



*School District No. 42
Maple Ridge - Pitt Meadows*



ABORIGINAL ENHANCEMENT AGREEMENT

Between

School District No. 42 (Maple Ridge - Pitt Meadows)

and

the Aboriginal Education Advisory Committee

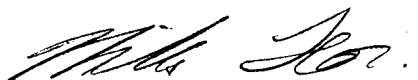
and

the British Columbia Ministry of Education

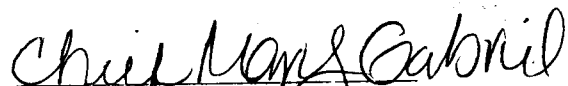
Wednesday, March 3rd, 2010

We, the undersigned, recognize and honour our shared responsibility for the success of all Aboriginal students in School District No. 42. We agree that the terms of the attached *School District No. 42 Enhancement Agreement* signify our collective commitment to work together in a relationship of mutual respect and strength of purpose that will result in positive outcomes for all Aboriginal learners in our District.


This agreement is in effect for the period July 1, 2010 to June 30, 2015.



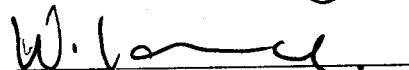
Chief, Katzie First Nation



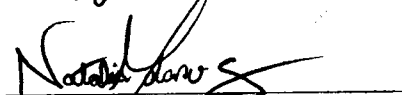
Chief, Kwantlen First Nation



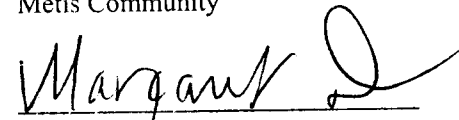
Aboriginal Community



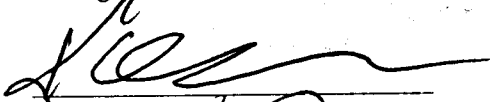
Metis Community



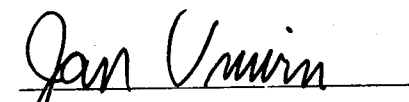
Aboriginal Student



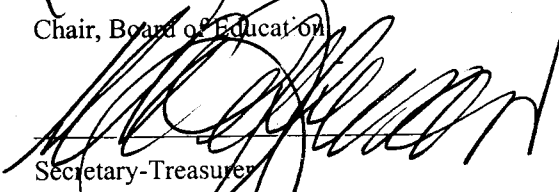
Minister of Education



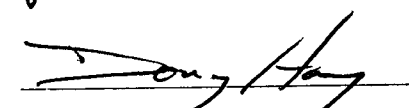
Chair, Board of Education



Superintendent of Schools



Secretary-Treasurer



Principal, Aboriginal Education

PREAMBLE

School District No. 42 lies within the traditional territory of the Katzie First Nation and the Kwantlen First Nation. The school district serves all Aboriginal students within the communities of Maple Ridge and Pitt Meadows. School District No. 42 (Maple Ridge - Pitt Meadows) was the third district in British Columbia to sign an Enhancement Agreement between the District, the Aboriginal Education Advisory Committee and the Ministry of Education in 2000. The second agreement was signed on January 25th, 2006 to be in effect from July 1st, 2005 to June 30th, 2010. The 2010 school year will mark the beginning of the third Enhancement Agreement.

This agreement is the result of ongoing engagement by members of the Aboriginal community and School District No. 42 since the second year of the second Enhancement Agreement via regular advisory meetings, band meetings, staff meetings, and district meetings along with extensive personal and electronic communication. Over this period of time the Aboriginal student population in District No. 42 has increased each year as has representation on the Aboriginal Advisory Committee to include Aboriginal students, more Aboriginal parents, and Aboriginal community agencies and networks.

PURPOSE

The purposes of this agreement are to:

- facilitate excellence and the success of all Aboriginal learners at all grade levels.
- promote the importance of cultural education in order to increase the academic and social success of Aboriginal students.
- meet the needs of Aboriginal learners by maintaining and expanding meaningful academic, trades and cultural programs where possible while providing the resources for success.
- continue to build relationships in our schools that are welcoming and supportive of Aboriginal children, their families and the Aboriginal community.

PRINCIPLES

The partners to this agreement will:

- support students who are of First Nations, Metis Nation and Inuit ancestry.
- cultivate a learning community where Aboriginal students experience safety, respect and a positive sense of belonging.
- utilize the goals, and the objectives identified specific to each goal, to provide the direction needed to improve the success of Aboriginal students.
- engage in collaborative decision making involving matters that involve Aboriginal education in the School District
- increase the knowledge of and respect for Aboriginal culture, language and history among all students, SD. No. 42 staff and the Maple Ridge – Pitt Meadows community.
- continue to review the targets and initiatives of the Aboriginal Enhancement Agreement to ensure it is a living, evolving guide for Aboriginal student success.

