

FSA

**Grade 7 Exemplars
Rationales**

Rationales for Grade 7 Exemplars - Reading

G7 Reading Exemplar #1 – Score: 1

- Limited comprehension of the passages and task
- Includes a great deal of irrelevant material

G7 Reading Exemplar #2 – Score: 1

- Limited comprehension of the passages and task
- Difficult to discern (last sentence)

G7 Reading Exemplar #3 – Score: 2

- Shows understanding of the gist of the passages
- Includes some details
- simplistic

G7 Reading Exemplar #4 – Score: 2

- Very simplistic
- Some comprehension of the passage, includes some details

G7 Reading Exemplar #5 – Score: 2

- some comprehension of the passage
- minimal relevant elaboration
- little integration of ideas, information or supporting evidence from the passage

G7 Reading Exemplar #6 – Score: 2

- minimal relevant elaboration
- purpose may not be clearly conveyed
- little integration of ideas
- makes simplistic inferences

G7 Reading Exemplar #7 – Score: 3

- Comprehension of the task is clear
- Generally purposeful and coherent
- Some integration of ideas and includes mostly relevant material

G7 Reading Exemplar #8 – Score: 3

- comprehension of the passage and task is clearly evident
- includes details with some elaboration
- generally purposeful and coherent
- includes mostly relevant material

G7 Reading Exemplar #9– Score: 3

- Comprehension of the task is clear
- Generally purposeful
- Generally complete
- Some insight

G7 Reading Exemplar #10 – Score: 4

- response is accurate, complete and supported with text-based information
- successfully integrates specific, relevant details from the passage in response to the task

G7 Reading Exemplar #11 – Score: 4

- Insightful comprehension
- clear and complete
- Integrates specific details from passages

G7 Reading Exemplar #12 – Score: 4

- Insightful comprehension
- Clear, detailed and complete
- Consistently includes relevant material
- Shows interpretation and insight

Rationales for Grade 7 Exemplars – Short Writing

G7 Short Writing Exemplar #1 – Score: 1

- Purpose is unclear, brief
- Simple, repetitive language
- Weak introduction, simple connecting words and ending is abrupt

G7 Short Writing Exemplar #2 – Score: 1

- Few relevant ideas and ideas are not developed
- Short, simple sentences
- Weak introduction, simple connecting words and ending is abrupt

G7 Short Writing Exemplar #3 – Score: 2

- Competent introduction but ending is weak
- Some errors in sentences
- Examples may be irrelevant

G7 Short Writing Exemplar #4 – Score: 2

- persuasive purpose is clear
- sometimes demonstrates appropriate tone and level of formality; some lapses
- repeats a simple pattern

G7 Short Writing Exemplar #5 – Score: 2

- persuasive purpose is clear
- few relevant details and examples
- competent introduction
- ending is abrupt

G7 Short Writing Exemplar #6 – Score: 2

- Purpose is clear, straightforward and direct
- Competent introduction but ending is weak

G7 Short Writing Exemplar #7 – Score: 3

- reactions and ideas with some insight
- the writing focuses around a clear persuasive purpose
- mostly matches tone and level of formality to purpose and audience
- variety of sentence length and pattern
- strong introduction
- ending provides closure

G7 Short Writing Exemplar #8 – Score: 3

- the writing focuses around a clear persuasive purpose
- reactions and ideas with some insight
- language is clear and varied
- strong introduction
- ending provides closure; may often be predictable

G7 Short Writing Exemplar #9 – Score: 3

- Language is clear and varied
- Strong introduction
- Made connections between 2 characters
- Writing focuses around a clear persuasive purpose

G7 Short Writing Exemplar #10 – Score: 3

- Focused around a clear, persuasive purpose
- Relevant details, language is clear and varied
- Variety of appropriate connecting words (and, even though etc)

G7 Short Writing Exemplar 11 – Score: 4

- Some repetition- more evidence to match insight
- Strong introduction that engages the reader, sequence is logical and effective
- Focused around a clearly defined purpose, some insight and originality
- Language is varied (*intrigued*)

G7 Short Writing Exemplar #12 – Score: 4

- the writing task is accomplished in an effective and interesting manner.
- ideas develop logically from an engaging opening to a conclusion that has some impact
- the language is varied, smooth, and expressive, with few errors
- ending provides a concluding thought that has impact

Rationales for Grade 7 Training Paper – Long Writing: Informal Essay

G7 Long Writing Essay Training Paper #1 - Score: 1

- Loosely connected ideas with no sense of development
- Simple repetitive language
- All middle
- Language simplistic

G7 Long Writing Essay Training Paper #2 - Score: 1

- Series of loosely connected ideas
- Unfocussed
- Short, simple sentences
- No sense of development
- Frequent errors
- Language simplistic

