

FSA

**Grade 4 Exemplars
Rationales**

Rationales for Grade 4 Exemplars - Reading

G4 Reading Exemplar #1 – Score: 1

- demonstrates limited understanding
- brief and/or simple
- misunderstanding of task

G4 Reading Exemplar #2 – Score: 1

- limited comprehension of the passage
- brief and/or simple
- incomplete

G4 Reading Exemplar #3 – Score: 2

- understanding of the gist of the passages
- purpose may not be clearly conveyed
- little integration of ideas, information or supporting evidence from the passage

G4 Reading Exemplar #4 – Score: 2

- response is partially accurate, understood gist of the passages
- purpose is not clearly conveyed
- includes some irrelevant information

G4 Reading Exemplar #5 – Score: 2

- some comprehension of the passage is evident
- includes some details
- partially complete
- purpose may not be clearly conveyed
- may include interpretation or insight in a simplistic way

G4 Reading Exemplar #6 – Score: 2

- some comprehension of the passage is evident
- includes some details
- purpose may not be clearly conveyed

G4 Reading Exemplar #7 – Score: 3

- response is mostly accurate with some supporting details
- comprehension of the passage and the task is clearly evident
- includes details with elaboration
- shows some interpretation

G4 Reading Exemplar #8 – Score: 3

- comprehension of the passage
- includes details with some elaboration
- generally complete generally purposeful and coherent
- shows some interpretation or insight

G4 Reading Exemplar #9 – Score: 3

- comprehension of passages and task clearly evident
- clear and complete

G4 Reading Exemplar #10 – Score: 3

- includes details with some elaboration
- generally complete
- relevant details from passages in response to the task

G4 Reading Exemplar #11 – Score: 4

- insightful comprehension of the passages
- complete
- purposeful, thoughtful
- make personal connections
- show interpretation, insight, inferences

G4 Reading Exemplar #12 – Score: 4

- insightful comprehension
- clear, detailed, and elaborated
- integrates specific relevant details
- shows interpretation

Rationales for Grade 4 Exemplars – Short Writing

G4 Short Writing Exemplar #1 – Score: 1

- Writing is very brief
- Poorly address the task
- Language is simple and weak

G4 Short Writing Exemplar #2 – Score: 1

- Writing attempts to address the task, generally simple language and sentence variety
- some evidence showing a link to the topic, basic language
- Some sentences are difficult to understand

G4 Short Writing Exemplar #3 – Score: 2

- writing is brief with few relevant details
- Poorly addresses the task and ideas are not clearly developed
- little development

G4 Short Writing Exemplar #4 – Score: 2

- lacks organization, moves from ‘personal response’ to ‘story’
- some evidence showing a link to the topic, some sense of organization
- unevenly developed, focused beginning and middle

G4 Short Writing Exemplar #5 – Score: 2

- Links to the topic
- Ideas are partially developed, list-like
- Limited description or reaction
- Generally basic language
- Some sense of organization

G4 Short Writing Exemplar #6 – Score: 3

- Writing shows a clear link to the topic, some supporting details
- uses a variety of sentence lengths and patterns
- organized, and logically sequenced

G4 Short Writing Exemplar #7 – Score: 3

- shows a clear link to the topic
- attempts to include a sense of voice using some engaging language
- uses a variety of sentence lengths and patterns
- generally organized and logically sequenced

G4 Short Writing Exemplar #8 – Score: 3

- shows a sense of purpose & ideas are organized
- developed with relevant details or support
- attempts sentence variety

G4 Short Writing Exemplar #9 – Score: 3

- ideas are mostly developed
- some supporting details
- generally relies on direct language with some variety
- organized and logically sequenced

G4 Short Writing Exemplar #10 – Score: 4

- sustains a clear focus about the topic
- ideas are fully developed and supported
- use engaging details, reasons, and explanations
- description as a strong sense of voice
- fully developed and supported
- includes a focused beginning, middle, and ending

