In 2020, the Ministry of Education released the Mental Health in Schools Strategy (MHiS). It identifies Compassionate Systems Leadership as one of the three main elements of providing the K-12 system with evidence-based tools and supports that embed mental health promotion, prevention and early intervention programs.

Compassionate Systems Leadership in education invites administrators and educators to build system awareness and capacities in support of student well-being and resiliency. The three core elements of this work are:

- Self-reflection and practice
- Relationship work - authentic connections where space is created to be truly present
- System work - connections between self, others and the broader system.

Provincial Compassionate Systems Leadership Network
Under the leadership of the Ministry of Education, Compassionate Systems Leadership capacity has been growing in B.C. In fiscal 2020/21 the Ministry partnered with the BC School Superintendents Association (BCSSA) and the Center for Systems Awareness at Massachusetts Institute of Technology (MIT) to develop and facilitate three four-day CSL workshops. Approximately 385 participants from the K-12 sector attended these workshops.

To continue this work, the Ministry will be working with the UBC-based Human Early Learning Partnership (HELP), who will steward a Provincial Compassionate Systems Leadership Network with the overarching purpose of creating a sustainable CSL model to support the BC Education system using these three interconnected domains:

1. **Connections**: The key purpose of the network will be to strengthen existing relationships among individuals and organizations connected to the CSL BC work and to expand these relationships within the education sector. Fostering relationships with Indigenous peoples will be a priority for this network.

2. **Learning**: The activities will focus on continuing to build capacity to practice CSL, including increased training opportunities for educators and administrators in the education system with a BC specific approach to learning that will integrate Indigenous worldviews, knowledge and perspectives.

3. **Resources**: The focus will be on creating an adaptation of CSL tools and resources for the B.C. context that will be accessible through the development of an Education CSL website using inclusive web design principles and plain language.