

SOCIAL STUDIES 11

TABLE OF SPECIFICATIONS FOR THE PROVINCIAL EXAMINATION

CURRICULUM ORGANIZERS	COGNITIVE LEVEL		WEIGHTING %
	Multiple Choice	Higher Mental Processes	
1. Skills & Processes	—	2 written-response questions	30
2. Politics and Government	12 MC	—	15
3. Autonomy and International Involvement	16 MC	—	21
4. Society and Identity	15 MC	—	19
5. Human Geography	12 MC	—	15
WEIGHTING %	Knowledge 20	Understanding 50	30 100

The values in this table are approximate and may fluctuate. With the exception of Skills and Processes, the percentage of each Curriculum Organizer reflects amount of instructional time as recommended by the Social Studies 11 Integrated Resource Package (2005).

With the exception of the Written-Response Questions, Curriculum Organizer 1, Skills and Processes, will be examined within the parameters of Curriculum Organizers 2–5.

The time allowed for the provincial examination is **two hours**. *Students may, however, take up to 60 minutes of additional time to finish.*

Examination Configuration:

55 Multiple Choice questions: 70% of the examination

2 Written-Response questions: 30% of the examination

ACKNOWLEDGEMENT

The Ministry of Education wishes to acknowledge the contribution of British Columbia teachers in the preparation and review of this document.

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DESCRIPTION OF THE PROVINCIAL EXAMINATION

The Social Studies 11 examination will include key processes, concepts, figures, and events within **the time period extending from 1914 to 2000**. Relevant data will be provided for questions testing topics of a current nature.

The provincial examination is divided into **two** parts:

PART A: **55 multiple-choice** questions worth 70% of the examination.

PART B: **2 Written-Response** questions worth 30% of the examination.

Students will be required to answer two equally weighted multi-paragraph essay questions. Each question may draw on one or more of the following organizers:

Autonomy and International Involvement
Society and Identity
Human Geography

For a more detailed description of the organizers, please refer to page 3 of this document.

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DESCRIPTION OF THE WRITTEN-RESPONSE (ESSAY) ORGANIZERS

The following descriptions relate only to Part B of the Social Studies 11 examination (Written-Response). While students should be marked on correct knowledge and understanding of a given topic, the essay should be scored primarily on those skills and processes that illustrate a student’s higher mental processes (refer to the Essay Scoring Criteria found at the link on the main Examination Specifications web page).

AUTONOMY AND INTERNATIONAL INVOLVEMENT

This theme examines Canada’s evolution as an autonomous nation, its involvement in international events, and its responsibilities within the international community.

SOCIETY AND IDENTITY

This theme examines the regional, cultural and ethnic diversity of Canadian society and the factors that have contributed to, and resulted from, this diversity.

HUMAN GEOGRAPHY

This theme examines global issues that arise from the disparity in standards of living, environmental challenges facing Canada, and Canada’s response to these issues.