

SPANISH 12

TABLE OF SPECIFICATIONS FOR THE PROVINCIAL EXAMINATION

TOPIC	READING CATEGORY			TOTAL MARKS
	Recognize and Retrieve Information	Interpret Text	Analyze Text	
Listening i) Short Sentence ii) Dialogue iii) Text Passage				8 5 5
Speaking i) General Response ii) Topic Response				6 6
Reading i) Authentic Documents ii) Prose	<———— 10 – 18 ———>		<— 1-2 —>	30
	<———— 10 – 18 ———>		<— 1-2 —>	
Writing i) Note, e-mail or letter ii) Narration or Description				12 18
TOTAL MARKS				90

The values in this table are approximate and may fluctuate.

SPANISH 12

DESCRIPTION OF THE PROVINCIAL EXAMINATION

The examination consists of the following four areas:

1. LISTENING

The listening component will be tested on-line in early June prior to the reading and writing components. Students will demonstrate their listening comprehension by answering multiple-choice questions in three separate sections:

1. Situational Sentences

Students will hear one or two short sentences twice related to a specific situation or topic. The student then will select the most appropriate response.

2. Dialogue

Students will demonstrate their listening skills by answering questions on a short dialogue.

3. Short Passage

Students will demonstrate their listening skills by answering questions on a short passage.

The value of this component is **18 marks**.

2. SPEAKING

The speaking component will be tested in early June prior to the reading and writing components. Students will demonstrate their speaking skills in two formats:

- a) responding to questions on general information; and
- b) responding to a suggested topic.

The value of this section is **12 marks** with a distribution of 6 and 6 marks respectively in the above two sections. The classroom instructor will evaluate the students according to the Spanish 12 Oral Performance Scoring Guides I and II found in the Spanish 12 Scoring Guides. Students will have access to a sample list of the questions in the first part as well as a list of topics that can be used in the second part.

Note: The listening component will reflect themes, subjects, and topics that the students have worked with as part of the regular Spanish curriculum. This component may include topics such as shopping, travelling, family, etc. The themes, subjects and topics such as shopping, travelling, family, etc. The themes, subjects and topics for the speaking component will be similar to those in the listening component.

Six topics will be provided for the examination from the 15 topics listed.

Each student will draw two topics at random from the six. Students may choose either topic. Students will be expected to respond to the topic selected individually. Once the topic has been decided students will have two minutes to prepare for the presentation. Notes may be made during the preparation.

The presentation must be at least one minute in length and should be no longer than three minutes.

Assessment will be made according to the Oral Performance Scoring Guides I and II.

Once students are finished, all notes must be collected.

3. READING COMPREHENSION

The reading component may include authentic documents such as menus, schedules, publicity notices and advertisements; narrative, descriptive prose and/or journalistic prose; i.e., newspaper or magazine articles, etc.

All questions in this section will be in multiple-choice format.

The value of this component is **30 marks**.

4. WRITTEN EXPRESSION

Students will complete two written tasks:

- i) compose a brief message (e.g. note, e-mail, letter, postcard, etc.) expressing views, opinions, intentions or information about a specific situation, value **12 marks**;
- ii) a narration or a description of a specific event, situation or experience which may be linked to a prose passage from the reading component of the examination, value **18 marks**.

It is expected that students will use a wide range of appropriate vocabulary and idiomatic expressions in past, present, and future time. The writing tasks will be marked holistically, checking that:

- communication is clear.
- information is relevant.
- details and examples are included.
- language is appropriate.
- material is effectively organized and easy to follow.

The value of this component is **30 marks**.