



APPENDIX B

*Social Studies K to 7
Grade Collections*

APPENDIX B: SOCIAL STUDIES K TO 7 • *Grade Collections*

SOCIAL STUDIES K TO 7: GRADE COLLECTIONS

This section begins with an overview of the comprehensive resources for this curriculum, then presents Grade Collection charts for each grade. These charts list both *comprehensive* and *additional* resources for each curriculum organizer for the grade. The charts are followed by an annotated bibliography. Teachers should check with suppliers for complete and up-to-date ordering information. Most suppliers maintain web sites that are easy to access.

MEDIA ICONS KEY



Audio Cassette



CD-ROM



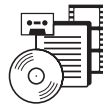
Film



Games/Manipulatives



Laserdisc/Videodisc



Multimedia



Music CD



Print Materials



Record



Slides



Software



Video

**SOCIAL STUDIES K TO 7 GRADE COLLECTIONS
OVERVIEW OF COMPREHENSIVE RESOURCES**

British Columbia: Its Land, Mineral and Water Resources (Grade 5)

Student text, with accompanying teacher’s guide, is divided into three broad categories: land resources, mineral resources and water resources. Each chapter has an introduction with activities to access prior knowledge, a looking ahead section that gives an overview of the chapter and a looking back section that summarizes the contents of the chapter. Keywords are highlighted and included in a glossary. The “clipboards” contain interesting facts. Simple stories provide an alternate presentation of the concepts. The well-organized teacher’s guide lists learning outcomes, contains blackline masters, provides teaching and assessment strategies, and gives suggestions for integration. This resource provides comprehensive support for all of the curriculum organizers, except Politics and Law; however, the perspective is BC not Canada.

China (Grade 6)

Resource consists of a student text and a teacher’s resource package. The student text follows the journey of a young student and her aunt through three regions of China. Each chapter in the text begins with the student’s journal. Also included are narrative sections; varied points of view sections; photographs and illustrations; a pronunciation guide to Chinese words; examples of strategies for collecting and organizing information, making comparisons, creating notes, recording vocabulary, and presenting research findings; as well as a glossary. The teacher’s resource package is organized to follow the text and provides consistently formatted information on planning and delivering the lessons. Also

includes assessment ideas and blackline masters.

From Time Immemorial (Grade 4)

Student text and teacher’s guide focus on the culture and history of the Aboriginal people of the Pacific Northwest Coast of British Columbia. Students will have the opportunity to learn more about the First Nations people in their area and are encouraged to interact and consult with their local First Nations communities. This resource deals with a variety of issues sensitively and creates the beginning of an important conversation for students. The chapters deal with the culture, history and contemporary issues of First Nations people and the teachers guide supports the prescribed learning outcomes with an aboriginal perspective. There are no guidelines provided regarding the protocols involved in contacting local First Nations communities and elders. Teachers should contact their local Aboriginal Education Coordinator for assistance in gaining the support of the local Aboriginal community.

Ginn Social Studies Grade 1 (Grades K/1)

Series comprises five little books, one large flip chart and a teacher’s guide. The student books (*My Family and Friends, All About Rules, Special Times, I Live Here and People at Work*) include content pages that provide a focal point to develop social studies knowledge, inquiry pages that engage children in research, home connections, reflections and a glossary of key words. The flip chart provides a variety of lesson activities directly linked to the student books. The well-organized teacher’s guide provides activities and strategies to engage young learners in thinking about social studies concepts. It includes criterion-referenced assessment tools and several cross-curricular links for each

unit. The program encourages responsible attitudes in terms of citizenship, respect for equity and diversity, a collaborative approach to learning and sustainable development and interdependence.

