

Overview of Class Size and Composition in British Columbia Public Schools 2008/09

School District 039 Vancouver

These class size data are current as of September 30, 2008 and have been verified by school districts.

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

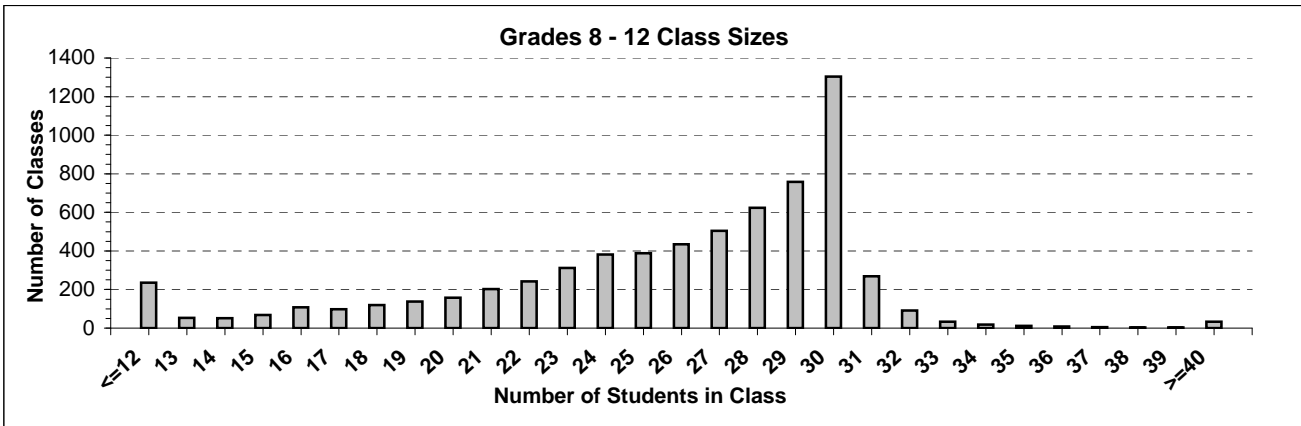
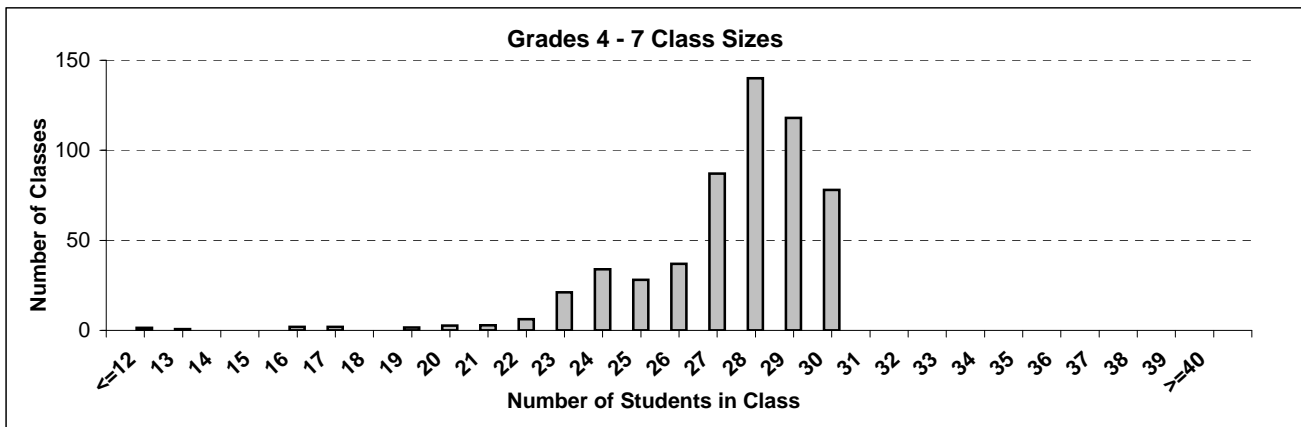
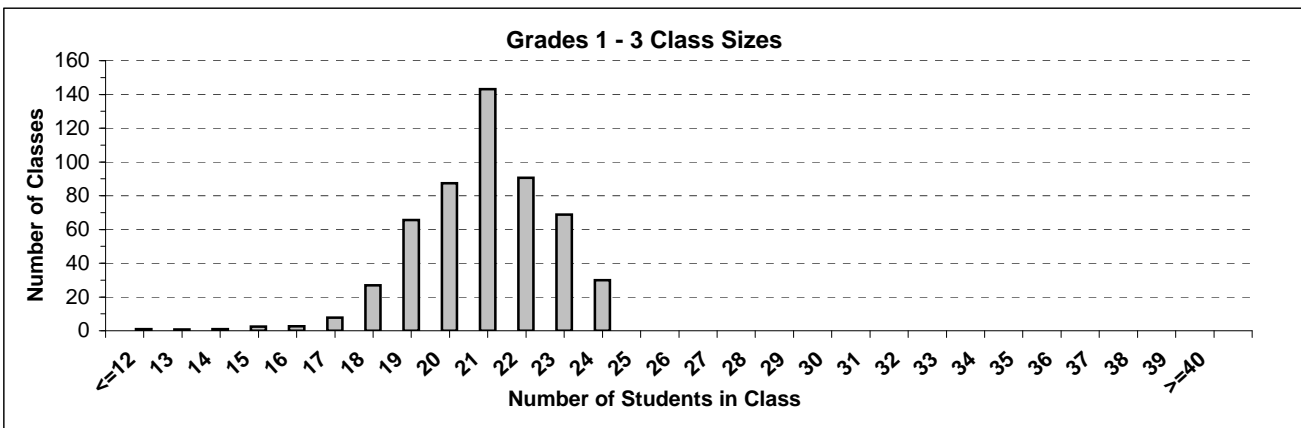
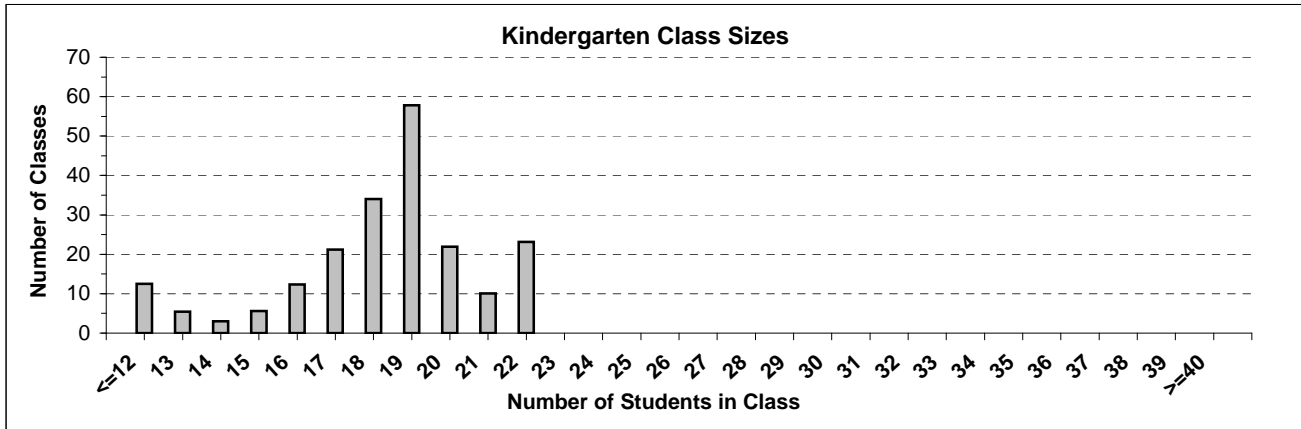
Ministry reports are available at <http://www.bced.gov.bc.ca/reporting/>

Contact the Information Department at educ.reportingunit@gov.bc.ca

District Class Sizes

039 Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.