ABORIGINAL EDUCATION ADVISORY COMMITTEE MEMBERS

Katzie First Nation
Aboriginal Community Parents/Guardians
Aboriginal Students
Aboriginal MCFD Circle 3
Aboriginal Education, Dist. No. 42

Kwantlen First Nation
Metis Community Parents/Guardians
Anishnaabe Place
Board of Education, District No. 42
Administration, District No. 42

ABORIGINAL EDUCATION ADVISORY COMMITTEE TERMS OF REFERENCE

The Aboriginal Education Advisory Committee includes representation from School District #42 (Maple Ridge/Pitt Meadows), Katzie and Kwantlen First Nations as well as the off-reserve First Nations Community and the Metis Community. The collective responsibility for promoting the success of all Aboriginal students attending school in School District #42 is acknowledged through this advisory committee. The Aboriginal Education Advisory Committee will meet three (3) times each school year: in the fall (October), winter (February) and spring (May). Additional meetings between members of the advisory committee may be arranged throughout the year for discussion, consultation and to address issues as they arise. The mandate of the Aboriginal Education Advisory Committee is:

- to provide a forum for an open, honest exchange of information and perspectives.
- to make recommendations which will assist the School District in better meeting the needs of Aboriginal learners.
- to counsel the School District in matters pertaining to Aboriginal culture.
- to serve as resource people within the committees and among the district personnel they represent.
- to review and recommend revision to the targets and performance indicators of the Enhancement Agreement on an annual basis.

GOALS AND OBJECTIVES

<i>GOAL 1:</i>	<i>TO IMPROVE ABORIGINAL STUDENTS' SUCCESS IN SCHOOL DISTRICT NO. 42</i>
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- Objective 1.1 Literacy: Improve reading and writing skills at all grade levels.
- Objective 1.2: Numeracy: Improve numeracy skills at all grade levels.
- Objective 1.3: Increase Grade to Grade Transition Rates.
- Objective 1.4: Increase Graduation and Successful School Completion Rates.

<i>GOAL 2:</i>	<i>TO IMPROVE ABORIGINAL STUDENTS' SENSE OF BELONGING IN SCHOOL DISTRICT NO. 42</i>
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- Objective 2.1: Enhance Aboriginal students' sense of belonging.
- Objective 2.2: Increase the knowledge of and respect for aboriginal culture and history for all students.

EVIDENCE AND TARGETS FOR SUCCESS

- The evidence used will be where there is confidence that the information/data can be tracked with integrity, tracked over time and used to effectively implement appropriate interventions.
- The targets for Aboriginal students will be consistent with the targets for all students in School District No. 42.
- The Aboriginal Enhancement Agreement Goals will be considered in all School District No. 42 educational planning processes.

**GOAL 1: TO IMPROVE ABORIGINAL STUDENTS' SUCCESS
IN SCHOOL DISTRICT NO. 42**

Objective	Evidence	Target
1.1: Literacy: Improve reading and writing skills at all levels	Grade 1 to 3 Literacy District Assessment(s) Grade 4 to 7 Literacy District Assessment(s) Grade 8 to 12 Literacy District Assessment(s)	S.D. No. 42 Target and improve 2% per year
1.2: Numeracy: Improve numeracy skills at all levels.	Grade 1 to 3 Numeracy District Assessment(s) Grade 4 to 7 Numeracy District Assessment(s) Grade 8 to 12 Numeracy District Assessment(s)	S.D. No. 42 Target and improve 2% per year
1.3: Increase Grade to Grade Transition Rates.	Grade-to-grade transition rates	S.D. No. 42 Target and improve 2% per year
1.4: Increase Graduation and/or Successful School Completion Rates.	Dogwood Adult Dogwood School Completion Certificate Graduation Equivalency Diploma Trades program completion Pre-apprentice completion	S.D. No. 42 Target and improve 2% per year

**GOAL 2: TO IMPROVE ABORIGINAL STUDENTS' SENSE OF BELONGING
IN SCHOOL DISTRICT NO. 42**

Objective	Evidence	Target
2.1: Enhance Aboriginal students' sense of belonging.	Attendance at school Transition rates (Objective 1.3) Graduation rates (Objective 1.4)	S.D. No. 42 Target and improve 2% per year
	Satisfaction survey results	TBA
2.2: Increase the knowledge of and respect for Aboriginal culture and history for all students.	Enrolment in English First Peoples' 10, 11 and 12	Improve 2%/year
	Enrolment in First Nations 12	Improve 2%/year
	Aboriginal and Non-Aboriginal student participation in cultural events	Improve 2%/year
	Aboriginal cultural presentations in schools	Improve 2%/year

Note: The target of a 2% improvement each year is intended to mean a 2% improvement over the previous year regardless of whether the previous year had an improvement of greater or less than 2%.

