







Section 2: Portfolio Core

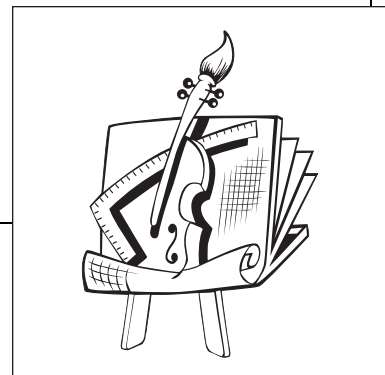
What should students know about Portfolio Core?


- Portfolio Core consists of six mandatory aspects that all students must complete.
- Portfolio evidence can be based on experiences and learning either in school courses, or through extra-curricular, home, or community activities.
- The Portfolio **Core Chart** on page 9 of this program guide describes the six mandatory aspects.
- Two are grade specific:
 - The physical activity standard must be met in Grade 11 and/or 12.
 - Transition planning must be completed in Grade 12.
- Six **Portfolio Core Guides** describe the evidence that students must have in their portfolios.
- The portfolio core guides include:
 - Five criteria that must be met and that describe how the evidence is assessed.
 - A **Portfolio Core Planner** on the reverse side to help students with organization.
 - A list of Ministry courses related to the aspect.
- Students earn 30% of their Graduation Portfolio mark when they have met all criteria for Portfolio Core.
- All criteria in Portfolio Core must be met, or the student does not earn the 4 credits for Graduation Portfolio Assessment.

Portfolio Core Chart

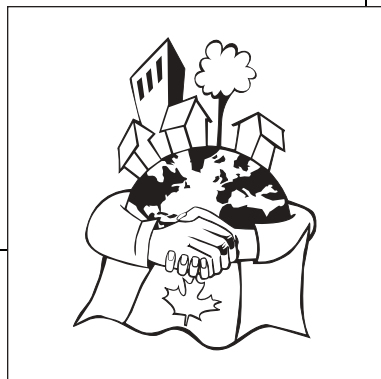
<p>Portfolio Organizers</p>	<ul style="list-style-type: none"> • Six aspects are mandatory. • Portfolio Core Guides define five criteria for each aspect. • Students must meet all criteria. • Students earn full marks when all criteria are met. • Portfolio Core is worth 30 % of the Graduation Portfolio mark. • Suggested grades for meeting criteria help students stay on track. • 3.1 and 6.1 are grade specific. • The others can be completed at any time. 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Suggested Timelines</p>
<p>Arts & Design</p> 	<p>Aspect 1.1 Respond to an art, performance, or design work. See page 11.</p>	<p>10/11</p>
<p>Community Involvement & Responsibility</p> 	<p>Aspect 2.1 Participate co-operatively and respectfully in a service activity. See page 13.</p>	<p>10/11</p>
<p>Education & Career Planning</p> 	<p>Aspect 3.1 Complete a graduation transition plan. See page 15.</p>	<p>12</p>
<p>Employability Skills</p> 	<p>Aspect 4.1 Complete 30 hours of work or volunteer experience. See page 17.</p>	<p>10/11</p>
<p>Information Technology</p> 	<p>Aspect 5.1 Use information technology skills. See page 19.</p>	<p>10/11</p>
<p>Personal Health</p> 	<p>Aspect 6.1 Complete 80 hours of moderate to intense physical activity. See page 21.</p>	<p>11/12</p>


<p>Portfolio Core Guide</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p> <p>5 Marks: _____ ★★★★★</p>		<p>Arts & Design</p> <p>Aspect 1.1</p> <p>Respond to an art, performance, or design work</p>	
<p>Portfolio Quality = Action + Reflection</p>		<p>Tips to help you create your evidence</p>	
<p>Art or performance response</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1 Describes your chosen art work or performance.</p> <p>★ Criteria #2 Interprets the mood/s and message/s that the artist or performer communicates.</p> <p>★ Criteria #3 Identifies the emotion/s communicated through the work.</p> <p>★ Criteria #4 Identifies images and visual or sound effects used in the work.</p> <p>★ Criteria #5 Discusses your personal reaction to the art or performance work.</p>	<p>Design response</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1 Describes your chosen design.</p> <p>★ Criteria #2 Identifies unique features in the design.</p> <p>★ Criteria #3 Identifies the problem that the designer is attempting to resolve through the design.</p> <p>★ Criteria #4 Identifies the connection between the design form and its function or purpose.</p> <p>★ Criteria #5 Discusses your personal opinion about the effectiveness of the design.</p>	<p>Criteria Check</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> You must meet all five criteria to receive credit for this aspect. Choose something that interests you. Arts and performance can include evidence from visual arts, music, drama, and literary arts. Design can include evidence from computer, industrial, graphic, textile and other forms of design. Arts & Design resources include a more detailed list of the kinds of evidence that qualifies for this aspect. See Section 5. Review the Arts & Design support materials to find the appropriate language to describe your chosen work. See Section 8. When you respond to something, you are describing your reaction/s to the work. You are responding to something that someone else has done.