District - Average Class Size

039 Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.

District - Average Class Size	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
	18.1	20.9	27.3	25.6

Province - Average Class Size	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
	17.7	20.6	25.8	24.4

Number of Reported Classes with Assigned Education Assistants	1,032
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Number of Reported Schools in School District	109
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Number of Reported Classes in School District	7,957
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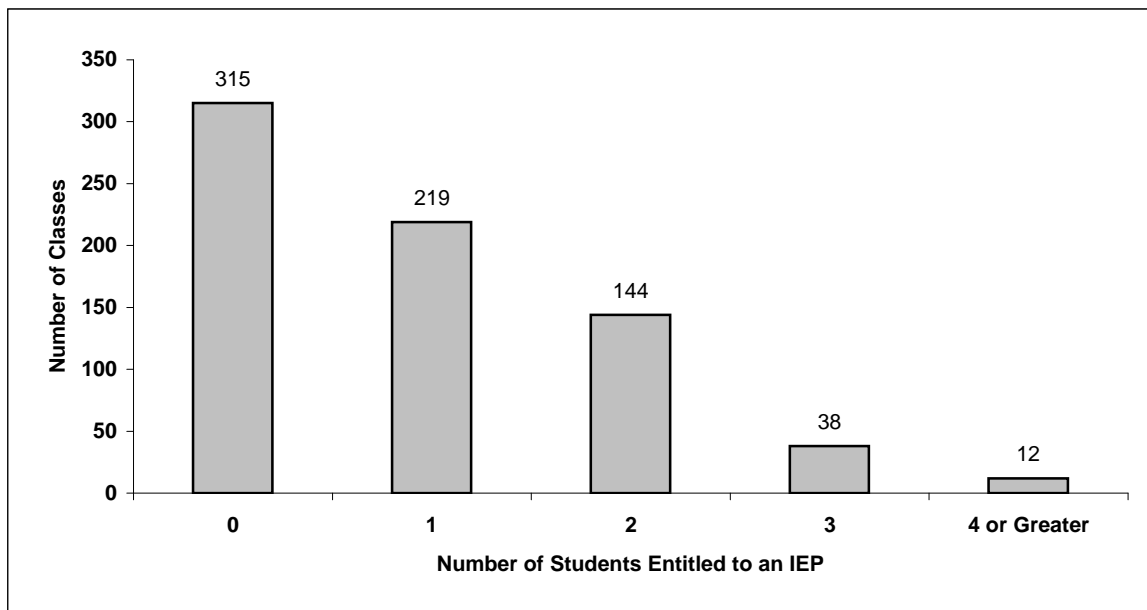
Number of Reported Classes in School District with more than 30 Students	478
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District - Students Entitled to an Individual Education Plan (IEP)

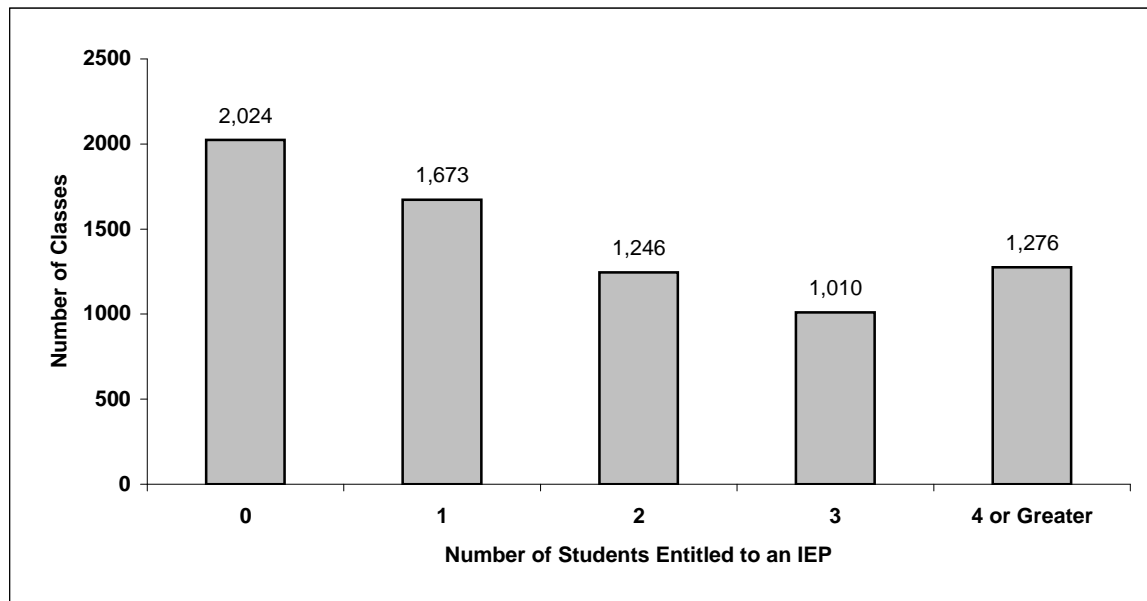
039 Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.

Grades K-3 - Number of Classes in District with 'X' Number of Students Entitled to an IEP



Grades 4-12 - Number of Classes in District with 'X' Number of Students Entitled to an IEP

