

EDUCATION ENHANCEMENT AGREEMENT

between

Kwagu'ł, Mamalilikala, 'Namgis, Ł awt'sis, Da'naxda'xw, Dzawada'enuxw, Kwikwasut'inuxw,
'Nakwaxda'xw, Gwa'sala, Gusgimukw, T'łat'łasikwala

and

School District No. 85 (Vancouver Island North)

and the

Ministry of Education

We, the undersigned, in recognition of our shared responsibility to improve the quality of education of Aboriginal students in School District No. 85 (Vancouver Island North), agree to the terms of the attached Education Enhancement Agreement for the period July 1, 2005 to June 30, 2010.

Chief Councillor Marion Wright
Kwakiutl Band Council

Chief Bobby Sewid
Mamalilikulla-Qwe'Qwa'Sot'Em Band

Chief Bill Cranmer
'Namgis First Nation

Chief John Smith
Tlowitsis Tribe

Chief William Glendale
Da'naxda'xw First Nation

Chairman Eric Joseph
Tsawataineuk First Nation

Chief Bob Chamberlin
Kwicksutaineuk/Ah-Kwa-Mish First Nation

Chief Paddy Walkus
Gwa'sala - 'Nakwaxda'xw Nation

Chief Tom Nelson
Gusgimukw, Quatsino First Nation

Lyn Skrlac, Chairperson, Board of School Trustees
School District No. 85 (Vancouver Island North)

Dean Wilson
Off Reserve Representative

Trish Rosborough, Aboriginal Education Branch
Ministry of Education

1. PREAMBLE

The First Nations Education Council (F.N.E.C.) is made up of delegated representatives of Dá'naxda'xw First Nation, Gwa'sala - 'Nakwaxda'xw Nation, Kwakiutl Band Council, Musgamagw Tsawataineuk Tribal Council (Kwicksutaineuk/Ah-Kwa-Mish First Nation, 'Namgis First Nation, Tsawataineuk First Nation), Quatsino First Nation, Whe-La-La-U Area Council (Mamalilikala, Tlowitsis Tribe, Tlatlasikwala First Nation), Metis/Off-Reserve representative and School District No. 85.

The F.N.E.C. believes in:

- Honouring the Dá'naxda'xw First Nation, Gwa'sala - 'Nakwaxda'xw Nation, Kwakiutl Band Council, Musgamagw Tsawataineuk Tribal Council (Kwicksutaineuk/Ah-Kwa-Mish First Nation, 'Namgis First Nation, Tsawataineuk First Nation), Quatsino First Nation, Whe-La-La-U Area Council (Mamalilikala, Tlowitsis Tribe, Tlatlasikwala First Nation) as the territorial people and recognizing the importance of their leadership role in Aboriginal education.
- Educational programs and services that are based on research and best practice.
- A holistic educational approach to improve Aboriginal students' success.
- A commitment by School District No. 85 Aboriginal communities to encourage Aboriginal family involvement and engagement including strategies in goal areas.
- Recognizing Aboriginal families as a child's first educator.
- Increasing percentage of schools using British Columbia Ministry of Education Shared Learnings in all areas.

The First Nations Education Council acknowledges the collective responsibility of the Aboriginal communities and School District No. 85 for the success of all Aboriginal learners.

2. PURPOSE

The purpose of this Education Enhancement Agreement is to:

1. Improve overall academic achievement of all Aboriginal students.
2. Educate community members, parents and students on the value of education and the need for life long learning.
3. Enhance language and cultural awareness within the school's environment.

4. Connect the Enhancement Agreement within the School District No. 85 Accountability Contract.

3. PERFORMANCE TARGETS

The performance targets selected for improvement are those where there is assurance that reliable data can be:

- tracked
- tracked over time
- effectively used to implement intervention
- quantitative and qualitative data supporting goal areas
- presented in a respectful manner

The performance targets are designed to increase or improve academic achievement of all Aboriginal students. Performance targets will be established during baseline year 2005/6 of the Enhancement Agreement unless otherwise stated.

Performance targets will be re-assessed annually to determine if they are realistic and attainable.

Data, performance targets and results will be reported in an annual Aboriginal Education report prepared by F.N.E.C. and First Nations Programs District Principal.

4. DEFINITIONS

Aboriginal Peoples are recognized in the Canadian Constitution 1982 (Section 35) and include Indian, Metis and Inuit. Aboriginal students are school age students having Aboriginal ancestry. For the purpose of this Enhancement Agreement the term Aboriginal student includes all Aboriginal students whether living on or off reserve (local and/or other First Nation communities). Off Reserve representative includes Metis. Kwak'wala spelling may vary.

5. GOALS

PREAMBLE: ENHANCE SCHOOL ENVIRONMENT CREATING AN ATMOSPHERE OF SUCCESS TO INCREASE LEVEL OF TRUST AND PARTNERSHIPS WITH PARENTS AND COMMUNITIES.