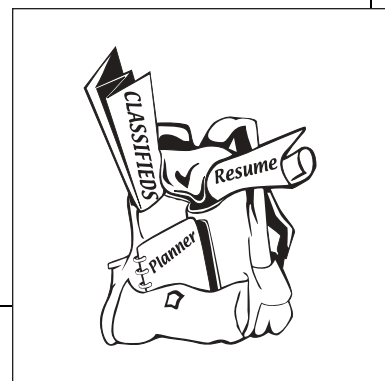
<p>Portfolio Core Planner</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p>		<p>Arts & Design</p> <p>Aspect 1.1</p> <p>Respond to an art, performance, or design work</p>
<p>Consider these course connections for creating portfolio evidence</p> <p>Visual Arts 10, 11, and 12 courses Music 10, 11, 12 courses Drama 10, 11, and 12 courses Dance 10, 11, and 12 courses Social Studies 11 Comparative Civilizations 12 BC First Nations Studies 12 English Language Arts 10, 11 & 12 Communications 11 & 12 English Literature 12 Home Economics 10 Food Studies 11 Textile Studies 11 & 12 Family Studies 12 Technology Education 10 Drafting and Design 11 Industrial Design 11 & 12 Metal Fabrication and Machining 11 & 12 Carpentry and Joinery 11 & 12 Drafting and Design 11 & 12 American Sign Language 10, 11 & 12 Core French 10, 11 & 12 German 10, 11 & 12 Japanese 10, 11 & 12 Mandarin Chinese 10, 11 & 12 Punjabi 10, 11 & 12</p>	<p>Criteria Met</p> <p>#1 Yes / No</p> <p>In grade ____</p> <p>#2 Yes / No</p> <p>In grade ____</p> <p>#3 Yes / No</p> <p>In grade ____</p> <p>#4 Yes / No</p> <p>In grade ____</p> <p>#5 Yes / No</p> <p>In grade ____</p>	<p>Feedback</p>
<p>Notes</p>		

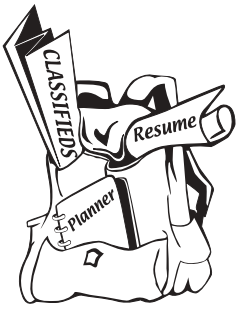
<p>Portfolio Core Guide</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p> <p>5 Marks: _____ ★★★★★</p>		<p>Community Involvement & Responsibility</p> <p>Aspect 2.1</p> <p>Participate co-operatively & respectfully in a service activity</p>	
<p>Portfolio Quality = Action + Reflection</p>		<p>Tips to help you create your evidence</p>	
<p>Community-based service event or activity</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1</p> <p>Describes the community event or activity in which you have participated.</p> <p>★ Criteria #2</p> <p>Identifies the service element in the community event or activity.</p> <p>★ Criteria #3</p> <p>Identifies the benefits that someone receives as a result of the service event or activity.</p> <p>★ Criteria #4</p> <p>Describes your contribution to the community service activity or event.</p> <p>★ Criteria #5</p> <p>Demonstrates that you have participated cooperatively and respectfully.</p>	<p>School-based service event or activity</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1</p> <p>Describes the school-based event or activity in which you have participated.</p> <p>★ Criteria #2</p> <p>Identifies the service element in the school-based event or activity.</p> <p>★ Criteria #3</p> <p>Identifies the benefits that someone receives as a result of the service event or activity.</p> <p>★ Criteria #4</p> <p>Describes your contribution to the school-based service activity or event.</p> <p>★ Criteria #5</p> <p>Demonstrates that you have participated cooperatively and respectfully.</p>	<p>Criteria Check</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> You must meet all five criteria to receive credit for this aspect. A service activity is something that you participate in because the outcome will be good for someone else. You can choose to be involved in a service activity that happens within your school. The service activity could happen in one of your classes or outside of class time. You can choose to be involved in a service activity that happens outside of school.