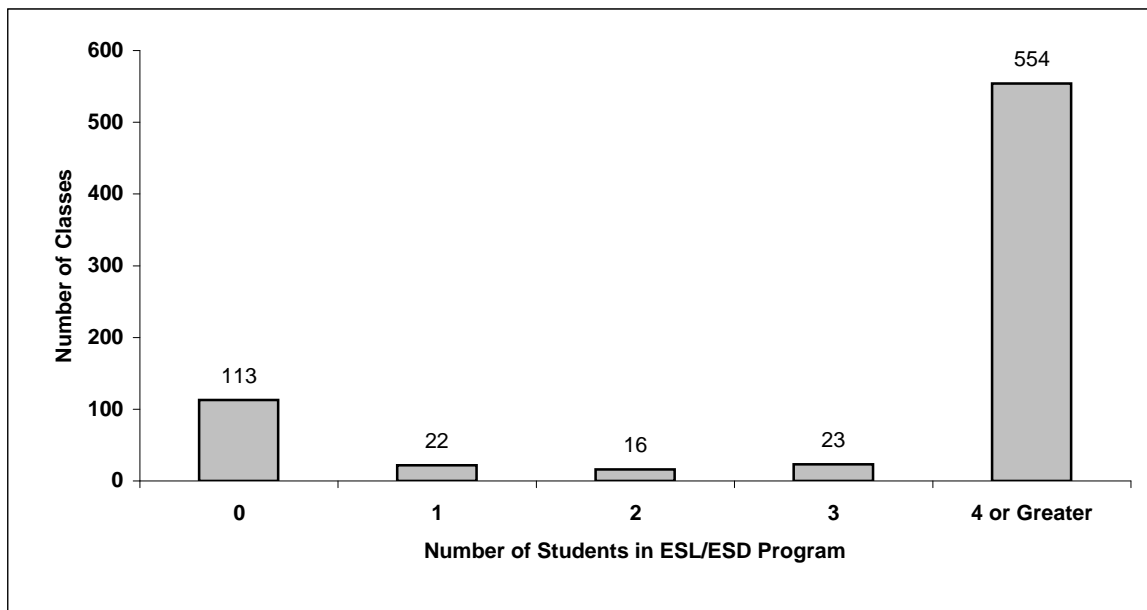


District - Students in English as a Second Language/Dialect (ESL/ESD) Program

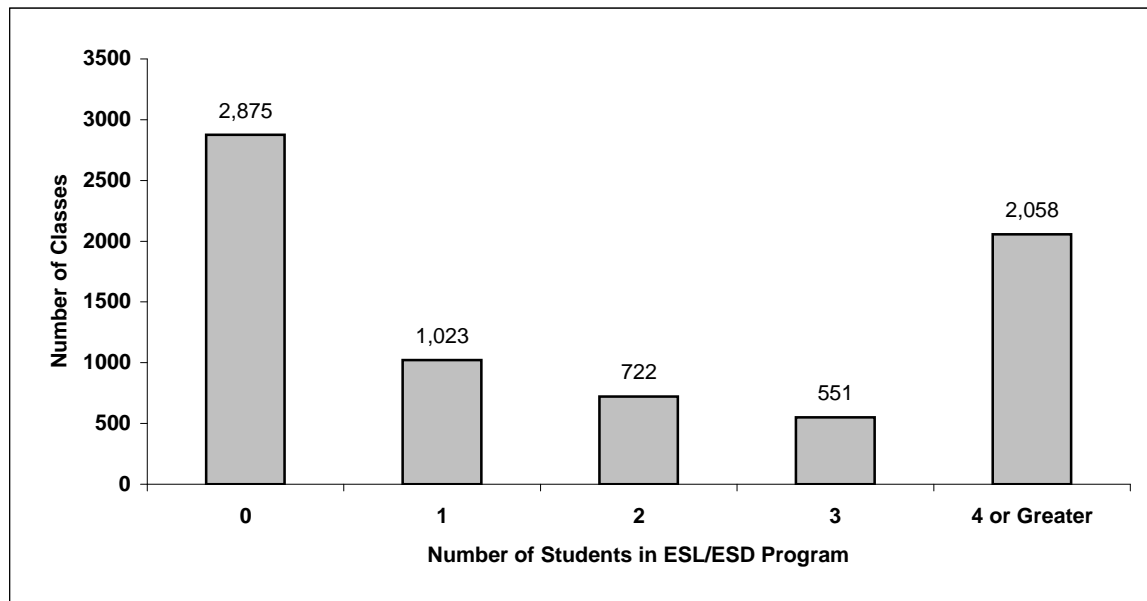
039 Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.

Grades K-3 - Number of Classes in District with 'X' Number of Students in ESL/ESD Program



Grades 4-12 - Number of Classes in District with 'X' Number of Students in ESL/ESD Program



039 Vancouver - Average Class Size by School

Source: Class size data collection (as of September 30) from standard BC public schools.

Ministry Code	School Name	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
03939032	Admiral Seymour Elementary	16.0	19.2	26.0	-
03939067	Bayview Community Elementary	18.9	20.6	27.0	-
03939130	Britannia Community Elementary	17.0	21.0	24.5	-
03939004	Britannia Community Secondary	-	-	-	24.6
03939088	Captain James Cook Elementary	15.7	21.3	28.5	-
03939094	Carnarvon Community Elementary	17.5	21.5	28.5	-
03939137	Champlain Heights Annex	14.0	20.0	-	-
03939128	Champlain Heights Community Elementary	13.5	21.9	28.0	-
03939124	Charles Dickens Annex	19.9	19.7	-	-
03939059	Charles Dickens Elementary	21.0	21.0	22.9	-
03939117	Chief Maquinna Annex	18.3	20.2	-	-
03939089	Chief Maquinna Elementary	15.5	20.3	29.0	-
03939139	Collingwood Neighbourhood School	20.0	20.0	23.0	-
03939060	David Livingstone Elementary	20.5	21.3	25.5	-
03939035	David Lloyd George Elementary	18.9	21.1	28.2	-
03939090	David Oppenheimer Elementary	18.5	21.1	27.1	-
03939018	David Thompson Secondary	-	-	-	26.8
03939095	Dr A R Lord Elementary	19.0	20.4	27.7	-
03939105	Dr George M Weir Elementary	18.9	20.7	28.4	-
03939115	Dr H N MacCorkindale Elementary	19.0	20.2	27.0	-
03939097	Dr R E McKechnie Elementary	17.0	20.2	27.6	-
03939104	Dr. Annie B Jamieson Elementary	16.0	21.0	27.7	-
03939132	Ecole Jules Quesnel Elementary	22.0	23.0	25.2	-
03939071	Edith Cavell Elementary	20.0	20.9	28.8	-
03939140	Elsie Roy Elementary	16.4	18.5	27.8	-
03939044	Emily Carr Elementary	15.5	21.3	28.2	-
03939022	Eric Hamber Secondary	-	-	-	25.9
03939136	False Creek Elementary	18.5	21.4	28.0	-
03939051	Florence Nightingale Elementary	18.0	21.1	27.4	-
03939100	G T Cunningham Elementary	17.6	22.0	27.8	-
03939121	Garibaldi Annex	11.0	21.4	21.0	-
03939037	General Brock Elementary	20.0	19.9	24.3	-
03939052	General Gordon Elementary	19.9	20.6	24.4	-
03939045	General Wolfe Elementary	18.4	21.0	28.2	-
03939014	Gladstone Secondary	-	-	-	26.8
03939109	Graham Bruce Community Elementary	18.0	21.0	26.8	-
03939076	Grandview Elementary	19.0	19.3	23.6	-
03939061	Hastings Community Elementary	19.7	20.7	27.7	-
03939053	Henry Hudson Elementary	20.0	20.4	26.3	-
03939063	J.W. Sexsmith Community Elementary	17.7	21.5	28.3	-
03939118	John Henderson Annex	19.2	21.1	21.6	-
03939106	John Henderson Elementary	18.0	21.2	28.0	-
03939062	John Norquay Elementary	19.0	20.6	27.8	-
03939007	John Oliver Secondary	-	-	-	25.8
03939113	Kerrisdale Annex	17.6	19.8	-	-
03939038	Kerrisdale Elementary	19.8	21.5	27.8	-
03939016	Killarney Secondary	-	-	-	26.2
03939001	King George Secondary	-	-	-	24.0
03939006	Kitsilano Secondary	-	-	-	25.5
03939043	L'ecole Bilingue Elementary	22.0	20.7	27.1	-
03939054	Laura Secord Elementary	19.0	20.7	25.9	-
03939069	Lord Beaconsfield Elementary	18.9	22.3	28.2	-
03939008	Lord Byng Secondary	-	-	-	25.8
03939070	Lord Kitchener Elementary	18.1	20.1	28.0	-
03939046	Lord Nelson Elementary	18.0	20.6	27.5	-

