

# CIVIC STUDIES 11

## TABLE OF SPECIFICATIONS FOR THE PROVINCIAL EXAMINATION

EXAMINATION CONTENT	COGNITIVE LEVEL			WEIGHTING
	Knowledge	Understanding and Application	Higher Mental Processes	
Part A: Multiple-choice Questions				35%
<b>1. Informed Citizenship</b>	32%	38%	—	
<b>2. Civic Deliberation</b>				35%
Part B: Written-response Questions				
<b>3. Written-response Question #1*</b>	—	—	15%	30%
<b>4. Written-response Question #2*</b>	—	—	15%	
* Written-response questions are based on one of the following topics: (See descriptions on page 4). – Rights and Responsibilities – Politics and Governance – Canada's International Role	32%	38%	30%	100%

The values in this table are approximate and may fluctuate. The weightings are representative of the relative importance of the content (Prescribed Learning Outcomes) as described in the *Civic Studies 11 Integrated Resource Package*, 2005. The following Prescribed Learning Outcomes will not be assessed on the Civic Studies 11 Provincial Examination: C3, C6, D1, D2, D3, D4. (Please note that the Civic Studies 11 IRP does not code prescribed learning outcomes. The coding, however, can be found in the document at the Curriculum Connections link found on the Civic Studies 11 Examination Specifications main web page.)

The time allowed for the provincial examination is **two hours**. *Students may, however, take up to 60 minutes of additional time to finish.*

### ACKNOWLEDGEMENT

**The Ministry of Education wishes to acknowledge the contribution of British Columbia teachers in the preparation and review of this document.**

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## DESCRIPTION OF THE PROVINCIAL EXAMINATION

The provincial examination is divided into **two** parts:

**PART A:** **55 Multiple-choice** questions worth 70% of the examination.

**PART B:** **2 Written-response** questions worth 30% of the examination.

Students will be required to answer two multi-paragraph essay questions. Each question will draw on one of the following topics. *For a more detailed description of the topics, please refer to page 4:*

- Rights and Responsibilities
- Politics and Governance
- Canada's International Role

**Note:** When answering the Written-response questions, students should be able to develop a relevant position or clear thesis supported with thoroughly developed details. Responses should be constructed with complete sentences where the expression is clear and fluent, including a well-formulated introduction and conclusion. (See the *Definitions for Key Verbs* and the *Written-response Scoring Criteria* links on the Civic Studies 11 Examination Specifications main web page.)

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## DESCRIPTION OF EXAMINATION CONTENT

The following information outlines the knowledge and understanding required for students to be able to answer the multiple-choice questions. Contained within the brackets ( ) are the related Prescribed Learning Outcomes which have been coded for examination development purposes (see the *Curriculum Connections* link on the Civic Studies 11 Examination Specifications main web page.)

**Note: Students will be expected to know significant people, events and terms connected to the examinable Prescribed Learning Outcomes.**

### INFORMED CITIZENSHIP

Topics include:

- Historical and contemporary events and factors defining Canadian identity (B1, B2)
- Canadian government and politics (B1, B2, B3, B4, B5)
- Canadian law (B1, B6, B7, B8)
- International law and government (B1, B8, B9)
- Rights, freedoms, responsibilities and privileges of citizenship (B1, B7)
- Human rights (B1, B8)

### CIVIC DELIBERATION

Topics include:

- Fundamental principles of democracy and their effect on civic issues (C1)
- Dynamics of power (C2)
- The Canadian social safety net (C4)
- Canada's role in international issues (C5)

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## DESCRIPTION OF THE WRITTEN-RESPONSE TOPICS

The following three descriptions outline the key topics that students will encounter in the written-response part of the examination. Within and among these topics, recurring or overlapping themes may be found. Contained within the brackets ( ) are the related Prescribed Learning Outcomes that have been coded for examination development purposes (see the *Curriculum Connections* link on the Civic Studies 11 Examination Specifications main web page).

In addition, Written-response questions may present a prompt such as a quotation, an excerpt from a document, a chart, or a graphic like a cartoon.

### **RIGHTS AND RESPONSIBILITIES (B1, B2, B6, B7, B8, C1, C2)**

Questions will focus on the evolving nature of Canadian citizenship and rights protection. The main Canadian rights documents and the processes applied in the protection of human and civil rights in Canada will be examined.

Topic areas include:

- Rights, freedoms, privileges, and responsibilities associated with Canadian citizenship and the balance required in a healthy democracy.
- Protection of Human and civil rights: evolution, components, impacts and applications (United Nations Universal Declaration of Human Rights, Canadian Charter of Rights and Freedoms, British Columbia Human Rights Code). The treatment of minority groups may be considered.

### **POLITICS AND GOVERNANCE (B1, B2, B3, B4, B5, C1, C2)**

Questions will focus on ideological frameworks, structure and functions of government systems, politics, civic participation and the relationship between these components.

Topic areas include:

- Canadian parliamentary system and politics: components, evaluation, and assessment of methods of decision-making.
- Canada's electoral system and processes: components, evaluation, and factors of influencing election campaigns.
- Political ideologies and their relationship to government systems and to Canada's political parties.
- Active participation (individual and government) in the process of developing or influencing public policy that includes traditional and contemporary methods.

### **CANADA'S INTERNATIONAL ROLE (B1, B8, B9, C2, C5)**

Questions will focus on Canada's foreign policy and international development.

The topic area includes:

- An examination of Canada's involvement in and policies related to the global community since 1945 (membership in international organizations, foreign aid, participation in international conflict and peacekeeping/peacemaking).