

## FRENCH 12

### TABLE OF SPECIFICATIONS FOR THE PROVINCIAL EXAMINATION

(MC): multiple-choice question (WR): written-response question		<b>READING CATEGORIES</b>			
<b>TOPICS</b>	<b>CURRICULUM ORGANIZERS</b>	Retrieve Information (W)	Recognize Meaning (X)	Interpret Texts (Y)	%
1. <b>Listening Competency</b>	<b>Acquiring Information</b>	<----- 18 (MC) ----->			<b>21%</b>
2. <b>Reading Competency</b>	<b>Acquiring Information and Experiencing Creative Works</b>	<----- 30 (MC) ----->			<b>36%</b>
3. <b>Writing Competency</b> 2 (WR)	<b>Communicating</b> <ul style="list-style-type: none"> <li>• Communicating long- and short-term plans, goals and intentions</li> <li>• Exchange ideas, thoughts, opinions and point of view, giving reasons and reactions</li> <li>• Describe, narrate, and analyse events, situations, or experiences</li> <li>• Use a wide range of vocabulary, complexity of expression, and idiom in past, present and future</li> </ul>				<b>43%</b>
<b>Total:</b>					<b>100%</b>

The values shown in this table are approximate and may fluctuate.

# FRENCH 12

## DESCRIPTION OF THE PROVINCIAL EXAMINATION

The French 12 provincial examination is offered in January and June.

The examination consists of three parts:

1. Listening Competency (21% – approximately 30 minutes)
2. Reading Competency (36% – approximately 60 minutes)
3. Writing Competency (43% – approximately 60 minutes)

All parts of the provincial examination are composed and edited by practising grade 12 French teachers. The grade 12 Prescribed Learning Outcomes in the *Core French IRP, 2001* subsume the outcomes of grades five to eleven.

### 1. LISTENING COMPETENCY

The Listening Competency component will be tested online prior to the administration of the written exam. Students will demonstrate their listening competency by answering a total of 18 multiple-choice questions divided into three separate sections.

#### i) Situational Sentences

Students will answer questions on two or three short sentences related to a specific situation or topic.

#### ii) Dialogues

Students will answer questions on short dialogues.

#### iii) Short Passages

Students will answer questions on short passages.

A written context statement, in French, will be provided for each listening task. The multiple-choice questions and answers will be presented in written form and will be in French.

The value of this component is **21%**.

### 2. READING COMPETENCY

Students will demonstrate their reading competency by answering a total of 30 multiple-choice questions divided into three separate sections.

- i) two authentic documents such as a webpage, a brochure, information notices, etc.
- ii) one newspaper or magazine article
- iii) one passage from a literary text

The multiple-choice questions and answers will be in French.

The value of this component is **36%**.

### 3. WRITING COMPETENCY

Students will demonstrate their writing competency by completing two writing tasks.

- i) a short essay such as note or an e-mail
- ii) a longer essay

In the writing tasks, students will be required to integrate their language skills in a meaningful context. It is expected that students will write in past, present and future time, that they will demonstrate complexity of expression, and that they will use a wide range of vocabulary and idiom.

In evaluating the writing tasks, markers will be checking that:

- material is organized and easy to follow;
- communication is clear;
- relevant details and examples are included;
- language is appropriate and varied.

The shorter essay will be worth 19% of the examination and the longer essay will be worth 24% of the examination.

The overall value of this component is **43%**.

### Acknowledgement

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