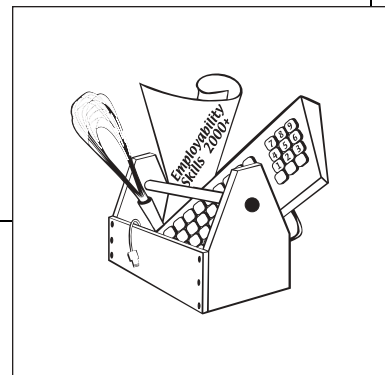
<p>Portfolio Core Planner</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p>		<p>Community Involvement & Responsibility</p> <p>Aspect 2.1</p> <p>Participate co-operatively & respectfully in a service activity</p>
<p>Consider these course connections for creating portfolio evidence</p> <p>Potentially, all courses</p>	<p>Criteria Met</p> <p>#1 Yes / No</p> <p>In grade ____</p> <p>#2 Yes / No</p> <p>In grade ____</p> <p>#3 Yes / No</p> <p>In grade ____</p> <p>#4 Yes / No</p> <p>In grade ____</p> <p>#5 Yes / No</p> <p>In grade ____</p>	<p>Feedback</p>
<p>Notes</p>		

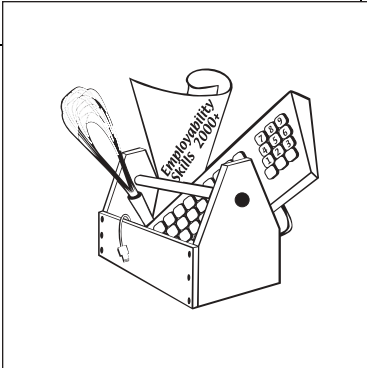
<p>Portfolio Core Guide</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p> <p>5 Marks: _____ ★★★★★</p>		<p>Education & Career Planning</p> <p>Aspect 3.1</p> <p>Complete a graduation transition plan</p>	
<p>Portfolio Quality = Action + Reflection</p>		<p>Tips to help you create your evidence</p>	
<p>Transition to post - secondary education and/or training</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1 Describes your transition plan in a concise format.</p> <p>★ Criteria #2 Outlines options that you have considered related to career, education, and personal goals.</p> <p>★ Criteria #3 Describes the role of work, leisure, health, family, and support networks in building your transition plan.</p> <p>★ Criteria #4 Includes a current resume, reference letter, and a copy of an application to a post-secondary institution.</p> <p>★ Criteria #5 Includes a financial plan.</p>	<p>Transition to work or other life options</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1 Describes your transition plan in a concise format.</p> <p>★ Criteria #2 Shows evidence of both short and long-term planning for changeable labour market and life situations.</p> <p>★ Criteria #3 Describes the role of post secondary education or training, leisure, health, family, and support networks in building your transition plan.</p> <p>★ Criteria #4 Includes a current resume, reference letter, and a letter of application for employment.</p> <p>★ Criteria #5 Includes a financial plan.</p>	<p>Criteria Check</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> You must meet all five criteria to receive credit for this aspect. Your transition plan must be completed and evaluated in Grade 12. Refer to the Education & Career Planning resources in Sections 5 and 8 for a review of transferable education and employability skills. Review the transition-related work that you began in Planning 10. “Post secondary” means education and training options in areas such as trades, arts, design, travel, and technology as well as college, university, and apprenticeship programs. A transition plan should demonstrate that you have investigated a number of options. It should be based on reliable and current information.