039 Vancouver - Average Class Size by School

Source: Class size data collection (as of September 30) from standard BC public schools.

Ministry Code	School Name	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
03939129	Lord Roberts Annex	19.0	22.0	-	-
03939031	Lord Roberts Elementary	18.7	22.1	28.4	-
03939114	Lord Selkirk Annex	18.0	18.9	20.0	-
03939039	Lord Selkirk Elementary	19.3	20.7	27.8	-
03939028	Lord Strathcona Community Elementary	20.0	20.5	28.5	-
03939047	Lord Tennyson Elementary	21.3	22.4	27.1	-
03939003	Magee Secondary	-	-	-	26.4
03939074	Maple Grove Elementary	19.0	20.8	27.7	-
03939127	Mount Pleasant Elementary	22.0	22.2	27.9	-
03939101	Nootka Community Elementary	17.2	20.5	26.0	-
03939057	Pierre Elliott Trudeau Elementary School	15.5	20.3	28.3	-
03939012	Point Grey Secondary	-	-	-	25.4
03939019	Prince of Wales Secondary	-	-	-	26.7
03939040	Queen Alexandra Elementary	18.8	18.8	24.8	-
03939110	Queen Elizabeth Annex	21.3	20.5	-	-
03939080	Queen Elizabeth Elementary	19.8	22.4	29.7	-
03939041	Queen Mary Elementary	18.4	21.2	28.3	-
03939107	Queen Victoria Annex	18.5	21.0	24.0	-
03939075	Quilchena Elementary	17.5	20.5	27.6	-
03939077	Renfrew Community Elementary	20.0	21.0	27.7	-
03939072	Shaughnessy Elementary	18.5	19.9	28.6	-
03939042	Simon Fraser Elementary	17.0	21.1	26.7	-
03939079	Sir Alexander Mackenzie Elementary	17.0	20.7	27.4	-
03939093	Sir Charles Kingsford-Smith	14.7	21.2	27.8	-
03939017	Sir Charles Tupper Secondary	-	-	-	23.5
03939030	Sir Guy Carleton Community Elementary	18.8	19.8	26.9	-
03939120	Sir James Douglas Annex	22.0	23.2	-	-
03939064	Sir James Douglas Elementary	19.4	20.6	26.9	-
03939065	Sir John Franklin Community	16.4	20.2	23.7	-
03939073	Sir Matthew Begbie Elementary	19.0	21.1	27.9	-
03939108	Sir Richard McBride Annex	19.2	21.1	-	-
03939048	Sir Richard McBride Elementary	14.5	20.8	27.8	-
03939066	Sir Sandford Fleming Elementary	17.0	21.1	26.7	-
03939049	Sir Wilfred Grenfell Community	19.0	21.0	28.1	-
03939122	Sir Wilfrid Laurier Annex	19.0	21.0	28.0	-
03939085	Sir Wilfrid Laurier Elementary	16.0	21.3	29.8	-
03939033	Sir William Macdonald Community	13.0	16.9	17.7	-
03939086	Sir William Osler Elementary	14.0	23.2	28.7	-
03939015	Sir Winston Churchill Secondary	-	-	-	25.7
03939058	Sir Wm Van Horne Elementary	17.7	21.0	28.3	-
03939087	Southlands Elementary	10.0	20.0	24.6	-
03939102	Tecumseh Annex	14.7	20.3	-	-
03939050	Tecumseh Elementary	18.7	20.9	28.6	-
03939010	Templeton Secondary	-	-	-	25.2
03939082	Thunderbird Elementary	17.8	19.7	27.6	-
03939112	Tillicum Community Annex	19.0	18.4	19.0	-
03939084	Trafalgar Elementary	19.7	20.2	27.7	-
03939119	Tyee Elementary	20.0	21.4	26.4	-
03939123	University Hill Elementary	20.1	22.9	29.9	-
03939024	University Hill Secondary	-	-	-	22.2
03939011	Vancouver Technical Secondary	-	-	-	24.9
03939056	Walter Moberly Elementary	19.0	21.2	26.4	-
03939099	Waverley Elementary	14.3	20.1	29.0	-
03939020	Windermere Community Secondary	-	-	-	25.8

Glossary

Term	Definition / Notes
English as a Second Language/Dialect (ESL/ESD) Program	<ul style="list-style-type: none"> • A program offered to students whose primary language(s) is/are other than English, and who may require additional services.
Gifted Student	<ul style="list-style-type: none"> • A student who has exceptional gifts or talents and is defined as Category P in the Special Education Performance Reporting Groups.
Grade	<ul style="list-style-type: none"> • The assigned grade of a student on September 30.
KH	<ul style="list-style-type: none"> • Kindergarten half-time
KF	<ul style="list-style-type: none"> • Kindergarten full-time
Number of Students	<ul style="list-style-type: none"> • Student population is calculated by headcount.
Student	<ul style="list-style-type: none"> • A person enrolled in a BC school. Student populations are calculated by headcount. Students include all adult and school-aged persons who are working toward a certificate of graduation.
Student Entitled to an Individual Education Plan	<ul style="list-style-type: none"> • A student for whom an Individual Education Plan (IEP) must be designed under the Individual Education Plan order, Ministerial Order 638/95.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.

Under the *School Act* whenever a class in grades 4 to 12 exceeds 30 students, the principal and the superintendent must confirm that in their opinion, the learning conditions in that classroom are appropriate for the students. In addition, the principal must state the reasons or rationale for that class exceeding 30 students. If parents have questions regarding the information in this report, they should contact the school principal.

Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939001	King George Secondary	ENGLISH 10 (02)	31	Limited number of sections: meets students' timetable needs and graduation requirements
03939001	King George Secondary	FRENCH 9 (02)	35	Limited number of sections: meets students' timetable needs and graduation requirements
03939001	King George Secondary	HISTORY 12 (01)	32	Singleton: meets students' graduation requirements
03939001	King George Secondary	PHYSICAL EDUCATION 10 (01), PHYSICAL EDUCATION 10 (01)	35	Limited number of sections:meets students' timetable and graduation requirements
03939001	King George Secondary	PHYSICAL EDUCATION 11 (01)	32	Limited number of sections: meets students' timetable needs and graduation requirements
03939001	King George Secondary	PRINCIPLES OF MATHEMATICS 10 (01)	33	Limited number of sections: meets students' timetable needs and graduation requirements
03939001	King George Secondary	SCIENCE 10 (03)	32	Limited number of sections: meets students' timetable needs and graduation requirements
03939003	Magee Secondary	MCH--11 - CHEMISTRY 11 (05)	31	Physical space and resources are appropriate for student learning
03939003	Magee Secondary	MCH--11 - CHEMISTRY 11 (06)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MCMCC11 - CHORAL MUSIC 11: CONCERT CHOIR (01), MCMCC12 - CHORAL MUSIC 12: CONCERT	151	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939003	Magee Secondary	MEN--10 - ENGLISH 10 (06)	32	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MFR--08 - FRENCH 8 (04)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MFR--09E - FRENCH 9 HONOUR (01)	31	Physical space and resources are appropriate for student learning
03939003	Magee Secondary	MIMCB11 - INSTRUMENTAL MUSIC 11: CONCERT BAND (01), MIMCB12 - INSTRUMENTAL MUSIC	54	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939003	Magee Secondary	MIMOS11 - INSTRUMENTAL MUSIC 11:ORCHESTRAL STRINGS (01), MIMOS12 - INSTRUMENTAL	38	Teacher request: He/she believes the learning situation is strong for all students with this organization.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939003	Magee Secondary	MMA--08 - MATHEMATICS 8 (02)	32	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MMA--08 - MATHEMATICS 8 (03)	31	Physical space and resources are appropriate for student learning
03939003	Magee Secondary	MMA--08 - MATHEMATICS 8 (04)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MMCB-10 - MUSIC 10: CONCERT BAND (01), MMU--09BA - MUSIC 9 - BAND (02)	53	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939003	Magee Secondary	MMK--12 - MARKETING 12 (03), MPLAN10EM - PLANNING 10 - EARLY MORNING (01)	44	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939003	Magee Secondary	MMU--08BA - MUSIC 8 - BAND (01)	64	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939003	Magee Secondary	MPE--08B - PHYSICAL EDUCATION 8 BOYS (01), MPE--09B - PHYSICAL EDUCATION 9 BOYS	32	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MPE--09B - PHYSICAL EDUCATION 9 BOYS (01)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MPE--09B - PHYSICAL EDUCATION 9 BOYS (02)	32	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MPE--09B - PHYSICAL EDUCATION 9 BOYS (03)	32	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MSC--08 - SCIENCE 8 (04)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MSC--09 - SCIENCE 9 (01)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MSC--09 - SCIENCE 9 (02)	31	Physical space and resources are appropriate for student learning
03939003	Magee Secondary	MSS--09 - SOCIAL STUDIES 9 (01)	31	Physical space and resources are appropriate for student learning

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939003	Magee Secondary	MSS--09 - SOCIAL STUDIES 9 (02)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	MSS--11 - SOCIAL STUDIES 11 (04)	31	Physical space and resources are appropriate for student learning
03939003	Magee Secondary	MSS--11EM - SOCIAL STUDIES 11 - EARLY MORNING (01)	31	Physical space and resources are appropriate for student learning.
03939003	Magee Secondary	YCCH-10 - BA CHAMBER CHOIR 10 (01), YCCH-11 - BA CHAMBER CHOIR 11 (01), YCCH-12	31	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939003	Magee Secondary	YCER11 - BA COMMUNITY SERVICE 11 (30), MMU--09BA - MUSIC 9 - BAND (01)	52	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939004	Britannia Community Secondary	BCA11-01	34	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	EN10-02	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	EN10B-01	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	EN12-01	32	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	EN12-02	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	FA8-01	33	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	FA8-03	33	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939004	Britannia Community Secondary	FDS11-02	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	FNART-01	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	FNS12-01	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	ICTP11-01	33	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	MA10-01	36	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	MA11-02	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	MA12-01	32	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	MA8-03	34	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	MK11-01	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	PE10-01	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	PE10-02	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	PE10-04	32	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.

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03939004	Britannia Community Secondary	PE9B-02	34	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	PLAN10-02	32	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	PLAN10-03	37	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	PLAN10-04	33	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	SC10-02	34	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	SC8-01	33	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	SS10-02	36	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	SS10-03	36	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939004	Britannia Community Secondary	YCTRS2-01	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements.
03939006	Kitsilano Secondary	AF11-61	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	AF11-71	32	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	BA8B-11	34	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	BA8B-12	31	Physical space and resources are appropriate for student learning.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939006	Kitsilano Secondary	CCN12-41	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	EC12-51	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	FA8-11	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	FA8-12	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	FA8-21	33	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	FA8-22	32	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	MA10-41	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	MA10-71	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	MA10-81	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	MA10E-81	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	MA9E-71	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	PE10G-31	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	PE11B-21	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	PE8B-31	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	PE8B-51	32	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	PE9B-71	31	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939006	Kitsilano Secondary	SADP11-81	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	SC10-41	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	SC10-71	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	SS10-21	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	SS10-41	33	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	VAG10Z-51	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	VAM10Z-51	31	Physical space and resources are appropriate for student learning.
03939006	Kitsilano Secondary	YPHT0Z-41	32	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	AF11-60	32	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	BI11-10	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	BI12-60	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	CH11-80	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	CHO8-30	41	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	DRG10-80	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	EN12-40	32	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	EN12-70	32	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939007	John Oliver Secondary	EN9-51	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	EN9-60	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	FDS11-40	32	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	FM11-50	32	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements
03939007	John Oliver Secondary	FR11-60	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements
03939007	John Oliver Secondary	HET10-20	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	MA9-10	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	MIFR11-50	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements
03939007	John Oliver Secondary	MIPE8-50	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	MK11-30	31	Singleton/or limited number of sections: meets students-timetable needs and/or graduation requirements
03939007	John Oliver Secondary	PE10G-30	32	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	PE10G-40	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	PE10G-80	32	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	PE11B-10	31	Physical space and resources are appropriate for student learning