G4 Short Writing Exemplar #11 – Score: 4

- sustains a clear focus about the topic
- ideas are fully developed and supported
- uses engaging details, reasons, and explanations, with some emotional impact
- effectively uses a variety of sentence lengths
- includes a focused beginning, middle, and ending

G4 Short Writing Exemplar #12 – Score: 4

- sustains a clear focus about the topic
- ideas are fully developed and supported
- use engaging details, reasons, and explanations
- organized, logically sequenced and flows smoothly
- fully developed and supported
- includes a focused beginning, middle, and ending

Rationales for Grade 4 Exemplars – Long Writing

G4 Long Writing Exemplar #1 – Score: 1

- little sense of the story
- no development and very brief
- no evidence of a beginning, middle or end

G4 Long Writing Exemplar #2 – Score: 1

- little sense of the story
- generally brief with few relevant details
- not clearly developed

G4 Long Writing Exemplar #3 – Score: 2

- some sense of the story, but is disjointed and lacks flow
- poorly developed beginning and end
- unevenly developed, list-like

G4 Long Writing Exemplar #4 – Score: 2

- some sense of story
- some evidence of a beginning, middle, ending is weak
- ideas not clearly developed

G4 Long Writing Exemplar #5 – Score: 2

- some sense of story
- ideas not clearly developed
- simple sentence structure, little variety
- repeats simple connecting words

G4 Long Writing Exemplar #6 – Score: 2

- some evidence of beginning, middle, ending abrupt
- some sense of story
- ideas unevenly developed, list-like

G4 Long Writing Exemplar #7 – Score: 3

- concrete, direct story
- ideas are generally developed
- some attempt at originality
- includes a beginning, middle, ending is abrupt

G4 Long Writing Exemplar #8 – Score: 3

- develops a concrete, direct story, may attempt some individuality
- uses a variety of sentence lengths and patterns
- includes a beginning and middle; ending may be abrupt
- errors in conventions generally do not affect meaning

G4 Long Writing Exemplar #9 – Score: 3

- ideas are generally developed
- generally uses clear and direct language with some variety
- includes a beginning and middle; ending may be abrupt

G4 Long Writing Exemplar #10 – Score: 3

- ideas are generally developed
- generally uses clear and direct language with some variety
- generally organized and logically sequenced
- includes a beginning and middle; ending may be abrupt

G4 Long Writing Exemplar #11 – Score: 4

- has a sense of individuality or originality
- ideas are supported with some engaging details
- effectively uses a variety of sentence lengths and patterns
- dialogue is generally clear and natural
- transitions are smooth

G4 Long Writing Exemplar #12 – Score: 4

- has a sense of individuality or originality
- ideas are fully developed and supported with some engaging details
- language is varied and increasingly precise
- organized, logically sequenced and flows smoothly
- characters often have “personality”

Rationales for Grade 4 Exemplars – Numeracy Question 1

G4 Numeracy Q1 Exemplar #1 – Score: 4

- applies relevant skills accurately
- an appropriate strategy is fully implemented
- a correct solution
- work is clear, detailed and organized

G4 Numeracy Q1 Exemplar #2 – Score: 4

- applies relevant skills accurately
- appropriate strategies implemented
- correct solution
- work is clear, detailed and organized

G4 Numeracy Q1 Exemplar #3 – Score: 3

- an appropriate strategy is generally implemented
- solution may not be fully complete
- work is clear, detailed and organized

G4 Numeracy Q1 Exemplar #4 – Score: 3

- most relevant skills and concepts applied
- appropriate strategy is generally implemented
- solution is not fully complete ($8 + 6 + 6 + 4$ and $6 + 4 + 6 + 8$ are duplicates)

G4 Numeracy Q1 Exemplar #5 – Score: 3

- applies relevant skills appropriately
- appropriate strategy is generally implemented
- solution is not fully complete (only 6 correct combinations – 2 are repeats)
- work is generally clear and easy to follow

