		
Is assessment information used to plan for instruction?						40	87		
Do teachers collaborate to plan for instruction?						60	88		
Is professional development ongoing at this school?						33	81		
Does your school provide programs to meet all students' needs?						40	81		
Do teachers strive to improve the quality of instruction?							100		
Are you aware of the school goals for improving student learning?							93		
Safety	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Is your school a safe place to work and learn?						100	88		
Does your school provide clear expectations for student behaviour in the school?						N/A	N/A		
Are the rules related to behaviour enforced consistently at your school?						60	76		
Computers	2004/05					All of the Time or Many Times			
	At no Time	Few Times	Some-times	Many Times	All of the Time	2001/02	2002/03	2003/04	2004/05
Are you satisfied with the development of students' computer skills at your school?						N/A	31		

**Note:**

- Counts of responses in individual response categories (e.g. "At no time" etc.) are shown as rounded percentages. The sum of all the individual response categories for 2004/05 may not add up to 100% due to rounding of individual response categories.
- Because individual response categories are rounded, they may not add up to percentages in the combined category "All of the Time or Many Times", which is rounded after the two individual categories are added together.

# GLOSSARY

Term	Definition / Notes
<b>Blanks</b>	Cells that are displayed blank indicate that no responses were received.
<b>Msk</b>	"Msk" (abbreviation of Mask) indicated that the cell is based on fewer than five respondents and has been masked to comply with provisions of the Freedom of Information and Protection of Privacy Act.
<b>N/A</b>	A question was either not asked, was changed, or there were no targeted participants; therefore, data is not available or is not applicable.
<b>Parent</b>	<p>Defined as a parent/guardian of a student enrolled in a participating grade. Only one parent survey per household was provided for each child enrolled in a participating grade.</p> <p>For the purposes of this report, an elementary parent is a parent of a student in Grade 3/4 or 7; a secondary parent is a parent of a student in grade 10 or 12.</p>
<b>Participation</b>	<p>Participation rates were estimated by dividing the number of returned surveys by the number of surveys distributed to each school. The number of surveys distributed to each school was based on the enrolment in the grades of interest as of September 30, 2004.</p> <p>The number of parent surveys anticipated was based on the enrolment in the grades of interest as of September 30, 2004 (one survey per household was provided for each child enrolled in a participating grade).</p> <p>Participation levels do not account for instances where the survey was copied and distributed beyond the targeted response groups. In these cases, participation levels will be inflated.</p> <p>Participation rates for the staff survey were based on the number of teachers in each school as of September 30, 2004. Information about the numbers of non-teaching staff in each school is not available at this time; therefore, it is not included in the participation rate estimate.</p> <p>The respondents included those in Grades 4, 7, 10, and 12, their parents, and staff. Grade 3 students, their parents, and staff were included where a school did not have any Grade 4.</p>
<b>Ranges of Performance and Participation</b>	<p>For the purpose of showing patterns, overall participation and performance on individual questions were summarized with a symbol according to the following ranges:</p> <p style="text-align: center;">○            ◐            ◑            ◒            ●</p> <p style="text-align: center;">0 - 59%    60-69%    70-79%    80-89%    90-100%</p>
<b>Respondent</b>	A participant who answers a particular question of interest.
<b>School</b>	<p>Non-Standard School: includes the following public school facility types as defined in the Form 1601: Continuing Education (01), Distance Education School - paper based program (02), Alternate Programs (03), Youth Custody (05), Long Term Provincial Resource Program (07), Electronic Program - in a district (08), and Electronic Program - Distance Education (09).</p> <p>Standard School: includes the public standard school facility type (00) as defined in Form 1601.</p>
<b>Staff</b>	Includes the following categories: teacher, principal or vice-principal, teacher assistant, non-enrolling professional, and support staff.
<b>Student</b>	A person enrolled in a BC school. Student populations are calculated by headcount; students are counted if they are enrolled as of September 30, 2004. Home-schoolers and adults not working toward Dogwood completion are excluded.
<b>Teacher</b>	A teacher is a person employed by a school board to provide an educational program to students or to administer or supervise the provision of an educational program to students. A teacher must hold a teaching certificate or a "letter of permission". The definition of a teacher excludes superintendent of schools, assistant superintendent of schools, or principal, vice-principal, and director of instruction.