

GERMAN 12

TABLE OF SPECIFICATIONS AND DESCRIPTION OF EXAMINATION

The intent of the *Examination Specifications* is to convey to the classroom teacher and student how the German 12 curriculum will be tested on the provincial examinations. The Table of Specifications provides mark weightings for each of the curriculum organizers as well as the reading categories that are applied to questions. A detailed description of examinable material within each curriculum organizer will be found in the curriculum section of the *German 5 to 12 Integrated Resource Package (IRP), 1997* and in Appendix A of that package.

TABLE OF SPECIFICATIONS

TOPIC	READING CATEGORY			TOTAL MARKS
	Recognize and Retrieve Information	Interpret Text	Analyze Text	
Linguistic Competency				12
Reading				
i) Prose	<———— 13–15 —————>		<— 1–3 —>	16
ii) Authentic Documents	<———— 25–26 —————>		<— 1–2 —>	27
Writing				
i) Dialogue Creation / Postcard				15
ii) Extended Writing Task				20
TOTAL MARKS				90

The values in this table are approximate and may fluctuate.

DESCRIPTION OF THE PROVINCIAL EXAMINATION

The examination consists of:

1. LINGUISTIC COMPETENCY COMPONENT

The linguistic competency component will be presented as one cloze passage containing 12 multiple-choice questions.

The value of this component is **12 marks**.

2. READING COMPONENT

The reading component will be divided into three parts as follows:

- i) authentic documents, such as menus, schedules, publicity notices, horoscopes and advertisements, etc.;
- ii) one or more pieces of journalistic prose; i.e., newspaper or magazine articles, etc.; and
- iii) one passage from narrative **or** descriptive prose.

All questions will be in multiple-choice format.

The value of this component is **43 marks**.

3. WRITING COMPONENT

In the writing tasks, students will be required to integrate their language skills in a meaningful context. Students will complete two writing tasks:

- i) a dialogue creation, note or postcard (value 15 marks);
- ii) a letter, editorial article, etc. expressing views, opinions, intentions or information about a specific situation (value 20 marks).

It is expected that students will use a wide range of useful vocabulary and idiomatic expressions in past, present, and future time.

The open-response writing tasks will be marked holistically, checking that:

- communication is clear
- information is accurate and relevant
- details and examples are included
- language is appropriate
- material is effectively organized and easy to follow.

The value of this component is **35 marks**.