G7 Long Writing Essay Training Paper #3 - Score: 2

- Writing a series of relevant ideas
- Partially developed / resembles list
- Simple language but clear/limited variety
- Ending provides closure (3)

G7 Long Writing Essay Training Paper #4 - Score: 2

- Simple/clear/repetitive
- Poorly developed - resembles list
- “Listly”
- No ending

G7 Long Writing Essay Training Paper #5 - Score: 2

- Writing is somewhat general
- Detail - some relevant, repetitive
- Some sense & audience
- Language generally simple but clear
- Ending unsatisfactory (repetitive)

G7 Long Writing Essay Training Paper #6 - Score: 2

- Writing resembles list (is a list)
- Purpose clear; main ideas apparent
- Little insight/analysis
- Language generally clear/simple

G7 Long Writing Essay Training Paper #7 - Score: 3

- Ideas develop logically from effective intro to reasonable conclusion
- Clear/straightforward
- Concrete (good background knowledge), less analysis
- Several paragraphs with related ideas

G7 Long Writing Essay Training Paper #8 - Score: 3

- Ideas develop logically from effective intro to reasonable conclusion.
- Complex imagery (4-ness)
- Sense of audience/attempts to appeal to reader
- Relevant details & examples to develop ideas

G7 Long Writing Essay Training Paper #9 - Score: 3

- Language clear/varied/flaws
- Relevant details, examples, logical explanations to develop ideas
- Attempts to appeal to the reader
- Good intro/ending provides closure
- Some insight/analysis (4 quality)

G7 Long Writing Essay Training Paper # 10 - Score: 4

- Language varied, smooth, expressive
- Detail/imagery
- Develops logically
- Choose ideas/ language to create (some) impact
- Ending provides closures/predictable (3 ish)

G7 Long Writing Essay Training Paper # 11 - Score: 4

- Writing effective, interesting
- Ideas developed effectively
- Writing smooth
- Incorporates humour
- Awareness of audience
- Language varied (some 3 qualities)

Rationales for Grade 7 Exemplars – Long Writing: Story

G7 Long Writing Story Exemplar #1 – Score: 1

- Simple, repetitive language
- Minimal development, characters are not developed
- Ending is illogical

G7 Long Writing Story Exemplar #2 – Score: 1

- Story is simple and illogical
- Few details or description
- Characters are rarely developed

G7 Long Writing Story Exemplar #3 – Score: 2

- Story is predictable and straightforward
- Some sense of audience, language is generally simple
- Competent beginning, series of related events

G7 Long Writing Story Exemplar #4 – Score: 2

- Story is predictable and straightforward
- Language is simple, competent beginning
- Focuses on action and events
- Ending seems forced

G7 Long Writing Story Exemplar #5 – Score: 2

- story is predictable and straightforward
- language is generally simple but clear
- some errors in simple language but does not interfere with meaning
- most sentences are complete; may include run-ons

G7 Long Writing Story Exemplar #6 – Score: 2

- story is predictable and straightforward
- language is generally simple but clear
- competent beginning
- focuses on action and events; story elements are weak

G7 Long Writing Story Exemplar #7 – Score: 3

- straight forward story with some originality
- sense of audience; tries to create impact
- events develop logically from beginning to end
- focuses on plot; some story elements are well developed

G7 Long Writing Story Exemplar #8 – Score: 3

- story is straightforward
- sense of audience; tries to create an impact
- variety of sentence length and pattern
- events develop logically from beginning to end
- most sentences are correctly constructed

G7 Long Writing Story Exemplar #9 – Score: 3

- Relevant supporting details and description
- Events develop logically from beginning to end
- Characters are well developed
- Focuses on plot, story elements unevenly developed

G7 Long Writing Story Exemplar #10 – Score: 3

- Story is straightforward, with some originality
- Sense of audience, tries to create an impact
- Strong beginning and logical ending

G7 Long Writing Story Exemplar #11 – Score: 4

- story is original and creative
- detail and description “show” events
- variety of effective sentence lengths and pattern; flows smoothly
- dialogue adds interest and contributes to understanding of character

G7 Long Writing Story Exemplar #12 – Score: 4

- the story is original, creative, and well developed
- detail and description “show” events, characters, images
- features sensory detail and figurative language
- story elements well developed; may include deliberate attention to literary devices
- dialogue adds interest
- occasional errors in complex language, but does not interfere with meaning
- sentences are consistently constructed correctly

Rationales for Grade 7 Exemplars – Numeracy Question 1

G7 Numeracy Q1 Exemplar #1 – Score: 4

- applies relevant skills accurately
- appropriate strategies implemented
- correct solutions; incorrect solutions were identified