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939007	John Oliver Secondary	PE11B-20	32	Physical space and resources are appropriate for student learning
03939007	John Oliver Secondary	PE11G-10	31	Physical space and resources are appropriate for student learning
03939007	John Oliver Secondary	PE12-80	31	Physical space and resources are appropriate for student learning
03939007	John Oliver Secondary	PE9G-50	31	Physical space and resources are appropriate for student learning.
03939007	John Oliver Secondary	SADP11-80	31	Physical space and resources are appropriate for student learning
03939008	Lord Byng Secondary	AF11-71	32	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	AF12-61	31	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	APCAL2-51	34	Limited number of sections: meets students' timetable needs and grad requirements.
03939008	Lord Byng Secondary	APSAD2-11	32	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	APSAD2-21	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	BI12-31	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization
03939008	Lord Byng Secondary	CCN12-61	32	Singleton section: meets students timetable needs and grad. requirements.
03939008	Lord Byng Secondary	CER9-31	36	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	CH11-82	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	DNC9-61	31	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939008	Lord Byng Secondary	DR8-51	32	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	DR9-21	39	Singleton/or limited number of sections: meets students/timetable needs and graduation requirements.
03939008	Lord Byng Secondary	DRD10-51	32	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	DRG10-61	31	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	EN11-71	31	Teacher Request: he/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	EN11E-61	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	GEO12-51	31	Teacher Request: he/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	GEO12-71	32	Singleton/or limited number of sections; meets students/ timetable needs and/or graduation requirements.
03939008	Lord Byng Secondary	GEO12-81	31	Limited number of sections: meets students' timetable needs and grad requirements.
03939008	Lord Byng Secondary	HI12-31	32	Singleton/or limited number of sections: meets students/ timetable needs and/or graduation requirements.
03939008	Lord Byng Secondary	ICTP11-31	31	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	IMCB11-32	40	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	IMCB11-81	35	Singleton/or limited number of sections: meets students timetable needs and/or grad requirements.
03939008	Lord Byng Secondary	IMOS12-41	32	Physical space are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939008	Lord Byng Secondary	IMOS1X-21	37	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	LAW12-11	31	Singleton or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939008	Lord Byng Secondary	LAW12-31	33	Teacher Request: he believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	MA10-11	31	Teacher Request: H/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	MA10-31	32	Teacher Request: He/she believes the learning situation is strong for all students with this organization
03939008	Lord Byng Secondary	MA10-71	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	MA9-71	31	Teacher Request: he/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	MCB10I-71	35	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	MIEN12-61	31	Teacher Request: he/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	MIEN8-31	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	MIEN9-51	33	Singleton section: meets student timetable needs and graduation requirements.
03939008	Lord Byng Secondary	MIPE9-71	32	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	MISS8-61	31	Teacher Request: he/she believes the learning situation is strong for all students with his organization.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939008	Lord Byng Secondary	PE8G-31	31	Physical space and resources are appropriate for learning.
03939008	Lord Byng Secondary	PE9B-11	32	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	PE9G-81	33	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	PH11-11	31	Teacher Request: He believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	PH11-21	31	Teacher request: He believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	PH11-51	31	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	PH11-61	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939008	Lord Byng Secondary	PH12-41	32	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	SC9-31	31	Teacher Request: he/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	SP10-21	31	Teacher Request: he/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	SS11-61	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	SS9-31	32	Teacher Request: he believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	SS9-71	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939008	Lord Byng Secondary	XGCOM9-41	33	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	YAN10-81	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939008	Lord Byng Secondary	YANP11-81	33	Physical space and resources are appropriate for student learning.
03939008	Lord Byng Secondary	YSYM10-41	34	Singleton/or limited number of sections: meets students/timetable needs and/or grad requirements.
03939010	Templeton Secondary	BA PSYCHOLOGY 12 (02)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	CHEMISTRY 12 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	CHEMISTRY 12 (02)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	CHORAL MUSIC 11: CONCERT CHOIR (01), CHORAL MUSIC 12: CONCERT CHOIR (01), MUSIC	41	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 10: GENERAL (02), DRAMA 9 (02)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 8 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 8 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 8 (02)	35	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 8 (02)	35	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 8 (03)	32	Physical space and resources are appropriate for student learning

District - Rationales for Classes with More Than 30 Students

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939010	Templeton Secondary	DRAMA 8 (03)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 8 (06)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	DRAMA 8 (06)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	ENGLISH LANGUAGE ARTS 9 (01)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	FRENCH 8 (06)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	FRENCH 9 (02)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	FRENCH 9 (03)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	GEOGRAPHY 12 (01)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	GEOGRAPHY 12 (02)	33	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	HOME ECONOMICS 10: FOODS (04)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	ICT: MODULAR SURVEY COURSE 11 (01), ICT: MODULAR SURVEY COURSE 12 (01), INFORMAT	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	INTRODUCTORY MANDARIN 11 (01), MANDARIN CHINESE 10 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	MATHEMATICS 9 (01), PRINCIPLES OF MATHEMATICS 10 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	MATHEMATICS 9 (03)	33	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 10 (03)	34	Physical space and resources are appropriate for student learning

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939010	Templeton Secondary	PHYSICAL EDUCATION 11 (01), PHYSICAL EDUCATION 12 (01)	33	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 11 (02), PHYSICAL EDUCATION 12 (02)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 11 (03), PHYSICAL EDUCATION 12 (03)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 8 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 8 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 8 (02)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 9 (02)	34	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 9 (02)	35	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 9 (03)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICAL EDUCATION 9 (03)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICS 11 (01)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PHYSICS 12 (01)	34	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PRINCIPLES OF MATHEMATICS 11 (01)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	PRINCIPLES OF MATHEMATICS 12 (02)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	SCIENCE 10 (03)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	SOCIAL STUDIES 10 (01)	31	Physical space and resources are appropriate for student learning

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939010	Templeton Secondary	STUDIO ARTS 11: CERAMICS AND SCULPTURE (02), STUDIO ARTS 11: DRAWING AND PAINTIN	33	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	THEATRE PERFORMANCE 11: ACTING (01), THEATRE PERFORMANCE 12: ACTING (01), THEATR	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	VISUAL ARTS 10: MEDIA ARTS (03), VISUAL ARTS: MEDIA ARTS 11 (03), VISUAL	33	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	VISUAL ARTS 8 (01)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	VISUAL ARTS 8 (02)	35	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	VISUAL ARTS 8 (03)	32	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	VISUAL ARTS 8 (06)	31	Physical space and resources are appropriate for student learning
03939010	Templeton Secondary	WRITING 12 (01)	34	Physical space and resources are appropriate for student learning
03939011	Vancouver Technical Secondary	AMA10-01	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	APCAL2-01	36	Singleton/limited number of sections: Meets students' timetable needs and/or graduation requirements.
03939011	Vancouver Technical Secondary	BA8-02	64	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	BI12-02	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939011	Vancouver Technical Secondary	CH11-01	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE)
03939011	Vancouver Technical Secondary	CH11-04	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	EN11-04	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	EN11-05	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	EN11-07	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	EN12-02	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	EN12-05	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	EN9-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	FA8-08	33	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939011	Vancouver Technical Secondary	FNS12-01	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	FR8-01	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	HS11A-01	33	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	IMCB11-01	33	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA10-01	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA10-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA10-04	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA11-02	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA11-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939011	Vancouver Technical Secondary	MA12-05	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA9-01	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA9-02	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA9-03	33	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA9-04	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MA9-07	33	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	MAN10-01	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE10B-01	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE10B-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).

