



Ministry of Education



Canadian Heritage  
Government of Canada

## FINANCIAL REPORT/EVALUATION FORM DISTRICT GRANTS BASED ON STUDENT LEVEL DATA COLLECTION

School District # \_\_\_\_\_ Name of School District \_\_\_\_\_

SCHOOL YEAR: 2008-2009

**TOTAL REGULAR FEDERAL FUNDS RECEIVED:** \_\_\_\_\_

Categories	Final Expenditures by Category of Federal \$	Additional Provincial Amount Allocated by SD \$	Total Expenditures Federal and Provincial \$
Immersion Learning Assistance Grant	\$ _____	\$ _____	\$ _____
Immersion Library Grant	\$ _____	\$ _____	\$ _____
Immersion Revitalization Grant	\$ _____	\$ _____	\$ _____
Learning Resources Grant	\$ _____	\$ _____	\$ _____
Teacher In-service Grant	\$ _____	\$ _____	\$ _____
Core French Supply	\$ _____	\$ _____	\$ _____
Immersion Supply	\$ _____	\$ _____	\$ _____
Immersion Growth	\$ _____	\$ _____	\$ _____
Socio-Cultural Grant	\$ _____	\$ _____	\$ _____
<b>TOTAL EXPENDITURES</b>	\$ _____	\$ _____	\$ _____

**IF APPLICABLE:**

Indicate funds not expended to be carried over to next school year 20\_\_-20\_\_:\$ \_\_\_\_\_

Certified correct by signing officer:

\_\_\_\_\_  
Title

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## EVALUATION FORM - REGULAR FEDERAL FUNDS

SCHOOL YEAR: 2008-2009

1. For each category identified on previous page, please give a brief description of how the federal funds were spent.

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2. How did these expenditures support the acquisition of Core French as a second language?

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3. How did these expenditures support the acquisition of French Immersion as a second language?

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## EVALUATION FORM - ADDITIONAL FEDERAL FUNDS

SCHOOL YEAR: 2008-2009

1. Please give a brief description of additional federal fund expenditures.

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2. Please mark the appropriate boxes. In the \_\_\_\_\_ school year, our school district offered:

New Core French classes

Specify: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

New French Immersion classes

Specify: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

New French Immersion programs

Early Immersion       Late Immersion

Specify: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

New activities for second language students

Specify: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_