Appendix A

Initiatives to Support Goal Number One of the Enhancement Agreement

**GOAL 1: TO IMPROVE ABORIGINAL STUDENTS' SUCCESS
IN SCHOOL DISTRICT NO. 42**

Objective	Grade(s)	Initiative
1.1 - Literacy Improve reading and writing at all grade levels.	K - 2	ART direct early literacy intervention
	K - 7	ART with ASW coordinated support ASW individual and small group support
	4 - 5	'My Story' program
	4 & 7	Xa:ytem field trips - sharing Aboriginal culture
	6	Aboriginal IGNITE Academy
	8 - 12	ASW individual and small group support
	K - 12	Monitor attendance and academic performance
	K - 12	ART and ASW collaboration with teachers, librarians and support staff
1.2 - Numeracy: Improve numeracy skills at all grade levels.	K - 2	ART direct early intervention
	K - 7	ART with ASW coordinated support ASW individual and small group support
	8 - 12	ASW individual and small group support
	K - 12	ART and ASW collaboration with teachers, librarians and support staff
	K - 12	Monitor attendance and academic performance
1.3 - Increase Grade to Grade Transition Rates.	K - 7	ART with ASW coordinated support ASW individual and small group support
	8 - 12	ASW individual and small group support
	6 - 12	SASW support through KKIS
	K - 12	AYW support
	7	Grade 7 Transition recognition – Eagle feather
	10 - 12	Aboriginal Career Fair
	K - 12	Peer mentoring
	K - 12	Monitor attendance and academic performance
1.4 - Increase Graduation and Successful School Completion Rates	K - 12	ART with ASW coordinated support ASW individual and small group support
	6 - 12	SASW support through KKIS
	K - 12	AYW support
	10 - 12	Aboriginal Career Fair
	8 - 12	Annual Aboriginal Achievement Awards
	K - 12	Peer mentoring
	K - 12	Monitor attendance and academic performance

Appendix B

Initiatives to Support Goal Number Two of the Enhancement Agreement

GOAL 2: TO IMPROVE ABORIGINAL STUDENTS' SENSE OF BELONGING IN SCHOOL DISTRICT NO. 42

Objective	Grade(s)	Initiative
2.1 - Enhance Aboriginal students' sense of belonging.	K - 12	ART, ASW, ACW, AYW, SASW support and communication with aboriginal families
	K - 12	ASW cultural activities and workshops
	K - 12	Fall, Winter and Spring newsletters
	K - 12	Annual District Community Carving Project
	4 - 5	'My Story' program
	4 & 7	Xa:ytem field trips - sharing Aboriginal culture
	4 - 12	ACW after school Aboriginal Art workshops
	K - 12	ACW cultural workshops, presentations and special projects
	6	Aboriginal IGNITE Academy
	7	Aboriginal Future Leaders Workshop
	7	Grade 7 Transition recognition – Eagle feather
	8 - 12	Aboriginal Youth Leadership Conference
	K - 12	Peer mentoring
	8 - 12	Annual Aboriginal Achievement Awards
2.2 - Increase the knowledge of and respect for aboriginal culture and history for all students.	K - 12	ART, ASW, ACW, AYW, SASW contact and communication with aboriginal and non-aboriginal families and school district staff
	K - 12	ASW cultural activities and workshops i.e. bannock making, weaving, carving, etc.
	K - 12	Annual District Community Carving Project
	4 - 5	'My Story' program
	4 & 7	Xa:ytem field trips - sharing Aboriginal culture
	4 - 12	ACW after school Aboriginal Art workshops
	K - 12	ACW cultural workshops, presentations and special projects
	7	Aboriginal Future Leaders Workshop
	8 - 12	Aboriginal Youth Leadership Conference

Legend:

- ART: Aboriginal Resource Teacher
- ASW: Aboriginal Support Worker
- ACW: Aboriginal Cultural Worker
- AYW: Aboriginal Youth Worker
- SASW: Sr. Aboriginal Support Worker
- KKIS: Keeping Kids in School

Appendix C

ABORIGINAL EDUCATION ADVISORY COMMITTEE MEMBERS AND STAFF

Mackenzie Living	KJ Thicke
Romana Moore	Jana Dallas
Dee K. Hay	Jim
Annette McComb	Margaret MacMillan
SBatt	Monique Ducton
Bicky Jennings	Troy Butler
Fatti Williams	Andrew McComb
Susan Carr	Palis
Lakysten	Yvonne Deschamps
John	Austin Carrara
MS-KL	Kesha Dunn
Honnie Spence	Cheryl Gabriel
John	Justin Hanks
Amanda Sauley	Lisa Odaw
Carman Britain	Alkikla
Beverly Charlie	Katzie / SD #42
C. Crook	