<p>Portfolio Core Planner</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p>		<p>Education & Career Planning</p> <p>Aspect 3.1</p> <p>Complete a graduation transition plan</p>
<p>Consider these course connections for creating portfolio evidence</p> <p>Planning 10</p> <p>Potentially, all courses</p>	<p>Criteria Met</p> <p>#1 Yes / No</p> <p>In grade ____</p> <p>#2 Yes / No</p> <p>In grade ____</p> <p>#3 Yes / No</p> <p>In grade ____</p> <p>#4 Yes / No</p> <p>In grade ____</p> <p>#5 Yes / No</p> <p>In grade ____</p>	<p>Feedback</p>
<p>Notes</p>		

<p>Portfolio Core Guide</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p> <p>5 Marks: _____ ★★★★★</p>		<p>Employability Skills</p> <p>Aspect 4.1</p> <p>Complete thirty hours of work or volunteer experience</p>	
<p>Portfolio Quality = Action + Reflection</p>		<p>Tips to help you create your evidence</p>	
<p>Work experience ... or</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1</p> <p>Documents participation in 30 or more hours of work experience.</p> <p>★ Criteria #2</p> <p>Describes the type of work done and the tasks/duties performed.</p> <p>★ Criteria #3</p> <p>Identifies the fundamental skills used or developed in your work experience.</p> <p>★ Criteria #4</p> <p>Identifies the personal management skills used or developed in your work experience.</p> <p>★ Criteria #5</p> <p>Identifies the teamwork skills used or developed in your work experience.</p>	<p>Volunteer experience</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1</p> <p>Documents participation in 30 or more hours of volunteer experience.</p> <p>★ Criteria #2</p> <p>Describes the type of work done and the tasks/duties performed.</p> <p>★ Criteria #3</p> <p>Identifies the fundamental skills used or developed in your volunteer experience.</p> <p>★ Criteria #4</p> <p>Identifies the personal management skills used or developed in your volunteer experience.</p> <p>★ Criteria #5</p> <p>Identifies the teamwork skills used or developed in your volunteer experience.</p>	<p>Criteria Check</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> You must meet all five criteria to receive credit for this aspect. Employability skills are generic skills needed for success in the workplace. You need to understand the meaning of the word “generic.” The Employability skills 2000+ resource defines three categories of generic skills. Refer to the handout in Section 8. The three categories are fundamental, personal management, and teamwork skills. Investigate elective work experience courses offered in your school. Review your employability skills notes from Planning 10.

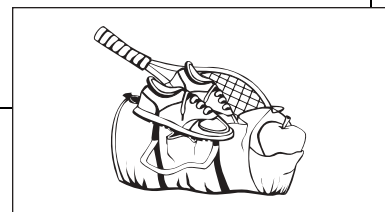


<p>Portfolio Core Planner</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p>		<p>Employability Skills</p> <p>Aspect 4.1</p> <p>Complete thirty hours of work/volunteer experience</p>
<p>Consider these course connections for creating portfolio evidence</p> <p>Planning 10</p> <p>Potentially, all other courses</p>	<p>Criteria Met</p> <p>#1 Yes / No</p> <p>In grade ____</p> <p>#2 Yes / No</p> <p>In grade ____</p> <p>#3 Yes / No</p> <p>In grade ____</p> <p>#4 Yes / No</p> <p>In grade ____</p> <p>#5 Yes / No</p> <p>In grade ____</p>	<p>Feedback</p>
<p>Notes</p>		

<p>Portfolio Core Guide</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p> <p>5 Marks: _____ ★★★★★</p>		<p>Information Technology</p> <p>Aspect 5.1</p> <p>Use information technology skills</p>	
<p>Portfolio Quality = Action + Reflection</p>		<p>Tips to help you create your evidence</p>	
<p>Use common computer functions</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1</p> <p>Demonstrates use of computer technology to complete a task such as a school assignment or a home or community-based project.</p> <p>★ Criteria #2</p> <p>Demonstrates that you have followed school policies regarding appropriate/safe care/use of basic computer equipment and Internet privileges.</p> <p>★ Criteria #3</p> <p>Demonstrates use of basic navigation, keyboarding, and file management skills.</p> <p>★ Criteria #4</p> <p>Demonstrates use of basic word processing or spreadsheet software.</p> <p>★ Criteria #5</p> <p>Demonstrates that you can use the Internet to find information.</p>		<p>Criteria Check</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> • You must meet all five criteria to receive credit for this aspect. • Rules for appropriate, and safe, care and use of computer equipment are defined by schools or school boards. • Schools have standards for appropriate and safe use of Internet privileges. • All students are expected to meet these standards. • Computer use can take place at school, in the home, at the public library, or at a business site. <div data-bbox="1057 1535 1430 1902" style="border: 1px solid black; padding: 10px; text-align: center;">  </div>

