



Nancy Reid - Biography

Nancy Reid has worked in the Prince George School District (SD#57) for the past 16 years as a classroom teacher in grades K-7. She is currently teaching a Grade Four/Five class.

Along with a degree in education, Nancy holds a Certificate in School Management and Leadership from the University of Victoria, and is currently working on her Masters of Education in Curriculum and Instruction at the University of Victoria.

Nancy Reid – Presentation Overview

Nancy provides a nutshell view not only of what Literacy means to many education professionals, but also the challenges that are presented by Literacy instruction in all contexts around the province.

When faced with a class of vulnerable students who did not see themselves as learners, and were therefore not engaged, Nancy made the choice to use an inquiry approach to see if the use of explicit instruction in formative assessment strategies would significantly increase the writing achievement her students. These vulnerable students became actively engaged in their learning.

The goal of empowering learners was met through modelling, guided and individual practice, the use of friendly standards and criteria, and coaching (peer and teacher). Students knew where they were going, how to get there, and what to do when they had difficulty. The results were more than quantitative; the positive effects seeped through to all areas of literacy, and into their lives.