Japan Teachers Resource Package (Grade 6)

This resource consists of a student text and a teacher’s resource package. The student text follows the travels of five students through Japan. Chapter topics include: “Cultural Change,” “The Land,” “Time Travel,” “Growing Up,” “Everyday Life,” and “The Big Squeeze” as well as appendices, glossary and an index. A major theme throughout the text is Japan then and now, using change agents as a focus. The teacher’s resource package is designed to assist the teacher in involving students in inquiry-based activities as they learn about Japan and Japanese culture. Teaching strategies include graphic organizers, flow charts, critical thinking, cause and effect, mind mapping, retrieval charts, timelines, and so on. While this resource is specific to a study of Japan, the pedagogy is current and innovative and the teaching strategies are adaptable to the study of other countries.

Marooned: Creating a Culture (Grade 6)

This simulation enables students to develop an understanding of culture. By assuming roles of a group of young people marooned on an uninhabited tropical island, students create a model of culture. A variety of activities include games and journal writing. The simulation provides a base of knowledge, skills, and attitudes that may be applied to students’ subsequent understanding of Canadian, world, and ancient cultures. The kit contains 16 copies of the student book, which prescribes the steps in the simulation; an accompanying teacher’s resource package; and posters, maps, and

gameboards. It can be played in collaborative teams of three to four and contains material for 32 students. Implementation is flexible.

Our Wonderful World (Grades K/1)

This series of culturally based learning resources is intended for beginning readers. The four-level resource package comprises at each level: a colourful big book, ten little books, five audio cassettes, and a teacher’s resource book. The aim is to build literacy skills while exploring cross-cultural topics and themes. The books include photographs as well as artwork from many cultural backgrounds. The audio cassettes feature oral readings of books in English and another language. Well-organized teacher’s guides contain teaching and learning plans with many activities for each big and little book. They also include an annotated bibliography of culturally appropriate and topically linked children’s books. Strengths include innovative pedagogy, visual appeal, multicultural representation and user-friendly format.

Outlooks Series (Grades 3-7)

This series was developed by BC educators and writers to fit both the general philosophy and specific learning outcomes of the BC Social Studies curriculum. The student texts provide a knowledge base for key topics and issues, and support skills and strategies for critical thinking and active citizenship. Features include: chapter introductions, reading hints, key terms, visual aids and graphic organizers. Varied activities include opportunities for students to work with the text, think critically and extend their learning. The comprehensive teachers resources include chapter and yearly plans, curriculum connections, lesson notes, multi-use reproducibles and suggestions for assessment and extension.

APPENDIX B: SOCIAL STUDIES K TO 7 • *Grade Collections*

Grade	Outlooks Series Title
3	<i>Our Communities</i>
4	<i>Our Beginnings</i>
5	<i>Connections Canada</i>
6	<i>Global Citizens</i>
7	<i>Ancient Worlds</i>

Tapestry (Grades 4-6)

This series focusses on Canadian history, geography and society. It consists of twelve units (modules) organized in three levels, not all of which support the BC curriculum. Each module is designed to take about eight weeks to complete. The student book (one for each module) includes fiction and non-fiction literature, photographs, maps and illustrations. The activities provide for research, problem solving, collaboration, communication and using technology. The Teacher Resource Package (TRP) includes a teacher guide for each student book. The guides provide an overview of the unit, learning expectations, teaching plans, reproducible worksheets and suggestions for assessment and additional resources. The TRP also includes three generic documents for the three-level series: *A Guide To The Program*, *Mapping Skills Handbook*, and *Assessment Handbook* and a software package for creating graphs linked to the activities. Although the student books are available separately, the individual teacher guides must be purchased as part of the complete Teacher Resource Package.

Grade	Tapestry Level	Tapestry Unit Title
4	4	<i>Islands</i>
	4	<i>Generations</i>
	4	<i>Celebrations</i>
	4	<i>Marketplace</i>
5	5	<i>Freshwater Trails</i>
	5	<i>Heroes</i>
	5	<i>Town Planner</i>
	6	<i>Travel Canada</i>
6	6	<i>Leaving Your Mark</i>
	6	<i>Making Choices</i>

There is currently no single comprehensive resource for Grade 2.

Not all cultures are represented in the recommended resources. Teachers may wish to study different cultures than those supported in these Grade Collections.