<p>Portfolio Core Planner</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p>		<p>Information Technology</p> <p>Aspect 5.1</p> <p>Use information technology skills</p>
<p>Consider these course connections for creating portfolio evidence</p> <p>Information Technology 10 All Grade 11 & 12 Information Communication Technology courses Visual Arts: 11 and 12 Social Studies 10 Comparative Civilizations 12 Law 12 Geography 12 History 12 BC First Nations Studies 12 Essentials of Mathematics 10 Principles of Mathematics 10, 11 & 12 Applications of Mathematics 12 English Language Arts 10, 11 & 12 Technical and Professional Communications 12 Communications 11 Science and Technology 11 Resource Sciences: Forests 12 Business Education 10 Accounting 11 & 12 Business Computer Applications 11 Business Information Management 12 Data Management 12 Marketing 11 & 12 Textile Studies 12 Drafting and Design 11 and 12 Electronics 12 Industrial Design 11 & 12</p>	<p>Criteria Met</p> <p>#1 Yes / No</p> <p>In grade ____</p> <p>#2 Yes / No</p> <p>In grade ____</p> <p>#3 Yes / No</p> <p>In grade ____</p> <p>#4 Yes / No</p> <p>In grade ____</p> <p>#5 Yes / No</p> <p>In grade ____</p>	<p>Feedback</p>
<p>Notes</p>		

<p>Portfolio Core Guide</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p> <p>5 Marks: _____ ★★★★★</p>		<p>Personal Health</p> <p>Aspect 6.1</p> <p>Engage in 80 hours of moderate to intense physical activity</p>	
<p>Portfolio Quality = Action + Reflection</p>		<p>Tips to help you create your evidence</p>	
<p>For 80 hours of physical activity</p> <p>Your portfolio evidence must meet all five criteria.</p> <p>★ Criteria #1</p> <p>Documents participation in one or more physical activities that meet the moderate, vigorous, or adapted criteria.</p> <p>★ Criteria #2</p> <p>Documents participation in moderate, vigorous, or adapted physical activities for a minimum of 80 hours during Grades 11 and/or 12.</p> <p>★ Criteria #3</p> <p>Includes a Physical Activity Log as evidence.</p> <p>★ Criteria #4</p> <p>Demonstrates that the physical activity documentation is clearly authentic.</p> <p>★ Criteria #5</p> <p>Illustrates the impact of physical activity on personal health and/or lifestyle choices.</p>	<p>For extended hours of physical activity</p> <ul style="list-style-type: none"> • Additional marks for higher levels of physical activity can be earned in the Portfolio Choice section. • The criteria are described in the Portfolio Choice Guide, Personal Health organizer, Section 3. • Your additional evidence will be evaluated on the same scale as all other Portfolio Choice aspects. 	<p>Criteria Check</p> <div style="display: flex; flex-direction: column; align-items: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </div>	<ul style="list-style-type: none"> • You must meet all five criteria to receive credit for this aspect. • The 80 hours of physical activity occur after completion of Grade 10, in Grade 11 and/or 12. • Physical activity refers to any leisure or non-leisure body movement that expends energy. • It includes exercise, sports, dance, mobility training or physical therapy, extended brisk walking, swimming, or other body movements. • Physical activity that counts as portfolio evidence must be either moderate or vigorous. • Moderate physical activities increase the heart rate. • Vigorous physical activities raise the heart rate and sustain the increase over time. • Vigorous activities are aerobic in nature, enhancing heart and lung health. • The moderate or vigorous requirement is adaptable to meet student special needs. • Refer to the Physical Activity Log in Section 8.



<p>Portfolio Core Planner</p> <p>Name: _____</p> <p>Date: _____</p> <p>Teacher: _____</p>		<p>Personal Health</p> <p>Aspect 6.1</p> <p>Engage in 80 hours of moderate or intense physical activity</p>
<p>Consider these course connections for creating portfolio evidence</p> <p>Physical Education 11 & 12 Dance 11 and 12</p>	<p>Criteria Met</p> <p>#1 Yes / No</p> <p>In grade ____</p> <p>#2 Yes / No</p> <p>In grade ____</p> <p>#3 Yes / No</p> <p>In grade ____</p> <p>#4 Yes / No</p> <p>In grade ____</p> <p>#5 Yes / No</p> <p>In grade ____</p>	<p>Feedback</p>
<p>Notes</p>		