GOAL ONE: THE STUDENTS WILL FEEL AN INCREASED SENSE OF BELONGING & RESPECT THROUGH THEIR SCHOOL EXPERIENCE

Indicators:

- *Increased provincial satisfaction survey percentages and results*

Target: To increase the number of Aboriginal parents from 10 participants in the Provincial Satisfaction Survey

- *Increased student attendance rates at the intermediate and secondary level*
Target: *To increase the number of 'less than 10 absences' in all secondary levels by 10% (5 students) in October, January, May, and June*
To increase the number of elementary grade six and seven 'less than 4 absences' by 10%, while maintaining 0 absences rates
- *Increased results in School District No. 85 Student Survey Results in the area of respect for diversity*
Targets: *To increase the number of elementary students who respond positively by 4.1% from 2003/04 to 2005/06 survey*
To increase the number of secondary students who respond positively by 5% from 2003/04 to 2005/06 survey
- *Increased retention rates of Aboriginal student in all schools*
Target: *To increase grade 10 students entering grade 11 to 90% for Aboriginal girls and Aboriginal boys*

PREAMBLE: MAINTAIN HIGH STANDARDS FOR ABORIGINAL STUDENTS IN ALL AREAS OF THE STUDENTS' SCHOOL EXPERIENCE

GOAL TWO: INCREASE THE NUMBER OF ABORIGINAL STUDENTS WITH ACADEMIC SUCCESS

Indicators:

- *To increase number of Aboriginal students completing the BC graduation program with the BC Dogwood Diploma*

Target: To increase by 5% to 44 % from 39% in 2002/03

Target Met- 59% BC Dogwood Diploma completion from 39% is 20% increase

New Target: To increase six year BC Dogwood Diploma by 5% from 59% to 64% in 2004/05

- *Increased percentage of Aboriginal students successfully completing English 12*

Target: To increase by 3% to 38% participation in 2003/04

Target Met- 45% participation rate in Eng.12 from 38% is a 7% gain

New Target: To increase the number of students participating by 10% from 45% (2004/05) to 55%

- *Increased percentage of Aboriginal students successfully completing Math 12*
Target: *To increase participation rate in Principles of Math 10 by 5% from 20% to 25%*

- *Increased Aboriginal student participation and success in senior academic courses*

Targets:

- To increase communications 12 success rate by 10% from 70% to 80%*
- To increase the number of students participating in Biology 11 from 6 students to 10 students*
- To increase the number of students participating in Chemistry 11 from 3 students to 7 students*
- To increase the number of students participating in Physics 11 from 3 students to 4 students*
- To increase the participation in Math 10 exam by 5% from 20% to 25%*
- To increase the participation in English 10 exam by 7% from 53% to 60%*

- *Increased year end grades at the secondary level in academic areas*

Targets:

- To increase year end grades in all academic areas passed by 5% in grades 8, 9, and 10*
- To increase year end grades from C- to C by ____ TBA*

- *Increased percentage of Aboriginal student participation and success in grade 11 science courses*

Targets:

- To increase the number of students participating in Biology 11 from 6 students to 10 students*
- To increase the number of students participating in Chemistry 11 from 3 students to 7 students*
- To increase the number of students participating in Physics 11 from 3 students to 4 students*
- To increase the number of students passing in Biology 11 by 2 students*

- *Increased Aboriginal grade 10 government exams from 2005 baselines*

Targets:

- To increase the participation in Principles of Math 10 by 5% from 20% to 25%*
- To increase Principles of Math 10 pass rate by 8% from 42% to 50%*
- To increase the participation in English 10 by 7% from 53% to 60%*
- To increase English 10 pass rate by 5% from 59% to 64%*
- To increase Science 10 participation by 10% from 43% to 53%*
- To increase Science 10 pass rate by 10% from 27% to 37%*

- *Increased percentage of Aboriginal students completing Principles Math 10*

*Targets: To increase the participation in Math 10 by 5% from 20% to 25%
To increase Math 10 pass rate by 8% from 42% to 50%*

- *Increased Aboriginal intermediate level numeracy FSA results*

Targets: To increase by 3% from 57% to 60%

Target Met: 61% in 2004/05

New Target: To increase intermediate level numeracy FSA results by 3% to 64% in 2005/06

- *To increased 'First Nation Early Literacy' level success rates of PM Benchmark assessments*

Target: Overall PM Benchmark gain for both grades to be 10 levels for students below the expected grade one or two level

- *Increased retention rates of Aboriginal students in all schools*

Target: To increase grade 10 students entering grade 11 to 90% for Aboriginal boys and Aboriginal girls

PREAMBLE: ACKNOWLEDGE ABORIGINAL CONTENT IN ALL CURRICULUM AREAS WHICH INCREASES RESPECT OF ABORIGINAL CULTURES, VALUES, HISTORY OF OUR LOCAL COMMUNITIES AND INCREASES ABORIGINAL STUDENT SENSE OF BELONGING

GOAL THREE: ALL STUDENTS WILL EXPERIENCE AN ENHANCED ACADEMIC ENVIRONMENT AS A RESULT OF ABORIGINAL CONTENT AT ALL LEVELS OF CURRICULUM

Indicators:

- *Increased BC First Nation Studies 12 participation rates for all students*

Target: To increase the # of students by 15 students

- *DART assessment results (performance standards) will demonstrate annual improvement of student achievement levels grades 3,6, and 9*

Target: Baseline data will be determined during the first year and targets identified.

- *Increased PM Benchmark results at the primary level through the use of Aboriginal content reading materials*

Target: Overall PM Benchmark gain for both grades to be 10 levels for students below the expected grade one or two level.

6. IMPLEMENTATION

The Education Enhancement Agreement will be in effect from July 1, 2005 until June 30, 2010.

The 2005/6 school year will be the baseline year unless otherwise stated.

The 2006/7 school year will be the first performance year unless otherwise stated or where there is no reliable data available.

7. ANNUAL REVIEW

The performance goals established in this process will be reassessed annually by School District No. 85 and the First Nations Education Council to ensure that they remain reasonable and attainable; as well as, represent meaningful progress toward achieving goals.

Any changes in the performance goals resulting from the annual review will be promptly conveyed to the Ministry of Education.

The Annual Report on the Performance of Aboriginal students in School District No. 85 will be submitted in the fall of each year to the First Nations Education Council, the Board of School Trustees and the Ministry of Education.