

# Citizenship and Social Responsibility Survey

This anonymous survey deals with democratic rights and responsibilities, differences among people, personal responsibility, and community mindedness. Your responses will help your school understand the different opinions that are held by students, as well as the actions that students take. It is important that your responses reflect your own personal beliefs.

## Part A

*Please indicate how strongly you agree or disagree with the following statements. Select the response that best reflects your opinion.*

|   | Strongly Disagree     | Disagree              | Neutral or Unsure     | Agree                 | Strongly Agree        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Problems between people are best handled by working together to find a solution.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I think about how my decisions will affect other people.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Students need to accept responsibility for their actions.                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I sometimes find it difficult to see things from the other person's point of view.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Canada is a better country because people from many different cultures live here.          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Other people's problems don't bother me.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I base my decisions on what I think is fair and unfair.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. No matter how angry someone makes me, I am still responsible for my own actions.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. All people should have equal chances to get a good education in Canada.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. People should be judged for what they do, not where they are from.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Problems like pollution and poverty are not important to me.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Teenagers should find ways to help others in the community.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. I don't care about what's happening in politics.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Teenagers have a responsibility to do what they can to protect the environment.           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. I feel that I can make a difference in my community.                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. People should discuss social and political problems that affect the future of Canada.     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. The world would be a better place if people were free to do what was best for themselves. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Part B

*The following scenarios ask you to consider how you would act in a given situation. Please select the answer that comes closest to what you would do in each situation.*

18. You learn about a law that discriminates against certain groups of people, and you think that it is unfair.

What would you **most likely** do?

- A. Write a letter to the newspaper about the law.
- B. Talk about the law with your friends, family, or in class discussions.
- C. Nothing; you can't do anything to change the law anyway.
- D. Other: \_\_\_\_\_

19. You are part of a group working on a project, and no one else is doing any work. What would you **most likely** do?

- A. Stop working as well.
- B. Do some of the work, but not really care about it.
- C. Do your share of the work.
- D. Talk to the group about getting to work.
- E. Talk to your teacher.
- F. Other: \_\_\_\_\_

20. Your school is holding elections for student council. What would you **most likely** do?

- A. Vote.
- B. Not vote.
- C. Do whatever your friends are doing.
- D. Other: \_\_\_\_\_

21. You find a \$20 bill in the back of the classroom. What would you **most likely** do?

- A. Keep it.
- B. Turn it in to the teacher.
- C. Other: \_\_\_\_\_

22. You are talking to your friends and one of them refers to people of a different culture by a racist name.

What would you **most likely** do?

- A. Nothing – it doesn't bother you.
- B. Nothing – although you think it is wrong to say things like that.
- C. Tell your friend that you think it is wrong to say things like that.
- D. Other: \_\_\_\_\_

23. You are walking down the hallway and you hear a student saying mean, unfair things to another student.

What would you **most likely** do?

- A. Find an adult.
- B. Not get involved.
- C. Feel kind of sorry for the other person.
- D. Tell the student to stop saying things like that.
- E. Other: \_\_\_\_\_

### Part C

*Please select the response that indicates how often you do the following activities.*

*When you have the opportunity, how often do you....*

|   | Never                 | Few Times             | Sometimes             | Many Times            | All of the Time       | Not Applicable        |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 24. Try to be nice to other students when they are sad about something?                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25. Try to be quiet when others are studying?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 26. Help other teenagers when they have a problem?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 27. Think about how your behaviour in school will affect other students?                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 28. Take the time to listen to other people's arguments, even when you think they are wrong?      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 29. Talk with your friends about how you can stop racism?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 30. Speak out when other students use negative language to talk about people from other cultures? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 31. Talk with your friends about government and politics?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 32. Help neighbours or relatives when a job needs to be done?                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 33. Talk to your friends about issues like world peace or global warming?                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 34. Participate as a volunteer in a community organization or event?                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 35. Talk to your friends about what is happening in other countries?                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Part D

|   |   |  |                             |   |
|---|---|--|-----------------------------|---|
| 36. What is your gender? (Female, Male, Other, Prefer not to say) | <input type="radio"/> Male                      | <input type="radio"/> Female   | <input type="radio"/> Other | <input type="radio"/> Prefer not to say |
| 37. Are you of Indigenous ancestry (First Nations, Inuit, Métis)? | <input type="radio"/> Yes                       | <input type="radio"/> No   |                             |   |
| 38. Are you in an ELL program?                                    | <input type="radio"/> Yes                       | <input type="radio"/> No   |                             |   |
| 39. What grade are you in?  | <input type="radio"/> 8 <input type="radio"/> 9 | <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12 |                             |   |

We would appreciate any comments you want to share on the topics addressed in this survey.

THANK YOU! ☺