

# Response Form Science and Technology 11

The Response DRAFT for the Science and Technology 11 Curriculum is available in downloadable Portable Document Format (PDF) for review and feedback on the Ministry of Education website at <http://www.bced.gov.bc.ca/irp/drafts/>

School District Name \_\_\_\_\_ SD # \_\_\_\_\_

Or

Organization/Association \_\_\_\_\_

Is this a Group Response? No   
Yes  Group Size: \_\_\_\_\_ People

I am/We are:

- Teacher(s)       School Administrator(s)       School Trustee(s)  
 Parent(s)       Post Secondary  
 Community Partner(s) \_\_\_\_\_  
(please specify)  
 Other \_\_\_\_\_  
(please specify)

**Please complete the following Response Form and mail it or fax it  
BEFORE October 1, 2007**

**To: Wael Afifi, Content and Achievement Unit**  
Ministry of Education  
PO Box 9183 Stn Prov Govt  
Victoria BC V8W 9H1  
Phone: (250) 387-4428  
Fax: (250) 356-2316

**THANK YOU FOR TAKING THE TIME TO COMPLETE THIS RESPONSE FORM.**





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## Part C: Student Achievement

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This section provides more specific information about this IRP, including:

- Key elements
- Estimated time
- Achievement indicators

### C1. Key Elements

	Yes	No	Comments
Useful?			
Teacher-friendly?			

### C2. Estimated Time

	Yes	No	Comments
Useful?			
Accurate?			

To support teachers in assessing provincially prescribed curricula, this draft contains sets of achievement indicators in relation to each learning outcome. Achievement indicators are statements that describe what students should be able to do in order to demonstrate that they fully meet the expectations for the subject and grade level. Achievement indicators are not mandatory; they are provided to assist teachers in assessing how well their students achieve the prescribed learning outcomes.

### C3. Suggested Achievement Indicators

	Yes	No	Comments
Clearly written and understandable?			
Age/grade appropriate?			
Help to define student performance that “Fully Meets Expectations”?			
Helpful when planning for instruction and assessment?			