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039 - Vancouver

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Under the *School Act* whenever a class in grades 4 to 12 exceeds 30 students, the principal and the superintendent must confirm that in their opinion, the learning conditions in that classroom are appropriate for the students. In addition, the principal must state the reasons or rationale for that class exceeding 30 students. If parents have questions regarding the information in this report, they should contact the school principal.

Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939011	Vancouver Technical Secondary	PE10B-05	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE11-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE8G-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE9B-03	34	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE9B-04	34	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE9G-03	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	PE9G-04	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples Band, Choir, PE).
03939011	Vancouver Technical Secondary	SC10-05	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	SS11-01	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939011	Vancouver Technical Secondary	SS11-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	SS11-06	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	SS9-05	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	VAC10Z-03	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	WR12-01	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	YPHIL2-02	32	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	YPHOT1-02	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939011	Vancouver Technical Secondary	YPSY11-02	31	Teacher Request: He/She believes the learning situation is strong for all students with this organization (examples - Band, Choir, PE).
03939012	Point Grey Secondary	APCAL2-01	31	Teacher Request. He/she believes the learning situation is strong for all students with this organization.
03939012	Point Grey Secondary	BA8-02	34	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939012	Point Grey Secondary	BJA11-01	34	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	BSP11-02	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	CHO8-01	70	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939012	Point Grey Secondary	DR8-01	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	FR11-02	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	IMCB11-01	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939012	Point Grey Secondary	MA10-02	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	MA10-05	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	MA11-03	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	MA11-05	32	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE10B-03	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE10G-03	34	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE11-01	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE11-03	32	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE8G-01	33	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939012	Point Grey Secondary	PE9B-01	32	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE9B-02	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE9B-03	32	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	PE9G-02	32	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	SC10-03	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	SC10-04	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	SC8-01	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	SC8-04	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	SC9-04	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	SS10-05	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	SS9-01	31	Physical space and resources are appropriate for student learning.
03939012	Point Grey Secondary	YFIS11-02	33	Teacher Request: He/she believes the learning situation is strong for all students with this organization.
03939014	Gladstone Secondary	BA8B-41	43	Teacher Request: He believes the learning situation is strong for all students with this organization.
03939014	Gladstone Secondary	BI11-31	32	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	CMJV11-71	39	Teacher Request: He believes the learning situation is strong for all students with this organization.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939014	Gladstone Secondary	DADR8-51	31	Singleton: meets students' timetable needs and/or graduation requirements.
03939014	Gladstone Secondary	EN9-71	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	IMCB1S-61	38	Teacher Request: He believes the learning situation is strong for all students with this organization.
03939014	Gladstone Secondary	MA9-81	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	MOEN8-31	31	Singleton: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	MOMA8-21	31	Singleton: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	MOSC8-11	31	Singleton: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	MOSS8-41	31	Singleton: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	PE11-81	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	PE9B-81	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	SC9-31	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	SC9-51	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	SC9-61	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939014	Gladstone Secondary	SS9-81	31	Limited number of sections: meets students' timetable needs and graduation requirements.
03939015	Sir Winston Churchill Secondary	BA8I-41	33	Teacher request: He/she believes the learning situation is strong for all students with this organization.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939015	Sir Winston Churchill Secondary	BA8I-81	33	Teacher request: He/she believes the learning situation is strong for all students with this organization.
03939015	Sir Winston Churchill Secondary	IBFR11-71	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBFR11-81	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBHI11-31	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBHI11-51	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBJBS1-81	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	IBMM11-31	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBMM12-11	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBMM12-21	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBMM12-51	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IBPH2H-61	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939015	Sir Winston Churchill Secondary	IMOS11-71	37	Teacher request: He/she believes the learning situation is strong for all students with this organization.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939015	Sir Winston Churchill Secondary	MA11-42	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	MA11-51	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	MA11-61	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE10-21	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE10-31	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE10-41	32	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE10-61	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE10-81	32	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE10-82	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE11-51	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE11-69	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE12-21	32	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE8-21	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE9-11	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE9-51	31	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE9-71	32	Physical space and resources are appropriate for student learning.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939015	Sir Winston Churchill Secondary	PE9-72	32	Physical space and resources are appropriate for student learning.
03939015	Sir Winston Churchill Secondary	PE9-89	31	Physical space and resources are appropriate for student learning.
03939016	Killarney Secondary	BA8A-01	44	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	BA8B-01	40	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	BA9A-01	44	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	BA9A-02	45	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	CALC12-01	31	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	CHO8-01	31	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	CHO8-02	31	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	CHO9-01	38	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	CHO9-02	36	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	CMCC11-01	67	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	CMCC1X-01	35	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	DD11-01	31	Limited number of sections: meets students' timetable needs and/or graduation requirements
03939016	Killarney Secondary	FR8-10	31	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	IMCB11-01	65	teacher request: he/she believes the learning situation is strong for all students with organization.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939016	Killarney Secondary	IMCB12-01	55	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	IMG11-01	44	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	LIT12-01	31	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	MA11-01	31	Physical space and resources are appropriate for student learning.
03939016	Killarney Secondary	MCC10-01	38	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	MOS10-01	39	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	MOS10B-01	49	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	PE11B-01	31	Physical space and resources are appropriate for student learning.
03939016	Killarney Secondary	SADP11-04	32	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	STR8A-01	41	teacher request: he/she believes the learning situation is strong for all students with organization.
03939016	Killarney Secondary	STR9-01	47	teacher request: he/she believes the learning situation is strong for all students with organization.
03939017	Sir Charles Tupper Secondary	CALC12-61	33	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	CH11-31	32	Physical space and resources are appropriate for student learning .
03939017	Sir Charles Tupper Secondary	CH12-41	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	DR9-21	32	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	DRG10-41	31	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939017	Sir Charles Tupper Secondary	EN11-71	32	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	EN12-21	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	ESL1EN-31	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	FA8-82	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	ICTX11	32	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	IMG11-51	33	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	MA11-11	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	MA12-71	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE10B-41	35	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE11-21	37	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE11-31	41	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE11-81	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE12-11	43	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE12-81	37	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE8B-11	36	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE8G-61	31	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939017	Sir Charles Tupper Secondary	PE9B-71	34	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	PE9B-81	32	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	SADP11-11	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	SC10-31	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	SS11-21	31	Physical space and resources are appropriate for student learning.
03939017	Sir Charles Tupper Secondary	SS9-71	31	Physical space and resources are appropriate for student learning.
03939018	David Thompson Secondary	AF11-03	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	AR9-01	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	BA8B-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	BCA11-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	BI11-02	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	BI11-06	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	BI11-07	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939018	David Thompson Secondary	BSP11-01	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	CHO9-01	52	Teacher Request: He believes the learning situation is strong for all students in this choir class.
03939018	David Thompson Secondary	DD11-01	32	Singleton/or limited number of sections: meets students'timetable needs and/or graduation requirements
03939018	David Thompson Secondary	ESL3SC-01	33	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	FA8-03	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	FR11E-01	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	GEO12-01	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	GEO12-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	GEO12-03	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	GEO12-05	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	HI12-01	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	HI12-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939018	David Thompson Secondary	ICTP11-01	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	IMCB11-01	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	IMCB12-01	51	Teacher Request: He believes the learning situation in this concert band class is strong for all students with this organization
03939018	David Thompson Secondary	IMG11-01	39	Teacher request: he believes the learning situation is strong for all students in this guitar class
03939018	David Thompson Secondary	IMG11-02	36	Teacher Request: he believes the learning situation is strong for all students in this guitar class
03939018	David Thompson Secondary	IMOS11-01	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	MA10-01	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	MA10-10	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	MA11-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	MA12-06	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	MAN9-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE10B-05	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939018	David Thompson Secondary	PE10G-03	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939018	David Thompson Secondary	PE10G-05	32	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE10G-06	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE11-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE11-04	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE11-05	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE8B-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE8G-01	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	PE8G-04	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.
03939018	David Thompson Secondary	PH11-04	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	SS11-03	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939018	David Thompson Secondary	SS11-10	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.

