

These notes are provided to assist with interpreting the files at [Open Data Education](#)

The Ministry of Education also provides a [Glossary of Terms](#)

Satisfaction Survey

Additional Questions where responses do not match standard scale

| Includes | Technical Notes |
|------------------------|---|
| School Year | commencing 2001/2002 |
| Data Level | Province, District, School |
| Public or Independent | e.g. BC Public School, BC Independent School |
| School District Number | 3 (three) digits, example: 005 |
| School District Name | e.g. Southeast Kootenay |
| School Number | Ministry assigned code = 8 (eight) digits, example: 00502030 |
| School Name | e.g. Pinewood Elementary |
| Survey Topic | Questions that did not follow the previously developed Likert scale |
| Survey Question | The question asked |
| Grade or Group | Grade 3, 4, 7, 10, and 12, Elementary Parent, Secondary Parents |
| Non Excluded Responses | Reportable responses |
| Responses | Refer to field values |
| Percentage | Refer to field values |

These notes are provided to assist with interpreting the files at [Open Data Education](#)

The Ministry of Education also provides a [Glossary of Terms](#)

Satisfaction Survey

Variety of topic areas

| Includes | Technical Notes |
|------------------------|---|
| School Year | commencing 2001/2002 |
| Data Level | Province, District, School |
| Public or Independent | e.g. BC Public School, BC Independent School |
| School District Number | 3 (three) digits, example: 005 |
| School District Name | e.g. Southeast Kootenay |
| School Number | Ministry assigned code = 8 (eight) digits, example: 00502030 |
| School Name | e.g. Pinewood Elementary |
| Survey Topic | Achievement |
| Survey Question | The question asked |
| Grade or Group | Grade 3, 4, 7, 10, and 12, Elementary Parent, Secondary Parents |
| Non Excluded Responses | Reportable Responses |
| Many or all Responses | Count of response indicating "Many or All" |
| Many or all Percentage | Percentage responding "Many or All" |