G4 Numeracy Q1 Exemplar #6 – Score: 3

- most relevant skills and concepts applied
- an appropriate strategy is generally implemented
- solution may not be fully complete; 6 ways given with an error in equation (added 3 eights rather than 2 eights)
- work is somewhat clear

G4 Numeracy Q1 Exemplar #7 – Score: 2

- some relevant concepts and skills applied appropriately
- appropriate strategy but not carried out far enough (1 correct combination which is repeated)

G4 Numeracy Q1 Exemplar #8 – Score: 2

- some relevant concepts and skills applied appropriately
- an appropriate strategy is used, but implemented incorrectly (no 3 kg bags)
- partially correct solution
- work is generally clear and easy to follow

G4 Numeracy Q1 Exemplar #9 – Score: 2

- some relevant concepts and skills applied appropriately
- appropriate strategy but not carried out far enough
- a partially correct solution (2 correct combinations)

G4 Numeracy Q1 Exemplar #10 – Score: 2

- some relevant concepts and skills applied appropriately
- an appropriate strategy is used, but not carried far enough
- a partially correct solution

G4 Numeracy Q1 Exemplar #11 – Score: 1

- relevant skills and concepts are not applied appropriately
- an inappropriate strategy is used
- incorrect solution
- a start beyond just copying

G4 Numeracy Q1 Exemplar #12 – Score: 1

- relevant concepts and skills are not applied appropriately
- an inappropriate strategy
- incorrect solution
- a start beyond just copying data

Rationales for Grade 4 Exemplars – Numeracy Question 2

G4 Numeracy Q2 Exemplar #1 – Score: 4

- relevant concepts and skills applied appropriately
- correct labeling
- minor omissions; space between 1st two bars

G4 Numeracy Q2 Exemplar #2 – Score: 4

- relevant concepts and skills applied appropriately
- correct labeling
- minor omissions; x-axis label missing

G4 Numeracy Q2 Exemplar #3 – Score: 4

- applies relevant concepts and skills accurately
- appropriate strategies implemented (appropriate scale)
- correct solution – all aspects of the graph are present (origin, spaces between bars, axis labels)
- work is somewhat clear

G4 Numeracy Q2 Exemplar #4 – Score: 3

- most relevant concepts and skills applied
- appropriate strategy generally implemented
- partially correct solution (x-axis label missing, 3 bar heights inaccurate)

G4 Numeracy Q2 Exemplar #5 – Score: 3

- most relevant concepts and skills applied
- appropriate strategy generally implemented
- minor recording errors (no spaces between bars, additional “total” bar inappropriate)

G4 Numeracy Q2 Exemplar #6 – Score: 3

- applies relevant concepts and skills appropriately
- appropriate strategy (scale is accurate and graph extended to accommodate it)
- solution is not fully complete (missing spaces between bars, no label on x-axis)
- work is generally clear and easy to follow

G4 Numeracy Q2 Exemplar #7 – Score: 3

- most relevant concepts and skills applied appropriately
- appropriate strategy is generally implemented
- solution not fully complete (labeling)

G4 Numeracy Q2 Exemplar #8 – Score: 2

- some relevant concepts and skills applied
- appropriate strategy but missing bar labels and x-axis label
- first two bar heights inaccurate

G4 Numeracy Q2 Exemplar #9 – Score: 2

- some relevant concepts and skills applied
- appropriate strategy
- partially correct: recording error (bar heights)

G4 Numeracy Q2 Exemplar #10 – Score: 2

- appropriate strategy; not carried out far enough
- partially correct solution (have a scale, 3 correct bars)
- recording errors; missing 1 bar, missing all labels

G4 Numeracy Q2 Exemplar #11 – Score: 1

- relevant concepts and skills are not applied appropriately
- a start beyond copying data
- recording errors; missing title, scale, x and y-axis; bars incorrect height; no spaces between bars

G4 Numeracy Q2 Exemplar #12 – Score: 1

- relevant concepts and skills not applied appropriately
- inappropriate strategy (an incorrect scale)
- incomplete solution (missing labels)
- a start beyond just copying data