Under the *School Act* whenever a class in grades 4 to 12 exceeds 30 students, the principal and the superintendent must confirm that in their opinion, the learning conditions in that classroom are appropriate for the students. In addition, the principal must state the reasons or rationale for that class exceeding 30 students. If parents have questions regarding the information in this report, they should contact the school principal.

Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939018	David Thompson Secondary	SS8-02	31	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements
03939019	Prince of Wales Secondary	BA8B-61	33	Physical space and resources are appropriate for student learning.
03939019	Prince of Wales Secondary	BA9-41	41	oPhysical space and resources are appropriate for student learning.oTeacher Request: He/she believes the learning situation is strong for all students with this organization.
03939019	Prince of Wales Secondary	CHO8-81	47	oPhysical space and resources are appropriate for student learning.oTeacher Request: He/she believes the learning situation is strong for all students with this organization.
03939019	Prince of Wales Secondary	DRD10-11	31	oPhysical space and resources are appropriate for student learning.oTeacher Request: He/she believes the learning situation is strong for all students with this organization.
03939019	Prince of Wales Secondary	EN11-71	31	oTeacher Request: He/she believes the learning situation is strong for all students with this organization.
03939019	Prince of Wales Secondary	EN11-81	31	oTeacher Request: He/she believes the learning situation is strong for all students with this organization.
03939019	Prince of Wales Secondary	IMCB1S-11	59	oPhysical space and resources are appropriate for student learning.oTeacher Request: He/she believes the learning situation is strong for all students with this organization.
03939019	Prince of Wales Secondary	IMOS11-61	33	oPhysical space and resources are appropriate for student learning.oTeacher Request: He/she believes the learning situation is strong for all students with this organization.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Under the *School Act* whenever a class in grades 4 to 12 exceeds 30 students, the principal and the superintendent must confirm that in their opinion, the learning conditions in that classroom are appropriate for the students. In addition, the principal must state the reasons or rationale for that class exceeding 30 students. If parents have questions regarding the information in this report, they should contact the school principal.

Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939019	Prince of Wales Secondary	MIFR10-61	32	oPhysical space and resources are appropriate for student learning. oTeacher Request: He/she believes the learning situation is strong for all students with this organization.
03939019	Prince of Wales Secondary	PE10B-31	33	oPhysical space and resources are appropriate for student learning.
03939019	Prince of Wales Secondary	SC10-81	31	oPhysical space and resources are appropriate for student learning.
03939019	Prince of Wales Secondary	SC9-11	31	oPhysical space and resources are appropriate for student learning.
03939019	Prince of Wales Secondary	SC9-31	31	oPhysical space and resources are appropriate for student learning.
03939019	Prince of Wales Secondary	SS10-71	31	oPhysical space and resources are appropriate for student learning.
03939019	Prince of Wales Secondary	SS10-81	31	oPhysical space and resources are appropriate for student learning.
03939019	Prince of Wales Secondary	SS10-82	31	oPhysical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	CHORAL MUSIC 11: CONCERT CHOIR (01), CHORAL MUSIC 12: CONCERT CHOIR (01), MUSIC	35	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	CHORAL MUSIC 11: CONCERT CHOIR (02), CHORAL MUSIC 12: CONCERT CHOIR (02), MUSIC	34	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	INSTRUMENTAL MUSIC 11: CONCERT BAND (02), INSTRUMENTAL MUSIC 12: CONCERT BAND (0	32	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	PHYSICAL EDUCATION 9 (02)	31	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	PHYSICAL EDUCATION 9 (04)	31	Physical space and resources are appropriate for student learning.

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939020	Windermere Community Secondary	PHYSICS 11 (01)	31	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	PHYSICS 12 (02)	31	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	PRINCIPLES OF MATHEMATICS 11 (04)	31	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	PRINCIPLES OF MATHEMATICS 12 (03)	31	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	PRINCIPLES OF MATHEMATICS 12 (04)	31	Physical space and resources are appropriate for student learning.
03939020	Windermere Community Secondary	VISUAL ARTS 10: GENERAL (02)	31	Physical space and resources are appropriate for student learning.
03939022	Eric Hamber Secondary	CHSS9-01	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization
03939022	Eric Hamber Secondary	CMCC11-01	44	Teacher Request: He/she believes the learning situation is strong for all students with this organization
03939022	Eric Hamber Secondary	HET10-01	32	Teacher Request: He/she believes the learning situation is strong for all students with this organization
03939022	Eric Hamber Secondary	HET10-2	32	Teacher Request: He/she believes the learning situation is strong for all students with this organization
03939022	Eric Hamber Secondary	MCB10I-01	31	Teacher Request: He/she believes the learning situation is strong for all students with this organization
03939022	Eric Hamber Secondary	PE10B-02	32	Physical space and resources are appropriate for student learning
03939022	Eric Hamber Secondary	STR8A-01	46	Teacher Request: He/she believes the learning situation is strong for all students with this organization

District - Rationales for Classes with More Than 30 Students

039 - Vancouver

Source: Class size data collection (as of September 30) from standard BC public schools.

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Ministry Code	School Name	Division/Class	No. of Students	Rationale
03939024	University Hill Secondary	INSTRUMENTAL MUSIC 11: CONCERT BAND (01), INSTRUMENTAL MUSIC 12: CONCERT BAND (45	Teacher Request: He believes the learning situation is strong for all students within this organization
03939024	University Hill Secondary	CHORAL MUSIC 11: CONCERT CHOIR (01), CHORAL MUSIC 12: CONCERT CHOIR (01), MUSIC	32	Teacher Request: He believes the learning situation is strong for all students within this organization.
03939024	University Hill Secondary	GRADUATION TRANSITIONS (01)	120	Singleton/or limited number of sections: meets students' timetable needs and/or graduation requirements.