G7 Numeracy Q1 Exemplar #2 – Score: 4

- applies relevant skills accurately
- appropriate strategies implemented
- correct solution; 2nd combination is an explanation of the 1st combination and accounts for the total of 7 in sentence

G7 Numeracy Q1 Exemplar #3 – Score: 4

- all relevant concepts and skills are applied
- appropriate strategy is implemented
- correct solution (6 combinations)
- work is clear and generally easy to follow

G7 Numeracy Q1 Exemplar #4 – Score: 3

- applies relevant skills appropriately
- appropriate strategy
- partial solution (only found 4 combinations)
- work is generally clear

G7 Numeracy Q1 Exemplar #5 – Score: 3

- applies relevant concepts and skills appropriately
- condition of problem ignored – must have at least one of each type of bottle;
- correct solution (6 combinations) but many incorrect
- work is generally clear

G7 Numeracy Q1 Exemplar #6 – Score: 3

- most relevant concepts and skills accurately applied; ignored a condition
- appropriate strategies generally implemented
- partially correct solution (4 combinations)
- work is clear, detailed and organized

G7 Numeracy Q1 Exemplar #7 – Score: 3

- applies relevant concepts and skills appropriately
- appropriate strategy
- solution is not fully complete (5 correct combinations)
- work is generally clear and easy to follow

G7 Numeracy Q1 Exemplar #8 – Score: 2

- applies relevant concepts and skills appropriately
- appropriate strategy implemented incorrectly;
- partial solution; only 1 correct combination (2nd to last)
- work is generally clear

G7 Numeracy Q1 Exemplar #9 – Score: 2

- some relevant concepts and skills applied appropriately
- appropriate strategy but not carried out far enough (1 correct combination)
- work is generally clear and easy to follow

G7 Numeracy Q1 Exemplar #10 – Score: 2

- some relevant concepts and skills applied appropriately
- appropriate strategy but not carried out far enough
- a partially correct solution (2 correct combinations)

G7 Numeracy Q1 Exemplar #11 – Score: 1

- relevant concepts and skills are not applied appropriately an inappropriate strategy
- incorrect solution
- a start beyond just copying data

G7 Numeracy Q1 Exemplar #12 – Score: 1

- relevant concepts and skills are not applied appropriately
- an inappropriate strategy
- incorrect solution
- a start beyond just copying data

Rationales for Grade 7 Exemplars – Numeracy Question 2

G7 Numeracy Q2 Exemplar #1 – Score: 4

- applies relevant concepts and skills accurately
- appropriate strategies implemented
- correct solution; minor omission of \$10
- work is clear, detailed and organized

G7 Numeracy Q2 Exemplar #2 – Score: 4

- applies relevant concepts and skills accurately
- appropriate strategies implemented
- correct solution
- work is clear, detailed and organized

G7 Numeracy Q2 Exemplar #3 – Score: 3

- appropriate strategy, but condition of the problem ignored; finding total amount raised
- incomplete solution

G7 Numeracy Q2 Exemplar #4 – Score: 3

- applies relevant concepts and skills appropriately
- appropriate strategy
- but partial correct solution (correct day 31 total of \$170 but incorrect month total)
- work is generally clear

G7 Numeracy Q2 Exemplar #5 – Score: 3

- applies relevant concepts and skills appropriately
- appropriate strategy is generally implemented
- partial correct solution (the student determined that \$170 was raised on day 31)
- work is generally clear

G7 Numeracy Q2 Exemplar #6 – Score: 2

- partially correct solution
- appropriate strategy is used but implemented incorrectly
- work is generally clear and easy to follow

G7 Numeracy Q2 Exemplar #7 – Score: 2

- some relevant concepts and skills applied
- appropriate strategy implemented incorrectly
- incorrect solution

G7 Numeracy Q2 Exemplar #8 – Score: 2

- some relevant concepts and skills applied
- appropriate strategy is used but not carried out far enough
- work is generally clear and easy to follow

G7 Numeracy Q2 Exemplar #9 – Score: 2

- some relevant concepts and skills applied
- appropriate strategy but implemented incorrectly
- some recording or calculation errors

G7 Numeracy Q2 Exemplar #10 – Score: 2

- appropriate strategy but not carried out far enough
- a partial correct solution (the student continues the pattern and finds a total for the work in the chart)
- work is somewhat clear
- work shows some understanding of the problem

G7 Numeracy Q2 Exemplar #11 – Score: 2

- appropriate strategy but not carried out far enough
- a partial correct solution (the student begins with 20 – continues the pattern of increasing by 5s; there are 31 check marks for the 31 days)
- work is somewhat clear

G7 Numeracy Q2 Exemplar #12 – Score: 1

- a start beyond just copying (has found a pattern – start at 20 – goes up by 5s - goes back to 20; continued the pattern and found a total)
- the work shows little understanding of the problem
- incorrect solution